An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection

REPORT

School name	Nuns Cross N S
School address	Nun's Cross Ashford Co. Wicklow
Roll number	11649S

Date of Evaluation: 10-06-2019

An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: WSE-MLL	**Date of Inspection: 10-06-2019**
Date of Inspection: 05-10-2017	
Report Published? Yes	

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- Meeting with Principal and senior management team
- Review of school documentation and records and pupils' work
- Observation of teaching and learning
- Interaction with pupils

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
A wider range of teaching methodologies should be agreed at whole-school level to allow pupils take a more active role in their learning.	**Partial progress** During the evaluation pupils were observed engaging in small group and pair work. In some highly-effective settings pupils were provided with opportunities to investigate, problem-solve and hypothesise. In these classes, pupils were highly motivated and invested in their learning. In other settings, there was an over-reliance on teacher-led instruction and pupils were listening for long periods of time. In order to enhance the quality of teaching, the school should identify and implement a whole-school approach to active teaching where pupil participation is prioritised.
Ba choir scileanna labhartha na ndaltaí a fhorbairt go céimniúil ó rang go rang agus monatóireacht córasach a dhéanamh ar an dul chun cinn a dhéanann said, *Pupils' speaking skills should be developed incrementally from class to class and their attainments in Irish monitored systematically.*	**Good progress** Tá dul chun cinn mhaith déanta maidir le scileanna labhartha na ndaltaí a fhorbairt. Bhí na ceachtanna a chonachthas ullmhaithe go maith. Léiríonn formhór na ndaltaí dearcadh dearfach i leith na Gaeilge. Cé go bhfuil stór focal cuí ag na daltaí, téann sé dian orthu an teanga a úsáid go nádúrtha i suímh éagsúla.Tá athbhreithniú á dhéanamh ar an bplean scoile uile don Ghaeilge i láthair na huaire. Tugann an plean scoile breac-chuntas ar fheidhmeanna teanga agus sprioctheanga oiriúnach do na bunranganna. Moltar an plean sin a úsaid chun clár céimniúil do labhairt na Gailge, le tagarmhairceanna do na scileanna áirithe ag gach rang leibhéal a chruthú agus chur i bhfeidhm. *The school has made good progress in developing pupils' speaking skills. The lessons observed were well prepared and the majority of pupils demonstrated a positive attitude towards Irish. While the pupils have appropriate vocabulary, they find it difficult to use the language in a different contexts. The whole-school plan is being reviewed at present. It outlines language functions and target*

	language for pupils in the junior classes. It is advised that the school uses this plan to identify and implement an incremental programme for spoken Irish with benchmarks for particular skills for each class level.

Summary of findings

- The school has achieved good progress in developing pupils' speaking skills in Irish and partial progress in using a wider-range of active teaching methodologies.

Recommendations

While some examples of very good practice were observed in individual classes, there is scope to extend and embed these practices to all settings. The school, led by the principal and in-school management team, should develop and implement consistent whole-school approaches with regard to teaching approaches and the monitoring of pupils' attainment in oral Irish.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
Very good progress indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
Good progress indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
Partial progress indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
No progress indicates that no action has been taken, and that the original recommendation remains to be addressed.

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