

Outline

- Introduction: LEADER implementation in Denmark
- Background and needs: Why evaluate added value of the LEADER/CLLD in Denmark?
- Process and methods of the applied triangulated qualitative evaluation:
 - What are the evaluation questions it aimed to answer?
 - O What is its conceptual framework?
 - O How was it implemented?
- Evaluation findings, and lessons learned from the findings
- Reflections on the evaluation approach

Introduction

- In Denmark, LEADER is managed and implemented separately from the main RDP, and with a total of 78 million € in public support 2015-2020
- 2. LEADER implementation and M&E are supported by PROMIS (LAG operations database)
- 3. LEADER principles are used as core criteria to prioritize/select projects:
 - Innovation
 - Sustainability (Economically, Environmentally, Socially)
 - Cooperation
 - Partnerships
 - Local anchoring
 - Impacts
- 4. LEADER is designed to generate enhanced results (and impacts) thanks to the selected criteria

Background and needs

- Why? The evaluation was initiated in order to:
 - ensure involvement of the LAGs in reporting on the AIR submitted in 2017 (AIR17)
 - to provide better documentation for the enhanced results of LEADER than documented via AIR17 (sustainability, leverage effects, indirect effects)
 - to assess the effects of enhanced focus of LEADER on 'economic growth and employment', and reduction in number of LAGs from 55 to 26, compared with the 2007-2013 program period
 - to establish a platform for the LAGs to express their views on the on-going prioritization of funds for LEADER
- Who? Danish Business Authority, Ministry of Economic and Business Affairs
- How have these needs been addressed? Through an external independent evaluation based on multiple activities: analysis of PROMIS data, workshops with LAGs, interviews with project beneficiaries, case studies, desk research. The evaluation was finalized 30 June 2017

The evaluation approach (1): EQ related to the LEADER principles

1) Local partnerships:	To what extent have local partnerships contributed to solve challenges in the local community?
2) Area based approach:	To what extent has the involvement of local resources (social, cultural, natural) contributed to local development?
3) Bottom-up:	To what extent has the bottom-up approach contributed to local anchoring?
4) Cross-sectoral approach:	To what extent has this approach been used? And what are the effects of the approach?
5) Networking approach:	To what extent has this approach been used? And what are its effects?
6) Innovation:	To what extent has LEADER contributed to innovation in the local community?
7) Cooperation projects:	To what extent have cooperation projects been developed and implemented by LAGs, nationally and/or internationally? And what did the project contribute to?

The evaluation approach (2): A qualitative approach with multiple components

- 1. The components:
 - Data from PROMIS The Danish project database
 - Workshops with all LAGs (LAG coordinators and chairmen/women)
 - Case studies
 - Interviews with project beneficiaries and stakeholders
 - Desk research, LDSs and annual reports from LAGs
- 2. This approach was appropriate as a *qualitative* complementary approach to the *quantitative*-data driven evaluation based on physical and financial indicators collected from PROMIS and reported in the AIR submitted in 2017
- 3. The approach supports leverage mapping and indirect effects as well as the quality of networks and partnerships
- 4. In this way the approach contributes to map the scale and scope of LEADER's added value

The evaluation approach (3)

Workshops:

- 5 distinctive workshops to cover all 26 LAGs distributed geographically in Denmark
- LAG coordinators and chairmen/women invited plus LAG board members, if relevant
- Workshop put forward as a voluntary proposal to LAGs, and presented as a platform for participation and involvement
- LAGs invited to present their progress on the implementation of the CLLD strategies and the contribution of the LEADER principles
- Presentations discussed during the workshops
- Discussion of factors undermining or obstructing future enhanced results of the LEADER approach
- Common conclusions summarized by the facilitator and agreed upon

The evaluation approach (4)

Case studies:

- 10 case studies elaborated based on a common template
- 5 reported in the main report
- Each case study illustrates and documents the enhanced results of different LEADER principles
- Cases are identified by the LAGs
- Data is collected from PROMIS and beneficiaries through interviews
- Case studies are assessed and reported by the evaluators

The evaluation approach (5)

Validation of findings:

