

# TUARASCÁIL STAITISTIÚIL — 2002/2003 — STATISTICAL REPORT

#### BAILE ÁTHA CLIATH

ARNA FHOILSIÚ AG OIFIG AN tSOLÁTHAIR

Le ceannach díreach ón OIFIG DHÍOLTA FOILSEACHÁN RIALTAIS, TEACH SUN ALLIANCE,

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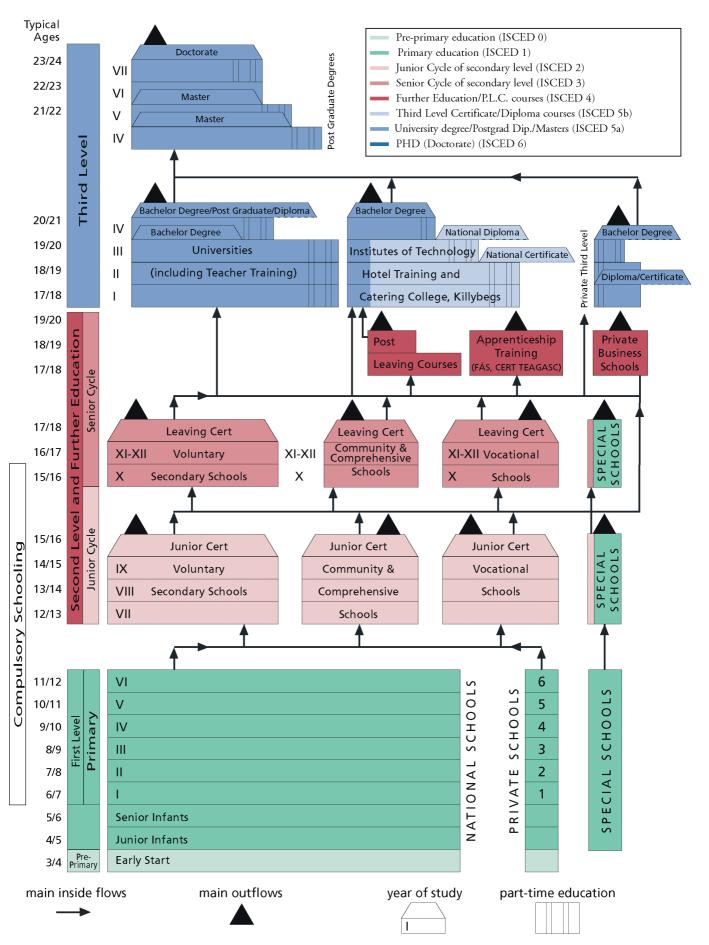


Don Aire Oideachais Agus Eolaíochta

Tá sé d'onóir agam an Tuarascáil Staitistiúil ar an Scoil-Bhliain agus ar an mBliain Airgeadais agus Riaracháin 2002/2003 a chur faoi do bhráid.

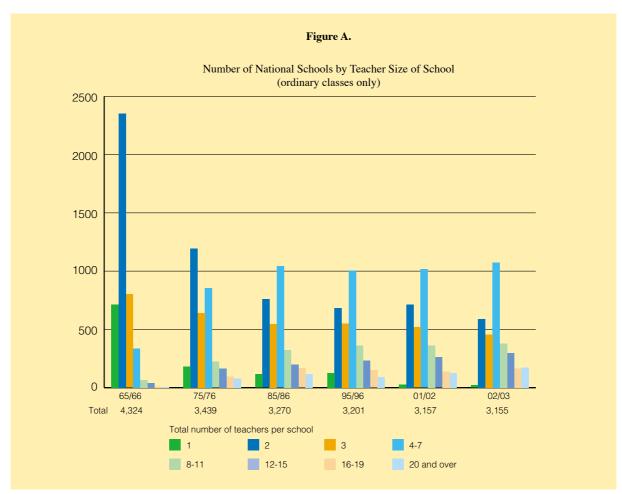
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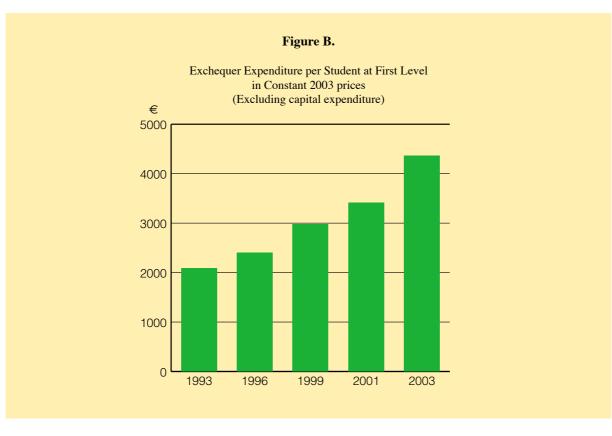
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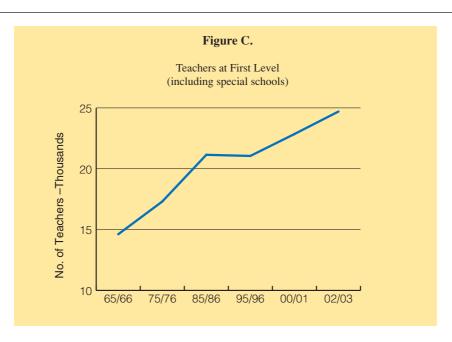


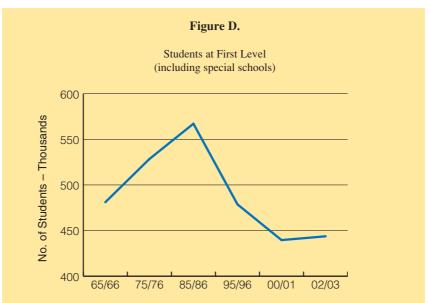
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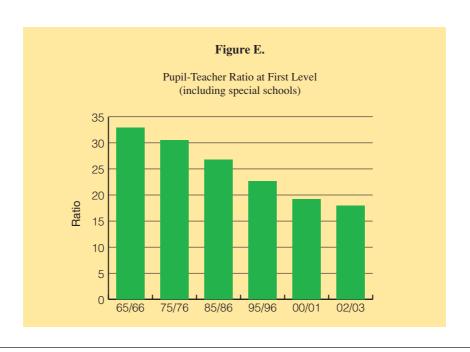
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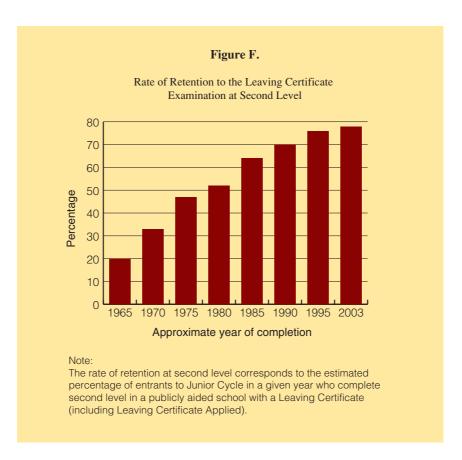


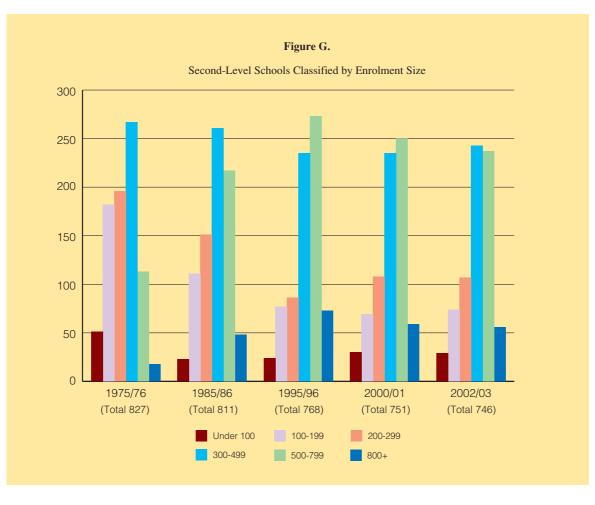


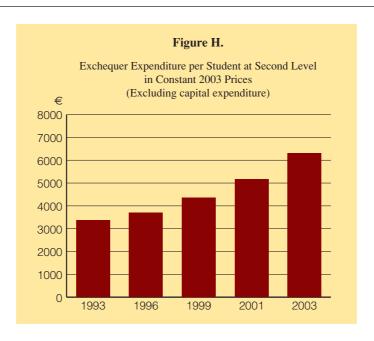


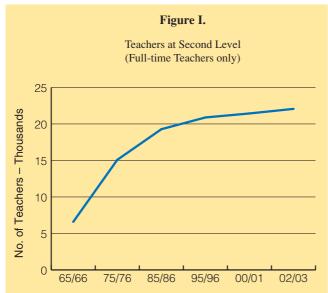


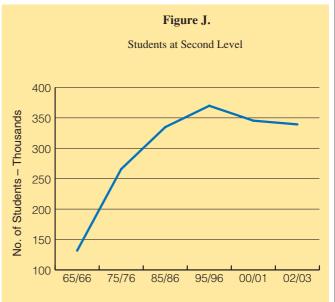


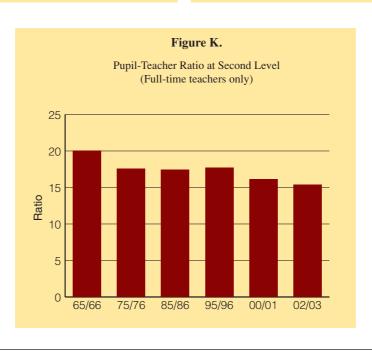


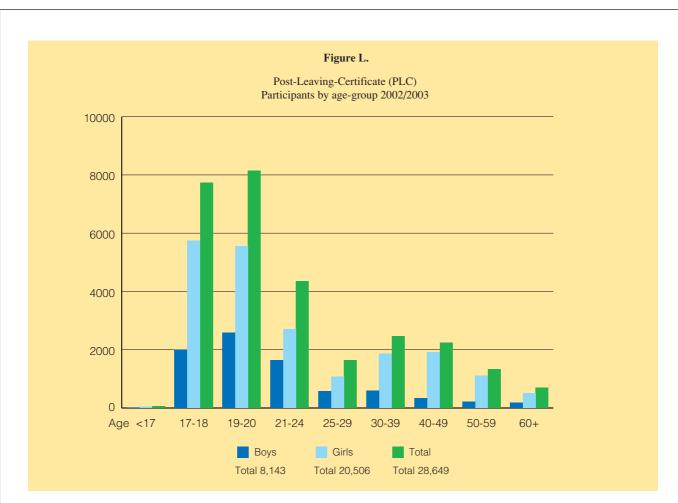


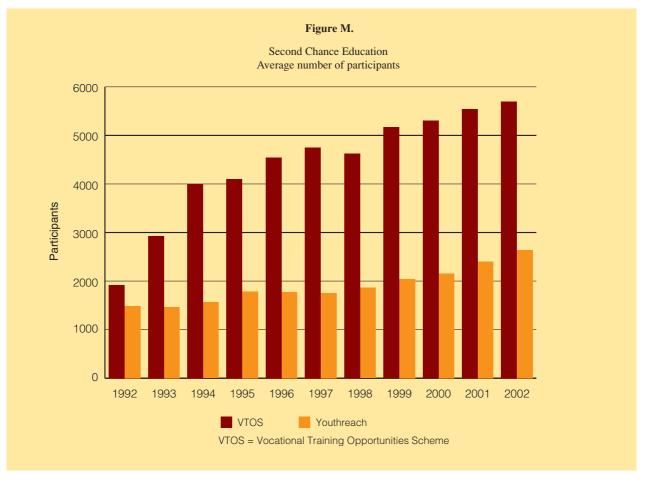


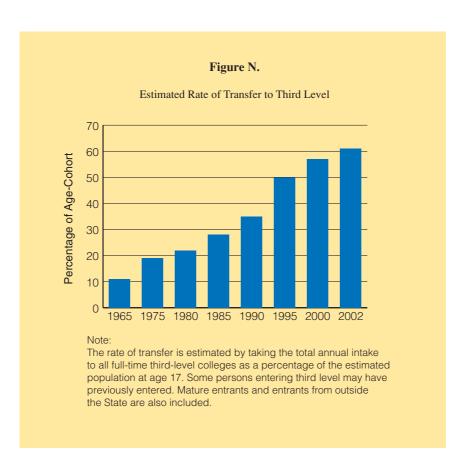


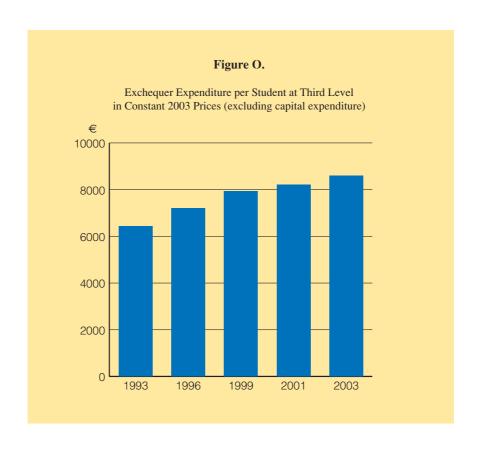












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# SECTION 1 AN OVERVIEW OF EDUCATION STATISTICS

Data relating to enrolment in Section 1 and other Sections of this Report are based on statistical returns from educational institutions in the academic year 2002/2003. The **enrolment reference date** is as follows:

Secondary, Vocational,
Community and Comprehensive Schools

Institutes of Technology,
Vocational Education Committees
Third Level Colleges,
Private Secretarial Colleges and
Private Third Level Colleges

Higher Education Authority Institutions

September 30th 2002

September 30th 2002

September 30th 2002

March 1st 2002

The age of pupils or students enrolled on the **enrolment reference date** relates to age as of January 1st 2003 in all cases. Hence, the **enrolment reference date** and **age reference date** are not the same.

TABLE 1.1 — NUMBER OF PERSONS RECEIVING FULL-TIME EDUCATION BY GENDER AND TYPE OF INSTITUTION ATTENDED

TYPE OF INSTITUTION ATTENDED	MALE	FEMALE	TOTAL
FIRST LEVEL:  AIDED BY DEPARTMENT OF EDUCATION & SCIENCE:  National Schools:  Pupils in Ordinary Classes	5,179	215,253 208,624 2,424 4,205 2,383	443,720 427,529 6,807 9,384 5,034
TOTAL - First Level of which aided by Department of Education & Science	<b>231,118</b> 228,467	<b>217,636</b> 215,253	<b>448,754</b> 443,720
SECOND LEVEL:  AIDED BY DEPARTMENT OF EDUCATION & SCIENCE:  Junior Cycle  Secondary  Community & Comprehensive  Vocational  *Senior Cycle (General)  Secondary  Community & Comprehensive  Vocational  **VPT  Secondary  Community & Comprehensive  Vocational  **UPT  Secondary  Community & Comprehensive  Vocational  Horology College  Other Courses  Institutes of Technology	15,629 23,995 <b>66,457</b> 38,102 11,387 16,968 <b>8,143</b> 127	85,591 55,264 13,211 17,116 71,452 47,392 10,409 13,651 20,506 750 1,048 18,708	172,673 102,722 28,840 41,111 137,909 85,494 21,796 30,619 28,649 877 1,269 26,503
AIDED BY OTHER DEPARTMENTS (AGRICULTURE/DEFENCE) NON-AIDED COMMERCIAL	809 1,102	140 1,180	949 2,282
TOTAL - Second Level of which aided by Department of Education & Science	<b>164,220</b> 162,309	<b>179,376</b> 178,056	<b>343,596</b> 340,365
THIRD LEVEL:  AIDED BY DEPARTMENT OF EDUCATION & SCIENCE:  ***H.E.A. Institutions (Aided)  Teacher Training Colleges  Primary  Home Economics  Technological Colleges  Institutes of Technology  Killybegs H.T.C and Tipperary Institute  †††Other Aided Institutions  AIDED BY OTHER DEPARTMENTS (JUSTICE/DEFENCE)  NON-AIDED  Religious Institutions  Royal College of Surgeons in Ireland  Other	26,876 26,620 256 710 781 3,373 344	43,790 1,079 696 383 24,631 24,328 303 986 360 3,526 586 764 2,176	†74,922 1,158 760 398 51,507 50,948 559 1,696 1,141 6,899 930 1,524 4,445
TOTAL - Third Level of which aided by Department of Education & Science	<b>62,951</b> 58,797	<b>74,372</b> 70,486	<b>137,323</b> 129,283
GRAND TOTAL of which aided by Department of Education & Science	<b>458,289</b> 449,573	<b>471,384</b> 463,795	<b>929,673</b> 913,368

Note: Institutions aided by the Department of Education and Science refer to teaching institutions which typically receive more than 50 per cent of their revenue directly from public authorities.

Non-Aided Primary Schools exclude centres not catering for children aged six or over.

<sup>††</sup> \* Comprises all Leaving Certificate Programmes and the Transition Year.

Comprises Post-Leaving Certificate (or VPT2).

Includes Mary Immaculate College of Education and St. Patrick's Teacher Training College.

See note on page 119.

Comprises National College of Ireland, Mater Dei Institute and Pontifical College, Maynooth, Co.Kildare

TABLE 1.2 — NUMBER OF PERSONS RECEIVING FULL-TIME EDUCATION BY AGE AND TYPE OF INSTITUTION ATTENDED — MALE AND FEMALE

The or Lucy was				AG	E (ON	1st JA	ANUA	RY, 20	003)				TOTAL
Type of Institution	3 to 5	6 to 11	12	13	14	15	16	17	18	19	20	21 & over	IOIAL
FIRST LEVEL: AIDED BY DEPT. OF ED. & Sc.: National Schools: Pupils in Ordinary Classes Pupils in Special Schools† Pupils with special needs in Ord. N.S. ††Non-Aided Primary Schools	80,806 347 1,179 1,136	311,858 2,408 6,785 3,448	32,566 576 1,029 427	2,070 645 289 20	229 705 102 3	- 662 - -	625	531	245 - -	37	- 13 - -	- 13 - -	427,529 6,807 9,384 5,034
<b>TOTAL - First Level</b> of which aided by Dept. of Ed.& Sc.	<b>83,468</b> 82,332	<b>324,499</b> 321,051	<b>34,598</b> 34,171	<b>3,024</b> 3,004	<b>1,039</b> 1,036	<b>662</b> 662	<b>625</b> 625	<b>531</b> 531	<b>245</b> 245	<b>37</b> 37	13 13	13 13	<b>448,754</b> 443,720
SECOND LEVEL: AIDED BY DEPT. OF ED. & Sc.: Junior Cycle Secondary Community & Comprehensive Vocational *Senior Cycle Secondary Community & Comprehensive Vocational **VPT Secondary Community & Comprehensive Vocational Horology College Other Courses Institutes of Technology  AIDED BY OTHER DEPARTMENTS: (AGRICULTURE/DEFENCE) NON-AIDED COMMERCIAL		49 5 14 - - - - - - -	13,861 3,523 4,770 - - - - - - - - - - - -	32,375 8,883 12,414 - - - - - - - - - - - -	33,663 9,616 13,552 55 9 11 - - - - 56,906	21,219 6,184 9,164 13,729 3,470 4,682 - 1 13 - - 50	1,402 566 1,033 33,041 8,817 12,112 4 41 - 3 54 342	86 44 75 27,697 7,015 9,767 79 150 1,741 - 55	20 5 34 10,170 2,275 3,192 178 286 5,303 - 208 288 650	18 4 7 7 686 151 457 119 171 4,801 - 247 200 247 7,108	11 1 4 80 19 112 49 73 2,927 - 207 127 57	18 9 44 36 40 286 452 584 11,677 - 414 169 175	102,722 28,840 41,111 85,494 21,796 30,619 877 1,269 26,503 - 1,134 949 2,282
of which aided by Dept. of Ed. & Sc.	-	68	22,154	53,672	56,906	58,462	57,019	46,709	21,671	6,661	3,483	13,560	340,365
THIRD LEVEL:  AIDED BY DEPT. OF ED. & Sc.:  H.E.A. Institutions (Aided)  Teacher Training Colleges  Primary  Home Economics  Technological Colleges  Institutes of Technology  Killybegs & Tipperary Inst.  Other Aided Institutions  AIDED BY OTHER DEPARTMENTS  (JUSTICE/DEFENCE)  NON-AIDED  Religious Institutions  R.C.S.I.  Other		- - - - - -					- - 7 - -	1,354 26 13 1,612 37 55 1 12 12 12 26	8,374 98 51 7,819 95 242 23 57 11 305	13,473 182 83 10,831 109 389 44 120 77 572	14,416 165 74 9,986 90 341 75 92 160 650	37,305 289 177 20,693 228 669 998 649 1,264 2,892	74,922 760 398 50,948 559 1,696 1,141 930 1,524 4,445
TOTAL - Third Level of which aided by Dept. of Ed. & Sc.	-	-	-	-	-	-	<b>7</b> 7	<b>3,148</b> 3,097	<b>17,075</b> 16,679	<b>25,880</b> 25,067	<b>26,049</b> 25,072	<b>65,164</b> 59,361	<b>137,323</b> 129,283
GRAND TOTAL of which aided by Dept. of Ed. & Sc.	<b>83,468</b> 82,332	<b>324,567</b> 321,119	<b>56,752</b> 56,325	<b>56,696</b> 56,676	<b>57,945</b> 57,942	<b>59,174</b> 59,124	<b>58,047</b> 57,651	<b>51,260</b> 50,337	<b>39,929</b> 38,595	<b>33,025</b> 31,765	<b>29,729</b> 28,568	<b>79,081</b> 72,934	<b>929,673</b> 913,368

Some students in Special Schools are following Second Level courses (Junior Certificate and Leaving Certificate). Non-Aided Primary Schools exclude centres not catering for children aged six or over. Comprises all Leaving Certificate Programmes and the Transition Year. Comprises Post-Leaving Certificate (or VPT2).

TABLE 1.3 — NUMBER OF PERSONS RECEIVING FULL-TIME EDUCATION BY AGE AND TYPE OF INSTITUTION ATTENDED — FEMALES

The or Lucy was				AG	E (ON	1st JA	ANUA	RY, 20	003)				TOTAL
Type of Institution	3 to 5	6 to 11	12	13	14	15	16	17	18	19	20		TOTAL
FIRST LEVEL: AIDED BY DEPT. OF ED. & Sc.: National Schools: Pupils in Ordinary Classes Pupils in Special Schools† Pupils with special needs in Ord. N.S. ††NON-AIDED PRIMARY SCHOOLS	40,278 130 546 626	152,409 827 3,021 1,616	15,022 181 474 135	816 223 115 6	99 270 49	238	- 212 - -	- 207 - -	- 102 - -	20	- 9 - -	- 5 -	208,624 2,424 4,205 2,383
TOTAL - First Level of which aided by Dept. of Ed. & Sc.	<b>41,580</b> 40,954	<b>157,873</b> 156,257	<b>15,812</b> 15,677	<b>1,160</b> 1,154	<b>418</b> 418	<b>238</b> 238	<b>212</b> 212	<b>207</b> 207	<b>102</b> 102	<b>20</b> 20	<b>9</b> 9	<b>5</b> 5	<b>217,636</b> 215,253
SECOND LEVEL:  AIDED BY DEPT. OF ED. & Sc.:  Junior Cycle  Secondary  Community & Comprehensive  Vocational  *Senior Cycle  Secondary  Community & Comprehensive  Vocational  **VPT  Secondary  Community & Comprehensive  Vocational  Horology College  Other Courses  Institutes of Technology  AIDED BY OTHER DEPARTMENTS:  (AGRICULTURE/DEFENCE)		21 1 6	7,866 1,765 2,220	17,476 4,144 5,235	18,184 4,386 5,688 26 5 6	10,999 2,692 3,554 7,994 1,808 2,160	645 192 340 18,135 4,226 5,400	40 23 28 15,267 3,259 4,261 60 119 1,338	10 4 12 5,529 997 1,417 135 231 3,862	9 2 4 372 66 226 103 141 3,346 -	5 1 4 48 12 47 42 48 1,872 -	9 1 25 21 36 134 410 507 8,246 -	55,264 13,211 17,116 47,392 10,409 13,651 750 1,048 18,708
Non-Aided Commercial  TOTAL - Second Level	-	28	11,851	26,855	28,295	32 29,250	190 29,170	431	278 12,622	116 4,542	32	9,658	1,180
of which aided by Dept. of Ed. & Sc.	-	28	11,851	26,855	28,295	29,218	28,973	24,431	12,318	4,406	2,173	9,508	178,056
THIRD LEVEL:  AIDED BY DEPT. OF ED. & Sc.:  H.E.A. Institutions (Aided)  Teacher Training Colleges  Primary  Home Economics  Technological Colleges  Institutes of Technology  Killybegs & Tipperary Inst.  Other Aided Institutions  AIDED BY OTHER DEPARTMENTS  (JUSTICE/DEFENCE)  NON-AIDED  Religious Institutions  R.C.S.I.  Other	-			-			4	811 22 13 742 24 40 -	5,027 88 51 3,596 53 149 5 40 9 168	8,214 170 82 5,170 54 229 4 93 42 277	8,663 159 72 4,904 53 195 28 73 87 309	21,075 257 165 9,912 119 373 323 371 624 1,405	43,790 696 383 24,328 303 986 360 586 764 2,176
TOTAL - Third Level of which aided by Dept. of Ed. & Sc.	-	-	-	-	-	-	<b>4</b> 4	<b>1,680</b> 1,652	<b>9,186</b> 8,964	<b>14,335</b> 13,919	<b>14,543</b> 14,046	<b>34,624</b> 31,901	<b>74,372</b> 70,486
GRAND TOTAL of which aided by Dept. of Ed. & Sc.	<b>41,580</b> 40,954	<b>157,901</b> 156,285	<b>27,663</b> 27,528	<b>28,015</b> 28,009	<b>28,713</b> 28,713	<b>29,488</b> 29,456	<b>29,386</b> 29,189	<b>26,768</b> 26,290	<b>21,910</b> 21,384	<b>18,897</b> 18,345	<b>16,776</b> 16,228	<b>44,287</b> 41,414	<b>471,384</b> 463,795

Some students in Special Schools are following Second Level courses (Junior Certificate and Leaving Certificate). Non-Aided Primary Schools exclude centres not catering for children aged six or over. Comprises all Leaving Certificate Programmes and the Transition Year. Comprises Post-Leaving Certificate (or VPT2).

