An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection REPORT

Scoil Náisiúnta Mhic Dhiarmada Kiltyclogher, County Leitrim

Uimhir rolla: 18589P

Date of inspection: 2 December 2015

AN ROINN OIDEACHAIS AGUS SCILEANNA | DEPARTMENT OF EDUCATION AND SKILLS
INSPECTORATE

Date of original inspection[1]	6 March 2013	Type of original report	Whole School Evaluation	Date of FT inspection	2 December 2015
Report published	Yes				

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- Meeting with principal
- Observation of teaching and learning
- Interaction with pupils
- Review of school documentation and records and pupils' work
- Review of resources and facilities
- Communication with chairperson of board of management

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
Sa Ghaeilge, moltar forbairt struchtúrtha a dhéanamh ar an éisteacht agus ar an labhairt chun líofacht na ndaltaí a neartú *(In Irish, a structured approach to the development of listening and speaking is recommended to strengthen pupils' fluency in the language).*	**Very good progress** The school has made very good progress in in respect of planning for improvements in Irish. An action plan has been devised in consultation with the Professional Development Service for Teachers (PDST) to provide a structured approach to the development of listening and speaking to strengthen pupils' fluency in the language. Monthly themes and a graded reading scheme have been introduced. There is a whole-school approach to oral language activities in Irish and the communicative approach is evident in both classrooms. The writing tasks are varied and of high quality. Standardised tests have been introduced and results indicate a very good improvement in speaking and comprehension with steady improvement in pupils' listening skills.
Long-tern planning for Mathematics, English and Irish should be further contextualised, focusing more on the learning needs of pupils.	**Very good progress** The school has made significant progress in planning to include differentiated approaches to cater for the multi-grade classes. Standardised assessment results indicate that the pupils have been making very good progress in literacy and numeracy. The staff has worked collaboratively to update planning and implement approaches in Irish, English and Mathematics that focus more on the learning needs of pupils.

Summary of findings

The principal of this school has worked collaboratively with support services and staff to plan effectively for teaching and learning in multi-grade classes. Observed teaching was highly effective and the pupils were engaged in the learning. Additional resources have been provided and active approaches have been adopted for the teaching of Irish, English and Mathematics. The pupils' work in copybooks is of very high quality. Evidence from standardised assessments in English, Mathematics and Irish indicates that pupils are making very good progress in their learning.

Recommendations

No further recommendations arise in relation to the recommendations in the original report.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Published January 2016

Appendix

School response to the report

Submitted by the Board of Management

Part A: Observations on the content of the inspection report

The board of management and staff welcome the very positive Follow-through Inspection report received by this school.

It is pleased that the inspector noted observed teaching to be highly effective and pupils' work in copybooks to be of high quality.

The report recognises and affirms the hard work done by the principal and teachers of this school in implementing change to address the two recommendations received in the original W.S.E.

Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection