An Roinn Oideachais agus Scileanna

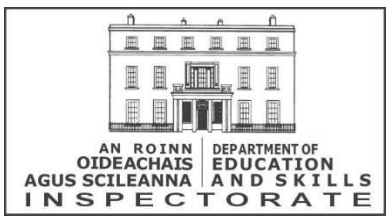
Department of Education and Skills

Follow-Through Inspection REPORT

Presentation Secondary School
Clonmel, County Tipperary

Roll number: 65340P

Date of inspection: 24 November 2014



Date of publication/issue of original report	March 2013	Type of original report	Subject inspection	Date of FT inspection	24 November 2014

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection
Meeting with principal
Meeting with the subject coordinator
Meeting with relevant members of staff
Observation of teaching and learning
Interaction with students
Review of school documentation and records and students' work

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
The translation of classroom instructions into English should be avoided.	**Very good progress** Very good progress is evident in the implementation of this recommendation. Student communication in French is encouraged and supported with phrases for use by students in the classroom. This initiative has been introduced early in first year. Translation is now avoided and the feedback from students has been very positive.
Students in senior cycle should be encouraged to take more responsibility for their language learning and should be challenged to develop their communication skills in French.	**Very good progress** Greater use is now made of active learning strategies such as group work. The introduction of a French Club for senior students at lunchtime and the work of the French language assistant have also been very effective in encouraging students to develop their communication skills and to take responsibility for their learning.

Summary of findings

Very good progress
Very good progress has been achieved in the implementation of the recommendations of the French subject inspection report. A co-ordinated approach has been adopted by the subject teachers toward increasing communication in the target language, and the impact of new strategies, as well as the use of new resources, has been monitored. The teachers demonstrate a keen awareness of the importance of active learning methodologies in enhancing the language-learning experience for students, and they continue to look for new ways to challenge and engage students in learning French.

Recommendations

No further recommendation is required.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

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