TABLE 1.4 — NUMBER OF PERSONS RECEIVING FULL-TIME EDUCATION AND ESTIMATED PARTICIPATION RATES BY AGE

Age on		Enrolment		Enroln	nent as % of Pop	pulation*
1st January 2003	Male	Female	Total	Male	Female	Total
3 and under	458	502	960	1.6°	1.8°	1.7°
4	13,070	13,973	27,043	44.9	50.2	47.5
5	28,360	27,105	55,465	99.2	100.0	99.6
6	27,939	26,316	54,255			<b>A</b>
7	27,225	25,596	52,821			
8	27,109	25,592	52,701			
9	27,275	26,037	53,312	100.1	100.9	100.5
10	28,484	27,032	55,516	100.1	100.9	100.5
11	28,634	27,328	55,962			
12	29,089	27,663	56,752			
13	28,681	28,015	56,696			
14	29,232	28,713	57,945			<b>\</b>
15	29,686	29,488	59,174	97.5	101.0	99.2
16	28,661	29,386	58,047	91.0	99.5	95.1
17	24,492	26,768	51,260	77.9	88.2	82.9
18	18,019	21,910	39,929	56.5	72.8	64.4
19	14,128	18,897	33,025	44.5	61.5	52.9
20	12,953	16,776	29,729	39.2	51.6	45.4
21	10,355	12,644	22,999	30.6	37.5	34.1
22	7,004	7,696	14,700	20.5	22.5	21.5
23	3,898	4,028	7,926	11.2	11.9	11.5
24	2,434	2,741	5,175	7.5	8.2	7.9
TOTAL	447,186	454,206	901,392	70.3†	74.1†	72.2†

<sup>\*</sup> Estimates of participation in full-time education by single year of age are based on provisional population estimates supplied by the Central Statistics Office. Caution should be exercised in comparing data with previous years.

Non-Aided Primary Schools exclude centres not catering for children aged six or over.

<sup>°</sup> Participation as a percentage of the estimated population aged 3

<sup>†</sup> Total participation up to age 24 as a percentage of the estimated population aged 4-24

TABLE 1.5 — NUMBER OF PERSONS IN FULL-TIME EDUCATION CLASSIFIED BY AID CATEGORY AND I.S.C.E.D. LEVEL\* — MALE AND FEMALE

Aid Category	A	ided by Dep	t of Ed. & S	c.				
		Admin	istered by		Aided by other			
ISCED Level	Directly aided	Vocational Education Committees	Higher Education Authority	Total aided by Dept. of Ed. & Sc.	Agriculture/ Defence/ Justice	Total publicly aided	Total non-aided	Grand Total
0	-	-	-	-	-	-	1,136	1,136
1	443,720	-	-	443,720	-	443,720	3,898	447,618
2	131,562	41,111	-	172,673	-	172,673	-	172,673
3	107,290	30,619	-	137,909	-	137,909	2,133	140,042
4	3,280	26,503	-	29,783	949	30,732	149	30,881
5B	33,986	205	2,312	36,503	1,141	37,644	1,505	39,149
5A	20,065	-	69,555	89,620	-	89,620	5,257	94,877
6	105	-	3,055	3,160	-	3,160	137	3,297
TOTAL	740,008	98,438	74,922	913,368	2,090	915,458	14,215	929,673

Note: Private Primary School pupils under 6 years of age have been allocated to ISCED level 0; those aged 6 years of age and over have been allocated to ISCED level 1. The total enrolments of 448,754 (Male and Female) and 217,636 (Female) at First Level on Table 1.1 correspond to the total enrolments at ISCED levels 0, 1 in Tables 1.5 and 1.6, respectively.

\* See explanatory note on International Standard Classification of Education on Page 9.

TABLE 1.6 — NUMBER OF PERSONS IN FULL-TIME EDUCATION CLASSIFIED BY AID CATEGORY AND I.S.C.E.D. LEVEL — FEMALES ONLY

Aid Category	A	ided by Dep	t of Ed. & S	c.				
		Admin	istered by	Total	Aided by other Depts.			
ISCED Level	Directly aided	Vocational Education Committees	Higher Education Authority	aided by Dept. of Ed. & Sc.	Agriculture/ Defence/ Justice	Total publicly aided	Total non-aided	Grand Total
0	-	-	-	-	-	-	626	626
1	215,253	-	-	215,253	-	215,253	1,757	217,010
2	68,475	17,116	-	85,591	-	85,591	-	85,591
3	57,801	13,651	-	71,452	-	71,452	1,091	72,543
4	2,305	18,708	-	21,013	140	21,153	89	21,242
5B	15,824	127	2,083	18,034	360	18,394	883	19,277
5A	10,701	-	40,247	50,948	-	50,948	2,573	53,521
6	44	-	1,460	1,504	-	1,504	70	1,574
TOTAL	370,403	49,602	43,790	463,795	500	464,295	7,089	471,384

#### EXPLANATORY NOTE ON THE INTERNATIONAL STANDARD CLASSIFICATION OF EDUCATION

In order to facilitate international use of this publication, data on student enrolment are provided according to ISCED97 (The International Standard Classification of Education) as well as by traditional national categories. ISCED was designed by the United Nations Educational, Scientific and Cultural Organisation (UNESCO) in the early 1970s to serve as an instrument suitable for assembling, compiling and presenting statistics of education within individual countries and internationally. It has also been accepted by EUROSTAT (Statistical Office of the European Union) and the OECD (Organisation for Economic Co-Operation and Development). ISCED was revised in 1997 and the following represents the new categorisations decided upon under ISCED97.

There are seven levels in ISCED, coded as follows:

#### **ISCED 0 (Pre-Primary Education)**

Programmes at level 0 comprise pupils aged 3-6 years in non-aided Private Primary Schools.

#### **ISCED 1 (Primary Education)**

Programmes at level 1 comprise pupils enrolled in all standards in National School (Inc. Junior and Senior Infants) and in Special Schools.

#### **ISCED 2 (Lower Secondary Education)**

Programmes at level 2 comprise students enrolled in the Junior Cycle of second level.

#### **ISCED 3 (Upper Secondary Education)**

Programmes at level 3 comprise students enrolled Senior Cycle of second level including Transition Year.

#### **ISCED 4 (Post-Secondary, Non Tertiary Education)**

Programmes at level 4 comprise students enrolled Post-Leaving Certificate (P.L.C.), Teagasc and Secretarial courses.

#### **ISCED 5 (First Stages of Tertiary Education)**

#### ISCED 5B

Programmes at level 5B lead to an award not equivalent to a primary university degree (for example NCEA National Certificate or National Diploma courses).

#### **ISCED 5A**

Programmes at level 5A lead to a Primary University Degree, a Post-Graduate Diploma or Master's Degree.

#### **ISCED 6 (Second Stage of Tertiary Education)**

Programmes at level 6 lead to an advanced research qualification i.e. a Doctorate (Ph.D.).

#### TABLE 1.7 — NUMBER OF EDUCATIONAL INSTITUTIONS

FIRST LEVEL:	
Aided by Department of Education & Science:	
National Schools (Ordinary)	3,155
	1.00
Special Schools	128
• Non-Aided Primary Schools	35
SECOND LEVEL:	
Aided by Department of Education & Science:	
Secondary Schools	410
Vocational Schools	247
Community Schools	73
Comprehensive Schools	16
Other (Horology College)	
Aided by other Departments (Agriculture/Defence)	12
• Non-Aided Colleges	11
THIRD LEVEL:	
Aided by Department of Education & Science:	
†Universities	7
*Other H.E.A. Institutions	3
Teacher Training:	
— Primary **	3
— Home Economics	2
Institutes of Technology	14
Other (N.C. I., Killybegs H.T.C., Tipperary Institute, Mater Dei Institute and Pontifical College)	
Aided by other Departments (Justice/Defence)	2
,	
• Non-Aided:	
	5
Religious Institutions	14
others (metading royal conege of surgeons in ficiality)	17

- Data in respect of Non-Aided Schools and Colleges represent the number of such schools which provided the Department with Statistical Returns of their enrolment. Non-aided primary schools not catering for children aged 6 or over are excluded from this table. Non-aided second level colleges provide Secretarial, Commercial and Leaving Certificate
- † The seven universities are Trinity College, Dublin; University College Dublin-National University of Ireland, Dublin; University College Cork National University of Ireland, Cork; National University of Ireland, Galway; National University of Ireland, Maynooth; University of Limerick and Dublin City University. The National University of Ireland comprises the four Constitutent Universities University College Dublin-NUI, Dublin; University College Cork NUI, Cork; NUI, Galway and NUI, Maynooth.
- \* Includes National College of Art and Design, St. Patrick's Teacher Training College, Drumcondra and Mary Immaculate College of Education.
- \*\* Includes St Mary's Marino, Church of Ireland College of Education, Upr Rathmines Road and Froebel College of Education, Sion Hill, Blackrock.

## TABLE 1.8 — VOTED EXPENDITURE BY SECTOR FOR FINANCIAL YEAR ENDED 31st DECEMBER, 2002

	***		€ (millions)	
Sector	Vote	Current	Capital	Total
First Level Education		1,556.8	180.3	1,737.1
Deduct appropriations in aid		70.6	-	70.6
Net Total	27	1,486.2	180.3	1,666.4
Second Level Education		1,759.2	171.3	1,930.5
Deduct appropriations in aid		109.5	-	109.5
Net Total	28	1,649.7	171.3	1,821.0
Third Level Education				
Higher Education Authority Institutes of Technology & Killybegs H.T.C. Coll. Training Colleges for Primary Teachers Student Grants and Scholarships		596.3 369.4 8.5 149.4 98.3 <b>1,222.0</b> 3.8	46.8 137.2 - - - 183.9	643.1 506.5 8.5 149.4 98.3 <b>1,405.9</b>
Net Total	29	1,218.2	183.9	1,402.1
Office of the Minister for Education				
Administration		58.2 96.0 44.2	3.6 - -	61.8 96.0 44.2
(Investment) Fund		115.0 <b>313.3</b>	3.6	115.0 <b>316.9</b>
Deduct appropriations in aid		5.8	-	5.8
Net Total	26	307.6	3.6	311.2
Total Gross Expenditure	26 - 29	4,851.3	539.2	5,390.5
Deduct Total Appropriations in Aid	26 - 29	189.7	-	189.7
Total Net Expenditure	26 - 29	4,661.6	539.2	5,200.8

#### NOTES:

- 1. Total Appropriations in Aid for the 2002 Financial Year amounted to €189.7m, of which €114m, were contributions to the various Superannuation and related schemes by teachers and other staff, €53.1m was received from the European Social Fund, €7.3m was received in examination fees and €15.3m was received from other sources.
- 2. Transport expenditure shown above under the Office of the Minister for Education and Science has been allocated by sector in the respective financial statements in tables 2.31 and 3.24.
- 3. Voted Expenditure refers to the ordinary services of the Department of Education and Science, the monies for which are voted by the Dáil on an annual basis.
- 4. The above table represents expenditure for the indicated votes only. Votes of other Departments with educational sub-heads and local contributions from local rating authorities to V.E.Cs. are not included.

# SECTION 2 PRIMARY LEVEL EDUCATION STATISTICS

TABLE 2.1 — NUMBER OF PUPILS IN PRIMARY SCHOOLS BY AGE AND SCHOOL-TYPE

	Grand		096	27,042	55,462	54,257	52,823	52,700	53,313	55,517	55,896	34,596	3,024	3,164	448,754
. :	Pupils in Private	Schools	270	412	454	450	456	540	621	649	732	427	20	ĸ	5,034
	Pupils in	Special Schools	99	66	182	269	323	340	406	525	545	576	645	2,831	6,807
	Pupils with Special	needs in Ordinary N.S.	9	339	834	766	1,054	1,062	1,103	1,245	1,324	1,029	289	102	9,384
		Total	618	26,192	53,992	52,541	50,990	50,758	51,183	53,098	53,295	32,564	2,070	228	427,529
		Other	ı	ı	1	ı	1	ı	1	ı	36	221	86	24	379
		6th	ı	ı	ı	ı	1	ı	1	874	21,437	30,268	1,846	191	54,616
Schools	Ses	5th	ı	I	1	ı	ı	ı	755	21,577	30,065	1,948	118	13	54,476
National Schools	inary Clas	4th	ı	ı	1	ı	1	741	20,706	28,890	1,605	118	∞	1	52,068
	Pupils in Ordinary Classes	3rd	1	I	1	ı	564	20,643	28,234	1,633	143	6	1	ı	51,226
	Pug	2nd	1	I	1	584	21,201	27,993	1,341	115	6	I	1	ı	51,243
		1st	ı	I	628	21,959	28,220	1,211	139	6	1	ı	1	ı	52,166
		Senior Infants	ı	638	23,846	29,288	887	168	∞	ı	1	ı	1	I	54,835
		Junior Infants	618	25,554	29,518	710	118	2	1	ı	1	ı	1	I	56,520
	Age on 1 January	2003	3 or under	4	5	9	7	8	6	10	11	12	13	14 or over	TOTAL

Note: Private Primary Schools exclude schools or centres not enrolling children aged 6 or over.

TABLE 2.2 — NUMBER OF SCHOOLS, PUPILS, TEACHERS AND CHILDCARE ASSISTANTS IN EARLY START PRE-SCHOOL PROGRAMMES BY COUNTY

County	Number of	N	umber of pupi	lls	Number of	Number of childcare	
	schools	Boys	Girls	Total	teachers	assistants	
Cork City	6	138	123	261	9	9	
Dublin City	14	277	234	511	18	18	
Dublin South	5	156	143	299	10	10	
Dublin Fingal	3	49	41	90	3	3	
Dun Laoghaire-Rathdown	3	39	29	68	3	3	
Galway City	1	15	11	26	1	1	
Limerick City	2	32	34	66	3	3	
Louth	2	47	40	87	3	3	
Waterford City	1	15	15	30	1	1	
Wicklow	1	37	23	60	2	2	
TOTAL	38	805	693	1,498	53	53	

<sup>\*69%</sup> of both boys and girls were 3 years of age and 31% of both were 4 years of age.

Note: Children on the Early Start Pre-School Programme are considered to be part-time pupils.

TABLE 2.3 — THE PUPIL TEACHER RATIO IN NATIONAL SCHOOLS IN 2002/2003

1	Total enrolment in all National Schools (September 30th, 2002)	443,720
2	Total number of teaching posts (June 30th, 2003)	24,700
3 = 1 / 2	Pupil Teacher Ratio in all National Schools	18.0
4	Total enrolment in Ordinary Classes	427,529
5	Teaching Teachers of Ordinary Classes	17,807
6 = 4 / 5	Average class size (Ordinary Classes)	24.0

Note: The total teaching posts includes administrative/walking Principals, remedial teachers and recognised teachers of pupils with special needs in ordinary National Schools as well as teachers in Special Schools.

TABLE 2.4 — NUMBER OF NATIONAL SCHOOL PUPILS IN ORDINARY CLASSES, TEACHING TEACHERS AND TOTAL TEACHERS CLASSIFIED BY PUPIL SIZE OF SCHOOL

			Pd	Pupil size of school	lc		
	less than 50	50-99	100-199	200-299	300-499	500 & over	Total
Schools	719	985	764	391	230	99	3,155
Teaching Teachers	1,450	3,383	4,432	3,770	3,337	1,435	17,807
Total Teachers	1,582	4,061	5,818	5,111	4,333	1,844	22,749
Pupils	22,109	71,915	108,602	94,635	89,015	41,253	427,529
Pupil-Teacher Ratio	14.0	17.7	18.7	18.5	20.5	22.4	18.8
Average Class Size	15.2	21.3	24.5	25.1	26.7	28.7	24.0
Average Teachers per School	2.2	4.1	7.6	13.1	18.8	27.9	7.2

This table excludes pupils with special needs in ordinary national schools and their teachers as well as pupils in special schools and their teachers. Note:

TABLE 2.5 — NUMBER OF PUPILS (ORDINARY CLASSES) IN NATIONAL SCHOOLS BY STANDARD AND CLASS SIZE

Class Size Standard	0-19	20-24	25-29	30-34	35-39	40 and over	Total
Junior Infants	11,147	15,861	19,056	9,568	859	29	56,520
Senior Infants	9,169	14,013	19,753	10,822	1,053	25	54,835
1st	8,181	11,994	19,787	10,970	1,229	5	52,166
2nd	8,158	11,682	17,812	12,184	1,343	64	51,243
3rd	6,572	11,349	18,414	13,337	1,503	51	51,226
4th	6,081	11,986	18,037	13,843	2,058	63	52,068
5th	7,413	11,918	18,140	15,245	1,657	103	54,476
6th	8,689	13,741	17,618	12,721	1,605	242	54,616
Other	84	138	89	56	10	2	379
TOTAL	65,494	102,682	148,706	98,746	11,317	584	427,529

NOTE: There were 4 classes containing 160 pupils in classes of 40 pupils. There were 10 classes containing 424 pupils in classes with more than 40 pupils.

# TABLE 2.6 — NATIONAL SCHOOL CLASSES (ORDINARY) CLASSIFIED BY GRADE STRUCTURE AND TEACHER SIZE OF SCHOOL

		Number of Teaching Teachers in School										
Grade Structure	1	2	3	4	5	6	7	8	9	10 & Over	Total	
Single Grade Class	1	11	28	114	426	468	687	1,256	804	6,691	10,486	
Consecutive Grade Class*	-	45	608	1,793	937	602	292	72	69	328	4,746	
Multi-Grade Class	21	1,334	1,128	65	22	4	1	-	-	-	2,575	
TOTAL	22	1,390	1,764	1,972	1,385	1,074	980	1,328	873	7,019	17,807	

NOTE: Junior Infants and Senior Infants are classified as two separate grades

TABLE 2.7 — NATIONAL SCHOOL PUPILS (ORDINARY CLASSES) CLASSIFIED BY GRADE STRUCTURE AND TEACHER SIZE OF SCHOOL

	Number of Teaching Teachers in School										
Grade Structure	1	2	3	4	5	6	7	8	9	10 & Over	Total
Single Grade Class	25	139	548	2,242	8,593	10,607	16,309	32,154	20,457	172,886	263,960
Consecutive Grade Class*	-	546	11,605	41,987	24,256	16,356	8,111	1,906	1,652	8,141	114,560
Multi-Grade Class	243	21,309	25,109	1,659	573	93	23	-	-	-	49,009
TOTAL	268	21,994	37,262	45,888	33,422	27,056	24,443	34,060	22,109	181,027	427,529

<sup>\*</sup>See notes on Table 2.6 above.

<sup>\* &</sup>quot;Consecutive Grade" for the purposes of these tables refers to two consecutive grades only, e.g. 1st - 2nd etc.

TABLE 2.8 — NUMBER OF CLASSES (ORDINARY) IN NATIONAL SCHOOLS BY SEX CATEGORY OF SCHOOL AND SEX CATEGORY OF CLASS

Sex Category of Class Sex Category of School	Boys only	Girls only	Mixed	Total
Single Sex School	2,151	1,534	-	3,685
Single Sex with mixed Junior Standards	8	662	651	1,321
Mixed Schools	12	33	12,756	12,801
TOTAL	2,171	2,229	13,407	17,807

#### NOTE:

The sex category of a school is defined according to data on enrolment of boys and girls in a school and not according to the official designation of the school.

Mixed schools are defined as schools which enrol boys and girls with the exception of schools which enrol both boys and girls in classes below third standard but enrol only boys or else only girls above second standard. For example, a school which enrols 400 boys and one girl is classified as a mixed school provided that the girl is not enrolled in second standard or below.

Single sex schools are schools which enrol boys only or else enrol girls only in all standards including infant grades years.

Single sex schools with mixed junior standards are schools which enrol only boys or else only girls in third standard or higher grade but which enrol both girls and boys in some or all grades up to second standard. For the purposes of this table, junior standards are defined to include all grade years from junior infants up to and including second standard. A school enrolling 300 girls and one boy is classified as a single sex school with mixed junior standards if the boy is enrolled in second standard or below. It should be noted that in the vast majority of single sex schools with mixed junior standards, the enrolment of both boys and girls does not occur after first standard.

TABLE 2.9 — NUMBER OF PUPILS (ORDINARY CLASSES) IN NATIONAL SCHOOLS BY SEX CATEGORY OF SCHOOL AND SEX CATEGORY OF CLASS

Sex Category of Class	Si	ingle Sex Cla	sses		Mixed Classe	es ·	Grand
Sex Category of School	Boys	Girls	Total	Boys	Girls	Total	Total
Single Sex Schools	53,394	38,814	92,208	-	-	-	92,208
Single Sex with mixed Jun. Standards	105	16,184	16,289	7,029	7,992	15,021	31,310
Mixed Schools	136	703	839	158,241	144,931	303,172	304,011
TOTAL	53,635	55,701	109,336	165,270	152,923	318,193	427,529

<sup>\*</sup>See notes on Table 2.8

TABLE 2.10 — NUMBER OF ORDINARY NATIONAL SCHOOLS AND PUPILS (ORDINARY CLASSES) BY SEX CATEGORY OF SCHOOL

Sex Category of School	Number of Schools	Number of Pupils				
		Boys	Girls	Total		
Single Sex Schools	426	53,394	38,814	92,208		
Junior Schools	24	2,254	1,751	4,005		
Senior Schools	139	15,621	5,781	21,402		
All-through Schools	263	35,519	31,282	66,801		
Single Sex with Mixed Jun. Standards	128	7,134	24,176	31,310		
Mixed Schools	2,601	158,377	145,634	304,011		
Junior Schools	96	11,547	10,842	22,389		
Senior Schools	66	8,685	8,029	16,714		
All-through Schools	2,439	138,145	126,763	264,908		
TOTAL	3,155	218,905	208,624	427,529		

Note: Junior schools normally enrol pupils up to first standard only. Senior schools normally enrol pupils from second standard only. All-through schools normally enrol pupils in all grades from junior infants up to sixth standard. The definition of junior schools which enrol to first standard only should not be confused with the definition of junior standards which includes second standard.

TABLE 2.11 — NUMBER OF ENTRANTS TO ORDINARY CLASSES IN NATIONAL SCHOOLS BETWEEN 1st OCTOBER 2001 AND 30th SEPTEMBER 2002

	Standard Entered			All Standards		
	Junior Infants	Senior Infants	1st - 6th Standard	Male	Female	Total
New Entrants who were not in any school prior to 1st October, 2001	53,527	134	158	27,600	26,219	53,819
Entrants from Early Start classes	1,247	-	-	632	615	1,247
Entrants from other national schools within the State (excluding Early Start classes)	495	2,004	18,549	12,101	8,947	21,048
Entrants from private primary or preparatory schools	15	56	295	175	191	366
Entrants from schools in Northern Ireland	13	37	158	111	97	208
Entrants from schools outside Ireland	302	637	3,524	2,303	2,160	4,463
Total	55,599	2,868	22,684	42,922	38,229	81,151

# TABLE 2.12 — NUMBER OF PUPILS IN ORDINARY CLASSES WHO WERE RETAINED IN THE SAME STANDARD/GRADE AS IN PREVIOUS YEAR

Pupils retained in:	Number of pupils retained in same grade who were in the same school in previous year	Number of pupils retained in same grade who were in another national school in previous year	Total Boys	Total Girls	Total Boys and Girls
Junior Infants (i)	508	17	307	218	525
Junior Infants (ii)	1,051	57	656	452	1,108
Senior Infants	807	55	524	338	862
1st Standard	434	37	275	196	471
2nd Standard	286	35	178	143	321
3rd Standard	339	44	176	207	383
4th Standard	301	34	172	163	335
5th Standard	414	41	256	199	455
6th Standard	323	28	228	123	351
TOTAL	4,463	348	2,772	2,039	4,811

<sup>(</sup>i) Pupils who had spent less than two terms in Junior Infants in the previous year.

TABLE 2.13 — NUMBER OF LEAVERS FROM ORDINARY CLASSES IN NATIONAL SCHOOLS BETWEEN 1st OCTOBER 2001 AND 30th SEPTEMBER 2002

Destination	Boys	Girls	Total
Number of pupils who went to another National School within the State	10,976	8,193	19,169
Number of pupils who went to a Private Primary School within the State	439	200	639
Number of pupils who went to a Secondary, Vocational, Community, or Comprehensive School	27,286	26,259	53,545
Number of pupils who went to any other type of school within the State	265	146	411
Number of pupils (excluding those who emigrated) who did not go to any school within the State	161	132	293
Number of pupils who emigrated	985	1,010	1,995
Number of pupils whose destination is unknown	374	265	639
TOTAL	40,486	36,205	76,691

<sup>(</sup>ii) Pupils who had spent at least two terms in Junior Infants in the previous year.

TABLE 2.14 — NATIONAL SCHOOL CLASSES (ORDINARY) CLASSIFIED BY GRADE STRUCTURE AND CLASS SIZE

Grade Structure	CLASS SIZE					
	0-19	20-29	30-39	40 and over	Total	
Single Grade Classes — Total	1,855	6,023	2,599	9	10,486	
Of which —						
Junior Infants	403	994	270	-	1,667	
Senior Infants	269	872	293	-	1,434	
1st	238	742	282	-	1,262	
2nd	242	664	306	1	1,213	
3rd	158	644	329	-	1,131	
4th	134	627	356	1	1,118	
5th	163	663	405	2	1,233	
6th	248	816	358	5	1,427	
Other	-	1	-	-	1	
Consecutive Grade Classes* — Total	963	3,021	758	4	4,746	
Of which —						
Junior Infants - Senior Infants	251	588	99	1	939	
Senior Infants - 1st	36	230	58	-	324	
1st - 2nd	157	516	122	-	795	
2nd - 3rd	72	223	79	1	375	
3rd - 4th	120	559	165	1	845	
4th - 5th	32	230	82	-	344	
5th - 6th	295	675	153	1	1,124	
Multi-Grade Classes — Total	1,367	1,105	102	1	2,575	
Of which —						
Containing Infants	655	372	28	1	1,056	
Not Containing Infants	712	733	74	-	1,519	
TOTAL	4,185	10,149	3,459	14	17,807	

The Grade "Other" (those pupils retained in 6th Class from previous year) is included as part of 6th Class when calculating Consecutive Grade Classes and Multi-Grade Classes.

