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Introduction of Additional Assessment Components

27 February 2024

Senior Cycle Redevelopment

Conference for School Leaders

27 February, 2024

Additional Assessment Component

Overview

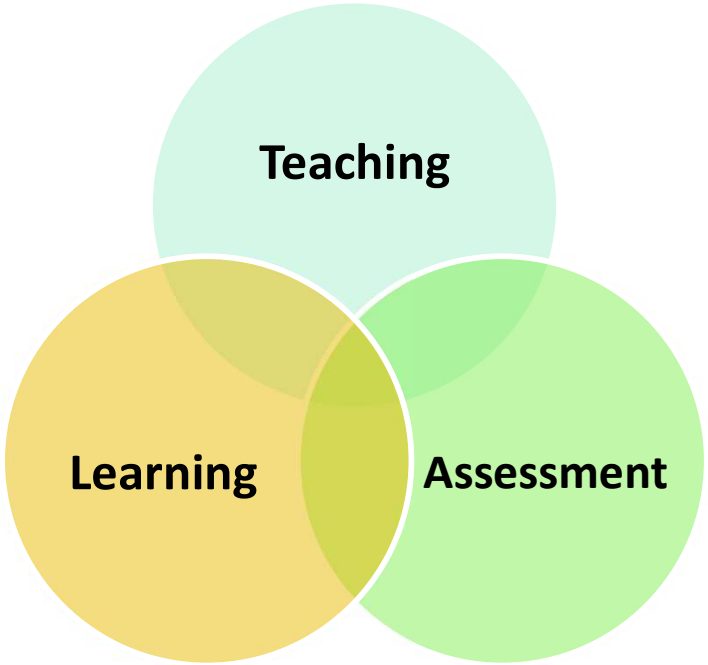
- Policy context
- Purpose
- Nature
- Considerations

Policy Context

- All subject curriculum specifications to have two assessment components
- Typically a written examination and an additional assessment component externally assessed
- AAC to:
  - have a weighting of at least 40%
  - be set and marked by the SEC
  - be subject to the SEC arrangements for the completion, authentication and submission of coursework

Purpose

- Broader range of assessment
- Learning through, by doing…..
- Focus on process not solely on product



Nature

- Subject specific
- Aligned to learning outcomes
- Complement the knowledge and skills assessed in the written examination

Nature

- Research project/extended essay
- Oral assessment
- Performance assessment
- Portfolio assessment
- Creation of an artefact
- Field study
- Experiment/proof of concept/practical investigation
- ……

Considerations

- **Context**
- Validity
- Reliability
- Manageability
- **Balance**

Considerations

- Building on experience to date
  - Evolving over time
  - Recent specifications
  - Opportunity - focus on redevelopment
- Tranche 1 subjects going through consultation process

Biology, Chemistry, Physics, Arabic, Latin, Ancient Greek, Business,

Climate Action and Sustainable Development and Drama Film and Theatre Studies

Considerations

Physics in Practice Investigation

- Response to a brief issued by the SEC
- Two phases:
  - research and experimental perspective
- Requires students to:
  - Consider issues related to real-world application of physics
  - Demonstrate investigative skills
  - Relate their investigative work to the work of scientists in society
  - Communicate their findings appropriately and effectively

Additional Assessment Component

Discussion

AACs are a feature of many current subjects. As we move to all subjects having AACs; in your school, what

1. opportunities, and
2. challenges

can you see for your students or school (perhaps 2 of each)?

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