An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Curraheen Mxd N S
Seoladh na scoile/ School address	Glenbeigh Co Kerry
Uimhir rolla / Roll number	15978L

Date of Evaluation: 20-01-2017

AN ROINN OIDEACHAIS AGUS SCILEANNA | DEPARTMENT OF EDUCATION AND SKILLS

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: WSE-MLL **Date of Inspection: 30.09.2014** **Report Published? Yes**	**Date of Inspection: 20-01-2017**

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- Meeting with Principal.
- Review of school documentation and records and pupils'' work.
- Observation of teaching and learning.

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
Moltar straitéisí a fhorbairt ar bhonn uile-scoile chun cur chuige cumarsáideach a chur i bhfeidhm i múineadh na Gaeilge. (It is recommended that whole-school strategies be developed to ensure a communicative approach to the teaching of Irish is implemented).	**Very good progress** Tá dul chun cinn an-mhaith déanta maidir leis an moladh seo a chur i bhfeidhm sa scoil. Múintear na ceachtanna go léir anois go h-iomlán trí mhéan na Gaeilge. Baintear leas éifeachtach as raon leathan cur chuige chun an teanga a mhúineadh, obair bheirte agus obair ghrúpa san áireamh. Ina theannta seo, baintear leas rialta as an nGaeilge go neamhfhoirmiúil le linn an lae scoile. *Very good progress has been made in implementing this recommendation in the school. All lessons are now taught solely through the medium of Irish. Effective use is made of a broad range of approaches to teaching the language, which includes the use of pair work and group work. Along with this, regular use is made of Irish informally throughout the school day.*
More challenging and differentiated work in numeracy would benefit pupils.	**Very good progress** A whole-school approach to this recommendation has been implemented to ensure learning in numeracy is differentiated to address all pupils' needs. A social mathematics plan has been devised and implemented which links concepts to real-life scenarios. A yearly plan is also being implemented to promote problem-solving, mathematics trails and mathematical games. A strong emphasis is placed on mental and oral mathematics.
Team meetings would benefit teaching and learning in special education settings.	**Very good progress** Regular special education team meetings are now organised to facilitate team planning and discussion.
The establishment of a parents' association is recommended	**Good progress** A parents' working group has been established since the whole-school evaluation took place. Parents are regularly surveyed for their

	opinions and ideas in relation to school matters. Draft policies are provided to all parents and submissions are welcome.

Summary of findings

In addition to progress on the main recommendations in the report, it is also noted that:

- The board of management's financial accounts are now independently certified.
- Early intervention is now a regular feature of teaching and learning in the school.
- A strong emphasis is placed on active learning methodologies with less reliance on textbooks.
- Station teaching is now a regular approach to teaching and learning.
- Is minic a úsáidtear leabhair leabharlainne i nGaeilge chun an léitheoireacht a chur chun cinn. *Library books in Irish are regularly used to promote reading in Irish.*

Recommendations

- The board of management should now encourage the establishment of a formal parents' association affiliated to the National Parents' Council (Primary)

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.