An Roinn Oideachais agus Scileanna

Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Bishop Murphy Memorial School
Seoladh na scoile/ School address	Fermoy Co. Cork.
Uimhir rolla / Roll number	16683U

Date of Evaluation: 26-09-2017

AN ROINN OIDEACHAIS AGUS SCILEANNA | DEPARTMENT OF EDUCATION AND SKILLS

WHAT IS A FOLLOW-THROUGH INSPECTION?

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations. The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

ORIGINAL INSPECTION DETAILS **Type: WSE-MLL** **Date of Inspection: 02-03-2016** **Report Published? Yes**	**FOLLOW-THROUGH INSPECTION DETAILS** **Date of Inspection: 26-09-2017**

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- Meeting with the principal
- Interview with members of in-school management team
- Interview with relevant teachers
- Meeting with parents
- Review of school documentation and records and pupils' work
- Observation of teaching and learning
- Interaction with pupils

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
To ensure better engagement in lessons, pupils' listening skills should be developed further.	**Very good progress** Significant efforts have been made by all teachers to further develop the pupils' listening skills. A strategy on improved listening has been formulated and responsibility for monitoring its implementation has been assigned to a member of the in-school management team. All teachers now consistently implement this strategy. Significant improvement was noted in the pupils' capacity to listen and to be attentive. Consequently, there is a positive impact on learning within lessons.
The school should increase its efforts to promote improved pupil attendance.	**Very good progress** The board of management and in-school management have worked hard to develop a policy to improve pupil attendance. As a result, a most successful attendance strategy is now implemented. The new initiative includes an attendance incentive scheme for the pupils and regular contact with parents. Significant school events are hosted on Mondays and Fridays and class timetables have been reviewed to schedule physical education lessons on week days where attendance had been poor. Pupil attendance is now significantly improved.
Renewed emphasis should be placed on the implementation of classroom initiatives to advance the pupils' skills in comprehension in English.	**Very good progress** Renewed focus has been directed towards the advancement of the pupils' skills in comprehension in English. Specific strategies in comprehension have been assigned to each class level and examination of individual teachers' planning, both long and short-term confirms that these strategies are consistently taught.

	Responsibility for overseeing the implementation of this work has been assigned to a member of the in-school management team. Feedback sought by teachers from senior pupils in relation to the development of their skills in comprehension was both positive and encouraging.
Sa Ghaeilge, tá gá le béim sa bhreis a leagan ar an gcur chuige cumarsáideach agus le tuilleadh deiseanna a thabhairt do na daltaí an Ghaeilge a úsáid go cumarsáideach agus go neamhfhoirmiúil. *In Irish, there is need to place additional emphasis on the communicative approach and to give pupils more opportunities to use Irish communicatively and informally.*	**Good progress** Leagtar béim sa bhreis ar an gcur chuige cumarsáideach faoi láthair. Eagraíodh suímh chumarsáide sna gceachtanna chun deiseanna cainte a thabhairt do na daltaí chun an teanga nuafhoghlamtha a dhaingniú. Tá scóip anois chun an Ghaeilge a chomhtháthú le hobair in ábhair eile den churaclam chun comhthéacs foghlama níos leithne a chruthú do na daltaí. *Additional emphasis is now placed on the communicative approach. Conversational opportunities are created in lessons to allow pupils to consolidate their new language learning. There is scope to integrate Irish with the work in other subjects to extend the language-learning context for the pupils.*
The board should establish formal mechanisms for incorporating parental perspectives into whole-school planning.	**Good progress** The school has been proactive in inviting parental perspectives into the whole-school planning process. The parents who met with the inspector reported that they were familiar with school policy and that the school website and frequently issued newsletters kept them very well informed on policy. The establishment of a parents' association would further support the school's work in this regard.

Summary of findings

Good to very good progress has been achieved in implementing the recommendations of the whole-school evaluation report. This work has been supported through the efforts of all teachers to develop and implement new strategies for improvement. Responsibility for overseeing the implementation of these improvement plans has been shared among teachers.

Recommendations

- B'fhiú anois an Ghaeilge a chomhtháthú le obair in ábhair eile den churaclam chun comhthéacs foghlama níos leithne a chruthú do na daltaí. *Irish should now be integrated with the work in other subjects to extend the language-learning context for the pupils*
- The school should continue its efforts to establish a parents' association to support the inclusion of parental perspectives in whole-school planning

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
Very good progress indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
Good progress indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
Partial progress indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
No progress indicates that no action has been taken, and that the original recommendation remains to be addressed.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Area 1 Observations on the content of the inspection report

The Board of Management welcomes the Follow-Through Inspection details and findings. The board notes the very good progress that has been made in implementing the recommendations of the WSE-MLL report.

Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.

The board is happy to announce the establishment of a Parents' Association since the inspection that is very committed in supporting the work of the school. The school will continue in its efforts to further integrate the Irish Language with the work in other subjects.