<sup>\*</sup>See notes on Table 2.6

# TABLE 2.15 — NATIONAL SCHOOL PUPILS (ORDINARY CLASSES) CLASSIFIED BY GRADE STRUCTURE AND CLASS SIZE

Grade Structure			CLASS SIZE		
Grade Structure	0-19	20-29	30-39	40 and over	Total
Single Grade Classes — Total	30,170	150,642	82,769	379	263,960
Of which —	50,170	100,012	02,703		200,200
Junior Infants	6,560	24,555	8,487	_	39,602
Senior Infants	4,466	21,693	9,200	_	35,359
1st	3,843	18,714	8,941	-	31,498
2nd	3,892	16,659	9,766	42	30,359
3rd	2,571	16,338	10,513	-	29,422
4th	2,154	15,793	11,446	40	29,433
5th	2,637	16,717	12,938	83	32,375
6th	4,047	20,151	11,478	214	35,890
Other	- -	22	-	_	22
Consecutive Grade Classes* — Total	15,637	74,657	24,103	163	114,560
Of which —					
Junior Infants - Senior Infants	4,098	14,212	3,130	40	21,480
Senior Infants - 1st	539	5,866	1,815	-	8,220
1st - 2nd	2,594	12,779	3,903	-	19,276
2nd - 3rd	1,145	5,636	2,522	40	9,343
3rd - 4th	2,004	13,750	5,239	41	21,034
4th - 5th	514	5,909	2,591	-	9,014
5th - 6th	4,743	16,505	4,903	42	26,193
Multi-Grade Classes — Total	19,687	26,089	3,191	42	49,009
Of which —					
Containing Infants	9,148	8,708	872	42	18,770
Not Containing Infants	10,539	17,381	2,319	-	30,239
TOTAL	65,494	251,388	110,063	584	427,529

<sup>\*</sup>See note on Table 2.6 and footnote on Table 2.14

# TABLE 2.16 — AVERAGE CLASS SIZE (ORDINARY CLASSES) CLASSIFIED BY GRADE STRUCTURE AND CLASS SIZE

Grade Structure			CLASS SIZE		
Grade Structure	0-19	20-29	30-39	40 and over	Total
Single Grade Classes — Total	16.3	25.0	31.8	42.1	25.2
Of which —					
Junior Infants	16.3	24.7	31.4	-	23.8
Senior Infants	16.6	24.9	31.4	-	24.7
1st	16.1	25.2	31.7	-	25.0
2nd	16.1	25.1	31.9	42.0	25.0
3rd	16.3	25.4	32.0	-	26.0
4th	16.1	25.2	32.2	40.0	26.3
5th	16.2	25.2	31.9	41.5	26.3
6th	16.3	24.7	32.1	42.8	25.2
Other	-	22.0	-	-	22.0
Consecutive Grade Classes* — Total	16.2	24.7	31.8	40.8	24.1
Of which —					
Junior Infants - Senior Infants	16.3	24.2	31.6	40.0	22.9
Senior Infants - 1st	15.0	25.5	31.3	-	25.4
1st - 2nd	16.5	24.8	32.0	-	24.2
2nd - 3rd	15.9	25.3	31.9	40.0	24.9
3rd - 4th	16.7	24.6	31.8	41.0	24.9
4th - 5th	16.1	25.7	31.6	-	26.2
5th - 6th	16.1	24.5	32.0	42.0	23.3
Multi-Grade Classes — Total	14.4	23.6	31.3	42.0	19.0
Of which —					
Containing Infants	14.0	23.4	31.1	42.0	17.8
Not Containing Infants	14.8	23.7	31.3	-	19.9
TOTAL	15.6	24.8	31.8	41.7	24.0

<sup>\*</sup>See note on Table 2.6 and footnote on Table 2.14

### TABLE 2.17 — NATIONAL SCHOOLS BY COUNTY

County	Number of Natio	Total	
County	Ordinary*	Special	Total
Carlow	40 (6)	1	41
Cavan	79(6)	1	80
Clare	118 (15)	2	120
Cork City	55 (18)	8	63
Cork County	301 (33)	5	306
Donegal	175 (13)	2	177
Dublin South	89 (49)	6	95
Dublin City	191 (79)	35	226
Dublin Fingal	75 (25)	7	82
Dun Laoghaire-Rathdown	59 (12)	7	66
Galway City	22 (12)	4	26
Galway County	211 (22)	-	211
Kerry	142 (19)	3	145
Kildare	94 (19)	4	98
Kilkenny	76 (2)	4	80
Laois	64 (8)	2	66
Leitrim	41 (4)	-	41
Limerick City	30 (14)	4	34
Limerick County	114 (16)	2	116
Longford	40 (10)	1	41
Louth	70 (17)	3	73
Mayo	179 (17)	4	183
Meath	103 (8)	2	105
Monaghan	65 (6)	1	66
Offaly	67 (11)	1	68
Roscommon	94 (6)	1	95
Sligo	70 (5)	2	72
Tipperary	162 (22)	4	166
Waterford City	20 (11)	2	22
Waterford County	54 (3)	1	55
Westmeath	72 (12)	3	75
Wexford	103 (19)	2	105
Wicklow	80 (16)	4	84
TOTAL	3,155 (535)	128	3,283

<sup>\*</sup> Figures in brackets refer to the number of ordinary schools with pupils with special needs.

TABLE 2.18 — NATIONAL SCHOOL PUPILS AND CLASSES BY COUNTY

County	Pupils in ordinary classes in Ordinary Schools		needs in	th special Ordinary ools		Pupils in Special Schools		Total	
	Pupils	Classes	Pupils	Classes	Pupils	Classes	Pupils	Classes	
Carlow	5,318	215	82	8	152	16	5,552	239	
Cavan	7,128	306	109	12	88	14	7,325	332	
Clare	11,376	495	241	27	125	15	11,742	537	
Cork City	14,164	601	358	34	388	58	14,910	693	
Cork County	35,105	1,449	377	51	221	34	35,703	1,534	
Donegal	16,830	739	201	28	85	12	17,116	779	
Dublin South	25,817	1,037	1,182	122	414	53	27,413	1,212	
Dublin City	41,307	1,793	1,316	154	1,960	266	44,583	2,213	
Dublin Fingal	22,161	824	450	49	119	38	22,730	911	
Dun Laoghaire-Rathdown	16,318	622	210	25	357	43	16,885	690	
Galway City	5,662	233	388	29	144	29	6,194	291	
Galway County	16,868	777	494	43	-	-	17,362	820	
Kerry	14,169	602	287	34	197	27	14,653	663	
Kildare	20,263	744	184	29	167	25	20,614	798	
Kilkenny	9,139	371	42	4	188	29	9,369	404	
Laois	6,643	277	93	11	111	12	6,847	300	
Leitrim	2,909	135	41	5	-	-	2,950	140	
Limerick City	6,471	283	138	19	238	31	6,847	333	
Limerick County	13,218	559	264	28	118	22	13,600	609	
Longford	3,442	165	252	17	29	5	3,723	187	
Louth	12,136	479	272	26	215	25	12,623	530	
Mayo	13,528	637	327	36	115	19	13,970	692	
Meath	16,394	628	266	26	154	19	16,814	673	
Monaghan	6,221	268	114	10	1	1	6,336	279	
Offaly	8,197	344	218	24	8	2	8,423	370	
Roscommon	5,923	296	121	10	49	8	6,093	314	
Sligo	6,473	282	101	10	97	13	6,671	305	
Tipperary	16,273	706	230	31	266	35	16,769	772	
Waterford City	5,237	208	145	12	203	26	5,585	246	
Waterford County	6,385	263	27	4	38	5	6,450	272	
Westmeath	8,735	366	322	24	102	18	9,159	408	
Wexford	14,431	577	336	32	199	24	14,966	633	
Wicklow	13,288	526	196	27	259	34	13,743	587	
TOTAL	427,529	17,807	9,384	1,001	6,807	958	443,720	19,766	

TÁBLA 2.19 — MEÁN MÚINTEOIREACHTA SNA SCOILEANNA — LÍON NA SCOILEANNA, LÍON NA RANGANNA, AGUS LÍON NA nDALTAÍ (GNÁTH RANGANNA AMHÁIN)

Meán Múinteoireachta	Scoileanna	Ranganna	Daltaí
Scoileanna ina mhúintear na ranganna uile trí Ghaeilge ar fad:  San Ghaeltacht*	105 127	354 889	7,186 22,222
Scoileanna ina mhúintear roinnt de na ranganna trí Ghaeilge ar fad:  Iomlán na ranganna sna scoileanna sin	3	19 7	562 210
Scoileanna ina mbíonn rang grúpa amháin nó níos mó ina mhúintear cuid de na hábhair (gníomhaíochtaí) trí Ghaeilge	884	4,858	117,076
Scoileanna eile	2,036	11,687	280,483
IOMLÁN	3,155	17,807	427,529

NÓTA: Aicmítear scoileanna de réir mheáin mhúinteoireachta atá bunaithe ar shonraí a sholáthraíonn na scoileanna.

TÁBLA 2.20 — LÍON NA nDALTAÍ DE RÉIR RANGA AGUS MEÁIN MÚINTEOIREACHTA, AGUS LÍON NA RANGANNA DE RÉIR MHEÁIN MHÚINTEOIREACHTA

	G*	M*	N*
Naíonáin Shóisearacha	4,282	14,841	37,397
Naíonáin Shinsearacha	4,144	14,261	36,430
Rang a hAon	3,891	13,574	34,701
Rang a Dó	3,653	13,160	34,430
Rang a Trí	3,481	13,032	34,713
Rang a Ceathair	3,446	13,172	35,450
Rang a Cúig	3,426	13,624	37,426
Rang a Sé	3,272	13,935	37,409
Ranganna Eile	23	127	229
IOMLÁN NA nDALTAÍ	29,618	109,726	288,185
IOMLÁN NA RANGANNA	1,250	4,579	11,978

NÓTA: Aicmítear scoileanna de réir mheáin mhúinteoireachta atá bunaithe ar shonraí a sholáthraíonn na scoileanna.

- G Más í an Ghaeilge an gnáth-mheán cumarsáide leis an rang le haghaidh na n-ábhar (gníomhaíochtaí) uile ach amháin múineadh an Bhéarla.
- M Más í an Ghaeilge an gnáth-mheán cumarsáide leis an rang le haghaidh ábhair (gníomhaíochta) amháin ar a laghad lasmuigh den Ghaeilge.
- N Mura úsáidtear an Ghaeilge mar ghnáth-mheán cumarsáide leis an rang le haghaidh aon ábhair (gníomhaíochta) lasmuigh den Ghaeilge.

<sup>\*</sup> Aithnítear mar scoileanna Gaeltachta na scoileanna sin atá suite laistigh de theorainneacha oifigiúla na Gaeltachta.

<sup>\*</sup> Tá an bhrí seo a leanas leis na litreacha:

TABLE 2.21 — NUMBER OF PUPILS, SCHOOLS AND TEACHERS BY TOTAL TEACHER-SIZE OF SCHOOL (ORDINARY CLASSES ONLY)

Total Teacher Size of School	Schools	Pupils	Teaching Teachers	Non- Teaching Principals†	Other Full-time Teachers	Total Teachers
1	21	255	21	-	-	21
2	590	18,353	1,179	-	1	1,180
3	456	25,870	1,269	-	99	1,368
4	372	28,579	1,275	-	213	1,488
5	324	31,439	1,332	1	287	1,620
6	231	26,077	1,082	1	303	1,386
7	146	19,931	791	1	230	1,022
8	93	14,209	569	9	166	744
9	73	11,823	488	44	125	657
10	112	20,839	828	104	188	1,120
11	102	21,088	815	101	206	1,122
12	86	19,754	751	86	195	1,032
13	83	19,221	762	80	237	1,079
14	64	16,448	658	64	174	896
15	65	17,629	698	65	212	975
16	52	14,776	613	52	167	832
17	44	13,294	543	44	161	748
18	39	12,855	512	39	151	702
19	29	11,048	435	29	87	551
20 and over	173	84,041	3,186	171	849	4,206
TOTAL	3,155	427,529	17,807	891	4,051	22,749

Non-teaching Principals are defined as Principals who are not classroom teachers but who may teach for a limited period each week.

TABLE 2.22 — NUMBER OF PUPILS, SCHOOLS AND TEACHERS BY COUNTY (ORDINARY CLASSES ONLY)

	\	OILD II II II I	CLASSES OF		0.1	
County	Schools	Pupils	Teaching Teachers	Non- Teaching Principals†	Other Full-time Teachers	Total Teachers
Carlow	40	5,318	215	9	48	272
Cavan	79	7,128	306	3	46	355
Clare	118	11,376	495	17	122	634
Cork City	55	14,164	601	41	157	799
Cork County	301	35,105	1,449	53	284	1,786
Donegal	175	16,830	739	28	150	917
Dublin South	89	25,817	1,037	79	268	1,384
Dublin City	191	41,307	1,793	149	514	2,456
Dublin Fingal	75	22,161	824	52	174	1,050
Dun Laoghaire-Rathdown	59	16,318	622	49	136	807
Galway City	22	5,662	233	19	65	317
Galway County	211	16,868	777	20	167	964
Kerry	142	14,169	602	16	138	756
Kildare	94	20,263	744	46	177	967
Kilkenny	76	9,139	371	14	75	460
Laois	64	6,643	277	11	56	344
Leitrim	41	2,909	135	3	24	162
Limerick City	30	6,471	283	22	110	415
Limerick County	114	13,218	559	19	126	704
Longford	40	3,442	165	6	36	207
Louth	70	12,136	479	29	108	616
Mayo	179	13,528	637	18	133	788
Meath	103	16,394	628	29	120	777
Monaghan	65	6,221	268	10	66	344
Offaly	67	8,197	344	16	66	426
Roscommon	94	5,923	296	7	52	355
Sligo	70	6,473	282	11	64	357
Tipperary	162	16,273	706	25	166	897
Waterford City	20	5,237	208	12	36	256
Waterford County	54	6,385	263	8	45	316
Westmeath	72	8,735	366	18	92	476
Wexford	103	14,431	577	25	123	725
Wicklow	80	13,288	526	27	107	660
TOTAL	3,155	427,529	17,807	891	4,051	22,749

NOTE: This table excludes pupils with special needs in Ordinary Schools and their teachers as well as pupils in Special Schools and their teachers.

<sup>†</sup> Non-teaching Principals are defined as Principals who are not classroom teachers but who may teach for a limited period each week.

TABLE 2.23 — NUMBER OF PUPILS IN ORDINARY CLASSES, BY CLASS SIZE AND TEACHING TEACHER SIZE OF SCHOOL

Number of Teaching	Class Size				
Teachers in School	0—19	20—29	30—39	40 and over	Total
1	201	25	-	42	268
2	14,086	7,571	337	-	21,994
3	11,662	23,123	2,477	-	37,262
4	6,968	32,770	6,110	40	45,888
5	4,635	21,770	7,017	-	33,422
6	2,690	17,562	6,762	42	27,056
7	2,780	15,054	6,528	81	24,443
8	2,970	20,839	10,210	41	34,060
9	2,517	12,099	7,453	40	22,109
10 and over	16,985	100,575	63,169	298	181,027
TOTAL	65,494	251,388	110,063	584	427,529

TABLE 2.24 — NUMBER OF ORDINARY CLASSES, BY CLASS SIZE AND TEACHING TEACHER SIZE OF SCHOOL

Number of Teaching	Class Size				
Teachers in School	0—19	20—29	30—39	40 and over	Total
1	20	1	-	1	22
2	1,045	334	11	-	1,390
3	708	977	79	-	1,764
4	418	1,360	193	1	1,972
5	295	871	219	-	1,385
6	164	695	214	1	1,074
7	171	603	204	2	980
8	179	825	323	1	1,328
9	155	486	231	1	873
10 and over	1,030	3,997	1,985	7	7,019
TOTAL	4,185	10,149	3,459	14	17,807

### TABLE 2.25 — NET CHANGE IN THE NUMBER OF ORDINARY NATIONAL SCHOOLS

Number of National Schools on 30 September, 2001	3,157
Number of New Schools brought into operation in the period 1 October, 2001 to 30 September, 2002	15
Number of schools discontinued or amalgamated with other schools in the period 1 October, 2001 to 30 September, 2002	17
Number of National Schools on 30 September, 2002	3,155
Number of New Schools brought into operation in the period 1 October, 2002 to 30 September, 2003	13
Number of schools discontinued or amalgamated with other schools in the period 1 October, 2002 to 30 September, 2003	18
Number of National Schools on 30 September, 2003	3,150

TABLE 2.26 — NUMBER OF TEACHING POSTS IN NATIONAL SCHOOLS ON 30th JUNE, 2003

Male:	
Religious	37
Lay	4,453
TOTAL	4,490
Female:	
Religious	327
Lay	19,883
TOTAL	20,210
GRAND TOTAL	24,700

### TABLE 2.27 — TEACHERS PENSIONS (NATIONAL SCHOOLS) IN THE CALENDAR YEAR 2003

	Male	Female	Total
TOTAL NUMBER PAYABLE ON 1st JANUARY	1,836	5,933	7,769
NUMBER OF PENSIONS GRANTED DURING YEAR ENDED 31st DECEMBER On disablement	11	55	66
NUMBER OF PENSIONS GRANTED DURING YEAR ENDED 31st DECEMBER On retirement	68	262	330
PENSIONS CEASED DURING YEAR ENDED 31st DECEMBER Through Death	49	142	191
PENSIONS CEASED DURING YEAR ENDED 31st DECEMBER Pensions ceased on re-appointment, etc	-	-	-
TOTAL NUMBER OF PENSIONS PAYABLE ON 31st DECEMBER	1,866	6,108	7,974

TABLE 2.28 — NEW SCHOOL BUILDINGS AND ENLARGEMENTS AND IMPROVEMENTS OF EXISTING SCHOOLS FOR THE CALENDAR YEAR 2002

1	No. of new school buildings completed	6	
2	No. of pupil places provided	738	
3	No. of extensions/refurbishments completed	28	
4	No. of pupil places provided	1,188	
5	No. of contracts placed for new schools, extensions and major refurbishments	70	
6	No. of minor capital grants sanctioned (incl. prefabs)	1,765	
7	Value of minor grants sanctioned	€64,936,782	
8	Value of devolved grant paid to schools under Circular 4/00	€5,654,555	
9	Actual payments made in 2002 (incl. No. 8 above)	€172,788,186	

TABLE 2.29 — STATISTICS OF SCHOOL TRANSPORT SERVICES (PRIMARY AND SECOND LEVEL) FOR THE CALENDAR YEAR 2002

PERIOD	MINIBUSES		SES MEDIUM BUSES		LARGE BUSES			TOTAL				
1 January – 31 December, 2002	Number of Buses	Mileage (000s)	Number of Children Carried									
Contractors' Vehicles	1,437	21,381	24,052	432	5,718	12,808	465	7,085	30,889	2,334	34,184	67,749
C.I.E.Vehicles	3	37	143	7	105	498	624	8,754	49,995	634	8,896	50,636
TOTAL	1,440	21,418	24,195	439	5,823	13,306	1,089	15,839	80,884	2,968	43,080	118,385

TABLE 2.30 — EXPENDITURE PER PUPIL FOR SCHOOL TRANSPORT (PRIMARY LEVEL) FOR THE CALENDAR YEAR 2002

	Total Cost (€)	Number of pupils	Cost per pupil per week (€)
Public scheduled services	390,097	1,855	5.91
Special services for schools	50,113,298	51,185	25.99
Total (including receipts)	50,503,395	53,040	25.33
Total (excluding receipts)	49,997,753	53,040	25.07

# TABLE 2.31 — STATEMENT OF EXPENDITURE FROM PUBLIC FUNDS ON FIRST-LEVEL EDUCATION DURING THE FINANCIAL YEAR ENDED 31st DECEMBER, 2002

	€ (millions)
CURRENT EXPENDITURE:	
Department pay and other overheads	22.3
Pay and Operating Costs:	
Salaries etc. of Teachers	1123.2
Superannuation	207.7
Capitation Grants towards operating costs of National Schools	68.7
Special Services for Children in Care	23.1
Grants towards employment of Caretakers in National Schools	4.8
Grants towards Clerical Assistance in National Schools	6.0
Child Care Assistants in National Schools for the handicapped	67.8
Special Educational Projects	1.1
Model Schools - Miscellaneous Expenses	0.1
School Transport	48.0
Other Grants and Services:  †Aid towards the cost of school books	3.7
Special assistance for schools in disadvantaged areas	11.6
Miscellaneous Grants and Services	68.5
TOTAL CURRENT EXPENDITURE	1656.8
CAPITAL EXPENDITURE:	
Building, equipment and furnishing of National Schools	172.8
Capital equipment and building costs for Special Schools for Children in Care	7.5
Science and Technology Education (Investment) Fund	15.8
Department overheads - capital expenditure	0.3
TOTAL CAPITAL EXPENDITURE	196.4
GROSS TOTAL	1853.2
*DEDUCT RECEIPTS	70.8
NET TOTAL	1782.4

<sup>†</sup> Note that €3,738,000 was the total spent on aid towards the cost of school books at primary level.

<sup>\*</sup> No funding received from the European Social Fund.

### **SECTION 3**

### **SECOND LEVEL EDUCATION**

STATISTICS ON ENROLMENT AND TEACHING STAFF

(SCHOOLS AIDED BY THE DEPARTMENT OF EDUCATION AND SCIENCE ONLY)

# TABLE 3.1 — NUMBER OF SECOND LEVEL SCHOOLS CLASSIFIED BY COUNTY/LOCAL AUTHORITY AREA

County	Secondary	Vocational	Community	Comprehensive	Total
Carlow	5	5	1	-	11
Cavan	4	5	1	1	11
Clare	8	7	2	1	18
Cork City	19	6	3	1	29
Cork County	32	22	6	1	61
Donegal	4	14	6	2	26
Dublin South	19	11	8	-	38
Dublin City	58	21	3	4	86
Dublin Fingal	14	7	6	-	27
Dun Laoghaire-Rathdown	25	6	4	1	36
Galway City	7	3	-	-	10
Galway County	19	11	6	1	37
Kerry	16	8	2	1	27
Kildare	14	10	3	-	27
Kilkenny	8	7	1	-	16
Laois	5	5	2	-	12
Leitrim	2	5	1	1	9
Limerick City	12	2	-	1	15
Limerick County	10	9	2	-	21
Longford	5	4	1	-	10
Louth	11	5	1	-	17
Mayo	17	8	3	-	28
Meath	8	8	3	-	19
Monaghan	6	5	-	-	11
Offaly	6	6	1	-	13
Roscommon	4	3	1	-	8
Sligo	7	7	1	-	15
Tipperary	19	12	1	-	32
Waterford City	7	2	-	-	9
Waterford County	8	3	-	-	11
Westmeath	10	4	1	-	15
Wexford	11	7	2	-	20
Wicklow	10	9	1	1	21
TOTAL	410	247	73	16	746

TABLE 3.2 — PUPILS ENROLLED IN SECOND LEVEL SCHOOLS CLASSIFIED BY COUNTY/LOCAL AUTHORITY AREA

County	Secondary	Vocational	Community	Comprehensive	Total
Carlow	2,594	2,062	770	-	5,426
Cavan	1,654	2,044	577	555	4,830
Clare	3,882	2,139	997	554	7,572
Cork City	9,346	5,470	1,351	510	16,677
Cork County	12,156	9,963	3,107	455	25,681
Donegal	3,378	4,198	3,832	1,080	12,488
Dublin South	9,540	5,360	4,908	-	19,808
Dublin City	24,454	11,346	1,086	1,560	38,446
Dublin Fingal	7,403	4,047	5,152	-	16,602
Dun Laoghaire-Rathdown	11,556	2,620	1,711	800	16,687
Galway City	3,735	1,573	-	-	5,308
Galway County	7,789	2,291	2,688	369	13,137
Kerry	6,508	2,675	887	641	10,711
Kildare	7,250	3,722	2,072	-	13,044
Kilkenny	4,234	2,165	646	-	7,045
Laois	2,339	1,038	1,122	-	4,499
Leitrim	579	874	769	381	2,603
Limerick City	5,585	1,265	-	897	7,747
Limerick County	2,824	3,282	1,037	-	7,143
Longford	2,060	820	679	-	3,559
Louth	6,521	2,871	536	-	9,928
Mayo	7,153	2,470	1,668	-	11,291
Meath	4,372	2,805	1,913	-	9,090
Monaghan	3,386	2,189	-	-	5,575
Offaly	2,516	1,987	727	-	5,230
Roscommon	1,805	721	592	-	3,118
Sligo	3,671	827	527	-	5,025
Tipperary	8,498	4,279	820	-	13,597
Waterford City	3,954	1,157	-	-	5,111
Waterford County	2,531	1,123	-	-	3,654
Westmeath	5,358	1,622	941	-	7,921
Wexford	6,020	3,130	2,010	-	11,160
Wicklow	4,442	4,098	623	355	9,518
TOTAL	189,093	98,233	43,748	8,157	339,231

TABLE 3.3 — NUMBER OF PUPILS ENROLLED IN SECOND LEVEL SCHOOLS CLASSIFIED BY GENDER, SCHOOL TYPE, PROGRAMME AND YEAR OF COURSE

	\$	Secondar	у	,	Vocationa	1		nmunity a			Total	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
JUNIOR CYCLE:												
Junior Cert. Year 1	15,693	18,060	33,753	7,168	5,206	12,374	4,892	4,225	9,117	27,753	27,491	55,244
Junior Cert. Year 2	15,332	17,822	33,154	7,107	5,442	12,549	5,062	4,276	9,338	27,501	27,540	55,041
Junior Cert. Year 3	16,052	18,678	34,730	7,618	5,514	13,132	5,188	4,459	9,647	28,858	28,651	57,509
Jun. Cert. Sch. Prog. Year 1	133	187	320	676	342	1,018	159	84	243	968	613	1,581
Jun. Cert. Sch. Prog. Year 2	123	261	384	761	328	1,089	209	98	307	1,093	687	1,780
Jun. Cert. Sch. Prog. Year 3	125	256	381	665	284	949	119	69	188	909	609	1,518
Total Junior Cycle	47,458	55,264	102,722	23,995	17,116	41,111	15,629	13,211	28,840	87,082	85,591	172,673
SENIOR CYCLE:  Transition Year	6,670	9,555	16,225	2,071	1,658	3,729	1,725	1,620	3,345	10,466	12,833	23,299
Leaving Cert. Year 1	11,750	12,758	24,508	3,348	2,688	6,036	3,071	2,401	5,472	18,169	17,847	36,016
Leaving Cert. Year 2	11,190	12,086	23,276	3,196	2,506	5,702	2,827	2,309	5,136	17,213	16,901	34,114
-		·			,	·	·		,	,	·	
Leaving Cert. App. Yr. 1	623	1,050	1,673	1,214	700	1,914	622	407	1,029	2,459	2,157	4,616
Leaving Cert. App. Yr. 2	456	867	1,323	817	467	1,284	431	323	754	1,704	1,657	3,361
Leav Cert Voc Prog Yr 1	3,487	5,340	8,827	2,992	2,564	5,556	1,313	1,629	2,942	7,792	9,533	17,325
Leav Cert Voc Prog Yr 2	2,878	4,739	7,617	2,771	2,447	5,218	1,196	1,519	2,715	6,845	8,705	15,550
Repeat Leaving Cert.	1,048	997	2,045	559	621	1,180	202	201	403	1,809	1,819	3,628
Total Senior Cycle	38,102	47,392	85,494	16,968	13,651	30,619	11,387	10,409	21,796	66,457	71,452	137,909
POST LEAVING CERT. (VPT2)	127	750	877	7,795	18,708	26,503	221	1,048	1,269	8,143	20,506	28,649
GRAND TOTAL	85,687	103,406	189,093	48,758	49,475	98,233	27,237	24,668	51,905	161,682	177,549	339,231

Note 1: VPT2 (Vocational Preparation and Training 2) is an integrated programme of general education, vocational training and work experience aimed at students who would otherwise leave full-time education after completion of Senior Cycle.

Note 2: Jun. Cert. Sch. Prog. refers to the Junior Certificate School Programme.

