An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Coláiste Pobail Naomh Mhuire
Seoladh na scoile/ School address	Creggane Station Road Buttevant
Uimhir rolla / Roll number	76067L

Date of Evaluation: 28-03-2019

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Department of Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection - English	**Date of Inspection: 28-03-2019**
Date of Inspection: 28-03-2019	
Report Published? Yes	

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- Meeting with senior management team
- Interview with subject co-ordinator
- Interview with relevant teachers
- Review of school documentation
- Observation of teaching and learning
- Interaction with students

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
The skill of working together should be explicitly taught as part of the English plan in Junior Cycle.	**Very good progress** English rooms incorporate a clear set of group work guidelines to support the explicit teaching of the key skill of working together. Students displayed an understanding of key elements of this skill in lessons observed. In addition, a very well communicated school self-evaluation process has placed the area of group work at the heart of the school's professional development for staff. A whole-school approach to seating arrangements in classrooms has facilitated English teachers in placing co-operative learning strategies at the heart of their practice. The seamless use of tablet technology in support of group work during the evaluation was also observed.
Further opportunities to expand students' vocabulary should be grasped as a key element in the department's approach to the subject.	**Very good progress** English classrooms visited during the evaluation, and the school corridors, incorporate an excellent focus on the development of students' vocabulary. In addition, strategies to expand students' word consciousness are incorporated in the department's practice. Examples of the explicit teaching of vocabulary to students were evident in lessons observed. The subject department plan highlights the teaching of vocabulary as a key part of the department's practice.
Departmental schemes of work should more fully align assessment tasks and practices with specific learning outcomes or groups of learning outcomes.	**Very good progress** The English department agrees common assessment tasks linked to the learning outcomes in common units of work. The tasks are discussed and planned, along with common marking schemes. In addition, these areas are regularly reviewed and adjusted, as necessary.

Departmental plans for Junior Cycle should now be revised and adjusted, with the learning outcomes and other requirements in the new English specification as a key focus.	**Very good progress** Thematic units of work linked to the learning outcomes in the Junior Cycle specification are being used by the English department as a cornerstone of planning in Junior Cycle. Very good work has been undertaken in linking students' work in English in first year with their experiences of reading and writing in primary school. The departmental plan explicitly links assessment tasks to the new Junior Cycle learning outcomes. The plan is revised and adjusted as necessary to support student learning.
Summary of findings	
Very good progress has been made in addressing all of the main recommendations made in the English subject inspection report.	
Recommendations	
No further recommendations arise in relation to the recommendations in the original report.	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
Very good progress indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
Good progress indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
Partial progress indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
No progress indicates that no action has been taken, and that the original recommendation remains to be addressed.