- Findings from workshops and case studies are validated via desk research
 - CLLD strategies and annual reports from LAGs
 - Evaluations and studies related to the topics covered (LEADER principles and project related)
- PROMIS data
- Stakeholder interviews: 5 semi-structured interviews of relevant representatives of national CSO, Business NGOs and public representatives
- 3 level assessment: "To a High extent", "To a Medium extent" and "To a Low extent" subjectively based on a combined judgment of all data sources

Findings and lessons learned (1)

Contribution of LEADER principles	Assessment level
Local partnerships : To what extent have local partnerships contributed to solve challenges in the local community?	TO A HIGH EXTENT
Area based approach: To what extent has the involvement of local resources (social, cultural, natural) contributed to local development?	TO A HIGH EXTENT
Bottom-up: To what extent has the bottom-up approach contributed to local anchoring?	TO A HIGH EXTENT
Networking approach: To what extent has this approach been used? And what are its effects?	TO A HIGH EXTENT
Innovation: To what extent has LEADER contributed to innovation in the local community?	TO A HIGH EXTENT
Cross sectoral approach: To what extent has this approach been used? And what are the effects of the approach?	TO A MEDIUM EXTENT
Cooperation projects: To what extent have cooperation projects been developed and implemented by LAGs, nationally and/or internationally? And what did the project contribute to?	TO A LOW EXTENT

Case-study 1 - Mosgaard Whisky

Innovation and local resources





http://mosgaardwhisky.dk/

- Local food and beverage products with story telling. High quality
- Micro whisky distillery, shop & café
- Organic products and Scottish Highland cattle
- Gin and young malt
- Innovative product development, complementary to whisky, also in cooperation with other local producers
- Partner of The Local Whisky Route with local beverage distilleries and producers
- 2 new jobs established. More to come!
- Support: 41.000 € / budget 102.000 €

Case Study 2: The Regional Game Factory



- Big growth in game development in DK: Industry turnover in 2016 was 150 million €, similar to the Danish Film industry
- The regional Game Factory
- Has established a game development education, where focus is an asset
- Incubator environment for young entrepreneurs in game development
- Established close cooperation with important operators in the game and film industry in Denmark
- Support: 50,000 € / budget 100,000 €. Total investment of more than 1 Mil €

Case-study 3: Mountainbike track in the Egebjerg Hills



Skovhuggeren

- Mountain biking in explosive growth
- Is an attractive mountain bike track in the forests of a private estate
- Attractive for Special Interest Tourists
- Supports the strategy to make the local area be Denmark's Outdoor Area nr. 1
- Support: 54.000 € / budget 250.000 €

Findings and lessons learned (2)

Conclusions:

- 1. The LEADER approach works well (so far) and generates enhanced results, in particularly regarding:
 - Innovation
 - Area based development
 - Local partnerships
 - Networks
 - Leverage and indirect effects beyond the direct effects of the projects
- 2. The benefits of the LEADER approach may be challenged by reduced resources to LEADER and negative prioritization of LEADER in the DK RDP:
 - Administrative requirements take a relative increasing share of the funds
 - Less time for LAG coordinators to develop projects with potential beneficiaries
 - CSOs and local communities experience volunteers fatigue

Findings and lessons learned (3)

- 1. Follow up actions taken after the implementation of this approach:
 - Further development of the PROMIS (LAG operations database)
 - Stronger discipline among LAG managers and LAG board members in their assessment of project applications and reports
 - Stronger discipline among project beneficiaries in applications and in reporting, facilitated by LAG coordinators
- 2. Limits of the findings:
 - More resources could be used to validate the findings and to bring other perspectives into the evaluation

Reflections on evaluation approach

- It is always a big challenge to measure the un-measurable the added value of LEADER
- 2. It must be recognized by all involved parties that the approach is *qualitative* and to some extent indicative, therefore not absolute
- 3. The approach is resource demanding and it is important to find the balance between resources and political awareness/focus of the topic
- 4. The approach can easily be transferred to other Member States: No rocket science here!
- 5. The overall ability of the approach to show the added value of LEADER is HIGH
- 6. Possibility to upscale the approach at RDP level: YES
- 7. Higher involvement of LAGs will lead to an even better mapping of enhanced results

Thank you

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