TABLE 3.4 — SECOND LEVEL SCHOOLS CLASSIFIED BY ENROLMENT SIZE

Enrolment Size	Secondary	Vocational	Community	Comprehensive	Total
Under 100	7	22	-	-	29
100 and under 200	33	41	-	-	74
200 and under 300	66	35	3	3	107
300 and under 400	67	57	11	3	138
400 and under 500	65	24	15	1	105
500 and under 600	60	21	11	5	97
600 and under 700	58	19	14	1	92
700 and under 800	31	9	7	1	48
800 and over	23	19	12	2	56
TOTAL	410	247	73	16	746

TABLE 3.5 — PUPILS IN SECOND LEVEL SCHOOLS CLASSIFIED BY ENROLMENT SIZE

Enrolment Size	Secondary	Vocational	Community	Comprehensive	Total
Under 100	480	1,361	-	-	1,841
100 and under 200	5,197	6,408	-	-	11,605
200 and under 300	16,784	8,701	724	773	26,982
300 and under 400	23,829	19,803	3,935	1,105	48,672
400 and under 500	28,944	10,463	6,883	455	46,745
500 and under 600	32,799	11,382	5,992	2,699	52,872
600 and under 700	37,320	12,294	8,896	641	59,151
700 and under 800	23,056	6,696	5,124	787	35,663
800 and over	20,684	21,125	12,194	1,697	55,700
TOTAL	189,093	98,233	43,748	8,157	339,231

TABLE 3.6 — SECOND LEVEL SCHOOLS CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category	Male	Female	Mixed	Total
Secondary	113	147	150	410
Vocational	1	2	244	247
Community	1	1	71	73
Comprehensive	1	1	14	16
TOTAL	116	151	479	746

Note: The above data represent the de facto enrolment situation in schools. For example a school enrolling 600 boys and one girl is classified as a mixed school.

TABLE 3.7 — PUPILS IN SECOND LEVEL SCHOOLS CLASSIFIED BY SEX CATEGORY OF SCHOOL

			Mi		
Category	Male	Female	Male	Female	Total
Secondary	51,661	74,609	34,026	28,797	189,093
Vocational	273	191	48,485	49,284	98,233
Community	611	711	22,323	20,103	43,748
Comprehensive	252	254	4,051	3,600	8,157
TOTAL	52,797	75,765	108,885	101,784	339,231

See note for Table 3.6 above.

TABLE 3.8 — NUMBER OF FIRST-YEAR JUNIOR CYCLE PUPILS BY AGE

Age on 1st January 2003 Category	11 or younger	12	13	14	15 or older	Grand Total
Secondary	49	13,836	19,005	1,084	99	34,073
Vocational	14	4,762	7,735	815	66	13,392
Community	5	2,932	4,515	401	39	7,892
Comprehensive	-	585	818	62	3	1,468
TOTAL	68	22,115	32,073	2,362	207	56,825

TABLE 3.9 — NUMBER OF PART-TIME STUDENTS ENROLLED IN VOCATIONAL, COMMUNITY AND COMPREHENSIVE SCHOOLS

County	Vocational Professional Technical	Apprenticeship Training	Adult Education	Junior and Leaving Certificate	Total
Carlow	-	-	3,599	-	3,599
Cavan	172	-	1,616	-	1,788
Clare	-	-	983	-	983
Cork	2,260	96	20,696	163	23,215
Donegal	65	-	3,728	-	3,793
Dublin	2,629	593	61,245	824	65,291
Galway	27	-	2,752	-	2,779
Kerry	-	-	8,606	-	8,606
Kildare	505	-	6,432	-	6,937
Kilkenny	310	-	1,028	-	1,338
Laois	8	-	685	-	693
Leitrim	-	-	1,300	-	1,300
Limerick	1,067	-	5,328	-	6,395
Longford	14	-	1,434	-	1,448
Louth	-	-	3,503	-	3,503
Mayo	152	-	2,573	-	2,725
Meath	155	-	3,585	-	3,740
Monaghan	24	-	2,897	-	2,921
Offaly	-	-	2,412	-	2,412
Roscommon	-	-	559	-	559
Sligo	129	-	2,032	-	2,161
Tipperary	75	-	3,664	-	3,739
Waterford	-	-	2,032	-	2,032
Westmeath	-	-	771	-	771
Wexford	-	-	2,273	-	2,273
Wicklow	398	-	6,101	-	6,499
TOTAL	±7,000	600	151.024	007	161.500
TOTAL	†7,990	689	151,834	987	161,500
of which female	6,043	148	111,037	604	117,832

<sup>†</sup> Includes 4,536 students in third - level courses of which 3,260 were female.

TÁBLA 3.10 — LÍON SCOILEANNA DARA LEIBHÉAL DE RÉIR MHEÁIN MHÚINTEOIREACHTA

	Lán-Ghaelach		Sraith Ghaelach	Ábhar éigin trí Ghaeilge
Aicme Scoile	i		ii	iii
	San Gaeltacht	Lasmuigh den Ghaeltacht		
Meánscoileanna	5	7	1	3
Gairmscoileanna	12	10	6	6
Scoileanna Pobail	2	-	-	*
Scoileanna Cuimsitheacha	1	-	-	*
Iomlán	20	17	7	*

Nóta: Roinntear na scoileanna a bhfuil an Ghaeilge in úsáid mar mheán teagaisc iontu i dtrí aicme, mar leanas:-

- i Scoileanna ina n-úsáidtear an Ghaeilge mar mheán teagaisc in ábhair an churaclaim (ach amháin i gcás teangacha eile nuair a mhúintear trína meán féin iad) agus freisin arb í an Ghaeilge gnáththeanga na múinteoirí agus na ndaltaí. Usáidtear an aicme A1 do mheánscoileanna sa chás seo.
- ii Scoileanna ina mbíonn rang grúpa amháin nó níos mó ina n-úsáidtear an Ghaeilge mar mheán teagaisc sna hábhar uile a thógann siad (ach amháin i gcás teangacha eile nuair a mhúintear trína meán féin iad). Usáidtear an aicme A2 do mheánscoileanna sa chás seo.
- Scoileanna ina mhúintear an Ghaeilge go héifeachtúil agus ina mhúintear ábhar amháin ar a laghad trí Ghaeilge do rang amháin nó níos mó. Usáidtear an aicme B do mheánscoileanna sa chás seo.
- \* Níl sonraí ar fáil i leith Scoileanna Pobail agus Scoileanna Cuimsitheacha.

TÁBLA 3.11 — LÍON NA nDALTAÍ AG FÁIL OIDEACHAIS TRÍ GHAEILGE I SCOILEANNA DARA LEIBHÉAL

	Lán-Ghaelach		Sraith Ghaelach	Ábhar éigin trí Ghaeilge
Aicme Scoile	i		ii	iii
	San Gaeltacht	Lasmuigh den Ghaeltacht		
Meánscoileanna	1,182	2,302	79	52
Gairmscoileanna	1,201	1,925	603	175
Scoileanna Pobail	369	-	-	*
Scoileanna Cuimsitheacha	527	-	-	*
Iomlán	3,279	4,227	682	*

Nóta: Féach nótaí ar tábla 3.10 thuas.

- ii Áirítear 682 dalta i scoileanna dara leibhéal a bhí ag fáil oideachais trí Ghaeilge ar fad. Bhí 3,777 dalta sna scoileanna seo ar fad.
- iii Áirítear 227 dalta i Meánscoileanna agus Gairmscoileanna seo a bhí ag fáil oideachais trí Ghaeilge in ábhar amháin nó níos mó seachas an Ghaeilge. Bhí 4,707 dalta sna scoileanna seo ar fad.

TABLE 3.12 — NUMBER OF DAY-PUPILS AND BOARDERS IN SECONDARY SCHOOLS

	Males	Females	Total
Boarders	3,451	2,248	5,699
Day-pupils	82,236	101,158	183,394
Total	85,687	103,406	189,093

Note: There were 46 Secondary Schools enrolling boarding students.

TABLE 3.13 — NUMBER OF TEACHERS IN SECOND LEVEL SCHOOLS

Cahaal Trusa		Full-time		Full-time	Overall full-time	
School Type	Male	Female	Total	equivalent of part-time	equivalent	
Secondary	4,890	7,557	12,447	1,680	14,127	
Vocational	2,544	3,389	5,933	1,417	7,350	
Community	1,357	1,764	3,121	455	3,576	
Comprehensive	225	336	561	78	639	
TOTAL	9,016	13,046	22,062	3,630	25,692	

Note: Only teachers paid from funds provided by the Department of Education and Science are included in the above table. Part-time teaching staff include job-sharers, eligible part-time teachers and other part-time teachers. The data in respect of Vocational schools relate to day courses only (Junior Certificate, Leaving Certificate and Post-Leaving Certificate courses).

TABLE 3.14 — THE NUMBER OF SECONDARY SCHOOL TEACHERS IN RECEIPT OF SPECIAL INCREMENT IN RESPECT OF HONOURS DEGREE, HONOURS DIPLOMA AND BSG ALLOWANCE/GAELTACHT GRANT IN EDUCATION

Honours Degree	6,174
Honours Diploma	6,651
BSG Allowance/Gaeltacht Grant	244

#### Note

BSG refers to Breis Speisialta Gaeilge, which is a special allowance payable to teachers in secondary schools in non-Gaeltacht areas who teach through the medium of Irish. The Gaeltacht Grant is an allowance payable to teachers teaching through the medium of Irish in schools in Gaeltacht areas .

Total of 244 is broken down as follows BSG 72 teachers and Gaeltacht Grant 172 teachers.

### TABLE 3.15 — NUMBER OF TEACHERS WHO HAVE APPLIED FOR REGISTRATION WITHIN THE SCHOOL YEAR

Male	127
Female	429
Total	556

## TABLE 3.16 — THE APPROVED SUBJECTS WHICH TEACHERS WHO HAVE APPLIED FOR REGISTRATION ARE RECOGNISED TO TEACH - (CLASSIFIED BY SUBJECT)

Subject	Male	Female	Total
Accounting	6	24	30
Agricultural Economics	-	-	-
Agricultural Science	3	8	11
Applied Mathematics	1	-	1
Art (including Crafts)	2	25	27
Biology	6	30	36
Business Studies	8	26	34
Chemistry	4	11	15
Civic Social and Political Education	1	3	4
Classical Studies	2	3	5
Computer Studies	3	1	4
Construction Studies	6	-	6
Economics	11	36	47
Economic History	-	-	-
Engineering	4	-	4
English	18	62	80
French	-	43	43
Geography	15	38	53
German	3	17	20
Greek	-	-	-
Hebrew Studies	-	-	-
History	26	55	81
Home Economics	-	22	22
Irish	7	48	55
Italian	-	3	3
Latin	-	-	-
Mathematics	15	27	42
Music	-	13	13
Physical Education	11	11	22
Physics	1	7	8
Physics and Chemistry Combined	-	-	-
Religious Education	10	37	47
Spanish	1	11	12
Technical Drawing	9	-	9
Technology	1	-	1
TOTAL	174	561	735

Nóta: Bronnadh an Teastas Gaeilge Do Mhuinteoiri Iarbhunscoile ar 100 iarrthóiri.

TABLE 3.17 — SCHOOL BUILDING PROGRAMME AT SECOND LEVEL IN THE CALENDAR YEAR 2002 — NUMBER OF PROJECTS COMPLETED

	Number			
Project Type	Secondary Schools	Vocational Schools	Community & Comprehensive	Total
New Schools	-	1	4	5
School improvements	15	7	16	38
School extensions	13	5	5	23
Schools provided with prefabricated accommodation	5	1	2	8

Note: For the purpose of this table, projects are taken into account on the basis of the date of completion.

TABLE 3.18 — CAPITAL EXPENDITURE ON THE SCHOOL BUILDING PROGRAMME AT SECOND LEVEL IN THE CALENDAR YEAR 2002

Expenditure (€)									
Project Type	Secondary Schools	Vocational Schools	Community & Comprehensive	Total					
New Schools	12,661,422	23,773,497	13,766,218	50,201,137					
School improvements	25,258,601	12,354,212	10,050,819	47,663,632					
School extensions	34,360,448	23,770,112	7,833,692	65,964,252					
Schools provided with prefabricated accommodation	2,753,572	2,725,412	441,764	5,920,748					

Note: This table illustrates actual expenditure incurred in the calendar year on second level school building projects in the course of planning/design, under construction and projects completed.

TABLE 3.19 — EXPENDITURE PER PUPIL FOR SCHOOL TRANSPORT (SECOND LEVEL) FOR THE CALENDAR YEAR 2002

	Total Cost (€)	Number of pupils	Cost per pupil per week (€)
Public scheduled services	3,017,617	8,538	11.06
Special services for schools	40,178,552	67,162	16.35
Total (including receipts)	43,196,169	75,700	15.82
Total (excluding receipts)	37,381,290	75,700	13.69

TABLE 3.20 — FINANCIAL AID TO STUDENTS TOWARDS THE COST OF SCHOOL BOOKS FOR THE CALENDAR YEAR 2002

	Total Allocation (€)	Number of pupils Assisted	Average Allocation per pupil
Second Level Schools	5,997,249	137,562	43.60

Note: In addition to the above monies, €177,751 was allocated to schools, officially designated as disadvantaged, for the setting up of Book Rental Schemes.

Second Level Schools comprise Secondary, Vocational and Community & Comprehensive schools.

# TABLE 3.21 — RECEIPTS AND EXPENDITURE (CURRENT) OF THE VOCATIONAL EDUCATIONAL COMMITTEES FOR THE FINANCIAL YEAR ENDED 31st DECEMBER, 2002

	Total
RECEIPTS:	€ (millions)
Grants from the Department	627.4
Local contribution from the rating authority	1.3
Tuition Fees	7.6
Other Receipts (incl. bank interest, sale of books, etc.)	61.3
Total Receipts	697.6
EXPENDITURE:	
Pay	417.7
Non-Pay	44.8
Other expenditure	225.7
Total Expenditure	688.2

- Note 1: The data in the above table are based on provisional figures returned by the Vocational Education Committees to the Department each year.
- Note 2: Pay includes the pay costs of the Vocational Training Opportunities Scheme (V.T.O.S.)
- Note 3: Other expenditure relate to programmes such as the Youthreach scheme, Adult Literacy schemes, Youth and Sport, VTOS (non-pay), Scholarships and Book Scheme as well as miscellaneous items.

#### TABLE 3.22 — FINANCIAL STATEMENT

# STATEMENT OF EXPENDITURE FROM PUBLIC FUNDS ON SECOND-LEVEL EDUCATION AND FURTHER EDUCATION DURING THE FINANCIAL YEAR ENDED 31st DECEMBER, 2002

	€ (millions)
CURRENT EXPENDITURE	
Department Pay and Other Overheads	28.5
Pay and Operating Costs:	
Secondary Teachers - Incremental Salary Grant	651.0
Grants to Vocational Education Committees	561.4
Comprehensive and Community Schools - Running Costs	219.9
Superannuation	113.2
Payment to Local Authorities in respect of superannuation charges	65.2
Grants towards Clerical Assistance in Secondary Schools	4.9
Per Capita Grants towards operating costs of Secondary Schools	6.7
School Transport	48.0
Examinations	33.7
Aid for School Books	6.2
Miscellaneous grants and services	141.1
TOTAL CURRENT EXPENDITURE	1879.8
CAPITAL EXPENDITURE	
Secondary Schools	75.2
Vocational Schools	64.7
Community and Comprehensive Schools	32.8
Science & Technology Education (Investment) Fund	9.9
Department overheads	1.0
COTAL CAPITAL EXPENDITURE	183.6
GROSS TOTAL	2063.4
DEDUCT RECEIPTS	107.9
NET TOTAL	1955.5

<sup>†</sup> This figure includes €49.4m. received from the European Social Fund.

### **SECTION 4**

DETAILED ANALYSIS OF SUBJECT PROVISION AND TAKE UP IN SECOND LEVEL SCHOOLS

#### INTRODUCTORY NOTE ON TABLES IN SECTION 4

The sex category of a school for a particular programme (Junior Certificate or Leaving Certificate) is determined by the de-facto enrolment in the school for this programme. So, for example, a school enrolling 250 girls and one boy in the Junior Certificate programme is classified as a mixed school at Junior Certificate. However, if the same school enrolled all girls and no boys in the Leaving Certificate programme, the school would be classified as single-sex for the Leaving Certificate programme.

The tables in this section are based on returns showing the number of subjects being taken by each pupil in the school. Hence a school which offers a subject but whose pupils do not take up that offer is not included under that subject. A mixed school which offers a subject to both sexes, but in which no boy decides to take the subject is therefore classified as a school which provides the subject to girls only.

Caution should be exercised in comparing data in the subject tables with corresponding data in statistical reports prior to 1991/92. This applies in particular to the tables which contain data concerning the number of schools providing the various subjects on the Leaving Certificate programme. The increase in the number of schools providing subjects such as Agricultural Science, Agricultural Economics and Economic History to Leaving Certificate may be partially due to an increase in the number of Second Level Schools involved in co-operation arrangements. A Second Level School which is not in a position to offer a particular subject to pupils in the school may enter into a co-operation arrangement with a neighbouring school where the subject is provided. Under this arrangement, pupils travel from one school to the other in order to study the subject in question while remaining on the rolls of their parent school. Subject data are derived from the Annual Pupil Database Return which is completed by each Second Level School. For technical reasons relating to the manner in which data are stored and processed on the Pupil Database, both schools involved in a co-operation arrangement are classified as schools providing the subject in question. The Pupil Database Return also serves as the official application for entry to the certificate examinations. In order to provide a complete exam entry, a number of schools returned data in respect of pupils who were studying subjects privately outside the regular school system.

TABLE 4.1 — NUMBER OF SECOND LEVEL SCHOOLS PROVIDING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Sea	x Schools		With	in Mixed Sch	ools
				Mixed	To Boys	To Girls	To Both
Subject	Total	Boys	Girls	Schools	Only	Only	Sexes
1. Irish	722	133	160	429	-	-	429
2. English	722	133	160	429	-	-	429
3. Mathematics	722	133	160	429	-	-	429
4. History	697	133	160	404	2	1	401
5. Geography	700	133	160	407	-	-	407
6. Latin	31	14	7	10	1	1	8
7. Ancient Greek	4	2	-	2	1	-	1
8. Classical Studies	28	11	7	10	2	-	8
9. Hebrew Studies	1	-	-	1	-	-	1
10. French	708	131	160	417	4	-	413
11. German	465	94	136	235	4	7	224
12. Spanish	125	24	48	53	3	3	47
13. Italian	22	3	9	10	2	-	8
14. Typewriting	27	2	16	9	1	3	5
15. Art, Craft, Design	668	113	158	397	4	2	391
16. Business Studies	695	129	154	412	1	9	402
17. Science (with Local Studies)	34	1	-	33	2	-	31
18. Science	709	133	160	416	-	-	416
19. Music	462	63	150	249	5	13	231
20. Materials Technology (Wood)	468	85	2	381	11	-	370
21. Technical Graphics	494	98	11	385	19	1	365
22. Home Economics	569	9	158	402	-	28	374
23. Metalwork	311	20	-	291	36	-	255
24. Technology	147	36	25	86	7	-	79
25. Environmental & Social Studies	32	3	4	25	4	-	21
26. Keyboarding	10	-	4	6	-	1	5
27. Choir	101	3	76	22	-	1	21
28. Orchestra	4	-	3	1	-	-	1
29. Computer Studies	478	94	99	285	7	1	277
30. Physical Education	652	125	156	371	2	-	369
31. Religious Education	688	128	153	407	3	-	404
32. Civic, Social & Political Educ	722	133	160	429	-	-	429
33. Health Education	80	10	24	46	-	1	45
34. Speech & Drama	47	4	35	8	-	-	8
35. Religious Education (JC-Exam)	102	17	24	61	1	1	59
36. Social, Personal & Health Educ.	181	26	37	118	-	-	118
Total number of Schools offering the	700	122	1.00	400			
Junior Certificate Programme	722	133	160	429	-	-	-

TABLE 4.2 — NUMBER OF SECONDARY SCHOOLS PROVIDING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Sea	x Schools		With	in Mixed Sch	nools
	<b></b>		G: 1	Mixed	To Boys	To Girls	To Both
Subject	Total	Boys	Girls	Schools	Only	Only	Sexes
1. Irish	410	128	157	125	-	-	125
2. English	410	128	157	125	-	-	125
3. Mathematics	410	128	157	125	-	-	125
4. History	410	128	157	125	-	-	125
5. Geography	410	128	157	125	-	-	125
6. Latin	30	14	7	9	1	-	8
7. Ancient Greek	3	2	-	1	-	-	1
8. Classical Studies	24	11	7	6	1	-	5
9. Hebrew Studies	1	-	-	1	-	-	1
10. French	408	127	157	124	3	-	121
11. German	317	91	135	91	3	2	86
12. Spanish	93	24	46	23	-	2	21
13. Italian	13	3	9	1	1	-	-
14. Typewriting	22	2	16	4	-	-	4
15. Art, Craft, Design	384	109	155	120	1	1	118
16. Business Studies	396	125	151	120	1	-	119
17. Science (with Local Studies)	1	1	-	-	-	-	-
18. Science	410	128	157	125	-	-	125
19. Music	299	61	147	91	3	9	79
20. Materials Technology (Wood)	171	80	2	89	5	-	84
21. Technical Graphics	207	93	11	103	4	1	98
22. Home Economics	269	9	155	105	-	5	100
23. Metalwork	39	15	-	24	3	-	21
24. Technology	83	35	23	25	3	_	22
25. Environmental & Social Studies	8	2	4	2	1	-	1
26. Keyboarding	6	-	4	2	-	-	2
27. Choir	96	3	76	17	_	-	17
28. Orchestra	4	-	3	1	-	-	1
29. Computer Studies	272	90	96	86	2	-	84
30. Physical Education	392	120	153	119	-	-	119
31. Religious Education	391	123	150	118	3	-	115
32. Civic, Social & Political Educ	410	128	157	125	-	_	125
33. Health Education	52	10	24	18	-	-	18
34. Speech & Drama	42	4	35	3	_	_	3
35. Religious Education (JC-Exam)	52	16	24	12	-	-	12
36. Social, Personal & Health Educ.	85	26	37	22	_	-	22
,							
Total number of Secondary Schools offering the Junior Certificate							
Programme	410	128	157	125	-	-	-

TABLE 4.3 — NUMBER OF VOCATIONAL SCHOOLS PROVIDING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single So	ex Schools		Wit	hin Mixed Sc	chools
Sub	ject	Total	Boys	Girls	Mixed Schools	To Boys Only	To Girls Only	To Both Sexes
1.	Irish	224	3	1	220	-	_	220
2.	English	224	3	1	220	-	-	220
3.	Mathematics	224	3	1	220	-	-	220
4.	History	199	3	1	195	2	1	192
5.	Geography	202	3	1	198	-	-	198
6.	Latin	1	-	-	1	-	1	-
7.	Ancient Greek	1	-	-	1	1	-	-
8.	Classical Studies	1	-	-	1	1	-	-
9.	Hebrew Studies	-	-	-	-	-	-	-
10.	French	213	2	1	210	1	-	209
11.	German	82	2	-	80	1	4	75
12.	Spanish	22	-	1	21	3	1	17
13.	Italian	6	-	-	6	-	-	6
14.	Typewriting	5	-	-	5	1	3	1
15.	Art, Craft, Design	196	2	1	193	3	1	189
16.	Business Studies	211	2	1	208	-	9	199
17.	Science (with Local Studies)	32	-	-	32	2	-	30
18.	Science	211	3	1	207	-	-	207
19.	Music	95	-	1	94	2	3	89
20.	Materials Technology (Wood)	213	3	-	210	5	-	205
21.	Technical Graphics	204	3	-	201	11	-	190
22.	Home Economics	214	-	1	213	-	20	193
23.	Metalwork	191	3	-	188	27	-	161
24.	Technology	35	1	1	33	2	-	31
25.	Environmental & Social Studies	17	-	-	17	2	-	15
26.	Keyboarding	2	-	-	2	-	-	2
27.	Choir	3	-	-	3	-	-	3
28.	Orchestra	-	-	-	-	-	-	-
29.	Computer Studies	146	2	1	143	3	-	140
30.	Physical Education	175	3	1	171	1	-	170
31.	Religious Education	214	3	1	210	-	-	210
32.	Civic, Social & Political Educ	224	3	1	220	-	-	220
33.	Health Education	20	-	-	20	-	1	19
34.	Speech & Drama	3	-	-	3	-	-	3
35.	Religious Education (JC-Exam)	30	-	-	30	1	1	28
36.	Social, Personal & Health Educ.	69	-	-	69	-	-	69
offe	al Number of Vocational Schools ering the Junior Certificate gramme	224	3	1	220	_	_	-

TABLE 4.4 — NUMBER OF COMMUNITY AND COMPREHENSIVE SCHOOLS PROVIDING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Sex Schools			Within Mixed Schools			
				Mixed	To Boys	To Girls	To Both	
Subject	Total	Boys	Girls	Schools	Only	Only	Sexes	
1. Irish	88	2	2	84	-	-	84	
2. English	88	2	2	84	-	-	84	
3. Mathematics	88	2	2	84	-	-	84	
4. History	88	2	2	84	-	-	84	
5. Geography	88	2	2	84	-	-	84	
6. Latin	-	-	-	-	-	-	-	
7. Ancient Greek	-	-	-	-	-	-	-	
8. Classical Studies	3	-	-	3	-	-	3	
9. Hebrew Studies	-	-	-	-	-	-	-	
10. French	87	2	2	83	-	-	83	
11. German	66	1	1	64	-	1	63	
12. Spanish	10	-	1	9	-	-	9	
13. Italian	3	-	-	3	1	-	2	
14. Typewriting	-	-	-	-	-	-	-	
15. Art, Craft, Design	88	2	2	84	-	-	84	
16. Business Studies	88	2	2	84	-	-	84	
17. Science (with Local Studies)	1	-	-	1	-	-	1	
18. Science	88	2	2	84	-	-	84	
19. Music	68	2	2	64	-	1	63	
20. Materials Technology (Wood)	84	2	-	82	1	-	81	
21. Technical Graphics	83	2	-	81	4	-	77	
22. Home Economics	86	-	2	84	-	3	81	
23. Metalwork	81	2	-	79	6	-	73	
24. Technology	29	-	1	28	2	-	26	
25. Environmental & Social Studies	7	1	-	6	1	-	5	
26. Keyboarding	2	-	-	2	-	1	1	
27. Choir	2	-	-	2	-	1	1	
28. Orchestra	-	-	-	-	-	-	-	
29. Computer Studies	60	2	2	56	2	1	53	
30. Physical Education	85	2	2	81	1	-	80	
31. Religious Education	83	2	2	79	-	-	79	
32. Civic, Social & Political Educ.	88	2	2	84	-	-	84	
33. Health Education	8	-	-	8	-	-	8	
34. Speech & Drama	2	-	-	2	-	-	2	
35. Religious Education (JC-Exam)	20	1	-	19	-	-	19	
36. Social, Personal & Health Educ.	27	-	-	27	-	-	27	
Total number of Community and Comprehensive Schools offering the Junior Certificate Programme	88	2	2	84	_	-	-	

TABLE 4.5 — NUMBER OF SECOND LEVEL SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools		With	nin Mixed Sc	hools
Sub	ject	Total	Boys	Girls	Mixed Schools	To Boys Only	To Girls Only	To Both Sexes
1.	Irish	720	120	157	443	1	-	442
2.	English	721	120	157	444	-	-	444
3. 4.	Mathematics	721 629	120 116	157 151	444 362	11	6	444 345
5.	Geography	682	118	156	408	6	3	399
6.	Latin	25	10	6	9	2	1	6
7. 8.	Ancient Greek	4 55	2 17	1 19	1 19	3	- 1	15
9.	Hebrew Studies	1	-	-	1	-	1	-
10.	French	706	119	157	430	3	4	423
11. 12.	German	476 155	85 24	134 58	257 73	8	18	231 52
13.	Spanish	42	7	12	23	7	8	8
14.	Applied Maths	184	51	41	92	36	3	53
15.	Physics	567 550	112 107	133 149	322 294	41	12	281 269
16. 17.	Chemistry Physics and Chemistry	83	15	149 7	61	13	12	53
18.	Agricultural Science	169	31	7	131	19	2	110
19.	Biology	698	112	157	429	2	7	420
20. 21.	Agricultural Economics Engineering	10 306	20	<u>1</u>	285	5 116	- 1	4 168
22.	Technical Drawing	470	82	14	374	119	-	255
23.	Construction Studies	439	67	5	367	99	-	268
24.	Home Economics (S.S.)	576	33	149 6	394	3	66	328
25. 26.	Home Economics (General) Accounting	21 535	99	137	299	10	2	282
27.	Business Studies	671	114	156	401	3	9	389
28.	Economics	284	78	70	136	16	4	116
29. 30.	Economic History	19 14	4	8	11 6	2	2	6
31.	Art (with Design option)	414	76	97	241	6	9	226
32.	Art (with Craftwork option)	324	42	86	196	7	8	181
33. 34.	Keyboarding	70	-	53	17	- 1	1	15
35.	Orchestra	4	-	3	1	-	-	1
36.	Computer Studies	396	57	108	231	14	4	213
37. 38.	Physical Education	512 674	80 115	133 152	299 407	14	2	283 392
39.	Health Education	36	2	16	18	3	-	15
10.	Speech & Drama	19	2	16	1	-	-	1
41. 42.	Music	403	47	141	215	10	39	166
13.	Portugese	10	1	- I	-	-	-	-
<del>1</del> 4.	Danish	1	-	-	1	1	-	-
15.	Swedish	2 127	1	31	90	-	1	58
16. 17.	Home Economics S&S (New Syll) Russian	127	6	31	7	4	32	28
18.	Work Experience	478	64	102	312	4 7	7	298
19.	Preparation for Work	473	65	99	309	8	4	297
50. 51.	Enterprise Education	493 83	69 8	104 10	320 65	11	3	314 51
52.	German (Basic)	17	5	2	10	3	-	7
53.	Spanish (Basic)	14	2	2	10	-	-	10
54. 55.	Italian (Basic)	2 34	2	6	26	8	- 1	2 17
56.	French (Level 1)	34 7	1	-	6	1	- -	5
57.	Italian (Level 1)	2	-	-	2	-	-	2
58.	Spanish (Level 1)	8	-	1	7	-	-	7
Fota Lear	l number of Schools offering the ving Course	721	120	157	444	-	-	-

Explanatory Note:

In the cycle 476 schools provide German. 85 single sex schools provide German to boys and 134 single sex schools provide German to girls. 257 mixed schools also provide German. Of these, 8 provide German to boys only, 18 provide German to girls only and 231 provide German to both sexes.

