An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection REPORT

Holy Family Secondary School
Newbridge, Co. Kildare
Uimhir rolla: 61682A

Date of inspection: 12 November 2015

AN ROINN OIDEACHAIS AGUS SCILEANNA | DEPARTMENT OF EDUCATION AND SKILLS
INSPECTORATE

Date of original inspection[1]	2 April 2014	Type of original report	Subject Inspection Report in Mathematics	Date of FT inspection	12 November 2015
Report published	Yes				

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection
Meeting with principal
Meeting with the subject coordinator
Meeting with relevant teachers/members of staff
Observation of teaching and learning
Interaction with pupils/students
Review of school documentation and records and pupils'/students' work

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
The competency test administered in first year should be further developed and the outcomes should be used to inform the design and delivery of the first-year mathematics programme.	**Very good progress.** As part of the school's school self-evaluation process the competency test available from the *Professional Development Service for Teachers* has been administered, the outcomes shared with staff and the first-year mathematics programme adjusted accordingly.
Individual lesson planning in Mathematics should focus on the inclusion of tasks to engage students in pair and group work and to develop and deepen their understanding of the lesson content. This should be addressed through collaborative peer review as part of the school's self-evaluation process.	**Very good progress**. All of the lessons visited featured group or pair work and teaching for understanding. The resources prepared by the teachers promoted higher-order thinking and positive student engagement. All of the teachers in the school are engaging in peer review.
Subject department planning in Mathematics should address the strategies to be followed in exploiting the links between the different syllabus strands and how teacher questioning strategies can be extended to support the syllabus objectives and embed problem solving in teaching and learning.	**Very good progress.** The mathematics department has worked very well in addressing this recommendation and in particular in incorporating a problem-solving approach supported by rich tasks and incisive teacher questioning in teaching and learning.

Summary of findings

The progress made by the mathematics department since the mathematics inspection is most impressive and reflects the effective manner in which the members of the department collaborate. The support they receive from senior management and the engagement of all staff with the school's robust self-evaluation process is also key in driving improvement.

Recommendations

No further recommendations arise in relation to the recommendations in the original report.

[1] Date on cover of original inspection report

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

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