An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Wandesforde Mixed N S
Seoladh na scoile/ School address	Castlecomer Co. Kilkenny
Uimhir rolla / Roll number	14476F

Date of Evaluation: 19-11-2019

An Roinn Oideachais agus Scileanna
Department of Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Curriculum Evaluation Mathematics	**Date of Inspection: 19-11-2019**
Date of Inspection: 21-11-2016	
Report Published? Yes	

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- Meeting with principal
- Interview with members of in-school management team
- Review of school documentation and records and pupils' work
- Review of resources
- Observation of teaching and learning
- Interaction with pupils

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
In order to enhance pupils' capacity to communicate their mathematical learning, a more focused targeting of their ability to orally explain and justify their choice of methods and answers when engaging in assigned tasks is advised.	**Good progress** • The school has made good progress in respect of this recommendation. All teachers identify target language in classroom planning. This language is used during lessons and displayed in some settings. Consideration should be given to the systematic display of target language in all settings to support pupil recall of language and content. • Appropriate activities are in place in all settings to support the collaborative use of target mathematical language. Pupils complete assigned tasks purposefully. Some pupils can explain and justify their choice of methods and answers and can talk about their learning using target language. A more systematic approach to assessing and monitoring pupils' ability to use mathematical language, in all settings, is recommended.
The further strengthening of the use of baseline and continuous assessment practice will support further attention to differentiation to cater for the range of pupil abilities in all learning settings.	**Good progress** • The school has made good progress in respect of this recommendation. Teachers use learning outcome-based checklists to assess pupil progress in Mathematics. In addition, teachers administer regular tests. Observational data is also used to assess pupils' progress. These assessments are used to plan for the range of pupil abilities in individual settings. Additional monitoring of pupils' use of target language should be carried out to further

	differentiate for the range of pupil abilities. • The school administers standardised assessments. Further use should be made of this data to identify whole-school strengths and needs in pupils' learning in Mathematics. This analysis will support a whole-school approach to the teaching of all strands of the curriculum.

Summary of findings

- The school has made good progress in relation to all recommendations in the original Curriculum Evaluation in Mathematics report.
- Target mathematical language is identified in planning by all teachers. Activities are in place to support the use of mathematical language. Pupils' use of specific mathematical language to explain and justify, and discuss their learning should be monitored systematically.
- There is scope to make greater use of assessment data to support whole-school approaches to the teaching of Mathematics.

Recommendations

- Pupils' ability to explain and justify, using mathematical language, should be monitored systematically.
- Additional use should be made of standardised assessment data to support whole school approaches to the teaching of Mathematics across all strands of the curriculum.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Part A Observations on the content of the inspection report

(blank)

Part B Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.

On behalf of the school, I would like to thank the inspectorate for their evaluation report. The school is happy to put in place the recommendations suggested in the report.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
Very good progress indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
Good progress indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
Partial progress indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
No progress indicates that no action has been taken, and that the original recommendation remains to be addressed.

Published January 2020 / Foilsithe Eanáir 2020