TABLE 4.6 — NUMBER OF SECONDARY SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools		With	in Mixed Sch	ools
Subj	ect	Total	Boys	Girls	Mixed Schools	To Boys Only	To Girls Only	To Both Sexes
1.	Irish	409 409	115 115	155 155	139	1	-	138 139
3.	Mathematics	409	115	155	139	-	-	139
4.	History	396	113	149	134	4	3	127
5.	Geography	408	115	154	139	2	-	137
6. 7.	Ancient Greek	24 4	10 2	6	8	2	-	6
8.	Classical Studies	47	17	19	11	1	1	9
9.	Hebrew Studies	1			1	-	1	-
10. 11.	French	407 322	114 82	155 133	138 107	2 4	6	135 97
12.	Spanish	119	24	57	38	3	8	27
13.	Italian	28	7	12	9	4	3	2
14.	Applied Maths	139	50	41	48	19	2	27
15. 16.	Physics Chemistry	358 372	109 104	132 148	117 120	11	- 1	106 111
17.	Physics and Chemistry	40	15	7	18	2	-	16
18.	Agricultural Science	79	30	7	42	9	2	31
19.	Biology	403	110	155	138	2	-	136
20.	Agricultural Economics Engineering	4 39	15	1 1	3 23	13	-	10
22.	Technical Drawing	203	77	14	112	43	_	69
23.	Construction Studies	157	63	5	89	26	-	63
24.	Home Economics (S.S.)	303	33	147	123	- 1	15	108
25. 26.	Home Economics (General) Accounting	12 350	98	136	116	1 10	1	105
27.	Business Studies	397	109	154	134	2	1	131
28.	Economics	213	77	69	67	8	-	59
29.	Economic History	17 10	4	4	9 2	2	2	5
30.	Typewriting	259	73	8 96	90	5	- 1	2 84
32.	Art (with Craftwork option)	182	42	86	54	3	3	48
33.	Keyboarding	-	-	-	-	-	-	-
34. 35.	Choir	63	-	53	10	l -	l	8
36.	Computer Studies	238	55	107	76	10	1	65
37.	Physical Education	319	77	131	111	11	1	99
38.	Religious Education	390	111	150	129	11	-	118
39. 40.	Health Education	26 17	2 2	16 15	8	-	-	8
41.	Music	275	46	139	90	6	17	67
42.	Dutch	4	1	1	2	1	1	-
43.	Portugese	1	1	-	-	-	-	-
44. 45.	Danish	1	1	-	-	-	-	-
46.	Home Economics S&S (New Syll)	55	6	31	18	-	12	6
47.	Russian	7	-	3	4	2	-	2
48. 49.	Work Experience	250 244	61 62	101 98	88 84	6	2 3	84 75
50.	Enterprise Education	257	66	103	88	2	2	84
51.	French (Basic)	36	8	10	18	2	1	15
52.	German (Basic)	11	5	2	4	2	-	2
53. 54.	Spanish (Basic)	7	2	2	3	-	-	3
55.	French (Level 1)	18	2	6	10	3	-	7
56.	German (Level 1)	3	1	-	2	1	-	1
57.	Italian (Level 1)	-	-	- 1	-	-	-	-
58.	Spanish (Level 1)	4	-	1	3	-	-	3
	number of Secondary Schools ing the Leaving Course	409	115	155	139	-	-	-

TABLE 4.7 — NUMBER OF VOCATIONAL SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools		Within Mixed Schools			
Subj	ect	Total	Boys	Girls	Mixed Schools	To Boys Only	To Girls Only	To Both Sexes	
1.	Irish	225	3	1	221	_	_	221	
2.	English	226	3	1	222	-	-	222	
3.	Mathematics	226	3	1	222	-	-	222	
4. 5.	History	149 188	1	1	147 186	5 4	3 2	139 180	
6.	Latin	1	-	-	1	-	1	-	
7.	Ancient Greek	-	-	-	-	-	-	-	
8. 9.	Classical Studies	5	-	-	5	2	-	3	
10.	French	214	3	1	210	1	3	206	
11.	German	91	1	-	90	3	11	76	
12.	Spanish	25	-	-	25	4	4	17	
13. 14.	Italian	11 24	-	-	11 24	2 12	5	4 12	
15.	Applied Maths	128	1	-	127	23	-	104	
16.	Chemistry	105	2	-	103	4	10	89	
17.	Physics and Chemistry	38	- 1	-	38	5	1	32 54	
18. 19.	Agricultural Science	64 209	- I	- 1	63 208	-	6	202	
20.	Agricultural Economics	5	-	-	5	3	-	2	
21.	Engineering	186	3	-	183	81	1	101	
22.	Technical Drawing	184 201	3 2	-	181 199	61 61	-	120 138	
23. 24.	Construction Studies	194		- 1	193	-	40	153	
25.	Home Economics (General)	7	-	-	7	2	1	4	
26.	Accounting	108	-	-	108	-	5	103	
27. 28.	Business Studies	190 40	3	1	186	1 7	8	177 29	
29.	Economics	1	-	-	1	-	-	1	
30.	Typewriting	3	-	-	3	-	-	3	
31.	Art (with Design option)	110	1	-	109	1	7	101	
32. 33.	Art (with Craftwork option) Keyboarding	96 1	-	-	96	4	5 1	87	
34.	Keyboarding	1	_	-	1	-	-	1	
35.	Orchestra	-	-	-	-	-	-	-	
36.	Computer Studies	109	1	-	108	3	3	102	
37. 38.	Physical Education	122 200	1 2	1	120 197	3	1	116 193	
39.	Health Education	5	-	-	5	2	-	3	
40.	Speech & Drama		-	-		-	-	<u> </u>	
41.		74 3	-	1	73	3	19 2	51	
42. 43.	Dutch	- -	-	-	-	-		-	
44.	Danish	1	-	-	1	1	-	-	
45.	Swedish	1	-	-	1	-	1	-	
46. 47.	Home Economics S&S (New Syll) Russian	51 3	-	-	51	2	15 1	36	
48.	Work Experience	164	2	-	162	5	3	154	
49.	Preparation for Work	163	2	-	161	2	1	158	
50.	Enterprise Education	170	2	-	168	2	- 1	166	
51. 52.	French (Basic)	35 2	-	-	35	8	1	26 2	
53.	Spanish (Basic)	4	-	-	4	-	-	4	
54.	Italian (Basic)	1	-	-	1	-	-	1	
55.	French (Level 1)	12	-	-	12	4	1	7	
56. 57.	German (Level 1)	4 2	-	-	2	-	-	4 2	
58.	Spanish (Level 1)	4	-	-	4	-	-	4	
Tota	l number of Vocational Schools								
	ring the Leaving Course	226	3	1	222		_	_	
one	ing the Leaving Course	220	3	1		_	_	-	

TABLE 4.8 — NUMBER OF COMMUNITY AND COMPREHENSIVE SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools		Within Mixed Schools			
Sub	ect	Total	Boys	Girls	Mixed Schools	To Boys Only	To Girls Only	To Both Sexes	
200						o my	<u> </u>		
1.	Irish	86	2	1	83	-	-	83	
2.	English	86 86	2 2	1 1	83 83	-	-	83 83	
4.	History	84	2	1	81	2	-	79	
5.	Geography	86	2	1	83	-	1	82	
6.	Latin	-	-	-	-	-	-	-	
7. 8.	Ancient Greek	3	-	-	3	-	-	3	
9.	Hebrew Studies	- -	-	-	- -	-	-	-	
10.	French	85	2	1	82	-	-	82	
11.	German	63	2	1	60	1	1	58	
12.	Spanish	11	-	1	10	1	1	8	
13. 14.	Italian	3 21	- 1	-	20	5	- 1	2 14	
15.	Applied Maths	81	2	1	78	7	- -	71	
16.	Chemistry	73	1	i	71	1	1	69	
17.	Physics and Chemistry	5	-	-	5	-	-	5	
18.	Agricultural Science	26	-	- 1	26	1	- 1	25	
19. 20.	Biology	86 1	2	1	83	1	1	82	
21.	Engineering	81	2	-	79	22	-	57	
22.	Technical Drawing	83	2	-	81	15	-	66	
23.	Construction Studies	81	2	-	79	12	-	67	
24.	Home Economics (S.S.)	79	-	1	78	-	11	67	
25. 26.	Home Economics (General) Accounting	2 77	- 1	- 1	75	-	- 1	2 74	
27.	Business Studies	84	2	1	81	_	-	81	
28.	Economics	31	1	1	29	1	-	28	
29.	Economic History	1	-	-	1	-	-	1	
30. 31.	Typewriting	1 45	2	- 1	42	-	- 1	1 41	
32.	Art (with Design option)  Art (with Craftwork option)	45	_	_ I	46	-	1 -	46	
33.	Keyboarding	1	-	-	1	-	-	1	
34.	Choir	6	-	-	6	-	-	6	
35.	Orchestra	-	-	-	-	-	-	-	
36. 37.	Computer Studies Physical Education	49 71	2	1 1	47 68	1	-	46 68	
38.	Religious Education	84	2	1	81	_	-	81	
39.	Health Education	5	-	-	5	1	-	4	
40.	Speech & Drama	2	-	1	1	-	-	1	
41.	Music	54 3	1	1	52	1	3	48	
42. 43.	Dutch	3	-	-	3	-	<u> </u>	-	
44.	Danish	-	-	-	-	-	-	-	
45.	Swedish	-	-	-	-	-	-	-	
46.	Home Economics S&S (New Syll)	21	-	-	21	-	5	16	
47. 48.	Russian	64	- 1	- 1	62	-	2	60	
48. 49.	Work Experience	66	1	1	64	-	<u>-</u>	64	
50.	Enterprise Education	66	1	1	64	-	-	64	
51.	French (Basic)	12	-	-	12	1	1	10	
52.	German (Basic)	4	-	-	4	1	-	3	
53. 54.	Spanish (Basic)	3	-	-	3	-	-	3	
54. 55.	French (Level 1)	4	_	-	4	1	-	3	
56.	German (Level 1)	-	-	-	-	-	-	-	
57.	Italian (Level 1)	-	-	-	-	-	-	-	
58.	Spanish (Level 1)	-	-	-	-	-	-	-	
Con	l number of Community and apprehensive Schools offering the rying Course	86	2	1	83	-	-	-	

TABLE 4.9 — NUMBER OF SECOND LEVEL SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single So	ex Schools		With	Within Mixed Schools		
Note:				Mixed	To Boys	To Girls	To Both	
Subject	Total	Boys	Girls	Schools	Only	Only	Sexes	
1 5 1	126	1.0	22	0.6	2	1	02	
1. French	136 35	18	22	96	3	1	92	
2. German	52	4	19	29	-	-	29	
. =	21	4	9	8		-	8	
4. Italian	233	33	48	152	4	-	148	
6. Voc. Preparation and Guidance	254	39	54	161	_	_	161	
7. English and Communication	254	39	54	161	_	_	161	
8. Social Education	254	39	54	161	_	_	161	
9. Arts Dance	8	_	6	2	_	_	2	
10. Arts Drama	81	12	18	51	1	_	50	
11. Arts Visual	174	29	33	112	4	1	107	
12. Arts Music	46	4	19	23	_	1	22	
13. Leisure and Recreation	2	_	1	1	_	-	1	
14. Mathematic Applications	254	39	54	161	_	_	161	
15. Information Technology		_	-	-	_	_	-	
16. Agriculture/Horticulture	43	6	1	36	9	_	27	
17. Hotel Catering & Tourism	174	9	43	122	2	10	110	
18. Construction/Manufacturing	1	_	-	1	_	-	1	
19. Crafts and Design	77	10	16	51	2	2	47	
20. Engineering (LCA)	94	11	-	83	22	_	61	
21. Community Care	-	-	_	-	-	_	-	
22. Office Skills & Retail Dist	_	_	_	_	_	_	_	
23. Technology (LCA)	30	2	7	21	1	_	20	
24. Leisure Studies	-	_	_	-	_	_	_	
25. Information Tech. (Specialism)	_	_	_	_	_	_	-	
26. Sign Language	4	_	2	2	_	1	1	
27. Leisure & Recreation incl. P.E	244	38	51	155	2	_	153	
28. Intro. to I. & C. Technology	207	33	42	132	1	_	131	
29. Religious Education (LCA)	140	25	34	81	3	_	78	
30. Science (LCA)	83	15	20	48	-	_	48	
31. Graphics & Construction Studies	144	32	-	112	17	-	95	
32. Childcare/Community Care	50	-	33	17	-	8	9	
33. Office Admin. & Customer Care	46	8	13	25	2	2	21	
34. Active Leisure Studies	37	4	9	24	1	_	23	
35. I. & C. Technology	136	20	32	84	2	-	82	
36. Hair & Beauty	14	-	8	6	-	4	2	
37. Personal Reflection Task	13	2	4	7	1	-	6	
38. General Education Task	4	1	2	1	-	-	1	
39. Vocational Education Task	3	1	2	-	-	-	-	
40. Vocational Preparation Task	5	1	3	1	-	-	1	
Total number of Schools offering the								
L.C.A. Course.	254	39	54	161	-	-	-	

Intro. to I. & C. Technology refers to

Introduction to Information and Communication Technology.

I. & C. Technology refers to Information and Communication Technology.

TABLE 4.10 — NUMBER OF SECONDARY SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Se	ex Schools		Within Mixed Schools			
				Mixed	To Boys	To Girls	To Both	
Subject	Total	Boys	Girls	Schools	Only	Only	Sexes	
1. French	43	13	21	9	-	-	9	
2. German	16	4	7	5	-	-	5	
3. Spanish	29	3	19	7	-	-	7	
4. Italian	11	2	9	-	-	-	-	
5. Communicative Irish	94	25	47	22	-	-	22	
6. Voc. Preparation and Guidance	104	28	53	23	-	-	23	
7. English and Communication	104	28	53	23	-	-	23	
8. Social Education	104	28	53	23	-	-	23	
9. Arts Dance	6	-	6	-	-	-	-	
10. Arts Drama	33	6	17	10	-	-	10	
11. Arts Visual	71	23	32	16	-	-	16	
12. Arts Music	24	3	18	3	_	_	3	
13. Leisure and Recreation	1	_	1	_	-	_	-	
14. Mathematic Applications	104	28	53	23	_	_	23	
15. Information Technology	_	-	-	_	_	_	-	
16. Agriculture/Horticulture	8	3	1	4	_	_	4	
17. Hotel Catering & Tourism	65	5	43	17	_	1	16	
18. Construction/Manufacturing	-	-	_	-	_	-	-	
19. Crafts and Design	29	7	16	6	_	1	5	
20. Engineering (LCA)	6	2	-	4	_	-	4	
21. Community Care	-		_	_	_	<u>-</u>	-	
22. Office Skills & Retail Dist	-		-	-	-	-		
	11	2	6	3	-	-	3	
23. Technology (LCA)					-	-		
	-	-	-	-	-	-	-	
25. Information Tech. (Specialism)	-	-	-	- 1	-	- 1	-	
26. Sign Language	99	- 27	2	1	-	1	-	
27. Leisure & Recreation incl. P.E		27	50	22	-	-	22	
28. Intro. to I. & C. Technology	86	24	41	21	-	-	21	
29. Religious Education (LCA)	67	22	34	11	-	-	11	
30. Science (LCA)	34	10	20	4	-	-	4	
31. Graphics & Construction Studies	38	21	-	17	2	-	15	
32. Childcare/Community Care	34	-	32	2	-	1	1	
33. Office Admin. & Customer Care	23	7	12	4	1	1	2	
34. Active Leisure Studies	17	4	9	4	-	-	4	
35. I. & C. Technology	60	17	32	11	-	-	11	
36. Hair & Beauty	8	-	7	1	-	1	-	
37. Personal Reflection Task	7	2	4	1	-	-	1	
38. General Education Task	3	1	2	-	-	-	-	
39. Vocational Education Task	3	1	2	-	-	-	-	
40. Vocational Preparation Task	4	1	3	-	-	-	-	
Total number of Secondary Schools								
offering the L.C.A. Course	104	28	53	23	-	-	-	

TABLE 4.11 — NUMBER OF VOCATIONAL SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Se	ex Schools		Within Mixed Schools			
				Mixed	To Boys	To Girls	To Both	
Subject	Total	Boys	Girls	Schools	Only	Only	Sexes	
1. French	67	5	1	61	1	1	59	
2. German	11	1	-	10	-	-	10	
3. Spanish	12	1	-	11	-	-	11	
4. Italian	4	1	-	3	-	-	3	
5. Communicative Irish	88	7	1	80	2	-	78	
6. Voc. Preparation and Guidance	95	10	1	84	-	-	84	
7. English and Communication	95	10	1	84	-	-	84	
8. Social Education	95	10	1	84	-	-	84	
9. Arts Dance	2	-	-	2	-	-	2	
10. Arts Drama	34	5	1	28	1	-	27	
11. Arts Visual	65	6	1	58	2	1	55	
12. Arts Music	15	1	1	13	-	1	12	
13. Leisure and Recreation	-	-	-	-	-	-	-	
14. Mathematic Applications	95	10	1	84	-	-	84	
15. Information Technology	-	-	-	-	-	-	-	
16. Agriculture/Horticulture	26	2	_	24	4	_	20	
17. Hotel Catering & Tourism	66	4	_	62	1	5	56	
18. Construction/Manufacturing	1	_	_	1	_	-	1	
19. Crafts and Design	28	2	_	26	1	1	24	
20. Engineering (LCA)	57	8	_	49	17	_	32	
21. Community Care	-	_	_	-	_	_	-	
22. Office Skills & Retail Dist	_	_	_	_	_	_	_	
23. Technology (LCA)	11	_	1	10	_	_	10	
24. Leisure Studies	-	_	_	-	_	_	-	
25. Information Tech. (Specialism)	_	_	_	_	_	<u>-</u>	<u>-</u>	
26. Sign Language	1	_	_	1	-	_	1	
27. Leisure & Recreation incl. P.E	94	10	1	83	_	<del>-</del>	83	
28. Intro. to I. & C. Technology	80	8	1	71	-	-	71	
29. Religious Education (LCA)	42	3	_	39	1	-	38	
30. Science (LCA)	28	5	-	23	1	-	23	
			-		10	-		
31. Graphics & Construction Studies  Children/Community Core	73	10	1	63	10	-	53	
32. Childcare/Community Care	11	- 1	1	10	-	6	1.5	
33. Office Admin. & Customer Care	18	1	1	16	1	1	15	
34. Active Leisure Studies	13	- 2	-	13	1	-	12	
35. I. & C. Technology	49	3	1	46	2	- 1	44	
36. Hair & Beauty	4	-	1	3	-	1	2	
37. Personal Reflection Task	3	-	-	3	-	-	3	
38. General Education Task	-	-	-	-	-	-	-	
39. Vocational Education Task	-	-	-	-	-	-	-	
40. Vocational Preparation Task	-	-	-	-	-	-	-	
Total number of Vocational Schools offering the L.C.A. Course	95	10	1	84	-	-	-	

TABLE 4.12 — NUMBER OF COMMUNITY AND COMPREHENSIVE SCHOOLS PROVIDING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	ex Schools		With	nin Mixed Sc	hools
					Mixed	To Boys	To Girls	To Both
Sub	ject	Total	Boys	Girls	Schools	Only	Only	Sexes
1.	French	26	-	-	26	2	-	24
2.	German	8	-	-	8	-	-	8
3.	Spanish	11	-	-	11	-	-	11
4.	Italian	6	1	-	5	-	-	5
5.	Communicative Irish	51	1	-	50	2	-	48
6.	Voc. Preparation and Guidance	55	1	-	54	-	-	54
7.	English and Communication	55	1	-	54	-	-	54
8.	Social Education	55	1	-	54	-	-	54
9.	Arts Dance	-	-	-	-	-	-	-
10.	Arts Drama	14	1	-	13	-	-	13
11.	Arts Visual	38	-	-	38	2	-	36
12.	Arts Music	7	-	-	7	-	-	7
13.	Leisure and Recreation	1	-	-	1	-	-	1
14.	Mathematic Applications	55	1	-	54	-	-	54
15.	Information Technology	-	-	-	-	-	-	-
16.	Agriculture/Horticulture	9	1	-	8	5	-	3
17.	Hotel Catering & Tourism	43	-	-	43	1	4	38
	Construction/Manufacturing	-	-	-	-	-	-	-
19.	Crafts and Design	20	1	-	19	1	-	18
	Engineering (LCA)	31	1	-	30	5	-	25
	Community Care	-	-	-	-	-	-	-
	Office Skills & Retail Dist	-	-	-	-	-	-	-
	Technology (LCA)	8	-	-	8	1	-	7
	Leisure Studies	-	_	-	-	-	-	-
25.	Information Tech. (Specialism)	-	-	-	-	-	-	-
	Sign Language	-	-	-	-	-	-	-
	Leisure & Recreation incl. P.E	51	1	-	50	2	-	48
	Intro. to I. & C. Technology	41	1	-	40	1	-	39
	Religious Education (LCA)	31	-	-	31	2	-	29
	Science (LCA)	21	-	-	21	-	-	21
	Graphics & Construction Studies	33	1	-	32	5	-	27
32.	•	5	-	-	5	-	1	4
	Office Admin. & Customer Care	5	-	-	5	1	-	4
	Active Leisure Studies	7	-	-	7	-	-	7
	I. & C. Technology	27	-	-	27	-	-	27
	Hair & Beauty	2	-	-	2	-	2	-
	Personal Reflection Task	3	-	-	3	1	-	2
	General Education Task	1	-	-	1	-	-	1
	Vocational Education Task	-	-	-	-	-	-	-
	Vocational Preparation Task	1	-	-	1	-	-	1
	al number of Community and							
	mprehensive Schools offering the							
	.A. Course	55	1	-	54	-	-	-
	-	55	1	-	54	-	-	-

TABLE 4.13 — NUMBER OF PUPILS IN ALL SECOND LEVEL SCHOOLS TAKING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools	Mixed	Schools	V	Vithin Mixe	d Schools	
		Total	D	C:-1-	D	C:ul-	Provided to Boys	Provided to Girls		d to both of which
			Boys	Girls	Boys	Girls	only	only	Boys	Girls
1.	Irish	165,251	32,068	41,416	50,929	40,838	_	-	50,929	40,838
2.	English	172,619	33,170	43,038	53,883	42,528	-	-	53,883	42,528
3.	Mathematics	172,590	33,138	43,035	53,889	42,528	-	-	53,889	42,528
4.	History	159,566	33,021	42,720	45,963	37,862	13	30	45,950	37,832
5.	Geography	161,652	33,039	42,712	47,393	38,508	-	-	47,393	38,508
6.	Latin	2,330	1,521	428	236	145	1	2	235	143
7.	Ancient Greek	98	65	-	20	13	1	-	19	13
8.	Hebrew Studies	10	-	-	4	6	-	-	4	6
9.	Classical Studies	1,980	774	505	357	344	39	-	318	344
10.	French	122,222	23,692	32,981	34,131	31,418	198	-	33,933	31,418
11.	German	41,206	9,268	12,802	10,258	8,878	74	100	10,184	8,778
12.	Spanish	9,931	1,840	4,177	2,002	1,912	6	6	1,996	1,906
13.	Italian	1,122	153	495	303	171	2	-	301	171
14.	Science	151,296	32,010	34,751	46,817	37,718	-	-	46,817	37,718
15.	Science (with Local Studies)	2,179	24	-	1,305	850	18	-	1,287	850
16.	Home Economics	67,358	590	26,838	9,801	30,129	-	1,528	9,801	28,601
17.	Music	39,051	4,450	18,039	6,622	9,940	60	199	6,562	9,741
18.	Art, Craft & Design	75,887	12,010	22,684	19,183	22,010	60	39	19,123	21,971
19.	Materials Technology (Wood)	50,781	10,165	144	32,557	7,915	708	-	31,849	7,915
20.	Metalwork	27,215	1,801	-	21,601	3,813	2,275	-	19,326	3,813
21.	Technical Graphics	45,648	11,718	1,080	25,832	7,018	839	1	24,993	7,017
22.	Technology	10,827	3,189	2,199	4,100	1,339	226	-	3,874	1,339
23.	Business Studies	113,408	26,184	32,848	26,772	27,604	34	329	26,738	27,275
24.	Typewriting	1,351	213	700	125	313	3	98	122	215
25.	Physical Education	152,805	28,928	41,260	45,923	36,694	150	-	45,773	36,694
26.	Environmental & Soc. Studies	1,825	87	192	958	588	53	-	905	588
27.	Computer Studies	64,486	14,474	12,081	21,392	16,539	113	1	21,279	16,538
28.	Keyboarding	709	-	347	213	149	-	1	213	148
29.	Choir	17,632	303	14,607	1,221	1,501	-	1	1,221	1,500
30.	Orchestra	229	-	191	10	28	-	-	10	28
31.	Religious Education	150,834	28,803	38,429	46,775	36,827	87	-	46,688	36,827
32.	Civic, Social & Political Educ.	172,416	33,170	43,037	53,749	42,460	-	-	53,749	42,460
33.	Health Education	14,985	1,791	4,839	4,646	3,709	-	1	4,646	3,708
34.	Speech & Drama	5,832	258	5,110	218	246	-	-	218	246
35.	Religious Educ. (JC-Exam)	15,021	2,846	3,933	4,525	3,717	37	2	4,488	3,715
36.	Soc. Personal & Health Educ.	27,528	3,729	6,592	9,519	7,688	-	-	9,519	7,688
	al number of pupils in the or Certificate Programme	172,673	33,170	43,038	53,912	42,553	-	-	-	-

