An Roinn Oideachais agus Scileanna

Department of Education and Skills

Cigireacht Leantach

TUAIRISC

Ainm na scoile/ School name	S N An Chlocháin
Seoladh na scoile/ School address	An Clochán Co Chiarraí
Uimhir rolla / Roll number	14987H

Dáta na Meastóireachta: 26-10-2017

AN ROINN OIDEACHAIS AGUS SCILEANNA | DEPARTMENT OF EDUCATION AND SKILLS

This report is written in Irish. An English translation of the report is provided at the end of the report.

Tá an tuairisc seo scríofa i nGaeilge. Tá aistriúchán Béarla den tuairisc ar fáil ag deireadh na tuairisce.

CAD IS MEASTÓIREACHT LEANTACH ANN?

Déanann cigireachtaí leantacha meastóireacht ar an dul chun cinn atá déanta ag scoil i gcur i bhfeidhm na bpríomhmholtaí a rinneadh i gcigireacht roimhe sin, seachas meastóireacht ar an soláthar oideachais foriomlán a dhéanann an scoil. Cuireann cigirí comhairle ar an scoil freisin maidir le straitéisí agus gníomhartha chun cur ar a gcumas déileáil go hiomlán le moltaí.

1 CONAS AN TUAIRISC SEO A LÉAMH

Le linn na cigireachta seo, rinne an Cigire meastóireacht ar an dul chun cinn atá déanta ag scoil i gcur i bhfeidhm na bpríomhmholtaí a rinneadh i gcigireacht roimhe sin faoi na ceannteidil seo a leanas:

1. An dul chun cinn a baineadh amach go dtí seo
2. Cinntí
3. Moltaí

Tugann cigirí cur síos ar cháilíocht an dul chun cinn a rinneadh i ngach ceann de na réimsí sin ag baint úsáide as contanam cáilíochta leanúna na Cigireachta a thaispeántar ar an leathanach deiridh den tuairisc seo. Míníonn an contanam cáilíochta leanúna na téarmaí a úsáideann cigirí agus meastóireacht á dhéanamh acu ar dhul chun cinn na scoile i gcur i bhfeidhm moltaí.

Cigireacht Leantach

SONRAÍ NA CIGIREACHTA BUNAIDH **Cineál: MSU-BCF** **Dáta na Cigireachta: 13-10-2015** **Ar Foilsíodh an Tuairisc? Foilsíodh**	**SONRAÍ NA CIGIREACHTA LEANTAÍ** **Dáta na Cigireachta: 26-10-2017**

Gníomhaíochaí cigireachtaí leantaí

- Cruinniú leis an bPríomhoide.
- Agallamh le múinteoirí.
- Taifead ar cháipéisí agus taifid scoile agus ar obair na ndaltaí.
- Breathnú ar theagasc agus ar fhoghlaim.
- Caidreamh le daltaí.

Moladh a rinneadh sa tuairisc cigireachta bhunaidh	**Dul chun cinn a baineadh amach go dtí seo i gcur i bhfeidhm an mholta**
Moltar go láidir go gclárófaí tuairisc ar chosaint leanaí i miontuairiscí an bhoird bainistíochta	**Dul chun cinn an-mhaith** Tá tuairisciú á dhéanamh ar chosaint leanaí ag cruinnithe boird anois mar chuid de thuairisc scríofa an phríomhoide.
Tá gá le breis forbartha a dhéanamh ar chumas na ndaltaí sa Ghaeilge.	**Dul chun cinn an-mhaith** Tá plean gníomhaíochta don Ghaeilge á chur i bhfeidhm ar bhonn uile-scoile chun dul i ngleic leis an moladh seo. Ar lá na cuairte seo, bhí dul chun cinn le feiscint i gcumas na ndaltaí sa teanga. Tá forbairt ionghairme faighte ag an bhfoireann ó na seirbhísí tacaíochta chun cabhrú leo ina gcuid oibre. Chomh maith le seo, tá an scoil tar-éis cur isteach ar an Scéim Aitheantais mar Scoil Ghaeltachta.
B'fhiú cuspóirí foghlama sainiúla a chlárú i gcáipéisí pleanála na n-oidí.	**Dul chun cinn i bpáirt** Tá roinnt dul chun cinn déanta ar an moladh seo ó rinneadh an measúnú. Cé go bhfuil cuspóirí á gclárú i bpleananna coicíse do roinnt ábhair, níl comhsheasmhacht sa chleachtas seo. Tá scóip ann cuspóirí sainiúla a chlárú do gach ábhar gach coicís.
Moltar breis cothromaíochta a bheith idir tacaíocht in-ranga agus tacaíocht aistarraingthe.	**Dul chun cinn an-mhaith** Tá cothromaíocht ann anois idir tacaíocht in-ranga agus tacaíocht aistarraingthe. Soláthraítear tacaíocht go rialta anois sna seomraí ranga.

Achoimre ar na cinntí
Tá dul chun cinn an-mhaith déanta ag an scoil i trí as an ceathair phríomhmholadh a rinneadh sa tuairisc MSU-BCF. Tá roinnt dul chun cinn déanta ar an gceathrú cheann.
Moltaí
• Tá forbairt fós le déanamh ar chuspóirí sainiúla a chlárú i bpleananna na n-oidí do gach ábhar curaclam.

Tugadh deis do bhord bainistíochta na scoile a thuairim a léiriú ar thorthaí agus ar mholtaí na tuairisce; ba rogha leis an mbord glacadh leis an tuairisc gan freagra a thabhairt.

CANTANAM NA CÁILÍOCHTA DO CHIGIREACHTAÍ LEANTACHA
Tugann *dul chun cinn an-mhaith* le fios go bhfuil gníomh cuí déanta chun déileáil leis an moladh, agus go bhfuil, nó go mbeidh, an toradh atá de dhíth bainte amach mar thoradh ar an ngníomh.
Tugann *dul chun cinn maith* le fios go bhfuil gníomh cuí déanta chun déileáil leis an moladh, agus go bhfuil feabhsúchán subtaintiúil déanta, cé go bhfuil gá le tuilleadh dul chun cinn.
Tugann *dul chun cinn i bpáirt* le fios go bhfuil cuid de ghníomh cuí déanta chun déileáil leis an moladh, agus go bhfuil cuid d'feabhsúcháin déanta, ach go bhfuil gá le roinnt shuntasach de dhul chun cinn breise.
Tugann *gan dul chun cinn ar bith* le fios nach bhfuil gníomh ar bith déanta agus nach mór déileáil leis an moladh bunaidh.

An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow Through Inspection

REPORT

Ainm na scoile/ School name	S N An Chlocháin
Seoladh na scoile/ School address	An Clochán County Kerry
Uimhir rolla / Roll number	14987H

Date of evaluation: 26-10-2017

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WHAT IS A FOLLOW THROUGH EVALUATION?

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

1 HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

4. Progress achieved to date
5. Findings
6. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

Follow Through Inspection

ORIGINAL INSPECTION DETAILS **Type: WSE-MLL** **Date of Inspection 13-10-2015** **Was the Report Published? Yes**	**FOLLOW TRHOUGH INSPECTION DETAILS:** **Date of Inspection 26-10-2017**

Follow-through inspection activities

- Meeting with the principal.
- Interview with teachers.
- Review of school documentation and records, and of pupils' work.
- Observation of teaching and learning.
- Interaction with pupils.

Recommendation in original inspection report	**Progress achieved to date on implementation of recommendation**
It is strongly recommended that a report on child protection be recorded in the minutes of the board of management	**Very good progress** Child protection is now being reported at board meetings as part of the principal's written report.
The pupils' competence in Irish needs to be further developed.	**Very good progress** An action plan for Irish is being implemented on a whole-school basis to address this recommendation. On the day of this visit, progress was noted in the pupils' competence in the language. The staff has received in-career development from the support services to assist them in their work. The school has also applied to the Scheme for Recognition as a Gaeltacht School.
Recording specific learning objectives in teachers' planning documents would be worthwhile.	**Partial progress** Some progress has been made in relation to this recommendation since the evaluation took place. Even though objectives are being recorded in the fortnightly plans for certain subjects, this practice is not consistent. There is scope to record specific objectives for each subject on a fortnightly basis.
Greater balance between in-class support and withdrawal support is recommended.	**Very good progress** There is greater balance now between in-class support and withdrawal support. In-class support is now provided on a regular basis.

Summary of findings
The school has made very good progress in relation to three of the four main recommendations made in the WSE-MLL report. Some progress has been made in relation to the fourth recommendation.
Recommendations
• Development is still required in relation to recording specific objectives in the teachers' plans for every curriculum subject.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

THE QUALITY CONTINUUM FOR FOLLOW THROUGH INSPECTIONS
Very good progress indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
Good progress indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
Partial progress indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
No progress indicates that no action has been taken, and that the original recommendation remains to be addressed.

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