An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Scoil Náisiúnta Phádraig Naofa
Seoladh na scoile/ School address	Ballyweelin Ballinfull County Sligo
Uimhir rolla / Roll number	17021C

Date of Evaluation: 03-04-2017

AN ROINN OIDEACHAIS AGUS SCILEANNA | DEPARTMENT OF EDUCATION AND SKILLS

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: Whole School Evaluation - Management, Leadership and Learning **Date of Inspection:** 01-10-2014 **Report Published:** Yes	**Date of Inspection:** 03-04-2017

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- A meeting with the principal
- Communication with the teachers
- Review of school documentation and records and pupils' work
- Review of resources and facilities
- Observation of teaching and learning
- Interaction with pupils

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
A comprehensive oral language programme should be devised and implemented to include discrete language opportunities across the curriculum.	**Partial progress** Partial progress has been made with regard to the planning and implementation of a comprehensive oral language programme across the curriculum. There was focused use of discussion and oral language development activities observed at the beginning of lessons. *Aistear: the Early Childhood Curriculum Framework* is implemented in the junior classes. Various themes are visited at different class levels as part of the oral language programme and teachers give pupils opportunities to express themselves during lessons. However, more systematic and specific objective-based planning is required in order to guide whole-school development of pupils' oral language skills across the curriculum. Oral language learning outcomes for each class level should be outlined in the whole-school plan and in teachers' classroom planning.
The staff is advised to compile and implement appropriate poetry and song repertoires in Irish and English at each class level.	**Very good progress** There has been very good progress in relation to this recommendation. During this evaluation, pupils demonstrated knowledge of a wide range of songs and poems. Teachers have planned for the teaching of songs and poems so as to ensure continuity and progression at each class level.

Moltar athbhreithniú a dhéanamh ar mhúineadh na Gaeilge tríd an scoil agus béim sa bhreis a leagan ar an an teanga labhartha *(It is recommended that a renewed focus be placed on the teaching of Irish across the school with extra emphasis on oral Irish).*	**Dul chun cinn i bpáirt/Partial progress** Tá dul chun cinn i bpáirt déanta maidir leis an moladh seo. Tá foclóir an-teoranta ar eolas ag na daltaí sa teanga. Cé go bhfuil roinnt iarrachtaí deánta chun stráitéisí éagsúla, mar an léitheoireacht sa bhaile, agus an drámaíocht agus gníomhaíochtaí teanga, a chur i bhfeidhm, tá gá leis an phleanáil ar bhonn scoile-uile agus ranga a fhorbairt go struchtúrtha chun cabhair a thabhairt do na hoidí an teanga a mhúineadh níos éifeachtaí trasna na scoile. *There has been partial progress in relation to this recommendation. Pupils have a very limited vocabulary in the language. While some efforts have been made to implement different strategies, such as reading at home and drama and language activities, whole-school and classroom planning should be developed in a structured way so as to help teachers to teach the language more effectively across the school.*
Greater use of collaborative, activity-based methods together with further information and communication technology (ICT) initiatives should be introduced to teaching approaches in order to enhance the pupils' skills set.	**Very good progress** There has been very good progress made in relation to this recommendation. Effective use of collaborative learning approaches has taken place for projects in coding, creative writing, Mathematics and tablet-based activities in order to support learning experiences in the senior classes. Junior classes experience ICT enhanced learning activities through regular use of the interactive whiteboard.

Summary of findings

There has been partial progress in relation to two recommendations and very good progress in relation to two. Teachers have introduced discussion and vocabulary development opportunities to support progressive learning in oral language. Specific planning using curriculum objectives is required to enrich pupils' expressive language skills further. Tá foclóir an-teoranta ag na daltaí sa Ghaeilge, agus tá gá le hathbhreithniú a dhéanamh ar an phleanáil ar bhonn scoile-uile do theagasc agus foghlaim na Gaeilge *(Pupils' vocabulary in Irish is very limited, and a review of planning for teaching and learning in Irish on a whole-school basis is needed).* Teachers undertake a wide range of ICT-based activities and facilitate collaborative learning experiences.

Recommendations

- Further specific and objective-based planning for the development of pupils' oral language skills is required.
- Tá gá leis an phleanáil ar bhonn scoile-uile agus ranga a fhorbairt chun cabhair a thabhairt do na hoidí an Ghaeilge a mhúineadh níos éifeachtaí trasna na scoile *(There is need to develop whole-school and classroom planning in order to support teachers to teach Irish more effectively across the school).*

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

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