## TABLE 4.14 — NUMBER OF PUPILS IN SECONDARY SCHOOLS TAKING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools	Mixed S	Schools	Within Mixed Schools			
		Total					Provided	Provided		d to both of which
			Boys	Girls	Boys	Girls	to Boys only	to Girls – only	Boys	Girls
1	Luich	98,483	21 120	40.642	14 200	12 421			14 200	12 421
1. 2.	Irish	102,706	31,130 32,213	40,642 42,247	14,290 15,235	12,421 13,011	-	-	14,290 15,235	12,421 13,011
3.	English	102,700	32,213	42,247	15,244	13,011	_	-	15,244	13,011
4.	History	102,378	32,123	42,022	15,222	13,013	_	_	15,222	13,013
5.	Geography	102,381	32,123	42,022	15,222	13,011	_	_	15,222	13,011
6.	Latin	2,328	1,521	428	236	143	1	_	235	143
7.	Ancient Greek	97	65	-	19	13	_	_	19	13
8.	Hebrew Studies	10	-	_	4	6	_	_	4	6
9.	Classical Studies	1,703	774	505	240	184	38	-	202	184
10.	French	76,801	23,209	32,470	10,957	10,165	185	_	10,772	10,165
11.	German	29,121	9,021	12,764	3,971	3,365	73	15	3,898	3,350
12.	Spanish	7,562	1,840	4,020	859	843	_	3	859	840
13.	Italian	649	153	495	1	-	1	-	-	-
14.	Science	91,129	31,098	34,168	13,950	11,913	-	-	13,950	11,913
15.	Science (with Local Studies)	24	24	-	-	-	-	-	-	-
16.	Home Economics	38,055	590	26,394	2,480	8,591	-	330	2,480	8,261
17.	Music	28,154	4,384	17,699	2,555	3,516	31	117	2,524	3,399
18.	Art, Craft & Design	45,800	11,679	22,255	5,326	6,540	46	16	5,280	6,524
19.	Materials Technology (Wood)	18,486	9,762	144	7,038	1,542	281	-	6,757	1,542
20.	Metalwork	3,390	1,412	-	1,651	327	174	-	1,477	327
21.	Technical Graphics	20,819	11,225	1,080	6,672	1,842	137	1	6,535	1,841
22.	Technology	7,070	3,143	2,064	1,377	486	86	-	1,291	486
23.	Business Studies	78,582	25,718	32,553	10,838	9,473	34	-	10,804	9,473
24.	Typewriting	1,187	213	700	85	189	-	-	85	189
25.	Physical Education	93,690	27,977	40,484	13,494	11,735	-	-	13,494	11,735
26.	Environmental & Soc. Studies	295	74	192	23	6	11	-	12	6
27.	Computer Studies	37,247	13,923	11,750	6,224	5,350	41	-	6,183	5,350
28.	Keyboarding	410	-	347	55	8	-	-	55	8
29.	Choir	17,431	303	14,607	1,107	1,414	-	-	1,107	1,414
30.	Orchestra	229	-	191	10	28	-	-	10	28
31.	Religious Education	91,162	27,968	37,642	13,733	11,819	87	-	13,646	11,819
32.	Civic, Social & Political Educ.	102,722	32,213	42,247	15,245	13,017	-	-	15,245	13,017
33.	Health Education	10,374	1,791	4,839	2,018	1,726	-	-	2,018	1,726
34.	Speech & Drama	5,666	258	5,110	124	174	-	-	124	174
35.	Religious Educ. (JC-Exam)	8,333	2,753	3,933	919	728	-	-	919	728
36.	Soc. Personal & Health Educ.	13,084	3,729	6,592	1,357	1,406	-	-	1,357	1,406
	al number of Secondary									
Pup		102 522	22.212	10.017	15.045	12.015				
Prog	gramme	102,722	32,213	42,247	15,245	13,017	-	-	-	-

## TABLE 4.15 — NUMBER OF PUPILS IN VOCATIONAL SCHOOLS TAKING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Sex Schools		Mixed Schools		Within Mixed Schools			
		Total	Dava	Girls	Davis	Girls	Provided to Boys	Provided to Girls		d to both of which
			Boys	Giris	Boys	Giris	only	only	Boys	Girls
1.	Irish	39,277	380	101	22,401	16,395	_	_	22,401	16,395
2.	English	41,089	383	101	23,604	17,001	_	-	23,604	17,001
3.	Mathematics	41,095	383	100	23,605	17,007	_	_	23,605	17,007
4.	History	30,547	365	101	16,879	13,202	13	30	16,866	13,172
5.	Geography	32,429	347	101	18,191	13,790	-	-	18,191	13,790
6.	Latin	2	_	-	-	2	-	2	-	-
7.	Ancient Greek	1	-	-	1	-	1	-	-	-
8.	Hebrew Studies	-	-	-	-	-	-	-	-	-
9.	Classical Studies	1	-	-	1	-	1	-	-	-
10.	French	26,662	145	59	14,240	12,218	13	-	14,227	12,218
11.	German	5,847	162	-	3,022	2,663	1	84	3,021	2,579
12.	Spanish	1,323	-	42	673	608	6	3	667	605
13.	Italian	430	-	-	268	162	-	-	268	162
14.	Science	34,884	382	34	19,793	14,675	-	-	19,793	14,675
15.	Science (with Local Studies)	2,031	-	-	1,251	780	18	-	1,233	780
16.	Home Economics	17,808	-	66	5,021	12,721	-	898	5,021	11,823
17.	Music	5,435	-	37	2,128	3,270	29	81	2,099	3,189
18.	Art, Craft & Design	18,209	155	53	8,798	9,203	14	23	8,784	9,180
19.	Materials Technology (Wood)	21,328	214	-	16,948	4,166	288	-	16,660	4,166
20.	Metalwork	16,254	227	-	13,695	2,332	1,673	-	12,022	2,332
21.	Technical Graphics	16,772	237	-	13,067	3,468	595	-	12,472	3,468
22.	Technology	1,838	46	1	1,347	444	86	-	1,261	444
23.	Business Studies	20,216	173	27	9,197	10,819	-	329	9,197	10,490
24.	Typewriting	164	-	-	40	124	3	98	37	26
25.	Physical Education	31,935	380	87	18,293	13,175	20	-	18,273	13,175
26.	Environmental & Soc. Studies	1,068	-	-	663	405	16	-	647	405
27.	Computer Studies	17,603	260	78	10,318	6,947	31	-	10,287	6,947
28.	Keyboarding	170	-	-	102	68	-	-	102	68
29.	Choir	176	-	-	100	76	-	-	100	76
30.	Orchestra	-	-	-	-	-	-	-	-	-
31.	Religious Education	35,268	380	97	20,285	14,506	-	-	20,285	14,506
32.	Civic, Social & Political Educ.	40,938	383	100	23,486	16,969	-	-	23,486	16,969
33.	Health Education	3,140	-	-	1,767	1,373	-	1	1,767	1,372
34.	Speech & Drama	44	-	-	22	22	-	-	22	22
35.	Religious Educ. (JC-Exam)	2,990	-	-	1,718	1,272	37	2	1,681	1,270
36.	Soc. Personal & Health Educ.	8,482	-	-	4,965	3,517	-	-	4,965	3,517
Tota	al number of Vocational									
	ils in the Junior Certificate									
	gramme	41,111	383	101	23,612	17,015	-	-	-	-

## TABLE 4.16 — NUMBER OF PUPILS IN COMMUNITY AND COMPREHENSIVE SCHOOLS TAKING EACH SUBJECT IN THE JUNIOR CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Sea	x Schools	Mixed	Schools	V	Vithin Mixe	ed Schools	
		Total	Boys	Girls	Boys	Girls	Provided to Boys	Provided to Girls	sexes (	d to both
							only	only	Boys	Girls
	T ' 1									40.000
1. 2.	Irish	27,491	558	673	14,238	12,022	-	-	14,238	12,022
3.	English	28,824 28,797	574 559	690 690	15,044 15,040	12,516 12,508	-	-	15,044 15,040	12,516 12,508
4.	History	26,641	533	597	13,862	11,649	-	-	13,862	11,649
5.	Geography	26,842	561	594	13,980	11,707	_	_	13,980	11,707
6.	Latin	-	-	-	-	-	_	_	-	-
7.	Ancient Greek	-	-	-	-	-	-	-	-	-
8.	Hebrew Studies	-	-	-	-	-	-	-	-	-
9.	Classical Studies	276	-	-	116	160	-	-	116	160
10.	French	18,759	338	452	8,934	9,035	-	-	8,934	9,035
11.	German	6,238	85	38	3,265	2,850	-	1	3,265	2,849
12.	Spanish	1,046	-	115	470	461	-	-	470	461
13.	Italian	43	-	-	34	9	1	-	33	9
14.	Science	25,283	530	549	13,074	11,130	-	-	13,074	11,130
15.	Science (with Local Studies)	124	-	-	54	70	-	-	54	70
16.	Home Economics	11,495	-	378	2,300	8,817	-	300	2,300	8,517
17.	Music	5,462	66	303	1,939	3,154	-	1	1,939	3,153
18.	Art, Craft & Design	11,878	176	376	5,059	6,267	-	-	5,059	6,267
19.	Materials Technology (Wood)	10,967	189	-	8,571	2,207	139	-	8,432	2,207
20.	Metalwork	7,571	162	-	6,255	1,154	428	-	5,827	1,154
21.	Technical Graphics	8,057	256	124	6,093	1,708	107	-	5,986	1,708
23.	Technology Business Studies	1,919	202	134	1,376	409	54	-	1,322	409
24.	Typewriting	14,610	293	268	6,737	7,312	-	-	6,737	7,312
25.	Physical Education	27,180	571	689	14,136	11,784	130	-	14,006	11,784
26.	Environmental & Soc. Studies	462	13	-	272	177	26	-	246	177
27.	Computer Studies	9,636	291	253	4,850	4,242	41	1	4,809	4,241
28.	Keyboarding	129	-	-	56	73	-	1	56	72
29.	Choir	25	-	-	14	11	-	1	14	10
30.	Orchestra	-	-	-	-	-	-	_	-	-
31.	Religious Education	24,404	455	690	12,757	10,502	-	-	12,757	10,502
32.	Civic, Social & Political Educ.	28,756	574	690	15,018	12,474	-	-	15,018	12,474
33.	Health Education	1,471	-	-	861	610	-	-	861	610
34.	Speech & Drama	122	-	-	72	50	-	-	72	50
35.	Religious Educ. (JC-Exam)	3,698	93	-	1,888	1,717	-	-	1,888	1,717
36.	Soc. Personal & Health Educ.	5,962	-	-	3,197	2,765	-	-	3,197	2,765
Con	Il number of Community and apprehensive Pupils in the or Certificate Programme	28,840	574	690	15,055	12,521	-	-	-	-

TABLE 4.17 — NUMBER OF PUPILS IN ALL SECOND LEVEL SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools	Mixed	Schools	V	Vithin Mixe	ed Schools		
		Total	Boys	Girls	Boys	Girls	Provided to Boys	Provided to Girls	sexes (	d to both of which	
							only	only	Boys	GIIIS	
1.	Irish	102,135	17,918	25,630	31,683	26,904 27,921	91	-	31,592	26,904	
3.	Latin	106,158 279	18,562 127	26,622 59	33,053 47	46	3	1	33,053 44	27,921 45	
4. 5.	Ancient Greek Hebrew Studies	29 1	21	1	3	4	-	- 1	3	4	
6.	French	67,637	11,079	19,197	17,851	19,510	104	14	17,747	19,496	
7. 8.	German Italian	17,621 429	3,305	5,153 145	4,642 163	4,521 47	191 70	117	4,451 93	4,404	
9.	Spanish	3,689	558	1,430	844	857	37	23	807	834	
10. 11.	History	24,089 56,340	5,539 11,670	5,238 12,783	8,122 17,962	5,190 13,925	213 98	10	7,909 17,864	5,180 13,922	
12.	Maths	106,180	18,561	26,627	33,104	27,888	_	-	33,104	27,888	
13. 14.	Applied Maths Physics	2,069 17,255	922 5,341	283 2,414	674	190 1,742	156 519	4	518 7.239	186 1.742	
15.	Chemistry	17,233	2,863	4,314	7,758 3,316	3,039	110	34	3,206	3,005	
16. 17.	Physics and Chemistry Agricultural Science	1,933	349	137	947	500	121	5 2	826	495 1.195	
18.	Biology	6,155 47,147	1,171 6,017	132 14,729	3,655 9,373	1,197 17,028	301	85	3,354 9,333	16,943	
19. 20.	Agricultural Economics Engineering	133	010	5 2	99	29	33	- 1	66	29	
21.	Technical Drawing	11,302 13,556	818 2,901	85	9,827 9,639	655 931	3,553 2,451	-	6,274 7,188	654 931	
22. 23.	Construction Studies Home Economics (S.S.)	19,464	3,795	81	14,362	1,226	3,177	1.504	11,185	1,226	
24.	Home Economics (S.S.) Home Economics (General)	29,245 236	666	11,682 47	3,013 63	13,884 95	28	1,584	3,013 35	12,300	
25.	Accounting	14,196	3,023	3,985	3,582	3,606	149	64	3,433	3,542	
26. 27.	Business Studies Economics	43,740 8,908	8,814 3,270	12,012 1,764	10,953 2,454	11,961 1,420	34 171	79 10	10,919 2,283	11,882 1,410	
28.	Economic History	187	36	4	76	71	3	3	73	68	
29. 30.	Art (with Design option) Art (with Craftwork option)	11,355 9,086	1,580 749	3,202 2,632	2,851 2,363	3,722 3,342	63 98	48 65	2,788 2,265	3,674 3,277	
31.	Physical Education	60,579	9,789	17,566	18,394	14,830	992	252	17,402	14,578	
32. 33.	Classical Studies	1,086 33,059	341 3,890	341 9,911	223 10,291	181 8,967	34 355	1 44	189 9,936	180 8,923	
34.	Keyboarding	71	-		40	31	-	1	40	30	
35. 36.	Choir Orchestra	4,596 75	-	3,612 50	347 4	637	3	93	344	544 21	
37.	Religious Education	92,252	16,629	24,308	27,953	23,362	1,427	1	26,526	23,361	
38. 39.	Typewriting Health Education	575 2,427	77	205 1,165	182 605	188 580	3	-	182 602	188 580	
40.	Speech & Drama	1,890	28	1,740	63	59	-	-	63	59	
41. 42.	Music	7,618 15	561	3,377	1,131	2,549	27	243	1,104	2,306	
43.	Portugese	1	1	-	-	-	-	-	-	-	
44. 45.	Danish Swedish	1 2	- 1	-	1	- 1	l -	- 1	-	-	
46.	Home Econ. S&S (New Syll)	4,450	155	1,518	345	2,432	-	674	345	1,758	
47. 48.	Russian	14 17,564	1,805	3,633	5,804	6,322	138	78	5,666	6,244	
49.	Preparation for Work	17,098	2,059	3,357	5,729	5,953	214	8	5,515	5,945	
50. 51.	Enterprise Education	34,192 2,003	3,837 191	6,864 140	11,403 1,144	12,088 528	234 86	38	11,169 1,058	12,050 524	
52. 53.	German (Basic)	435	156	2	219	58	19	-	200	58	
53. 54.	Spanish (Basic)	321 45	66	26	129 14	100 31	-	-	129 14	100 31	
55.	French (Level 1)	544	26	14	371	133	113	8	258	125	
56. 57.	German (Level 1)	191	4	-	148 32	39 31	13	-	135 32	39 31	
58.	Spanish (Level 1)	63 201	-	2	105	94	-	-	105	94	
	Number of Pupils in the ing Certificate Programme	106,633	18,590	26,659	33,238	28,146	-	-	-	-	

Explanatory Note:

In the cycle German is provided to 17,621 persons. In single sex schools German is provided to 3,305 boys and 5,153 girls respectively. In mixed schools German is provided to 4,642 boys and 4,521 girls. Within mixed schools, where German is provided to boys only, girls only or both sexes, 191 boys, 117 girls and 4,451 boys plus 4,404 girls respectively take it.

## TABLE 4.18 — NUMBER OF PUPILS IN SECONDARY SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools	Mixed	Schools	V	Vithin Mixe	ed Schools	3
		Total					Provided	Provided	Provide	d to both
		Total	Boys	Girls	Boys	Girls	to Boys	to Girls	Sexes o	f which
Sub	iect						only	only	Boys	Girls
1.	Irish	63,251	17,571	25,366	11,320	8,994	91	_	11,229	8,994
2.	English	66,051	18,206	26,348	12,040	9,457	-	-	12,040	9,457
3.	Latin	278	127	59	47	45	3	-	44	45
4. 5.	Ancient Greek Hebrew Studies	29 1	21	1 -	3	4	-	- 1	3	4
6.	French	43,593	10,868	18,958	6,906	6,861	93	2	6,813	6,859
7. 8.	German	11,956 293	3,218	5,130 145	1,977 69	1,631	159 67	55 3	1,818	1,576 2
9.	Spanish	2,789	558	1,416	391	424	28	15	363	409
10.	History	15,423	5,424	5,147	3,238	1,614	177	3	3,061	1,611
11. 12.	Geography	36,644 66,027	11,490 18,205	12,658 26,353	7,378 12,055	5,118 9,414	76	-	7,302 12,055	5,118 9,414
13.	Applied Maths	1,686	901	283	403	9,414	92	3	311	9,414
14.	Physics	11,444	5,282	2,396	3,039	727	193	-	2,846	727
15. 16.	Chemistry Physics and Chemistry	10,055 929	2,830 349	4,277 137	1,649 285	1,299 158	81 55	8	1,568 230	1,291 158
17.	Agricultural Science	2,763	1,150	137	1,166	315	136	2	1,030	313
18.	Biology	29,843	5,957	14,571	3,640	5,675	40	-	3,600	5,675
19. 20.	Agricultural Economics Engineering	82 1,594	708	5 2	65 851	12	27 416	-	38 435	12 33
21.	Technical Drawing	5,757	2,798	85	2,619	255	837	-	1,782	255
22.	Construction Studies	7,676	3,700	81	3,638	257	821	-	2,817	257
23. 24.	Home Economics (S.S.) Home Economics (General)	17,969 127	666	11,540 47	1,164	4,599	23	427	1,164	4,172 19
25.	Accounting	9,972	2,992	3,959	1,722	1,299	149	1	1,573	1,298
26.	Business Studies	29,780	8,640	11,893	5,063	4,184	22	7	5,041	4,177
27. 28.	Economics Economic History	7,235 158	3,225	1,719	1,666 64	625 54	145	3	1,521	625 51
29.	Art (with Design option)	7,107	1,535	3,149	1,101	1,322	62	1	1,039	1,321
30.	Art (with Craftwork option)	4,702	749	2,632	594	727	87	22	507	705
31.	Physical Education Classical Studies	40,202 951	9,559 341	17,316 341	7,570 159	5,757 110	958 31	251	6,612 128	5,506 109
33.	Computer Studies	19,600	3,822	9,682	3,340	2,756	351	37	2,989	2,719
34.	Keyboarding	´ -	-	-	-	-	-	-	-	_
35. 36.	Choir Orchestra	4,199 75	-	3,612 50	178 4	409	3	93	175 4	316 21
37.	Religious Education	58,485	16,427	24,035	10,164	7,859	1,293	-	8,871	7,859
38.	Typewriting	455	-	205	149	101	-	-	149	101
39. 40.	Health Education Speech & Drama	1,985 1,539	77 28	1,165 1,511	372	371	-	-	372	371
	Music	5,294	555	3,330	453	956	22	117	431	839
42.	Dutch	5	1	1	1	2	1	2	-	-
43.	Portugese	1 -	1	-	-	-	-	-	-	-
45.	Swedish	1	1	-	_	-	-	-		-
46.	Home Econ. S&S (New Syll)	2,167	155	1,518	61	433	-	217	61	216
47. 48.	Russian	10 8,924	1,753	3,613	1,542	2,016	77	37	1,465	2 1,979
49.	Preparation for Work	8,539	1,996	3,337	1,444	1,762	197	7	1,247	1,755
50.	Enterprise Education	17,044	3,709	6,824	2,892	3,619	184	38	2,708	3,581
51. 52.	French (Basic)	698 226	191 156	140	214 54	153 14	5 18	2	209 36	151 14
53.	Spanish (Basic)	144	66	26	31	21	-	_	31	21
54.	Italian (Basic)	210	26	- 1.4	126	- 42	- 27	_	-	- 42
55. 56.	French (Level 1)	218 40	26 4	14	136 26	42 10	37 13	-	99 13	42 10
57.	Italian (Level 1)	-	-	-	-	_	-	-	-	-
58.	Spanish (Level 1)	88	-	2	44	42	-	-	44	42
Pup	1 Number of Secondary ils in the Leaving Certificate gramme	66,273	18,234	26,385	12,119	9,535	-	-	-	-

## TABLE 4.19 — NUMBER OF PUPILS IN VOCATIONAL SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Se	x Schools	Mixed	Schools	V	Within Mixe	ed Schools	3
		Total	Boys	Girls	Boys	Girls	Provided to Boys	Provided to Girls		d to both
Subj	ect		Boys	Ollis	Doys	Onis	only	only	Boys	Girls
1.	Irish	22,902 23,517	98 98	45 45	12,347 12,699	10,412 10,675	-	-	12,347 12,699	10,412 10,675
3.	Latin	1	-	-	-	1	-	1	-	-
4. 5.	Ancient Greek Hebrew Studies	-	-	-	-	-	-	-	-	-
6.	French	14,247	75	44	6,761	7,367	11	12	6,750	7,355
7.	German	3,040	17	-	1,476 52	1,547	3 2	61	1,473 50	1,486 31
8. 9.	Italian Spanish	88 579	-	-	305	36 274	8	7	297	267
10.	History	4,778	21	22	2,743	1,992	27	7	2,716	1,985
11. 12.	Geography Maths	10,712 23,537	24 98	45 45	5,782 12,711	4,861 10,683	22	2	5,760 12,711	4,859 10,683
	Applied Maths	151	-	-	119	32	28	-	91	32
14.	Physics	3,328	11	-	2,758	559	241	-	2,517	559
15. 16.	Chemistry	1,726 854	15	-	841 566	870 288	13	25 5	828 500	845 283
	Agricultural Science	2,065	21	-	1,504	540	144	-	1,360	540
18.	Biology	10,138	-	45	3,495	6,598	-	78	3,495	6,520
19. 20.	Agricultural Economics Engineering	50 6,508	57	-	6,048	17 403	2,407	1	28 3,641	17 402
21.	Technical Drawing	5,354	62	-	4,829	463	1,321	-	3,508	463
22. 23.	Construction Studies	7,635 7,057	48	45	7,004 1,187	583 5,825	1,806	- 891	5,198 1,187	583 4,934
24.	Home Economics (S.S.) Home Economics (General)	83	-	-	29	5,823	5	9	24	4,934
25.	Accounting	2,266	-	-	963	1,303	-	51	963	1,252
26.	Business Studies	8,743 820	56	45	3,704 413	4,938 407	12 15	72 10	3,692 398	4,866 397
27. 28.	Economics Economic History	20	-	-	10	10	-	-	10	10
29.	Art (with Design option)	2,575	7	-	1,095	1,473	1	40	1,094	1,433
30. 31.	Art (with Craftwork option) Physical Education	2,584 10,384	- 46	21	1,104 5,679	1,480 4,638	11 34	43	1,093 5,645	1,437 4,637
32.	Classical Studies	50	-	-	27	23	3	-	24	23
33.	Computer Studies	7,814	46	-	4,205	3,563	3	7	4,202	3,556
34. 35.	Keyboarding Choir	1 11	-	-	5	6	-	1	5	6
36.	Orchestra	-	-	-	-	-	-	-	-	-
37.	Religious Education	18,764	71	44	10,185	8,464	134	1	10,051	8,463
38. 39.	Typewriting Health Education	78 137	-	-	21 71	57 66	2	-	21 69	57 66
40.	Speech & Drama	-	-	-	-	-	-	-	-	-
41. 42.	Music	1,125 7	-	22	323	780 4	3	110	320	670
43.	Dutch Portugese		-	-	-	-	-	-	-	-
44.	Danish	1	-	-	1	-	1	-	-	-
45. 46.	Swedish	1,354	-	-	201	1,153	-	325	201	828
47.	Russian	4	-	-	3	1	3	1	-	-
48.	Work Experience	5,692	23	-	2,973	2,696	61	17	2,912	2,679
49. 50.	Preparation for Work Enterprise Education	5,592 11,351	21 44	-	2,997 6,003	2,574 5,304	17 50	1	2,980 5,953	2,573 5,304
51.	French (Basic)	871	-	-	619	252	80	1	539	251
52. 53.	German (Basic)	122	-	-	91 62	31 43	-	-	91 62	31 43
54.	Spanish (Basic) Italian (Basic)	105 21	-	-	3	18	-	-	3	18
55.	French (Level 1)	282	-	-	212	70	75	8	137	62
56. 57.	German (Level 1) Italian (Level 1)	151 63	-	-	122 32	29 31	-	-	122 32	29 31
58.	Spanish (Level 1)	113	-	-	61	52	-	-	61	52
	ì									
Pupi	l Number of Vocational ls in the Leaving Certificate gramme	23,692	98	45	12,768	10,781	-	-	-	-

## TABLE 4.20 — NUMBER OF PUPILS IN COMMUNITY AND COMPREHENSIVE SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Sex Schoo		Mixed S	Schools	Within Mixed Schools			
	Total	Boys	Girls	Boys	Girls	Provided to Boys only	Provided to Girls only		d to both  f which  Girls
Subject  1. Irish	15,982	249	219	8,016	7,498	omy	-	8,016	7,498
2. English	16,590	258	229	8,314	7,789	-	-	8,314	7,789
3. Latin 4. Ancient Greek	-	-	-	-		-	-	-	-
5. Hebrew Studies	-	-	-	-	-	-	-	-	-
6. French	9,797 2,625	136 70	195 23	4,184 1,189	5,282 1,343	29	- 1	4,184 1,160	5,282 1,342
8. Italian	48	-	-	42	1,343	1	- -	41	1,342
9. Spanish	321	- 0.4	14	148	159	1	1	147	158
10. History	3,888 8,984	94 156	69 80	2,141 4,802	1,584 3,946	9	- 1	2,132 4,802	1,584 3,945
12. Maths	16,616	258	229	8,338	7,791	-	-	8,338	7,791
13. Applied Maths	232 2,483	21 48	18	152 1,961	59 456	36 85	1	116 1,876	58 456
14. Physics	1,751	18	37	826	870	16	1	810	869
16. Physics and Chemistry	150	-	-	96	54	-	-	96	54
17. Agricultural Science 18. Biology	1,327 7,166	60	113	985 2,238	342 4,755	21	7	964 2,238	342 4,748
19. Agricultural Economics	1	_	-	1		1	-	-	_
20. Engineering	3,200	53	-	2,928	219	730	-	2,198	219
21. Technical Drawing 22. Construction Studies	2,445 4,153	41 47	-	2,191 3,720	213 386	293 550	-	1,898 3,170	213 386
23. Home Economics (S.S.)	4,219	-	97	662	3,460	-	266	662	3,194
24. Home Economics (General) 25. Accounting	26 1,958	31	26	8 897	18 1,004	-	12	8 897	18 992
26. Business Studies	5,217	118	74	2,186	2,839	_	-	2,186	2,839
27. Economics	853	45	45	375	388	11	-	364	388
28. Economic History 29. Art (with Design option)	9 1,673	38	53	655	927	-	7	2 655	7 920
30. Art (with Craftwork option)	1,800	-	-	665	1,135	-	-	665	1,135
31. Physical Education 32. Classical Studies	9,993 85	184	229	5,145 37	4,435 48	-	-	5,145 37	4,435 48
33. Computer Studies	5,645	22	229	2,746	2,648	1	-	2,745	2,648
34. Keyboarding	70	-	-	40	30	-	-	40	30
35. Choir	386	-	-	164	222	-	-	164 -	222
37. Religious Education	15,003	131	229	7,604	7,039	-	-	7,604	7,039
38. Typewriting	42 305	-	-	12 162	30 143	- 1	-	12 161	30 143
40. Speech & Drama	351	_	229	63	59	-	-	63	59
41. Music	1,199	6	25	355	813	2	16	353	797
42. Dutch	3	-	-	-	3	-	3	-	-
44. Danish	-	-	-	-	-	-	-	-	-
45. Swedish	929	-	-	83	846	-	132	83	714
47. Russian	-	_	_	-	-	-	-	_	-
48. Work Experience	2,948	29	20	1,289	1,610	-	24	1,289	1,586
49. Preparation for Work 50. Enterprise Education	2,967 5,797	42 84	20 40	1,288 2,508	1,617 3,165	-	-	1,288 2,508	1,617 3,165
51. French (Basic)	434	-	-	311	123	1	1	310	122
52. German (Basic)	87 72	-	-	74 36	13 36	1 -	-	73 36	13 36
54. Italian (Basic)	24	-	-	11	13	-	-	11	13
55. French (Level 1)	44	-	-	23	21	1	-	22	21
56. German (Level 1)	-	-	-	-	-	-	-	-	-
58. Spanish (Level 1)	-	-	-	-	-	-	-	-	-
Total Number of Community and Comprehensive Pupils in the Leaving Certificate Programme	16,668	258	229	8,351	7,830	-	-	-	-

## TABLE 4.21 — NUMBER OF PUPILS IN ALL SECOND LEVEL SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Sea	x Schools	Mixed	Schools		Within Mix	ed Schools	
Sub	nject	Total	Boys	Girls	Boys	Girls	Provided to Boys only	Provided to Girls only	Provided sexes of Boys	
1.	French	2,942	248	464	1,339	891	22	1	1,317	890
2.	German	647	77	111	297	162	-	-	297	162
3.	Spanish	1,062	47	344	383	288	-	-	383	288
4.	Italian	367	67	127	99	74	-	-	99	74
5.	Communicative Irish	5,576	560	1,047	2,422	1,547	51	-	2,371	1,547
6.	Voc. Preparation and Guidance	7,976	863	1,655	3,300	2,158	-	-	3,300	2,158
7.	English and Communication	7,977	863	1,656	3,300	2,158	-	-	3,300	2,158
8.	Social Education	7,977	863	1,656	3,300	2,158	-	-	3,300	2,158
9.	Arts Dance	121	-	87	21	13	-	-	21	13
10.	Arts Drama	1,941	228	397	822	494	9	-	813	494
11.	Arts Visual	4,251	521	827	1,747	1,156	63	1	1,684	1,155
12.	Arts Music	936	56	365	299	216	-	21	299	195
13.	Leisure and Recreation	38	-	17	9	12	-	-	9	12
14.	Mathematic Applications	7,977	863	1,656	3,300	2,158	-	-	3,300	2,158
15.	Information Technology	-	-	-	-	-	-	-	-	-
16.	Agriculture/Horticulture	823	104	17	492	210	80	-	412	210
17.	Hotel Catering & Tourism	4,114	152	1,077	1,479	1,406	2	148	1,477	1,258
18.	Construction/Manufacturing	14	-	-	13	1	-	-	13	1
19.	Crafts and Design	1,748	186	381	616	565	14	29	602	536
20.	Engineering (LCA)	1,995	170	-	1,410	415	373	-	1,037	415
21.	Community Care	-	-	-	-	-	-	-	-	-
22.	Office Skills & Retail Dist	-	-	-	-	-	-	-	-	-
23.	Technology (LCA)	667	44	165	324	134	1	-	323	134
24.	Leisure Studies	-	-	-	-	-	-	-	-	-
25.	Information Tech. (Specialism)	-	-	-	-	-	-	-	-	-
26.	Sign Language	49	-	32	11	6	-	1	11	5
27.	Leisure & Recreation incl. P.E	6,604	761	1,364	2,743	1,736	8	-	2,735	1,736
28.	Intro. to I. & C. Technology	5,365	591	1,057	2,300	1,417	17	-	2,283	1,417
29.	Religious Education (LCA)	3,544	491	915	1,311	827	33	-	1,278	827
30.	Science (LCA)	1,896	320	439	668	469	-	-	668	469
31.	Graphics & Construction Studies	3,181	573	-	1,873	735	298	-	1,575	735
32.	Childcare/Community Care	1,086	-	822	63	201	-	117	63	84
33.	Office Admin. & Customer Care	1,065	167	266	268	364	8	51	260	313
34.	Active Leisure Studies	747	66	190	306	185	11	-	295	185
35.	I. & C. Technology	3,326	348	838	1,176	964	10	-	1,166	964
36.	Hair & Beauty	244	-	167	11	66	-	33	11	33
37.	Personal Reflection Task	321	47	83	120	71	7	-	113	71
38.	General Education Task	77	14	46	16	1	-	-	16	1
39.	Vocational Education Task	40	14	26	-	-	-	-	-	-
40.	Vocational Preparation Task	99	14	71	10	4	-	-	10	4
Lea	al Number of Pupils in the ving Certificate Applied gramme	7,977	863	1,656	3,300	2,158	-	-	1	-

## TABLE 4.22 — NUMBER OF PUPILS IN SECONDARY SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

	Category of School		Single Sea	x Schools	Mixed	Schools		Within Mix	ed Schools	
Sub	nject	Total	Boys	Girls	Boys	Girls	Provided to Boys	Provided to Girls	sexes o	to both f which
1	French	857	201	428	132	96	only	only	Boys 132	Girls 96
2.	6	252	66	111	39	36	-	-	39	36
3.		528	39	344	63	82	_	-	63	82
4.	Italian	169	42	127	-	-	_	_	-	- 02
5.	Communicative Irish	1,950	446	1,012	291	201	_	_	291	201
6.	Voc. Preparation and Guidance	2,996	695	1,620	384	297	_	_	384	297
7.	English and Communication	2,996	695	1,620	384	297	_	_	384	297
8.	Social Education	2,996	695	1,620	384	297	_	_	384	297
9.	Arts Dance	87	-	87	-		_	_	-	
10.		766	135	396	130	105	_	_	130	105
11.	Arts Visual	1,630	458	809	207	156	_	_	207	156
12.	Arts Music	447	43	348	38	18	_	_	38	18
13.	Leisure and Recreation	17	-	17	-	_	_	_	-	_
14.	Mathematic Applications	2,996	695	1,620	384	297	_	_	384	297
15.	Information Technology	-,,,,,	-	-	-		_	_	-	
	Agriculture/Horticulture	162	55	17	55	35	_	_	55	35
17.	Hotel Catering & Tourism	1,580	125	1,077	203	175	_	14	203	161
18.	Construction/Manufacturing	-	-	-	-	-	_	-	-	-
19.	Crafts and Design	627	143	381	51	52	-	18	51	34
20.	Engineering (LCA)	163	56	_	65	42	_	_	65	42
21.	Community Care	_	_	_	-	_	-	_	-	_
22.	Office Skills & Retail Dist	_	_	_	_	_	_	_	_	_
23.	Technology (LCA)	256	44	164	41	7	-	_	41	7
24.	Leisure Studies	_	_	_	_	_	_	_	_	_
25.	Information Tech. (Specialism)	_	_	_	_	_	_	_	-	_
26.	Sign Language	33	_	32	_	1	_	1	_	_
27.	Leisure & Recreation incl. P.E	2,496	605	1,329	326	236	_	_	326	236
28.	Intro. to I. & C. Technology	2,037	487	1,022	306	222	_	_	306	222
29.	Religious Education (LCA)	1,639	447	915	145	132	-	_	145	132
30.	Science (LCA)	783	255	439	60	29	-	-	60	29
31.	Graphics & Construction Studies	861	434	-	279	148	29	-	250	148
32.	Childcare/Community Care	833	_	804	6	23	_	20	6	3
33.	Office Admin. & Customer Care	482	158	248	21	55	7	41	14	14
34.	Active Leisure Studies	311	66	190	32	23	-	_	32	23
35.		1,428	307	838	144	139	-	-	144	139
36.	Hair & Beauty	163	-	150	-	13	-	13	-	-
37.	Personal Reflection Task	159	47	83	18	11	-	-	18	11
38.		60	14	46	-	-	-	-	-	-
39.		40	14	26	-	-	-	-	-	-
40.	Vocational Preparation Task	85	14	71	-	-	-	-	-	-
	al Number of Secondary Pupils in the ving Certificate Applied Programme	2,996	695	1,620	384	297	-	-	-	-

## TABLE 4.23 — NUMBER OF PUPILS IN VOCATIONAL SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Se	x Schools	Mixed	Schools		Within Mix	ed Schools	
Subject	Total	Boys	Girls	Boys	Girls	Provided to Boys only	Provided to Girls only	Provided sexes o	
1. French	1,509	47	36	874	552	9	1	865	551
2. German	229	11	-	152	66	_	-	152	66
3. Spanish	284	8	_	176	100	_	_	176	100
4. Italian	76	7	_	39	30	_	_	39	30
5. Communicative Irish	2,378	79	35	1,415	849	21	-	1,394	849
6. Voc. Preparation and Guidance	3,197	132	35	1,899	1,131	_	_	1,899	1,131
7. English and Communication	3,198	132	36	1,899	1,131	-	-	1,899	1,131
8. Social Education	3,198	132	36	1,899	1,131	_	_	1,899	1,131
9. Arts Dance	34	-	-	21	13	-	-	21	13
10. Arts Drama	807	57	1	489	260	9	-	480	260
11. Arts Visual	1,600	63	18	956	563	39	1	917	562
12. Arts Music	315	13	17	161	124	-	21	161	103
13. Leisure and Recreation	-	-	-	-	-	-	-	-	-
14. Mathematic Applications	3,198	132	36	1,899	1,131	-	-	1,899	1,131
15. Information Technology	-	-	-	-	-	-	-	-	-
16. Agriculture/Horticulture	521	31	-	330	160	28	-	302	160
17. Hotel Catering & Tourism	1,536	27	-	781	728	1	65	780	663
18. Construction/Manufacturing	14	-	-	13	1	-	-	13	1
19. Crafts and Design	703	25	-	368	310	13	11	355	299
20. Engineering (LCA)	1,172	96	-	876	200	322	-	554	200
21. Community Care	-	-	-	-	-	-	-	-	-
22. Office Skills & Retail Dist	-	-	-	-	-	-	-	-	-
23. Technology (LCA)	279	-	1	187	91	-	-	187	91
24. Leisure Studies	-	-	-	-	-	-	-	-	-
25. Information Tech. (Specialism)	-	-	-	-	-	-	-	-	-
26. Sign Language	16	-	-	11	5	-	-	11	5
27. Leisure & Recreation incl. P.E	2,727	120	35	1,625	947	-	-	1,625	947
28. Intro. to I. & C. Technology	2,290	86	35	1,377	792	-	-	1,377	792
29. Religious Education (LCA)	1,129	44	-	703	382	20	-	683	382
30. Science (LCA)	594	65	-	312	217	-	-	312	217
31. Graphics & Construction Studies	1,613	121	-	1,117	375	209	-	908	375
32. Childcare/Community Care	181	-	18	19	144	-	87	19	57
33. Office Admin. & Customer Care	463	9	18	179	257	-	10	179	247
34. Active Leisure Studies	310	-	-	195	115	11	-	184	115
35. I. & C. Technology	1,242	41	-	690	511	10	-	680	511
36. Hair & Beauty	68	-	17	11	40	-	7	11	33
37. Personal Reflection Task	124	-	-	76	48	-	-	76	48
38. General Education Task	-	-	-	-	-	-	-	-	-
39. Vocational Education Task	-	-	-	-	-	-	-	-	-
40. Vocational Preparation Task	-	-	-	-	-	-	-	-	-
Total Number of Vocational Pupils in the Leaving Certificate Applied Programme	3,198	132	36	1,899	1,131	-	-	-	-

TABLE 4.24 — NUMBER OF PUPILS IN COMMUNITY AND COMPREHENSIVE SCHOOLS TAKING EACH SUBJECT IN THE LEAVING CERTIFICATE APPLIED PROGRAMME CLASSIFIED BY SEX CATEGORY OF SCHOOL

Category of School		Single Sea	x Schools	Mixed	Schools		Within Mix	ed Schools	
Subject	Total	Boys	Girls	Boys	Girls	Provided to Boys	Provided to Girls	Provided sexes o	
						only	only	Boys	Girls
1. French	576	_	-	333	243	13	_	320	243
2. German	166	-	-	106	60	-	-	106	60
3. Spanish	250	-	-	144	106	-	-	144	106
4. Italian	122	18	-	60	44	-	-	60	44
5. Communicative Irish	1,248	35	-	716	497	30	-	686	497
6. Voc. Preparation and Guidance	1,783	36	-	1,017	730	-	-	1,017	730
7. English and Communication	1,783	36	-	1,017	730	-	-	1,017	730
8. Social Education	1,783	36	-	1,017	730	-	-	1,017	730
9. Arts Dance	-	-	-	-	-	-	-	-	-
10. Arts Drama	368	36	-	203	129	-	-	203	129
11. Arts Visual	1,021	-	-	584	437	24	-	560	437
12. Arts Music	174	-	-	100	74	-	-	100	74
13. Leisure and Recreation	21	-	-	9	12	-	-	9	12
14. Mathematic Applications	1,783	36	-	1,017	730	-	-	1,017	730
15. Information Technology	-	-	-	-	-	-	-	-	-
16. Agriculture/Horticulture	140	18	-	107	15	52	-	55	15
17. Hotel Catering & Tourism	998	-	-	495	503	1	69	494	434
18. Construction/Manufacturing	-	-	-	-	-	-	-	-	-
19. Crafts and Design	418	18	-	197	203	1	-	196	203
20. Engineering (LCA)	660	18	-	469	173	51	-	418	173
21. Community Care	-	-	-	-	-	-	-	-	-
22. Office Skills & Retail Dist	-	-	-	-	-	-	-	-	-
23. Technology (LCA)	132	-	-	96	36	1	-	95	36
24. Leisure Studies	-	-	-	-	-	-	-	-	-
25. Information Tech. (Specialism)	-	-	-	-	-	-	-	-	-
26. Sign Language	-	-	-	-	-	-	-	-	-
27. Leisure & Recreation incl. P.E	1,381	36	-	792	553	8	-	784	553
28. Intro. to I. & C. Technology	1,038	18	-	617	403	17	-	600	403
29. Religious Education (LCA)	776	-	-	463	313	13	-	450	313
30. Science (LCA)	519	-	-	296	223	-	-	296	223
31. Graphics & Construction Studies	707	18	-	477	212	60	-	417	212
32. Childcare/Community Care	72	-	-	38	34	-	10	38	24
33. Office Admin. & Customer Care	120	-	-	68	52	1	-	67	52
34. Active Leisure Studies	126	-	-	79	47	-	-	79	47
35. I. & C. Technology	656	-	-	342	314	-	-	342	314
36. Hair & Beauty	13	-	-	-	13	-	13	-	-
37. Personal Reflection Task	38	-	-	26	12	7	-	19	12
38. General Education Task	17	-	-	16	1	-	-	16	1
39. Vocational Education Task	-	-	-	-	-	-	-	-	-
40. Vocational Preparation Task	14	-	-	10	4	-	-	10	4
Total Number of Community and Comprehensive Pupils in the Leaving Certificate Applied Programme	1,783	36	-	1,017	730	-	-	-	-

TABLE 4.25 — NUMBER OF SECOND LEVEL SCHOOLS PROVIDING MODERN LANGUAGES AB-INITIO AT SENIOR CYCLE

	Category of School		Single Sea	x Schools		Withi	in Mixed Sch	chools	
Sub	ject	Total	Boys	Girls	Mixed Schools	To Boys Only	To Girls Only	To Both Sexes	
1.	French	75	13	8	54	13	1	40	
2.	German	19	2	5	12	1	1	10	
3.	Spanish	14	2	3	9	-	-	9	
4.	Italian	4	2	-	2	-	-	2	

TABLE 4.26 — NUMBER OF SECOND LEVEL PUPILS TAKING MODERN LANGUAGES AB-INITIO AT SENIOR CYCLE

Category of School		Single Sex Schools		Mixed Schools		Within Mixed Schools				
						Provided to Boys	Provided to Girls		d to both of which	
Subject	Total	Boys	Girls	Boys	Girls	only	only	Boys	Girls	
1. French	1,593	276	66	932	319	116	2	816	317	
2. German	325	46	15	187	77	12	1	175	76	
3. Spanish	298	14	40	160	84	-	-	160	84	
4. Italian	83	33	-	43	7	-	-	43	7	

Note: The ab-initio study of modern languages in senior cycle was introduced in 1989/90 to cater for senior cycle pupils who wished to begin the study of a language ab-initio but were not in a position to take on the Leaving Certificate course in that subject.

# SECTION 5 SECOND LEVEL PUBLIC EXAMINATION STATISTICS

TABLE 5.1 – NUMBERS OF JUNIOR AND LEAVING CERTIFICATE EXAMINATION CANDIDATES IN 2003

		Males	Females	Total
1	Junior Certificate (excluding VTOS)	29,087	28,795	57,882
2	Junior Certificate (VTOS candidates)	768	690	1,458
3 = 1 + 2	Total Junior Certificate	29,855	29,485	59,340
4	Leaving Certificate School candidates (excluding VTOS and repeats)	23,098	24,842	47,940
5	Leaving Certificate school repeats	1,547	1,568	3,115
6 = 4 + 5	Total Leaving Certificate school candidates (excluding VTOS)	24,645	26,410	51,055
7	Leaving Certificate Applied	1,630	1,669	3,299
8	External Candidates	1,926	2,340	4,266
9	VTOS / PLC Candidates	331	585	916
10 = 6 + 7 + 8 + 9	Overall Leaving Certificate candidates	28,532	31,004	59,536

#### Note:

Junior Certificate candidates exclude students taking ab-initio subjects. VTOS candidates are examination candidates sitting the examination as participants in the Vocational Training Opportunities Scheme. These may be either school candidates who have studied in a second level school, or they may be candidates who have studied in special centres outside a second level school.

Leaving Certificate external candidates comprise candidates who have studied outside the second level school system. These exclude VTOS students. In some cases, external candidates have sat only one or two subjects in the Leaving Certificate.

The total of Leaving school candidates in line 6 excludes VTOS candidates. It is not possible to disaggregate the total of VTOS candidates shown in line 9 between school candidates and other types of candidates.

Since 1975, each candidate in the Leaving Certificate or Junior Certificate (Intermediate Certificate prior to 1992) has been awarded a Certificate showing the grades obtained without any overall result corresponding to failure, pass or honours.

In 2003, there were 4,614 public examination centres to which 4,623 superintendents were appointed. There were 6,033 examiners for all Junior Certificate and Leaving Certificate examinations, of which 1,057 corrected practical and project work at both Leaving Certificate and Junior Certificate and 1,229 were Oral Examiners and Oral Appeal Examiners in the Leaving Certificate Examination.

### TABLE 5.2 – LEAVING CERTIFICATE 2003 AGGREGATE RESULTS

		Male	Female	Total
(i)	Total Number of Candidates	26,902	29,335	56,237
(ii)	Number of Candidates who sat a minimum of 5 subjects	25,881	27,977	53,858
(iii)	Number of Candidates who received a minimum of 5 Grade D3s at any level	24,272	26,767	51,039
(iv)	Number of Candidates who received a minimum of 6 Grade D3s at any level, of which a minimum of 2 were at Grade C3 or higher grades, on higher papers	14,561	17,679	32,240
(v)	Number of Candidates who received a minimum of 6 Grade D3s at any level, of which a minimum of 4 were at Grade C3 or higher grades, on higher papers	8,533	12,167	20,700
(vi)	Number of Candidates who received a minimum of 6 Grade C3s, or higher grades, on higher papers	3,927	6,273	10,200
(vii)	Number of Candidates who received a minimum of 6 Grade C3s on higher papers, of which a minimum of 3 were at Grade B3 or higher	3,497	5,574	9,071
(viii)	Number of Candidates who received a minimum of 6 Grade C3s on higher papers, of which a minimum of 3 were at Grade A2 or higher	1,212	1,820	3,032

Note 1: The above data excludes Leaving Certificate Applied Candidates in the Leaving Certificate examination. School candidates, Repeat candidates, External candidates, VTOS and PLC candidates are included in the above table.

Note 2: Results of the Leaving Certificate examination are shown in the form of grades, each grade representing a percentage range of marks as follows:

Grade	Percentage Rate
A1	90-100
A2	85-89
В1	80-84
B2	75-79
В3	70-74
C1	65-69
C2	60-64

Grade	Percentage Rate
С3	55-59
D1	50-54
D2	45-49
D3	40-44
Е	25-39
F	10-24
No Grade	0-9

### TABLE 5.3 – JUNIOR CERTIFICATE 2003 AGGREGATE RESULTS FOR SCHOOL CANDIDATES

		Male	Female	Total
(i)	Total Number of Candidates	29,855	29,485	59,340
(ii)	Number of Candidates who sat a minimum of 5 subjects	29,159	28,757	57,916
(iii)	Number of Candidates who received a minimum of 5 Grade D at any level	28,800	28,581	57,381
(iv)	Number of Candidates who received a minimum of 6 Grade D at any level, of which a minimum of 2 were at Grade C or higher grades, on higher and common papers	21,785	23,455	45,240
(v)	Number of Candidates who received a minimum of 6 Grade D at any level, of which a minimum of 4 were at Grade C or higher grades, on higher and common papers	15,697	19,048	34,745
(vi)	Number of Candidates who received a minimum of 6 Grade C, or higher grades, on higher and common papers	11,664	15,521	27,185
(vii)	Number of Candidates who received a minimum of 6 Grade C on higher and common papers, of which a minimum of 3 were at Grade B or higher	9,622	13,341	22,963
(viii)	Number of Candidates who received a minimum of 6 Grade C on higher and common papers, of which a minimum of 3 were at Grade A	2,580	4,321	6,901

Note 1: The above data includes School candidates and VTOS candidates.

Note 2: Results of the Junior Certificate examination are shown in the form of grades, each grade representing a percentage range of marks as

follows:

Grade	Percentage Rate
B	

### TABLE 5.4 – LEAVING CERTIFICATE APPLIED 2003 RESULTS FOR SCHOOL CANDIDATES

		Male	Female	Total
(i)	Total Number of Candidates	1,630	1,669	3,299
(ii)	Number of Candidates who received Distinctions	217	425	642
(iii)	Number of Candidates who received Merits	846	778	1,624
(iv)	Number of Candidates who received Passes	315	250	565
(v)	Number of Candidates who received Record of Credits	252	216	468

### **Explanation of Credits**

Distinction .. .. 85% - 100%

Merit .. .. .. 70% - 84%

Pass .. .. .. .. 60% - 69%

Record of Credits .. 0% - 59%

TABLE 5.5 – JUNIOR CERTIFICATE RESULTS 2003 ORDINARY LEVEL PAPERS — MALE

0.11	Number of candidates receiving							
Subject	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade	Total
Irish	683	4,943	5,277	3,192	501	89	9	14,694
Irish (Foundation)	416	1,052	1,019	594	103	25	2	3,211
English	612	2,956	4,827	2,714	143	22	3	11,277
English (Foundation)	174	524	659	280	50	13	2	1,702
Mathematics	1,045	3,937	4,427	3,125	933	301	13	13,781
Mathematics (Foundation)	714	1,629	1,216	587	133	17	2	4,298
History	1,271	3,292	3,377	1,646	269	63	9	9,927
Geography	668	2,778	2,262	1,164	209	47	-	7,128
Latin	1	11	7	8	5	3	1	36
Ancient Greek	-	-	1	2	-	-	-	3
Classical Studies	3	14	16	35	23	13	7	111
Hebrew Studies	-	-	-	-	-	-	-	-
French	217	1,552	2,295	2,053	818	195	10	7,140
German	84	799	662	308	84	43	6	1,986
Spanish	23	133	157	123	45	15	-	496
Italian	3	12	36	27	3	1	-	82
Art, Craft & Design	404	1,078	1,472	761	277	108	11	4,111
Music	7	80	200	176	38	20	2	523
Science	684	3,511	4,288	2,141	327	49	7	11,007
Home Economics	10	357	656	273	59	14	10	1,379
Materials Technology	259	1,288	1,335	599	121	150	36	3,788
Metalwork	185	938	653	243	74	90	18	2,201
Technical Graphics	665	1,704	1,217	984	285	233	22	5,110
Technology	34	159	198	123	45	14	-	573
Business Studies	353	2,215	2,067	1,141	363	170	8	6,317
Typewriting	3	9	20	24	2	3	1	62
Environmental & Social Studies	19	94	75	46	17	6	4	261
Religious Education	90	300	234	174	35	29	5	867
C.S.P.E. (Common Course)	5,384	10,626	7,984	3,561	794	421	89	28,859

CSPE: Civic, Social & Political Education

Note: VTOS and ab-initio candidates are included in Tables 5.5 - 5.16

# TABLE 5.6 – JUNIOR CERTIFICATE RESULTS 2003 PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT ORDINARY LEVEL PAPERS — MALE

Subject	Total Number of Candidates	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade
Irish	14,694	4.6	33.6	35.9	21.7	3.4	0.6	0.1
Irish (Foundation)	3,211	13.0	32.8	31.7	18.5	3.2	0.8	0.1
English	11,277	5.4	26.2	42.8	24.1	1.3	0.2	-
English (Foundation)	1,702	10.2	30.8	38.7	16.5	2.9	0.8	0.1
Mathematics	13,781	7.6	28.6	32.1	22.7	6.8	2.2	0.1
Mathematics (Foundation)	4,298	16.6	37.9	28.3	13.7	3.1	0.4	-
History	9,927	12.8	33.2	34.0	16.6	2.7	0.6	0.1
Geography	7,128	9.4	39.0	31.7	16.3	2.9	0.7	-
Latin	36	2.8	30.6	19.4	22.2	13.9	8.3	2.8
Ancient Greek	3	-	-	33.3	66.7	-	-	-
Classical Studies	111	2.7	12.6	14.4	31.5	20.7	11.7	6.3
Hebrew Studies	-	-	-	-	-	-	-	-
French	7,140	3.0	21.7	32.1	28.8	11.5	2.7	0.1
German	1,986	4.2	40.2	33.3	15.5	4.2	2.2	0.3
Spanish	496	4.6	26.8	31.7	24.8	9.1	3.0	-
Italian	82	3.7	14.6	43.9	32.9	3.7	1.2	-
Art, Craft & Design	4,111	9.8	26.2	35.8	18.5	6.7	2.6	0.3
Music	523	1.3	15.3	38.2	33.7	7.3	3.8	0.4
Science	11,007	6.2	31.9	39.0	19.5	3.0	0.4	0.1
Home Economics	1,379	0.7	25.9	47.6	19.8	4.3	1.0	0.7
Materials Technology	3,788	6.8	34.0	35.2	15.8	3.2	4.0	1.0
Metalwork	2,201	8.4	42.6	29.7	11.0	3.4	4.1	0.8
Technical Graphics	5,110	13.0	33.3	23.8	19.3	5.6	4.6	0.4
Technology	573	5.9	27.7	34.6	21.5	7.9	2.4	-
Business Studies	6,317	5.6	35.1	32.7	18.1	5.7	2.7	0.1
Typewriting	62	4.8	14.5	32.3	38.7	3.2	4.8	1.6
Environmental & Social Studies	261	7.3	36.0	28.7	17.6	6.5	2.3	1.5
Religious Education	867	10.4	34.6	27.0	20.1	4.0	3.3	0.6
C.S.P.E. (Common Course)	28,859	18.7	36.8	27.7	12.3	2.8	1.5	0.3

TABLE 5.7 – JUNIOR CERTIFICATE RESULTS 2003 ORDINARY LEVEL PAPERS — FEMALE

Cultinu	Number of candidates receiving							
Subject	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade	Total
Irish	1,237	5,425	3,882	1,524	198	17	-	12,283
Irish (Foundation)	385	641	424	178	24	3	-	1,655
English	1,060	2,977	2,839	880	33	5	1	7,795
English (Foundation)	154	365	294	92	13	-	1	919
Mathematics	1,475	4,552	4,144	2,578	664	181	8	13,602
Mathematics (Foundation)	415	1,143	946	412	98	12	-	3,026
History	1,670	3,020	2,660	1,421	249	45	4	9,069
Geography	605	2,247	1,928	1,050	208	56	1	6,095
Latin	1	8	5	5	-	-	1	20
Ancient Greek	-	-	-	-	-	-	-	-
Classical Studies	2	2	4	15	8	4	1	36
Hebrew Studies	-	-	-	-	-	-	-	-
French	235	1,716	2,055	1,344	433	63	-	5,846
German	85	645	439	143	21	7	-	1,340
Spanish	21	140	149	94	23	1	2	430
Italian	5	13	18	14	2	1	-	53
Art, Craft & Design	817	1,445	1,359	543	137	81	2	4,384
Music	27	312	573	323	37	34	1	1,307
Science	504	2,506	2,786	1,366	229	25	-	7,416
Home Economics	101	1,483	1,516	401	79	58	20	3,658
Materials Technology	52	268	297	148	19	35	5	824
Metalwork	11	121	122	34	11	22	13	334
Technical Graphics	95	211	195	173	41	28	4	747
Technology	27	86	86	52	17	8	1	277
Business Studies	537	2,728	2,071	854	197	74	2	6,463
Typewriting	42	102	51	27	10	1	-	233
Environmental & Social Studies	11	73	90	37	10	3	3	227
Religious Education	140	302	194	90	9	17	4	756
C.S.P.E. (Common Course)	8,623	11,509	5,938	1,992	353	220	32	28,667

# TABLE 5.8 – JUNIOR CERTIFICATE RESULTS 2003 PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT ORDINARY LEVEL PAPERS — FEMALE

Subject	Total Number of	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade
Subject	Candidates	Grade 71	Grade D	Grade C	Grade D	Grade L	Grade 1	110 Grade
Irish	12,283	10.1	44.2	31.6	12.4	1.6	0.1	-
Irish (Foundation)	1,655	23.3	38.7	25.6	10.8	1.5	0.2	-
English	7,795	13.6	38.2	36.4	11.3	0.4	0.1	-
English (Foundation)	919	16.8	39.7	32.0	10.0	1.4	-	0.1
Mathematics	13,602	10.8	33.5	30.5	19.0	4.9	1.3	0.1
Mathematics (Foundation)	3,026	13.7	37.8	31.3	13.6	3.2	0.4	-
History	9,069	18.4	33.3	29.3	15.7	2.7	0.5	-
Geography	6,095	9.9	36.9	31.6	17.2	3.4	0.9	-
Latin	20	5.0	40.0	25.0	25.0	-	-	5.0
Ancient Greek	-	-	-	-	-	-	-	-
Classical Studies	36	5.6	5.6	11.1	41.7	22.2	11.1	2.8
Hebrew Studies	-	-	-	-	-	-	-	-
French	5,846	4.0	29.4	35.2	23.0	7.4	1.1	-
German	1,340	6.3	48.1	32.8	10.7	1.6	0.5	-
Spanish	430	4.9	32.6	34.7	21.9	5.3	0.2	0.5
Italian	53	9.4	24.5	34.0	26.4	3.8	1.9	-
Art, Craft & Design	4,384	18.6	33.0	31.0	12.4	3.1	1.8	-
Music	1,307	2.1	23.9	43.8	24.7	2.8	2.6	0.1
Science	7,416	6.8	33.8	37.6	18.4	3.1	0.3	-
Home Economics	3,658	2.8	40.5	41.4	11.0	2.2	1.6	0.5
Materials Technology	824	6.3	32.5	36.0	18.0	2.3	4.2	0.6
Metalwork	334	3.3	36.2	36.5	10.2	3.3	6.6	3.9
Technical Graphics	747	12.7	28.2	26.1	23.2	5.5	3.7	0.5
Technology	277	9.7	31.0	31.0	18.8	6.1	2.9	0.4
Business Studies	6,463	8.3	42.2	32.0	13.2	3.0	1.1	-
Typewriting	233	18.0	43.8	21.9	11.6	4.3	0.4	-
Environmental & Social Studies	227	4.8	32.2	39.6	16.3	4.4	1.3	1.3
Religious Education	756	18.5	39.9	25.7	11.9	1.2	2.2	0.5
C.S.P.E. (Common Course)	28,667	30.1	40.1	20.7	6.9	1.2	0.8	0.1

TABLE 5.9 – JUNIOR CERTIFICATE RESULTS 2003 ORDINARY LEVEL PAPERS — MALE & FEMALE

Subject	Number of candidates receiving							
Subject	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade	Total
Irish	1,920	10,368	9,159	4,716	699	106	9	26,977
Irish (Foundation)	801	1,693	1,443	772	127	28	2	4,866
English	1,672	5,933	7,666	3,594	176	27	4	19,072
English (Foundation)	328	889	953	372	63	13	3	2,621
Mathematics	2,520	8,489	8,571	5,703	1,597	482	21	27,383
Mathematics (Foundation)	1,129	2,772	2,162	999	231	29	2	7,324
History	2,941	6,312	6,037	3,067	518	108	13	18,996
Geography	1,273	5,025	4,190	2,214	417	103	1	13,223
Latin	2	19	12	13	5	3	2	56
Ancient Greek	-	-	1	2	-	-	-	3
Classical Studies	5	16	20	50	31	17	8	147
Hebrew Studies	-	-	-	-	-	-	-	-
French	452	3,268	4,350	3,397	1,251	258	10	12,986
German	169	1,444	1,101	451	105	50	6	3,326
Spanish	44	273	306	217	68	16	2	926
Italian	8	25	54	41	5	2	-	135
Art, Craft & Design	1,221	2,523	2,831	1,304	414	189	13	8,495
Music	34	392	773	499	75	54	3	1,830
Science	1,188	6,017	7,074	3,507	556	74	7	18,423
Home Economics	111	1,840	2,172	674	138	72	30	5,037
Materials Technology	311	1,556	1,632	747	140	185	41	4,612
Metalwork	196	1,059	775	277	85	112	31	2,535
Technical Graphics	760	1,915	1,412	1,157	326	261	26	5,857
Technology	61	245	284	175	62	22	1	850
Business Studies	890	4,943	4,138	1,995	560	244	10	12,780
Typewriting	45	111	71	51	12	4	1	295
Environmental & Social Studies	30	167	165	83	27	9	7	488
Religious Education	230	602	428	264	44	46	9	1,623
C.S.P.E. (Common Course)	14,007	22,135	13,922	5,553	1,147	641	121	57,526

# TABLE 5.10 – JUNIOR CERTIFICATE RESULTS 2003 PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT ORDINARY LEVEL PAPERS — MALE & FEMALE

Subject	Total Number of Candidates	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade
Irish	26,977	7.1	38.4	34.0	17.5	2.6	0.4	-
Irish (Foundation)	4,866	16.5	34.8	29.7	15.9	2.6	0.6	-
English	19,072	8.8	31.1	40.2	18.8	0.9	0.1	-
English (Foundation)	2,621	12.5	33.9	36.4	14.2	2.4	0.5	0.1
Mathematics	27,383	9.2	31.0	31.3	20.8	5.8	1.8	0.1
Mathematics (Foundation)	7,324	15.4	37.8	29.5	13.6	3.2	0.4	-
History	18,996	15.5	33.2	31.8	16.1	2.7	0.6	0.1
Geography	13,223	9.6	38.0	31.7	16.7	3.2	0.8	-
Latin	56	3.6	33.9	21.4	23.2	8.9	5.4	3.6
Ancient Greek	3	-	-	33.3	66.7	-	-	-
Classical Studies	147	3.4	10.9	13.6	34.0	21.1	11.6	5.4
Hebrew Studies	-	-	-	-	-	-	-	-
French	12,986	3.5	25.2	33.5	26.2	9.6	2.0	0.1
German	3,326	5.1	43.4	33.1	13.6	3.2	1.5	0.2
Spanish	926	4.8	29.5	33.0	23.4	7.3	1.7	0.2
Italian	135	5.9	18.5	40.0	30.4	3.7	1.5	-
Art, Craft & Design	8,495	14.4	29.7	33.3	15.4	4.9	2.2	0.2
Music	1,830	1.9	21.4	42.2	27.3	4.1	3.0	0.2
Science	18,423	6.4	32.7	38.4	19.0	3.0	0.4	-
Home Economics	5,037	2.2	36.5	43.1	13.4	2.7	1.4	0.6
Materials Technology	4,612	6.7	33.7	35.4	16.2	3.0	4.0	0.9
Metalwork	2,535	7.7	41.8	30.6	10.9	3.4	4.4	1.2
Technical Graphics	5,857	13.0	32.7	24.1	19.8	5.6	4.5	0.4
Technology	850	7.2	28.8	33.4	20.6	7.3	2.6	0.1
Business Studies	12,780	7.0	38.7	32.4	15.6	4.4	1.9	0.1
Typewriting	295	15.3	37.6	24.1	17.3	4.1	1.4	0.3
Environmental & Social Studies	488	6.1	34.2	33.8	17.0	5.5	1.8	1.4
Religious Education	1,623	14.2	37.1	26.4	16.3	2.7	2.8	0.6
C.S.P.E. (Common Course)	57,526	24.3	38.5	24.2	9.7	2.0	1.1	0.2

### TABLE 5.11 – JUNIOR CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — MALE

Subject	Number of candidates receiving							
	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade	Total
Irish	721	2,513	3,347	2,022	252	29	2	8,886
English	828	3,844	7,014	4,453	385	25	2	16,551
Mathematics	1,891	3,602	3,290	2,086	411	69	3	11,352
History	2,086	4,580	5,054	3,475	992	242	31	16,460
Geography	1,370	6,458	7,267	3,881	494	67	-	19,537
Latin	72	110	88	43	12	4	2	331
Ancient Greek	3	6	7	10	5	3	1	35
Classical Studies	30	68	80	63	12	7	-	260
Hebrew Studies	-	2	-	-	-	-	-	2
French	801	2,357	3,651	3,431	690	85	4	11,019
German	267	868	1,225	963	221	33	2	3,579
Spanish	74	155	171	147	39	5	-	591
Italian	7	7	9	10	5	-	-	38
Art, Craft & Design	738	1,149	1,659	703	111	12	-	4,372
Music	134	485	518	230	20	6	-	1,393
Science	1,953	4,376	5,210	3,489	758	109	10	15,905
Home Economics	34	344	525	203	20	3	3	1,132
Materials Technology	957	4,307	3,515	1,145	138	71	14	10,147
Metalwork	791	2,889	1,369	245	63	23	7	5,387
Technical Graphics	1,003	2,087	2,115	1,178	244	51	6	6,684
Technology	137	555	669	332	48	16	1	1,758
Business Studies	1,041	3,847	4,199	1,615	116	21	4	10,843
Typewriting	1	9	2	2	-	-	-	14
Environmental & Social Studies	6	29	21	3	-	-	-	59
Religious Education	124	465	691	335	47	21	2	1,685

# TABLE 5.12 – JUNIOR CERTIFICATE RESULTS 2003 PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT HIGHER LEVEL PAPERS — MALE

Subject	Total Number of Candidates	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade
Irish	8,886	8.1	28.3	37.7	22.8	2.8	0.3	-
English	16,551	5.0	23.2	42.4	26.9	2.3	0.2	-
Mathematics	11,352	16.7	31.7	29.0	18.4	3.6	0.6	-
History	16,460	12.7	27.8	30.7	21.1	6.0	1.5	0.2
Geography	19,537	7.0	33.1	37.2	19.9	2.5	0.3	-
Latin	331	21.8	33.2	26.6	13.0	3.6	1.2	0.6
Ancient Greek	35	8.6	17.1	20.0	28.6	14.3	8.6	2.9
Classical Studies	260	11.5	26.2	30.8	24.2	4.6	2.7	-
Hebrew Studies	2	-	100.0	-	-	-	-	-
French	11,019	7.3	21.4	33.1	31.1	6.3	0.8	-
German	3,579	7.5	24.3	34.2	26.9	6.2	0.9	0.1
Spanish	591	12.5	26.2	28.9	24.9	6.6	0.8	-
Italian	38	18.4	18.4	23.7	26.3	13.2	-	-
Art, Craft & Design	4,372	16.9	26.3	37.9	16.1	2.5	0.3	-
Music	1,393	9.6	34.8	37.2	16.5	1.4	0.4	-
Science	15,905	12.3	27.5	32.8	21.9	4.8	0.7	0.1
Home Economics	1,132	3.0	30.4	46.4	17.9	1.8	0.3	0.3
Materials Technology	10,147	9.4	42.4	34.6	11.3	1.4	0.7	0.1
Metalwork	5,387	14.7	53.6	25.4	4.5	1.2	0.4	0.1
Technical Graphics	6,684	15.0	31.2	31.6	17.6	3.7	0.8	0.1
Technology	1,758	7.8	31.6	38.1	18.9	2.7	0.9	0.1
Business Studies	10,843	9.6	35.5	38.7	14.9	1.1	0.2	-
Typewriting	14	7.1	64.3	14.3	14.3	-	-	-
Environmental & Social Studies	59	10.2	49.2	35.6	5.1	-	-	-
Religious Education	1,685	7.4	27.6	41.0	19.9	2.8	1.2	0.1

TABLE 5.13 – JUNIOR CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — FEMALE

<b>a.t.</b>			Number o	f candidates	receiving			
Subject	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade	Total
Irish	1,727	4,750	4,592	1,982	185	14	-	13,250
English	2,132	6,920	8,146	3,102	159	13	-	20,472
Mathematics	2,197	4,364	3,503	1,942	317	55	4	12,382
History	2,649	5,478	5,338	3,360	935	223	14	17,997
Geography	2,281	7,792	7,080	3,382	454	37	-	21,026
Latin	40	47	22	6	1	-	-	116
Ancient Greek	1	-	-	-	-	-	-	1
Classical Studies	43	46	50	27	4	2	1	173
Hebrew Studies	-	1	-	-	-	1	2	4
French	1,857	4,140	5,134	3,532	598	57	-	15,318
German	754	1,443	1,328	783	163	9	-	4,480
Spanish	215	424	396	162	31	5	-	1,233
Italian	23	52	49	31	6	-	-	161
Art, Craft & Design	2,517	2,889	2,622	631	57	9	-	8,725
Music	668	2,191	1,672	574	50	24	-	5,179
Science	2,884	5,187	5,204	2,856	562	66	3	16,762
Home Economics	1,644	6,779	4,644	912	58	11	7	14,055
Materials Technology	91	445	428	144	19	11	5	1,143
Metalwork	37	198	117	30	9	1	3	395
Technical Graphics	135	284	280	127	18	2	-	846
Technology	65	208	220	75	10	1	1	580
Business Studies	1,774	5,267	4,865	1,647	130	9	-	13,692
Typewriting	24	69	31	7	-	-	-	131
Environmental & Social Studies	3	12	19	6	1	-	-	41
Religious Education	450	967	783	241	19	18	1	2,479

#### TABLE 5.14 – JUNIOR CERTIFICATE RESULTS 2003 PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT HIGHER LEVEL PAPERS — FEMALE

Subject	Total Number of Candidates	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade
Irish	13,250	13.0	35.8	34.7	15.0	1.4	0.1	-
English	20,472	10.4	33.8	39.8	15.2	0.8	0.1	-
Mathematics	12,382	17.7	35.2	28.3	15.7	2.6	0.4	-
History	17,997	14.7	30.4	29.7	18.7	5.2	1.2	0.1
Geography	21,026	10.8	37.1	33.7	16.1	2.2	0.2	-
Latin	116	34.5	40.5	19.0	5.2	0.9	-	-
Ancient Greek	1	100.0	-	-	-	-	-	-
Classical Studies	173	24.9	26.6	28.9	15.6	2.3	1.2	0.6
Hebrew Studies	4	-	25.0	-	-	-	25.0	50.0
French	15,318	12.1	27.0	33.5	23.1	3.9	0.4	-
German	4,480	16.8	32.2	29.6	17.5	3.6	0.2	-
Spanish	1,233	17.4	34.4	32.1	13.1	2.5	0.4	-
Italian	161	14.3	32.3	30.4	19.3	3.7	-	-
Art, Craft & Design	8,725	28.8	33.1	30.1	7.2	0.7	0.1	-
Music	5,179	12.9	42.3	32.3	11.1	1.0	0.5	-
Science	16,762	17.2	30.9	31.0	17.0	3.4	0.4	-
Home Economics	14,055	11.7	48.2	33.0	6.5	0.4	0.1	-
Materials Technology	1,143	8.0	38.9	37.4	12.6	1.7	1.0	0.4
Metalwork	395	9.4	50.1	29.6	7.6	2.3	0.3	0.8
Technical Graphics	846	16.0	33.6	33.1	15.0	2.1	0.2	-
Technology	580	11.2	35.9	37.9	12.9	1.7	0.2	0.2
Business Studies	13,692	13.0	38.5	35.5	12.0	0.9	0.1	-
Typewriting	131	18.3	52.7	23.7	5.3	-	-	-
Environmental & Social Studies	41	7.3	29.3	46.3	14.6	2.4	-	-
Religious Education	2,479	18.2	39.0	31.6	9.7	0.8	0.7	-

#### TABLE 5.15 – JUNIOR CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — MALE & FEMALE

<b>a.t.</b>			Number o	f candidates	receiving			
Subject	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade	Total
Irish	2,448	7,263	7,939	4,004	437	43	2	22,136
English	2,960	10,764	15,160	7,555	544	38	2	37,023
Mathematics	4,088	7,966	6,793	4,028	728	124	7	23,734
History	4,735	10,058	10,392	6,835	1,927	465	45	34,457
Geography	3,651	14,250	14,347	7,263	948	104	-	40,563
Latin	112	157	110	49	13	4	2	447
Ancient Greek	4	6	7	10	5	3	1	36
Classical Studies	73	114	130	90	16	9	1	433
Hebrew Studies	-	3	-	-	-	1	2	6
French	2,658	6,497	8,785	6,963	1,288	142	4	26,337
German	1,021	2,311	2,553	1,746	384	42	2	8,059
Spanish	289	579	567	309	70	10	-	1,824
Italian	30	59	58	41	11	-	-	199
Art, Craft & Design	3,255	4,038	4,281	1,334	168	21	-	13,097
Music	802	2,676	2,190	804	70	30	-	6,572
Science	4,837	9,563	10,414	6,345	1,320	175	13	32,667
Home Economics	1,678	7,123	5,169	1,115	78	14	10	15,187
Materials Technology	1,048	4,752	3,943	1,289	157	82	19	11,290
Metalwork	828	3,087	1,486	275	72	24	10	5,782
Technical Graphics	1,138	2,371	2,395	1,305	262	53	6	7,530
Technology	202	763	889	407	58	17	2	2,338
Business Studies	2,815	9,114	9,064	3,262	246	30	4	24,535
Typewriting	25	78	33	9	-	-	-	145
Environmental & Social Studies	9	41	40	9	1	-	-	100
Religious Education	574	1,432	1,474	576	66	39	3	4,164

# TABLE 5.16 – JUNIOR CERTIFICATE RESULTS 2003 PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT HIGHER LEVEL PAPERS — MALE & FEMALE

Subject	Total Number of Candidates	Grade A	Grade B	Grade C	Grade D	Grade E	Grade F	No Grade
Irish	22,136	11.1	32.8	35.9	18.1	2.0	0.2	-
English	37,023	8.0	29.1	40.9	20.4	1.5	0.1	-
Mathematics	23,734	17.2	33.6	28.6	17.0	3.1	0.5	-
History	34,457	13.7	29.2	30.2	19.8	5.6	1.3	0.1
Geography	40,563	9.0	35.1	35.4	17.9	2.3	0.3	-
Latin	447	25.1	35.1	24.6	11.0	2.9	0.9	0.4
Ancient Greek	36	11.1	16.7	19.4	27.8	13.9	8.3	2.8
Classical Studies	433	16.9	26.3	30.0	20.8	3.7	2.1	0.2
Hebrew Studies	6	-	50.0	-	-	-	16.7	33.3
French	26,337	10.1	24.7	33.4	26.4	4.9	0.5	-
German	8,059	12.7	28.7	31.7	21.7	4.8	0.5	-
Spanish	1,824	15.8	31.7	31.1	16.9	3.8	0.5	-
Italian	199	15.1	29.6	29.1	20.6	5.5	-	-
Art, Craft & Design	13,097	24.9	30.8	32.7	10.2	1.3	0.2	-
Music	6,572	12.2	40.7	33.3	12.2	1.1	0.5	-
Science	32,667	14.8	29.3	31.9	19.4	4.0	0.5	-
Home Economics	15,187	11.0	46.9	34.0	7.3	0.5	0.1	0.1
Materials Technology	11,290	9.3	42.1	34.9	11.4	1.4	0.7	0.2
Metalwork	5,782	14.3	53.4	25.7	4.8	1.2	0.4	0.2
Technical Graphics	7,530	15.1	31.5	31.8	17.3	3.5	0.7	0.1
Technology	2,338	8.6	32.6	38.0	17.4	2.5	0.7	0.1
Business Studies	24,535	11.5	37.1	36.9	13.3	1.0	0.1	-
Typewriting	145	17.2	53.8	22.8	6.2	-	-	-
Environmental & Social Studies	100	9.0	41.0	40.0	9.0	1.0	-	-
Religious Education	4,164	13.8	34.4	35.4	13.8	1.6	0.9	0.1

TABLE 5.17 — LEAVING CERTIFICATE RESULTS 2003 ORDINARY LEVEL PAPERS — MALE

						Nur	Number of candidates receiving	candidat	es recei	ving					
Subject	Grade A1	Grade A2	Grade B1	Grade B2	Grade B3	Grade C1	Grade C2	Grade C3	Grade D1	Grade D2	Grade D3	Grade E	Grade F	No Grade	Total
1.Irish	46	341	1,060	1,771	2,156	2,274	1,933	1,623	1,228	858	750	577	154	11	14,782
2.Irish (Foundation)	26	91	198	350	434	539	537	445	361	243	172	102	11		3,510
3.English	248	648	469	1,090	1,827	1,211	1,709	1,719	296	822	707	285	59	11	11,772
4.Latin	1	1	•	1	1		2	1	1		1	1	1	1	4
5. Ancient Greek	1	ı	1	1	1	1	1	1	1	1	1	1	1	1	1
6.French	4	42	218	527	838	1,081	1,169	1,077	912	694	695	469	63	3	7,789
7.German	9	51	105	179	235	231	206	188	142	113	130	143	43	7	1,779
8.Italian	_		7	4	_	7		4	4	n	∞		1	1	32
9.Spanish	1	2	~	13	46	42	31	34	59	22	24	11	4	1	267
10.History	445	264	166	217	236	118	161	195	93	130	260	190	200	87	2,762
11.Geography	06	195	298	455	492	581	519	421	353	303	222	185	20	12	4,176
12.Mathematics	630	1,153	1,270	1,534	1,591	1,594	1,677	1,650	1,555	1,443	1,742	1,619	635	83	18,176
13.Mathematics (Alt/Ord)	135	211	289	333	353	347	298	228	198	148	149	157	43	7	2,896
14. Applied Mathematics	12	7	9		13	6		6	4	∞	4		1	1	97
15.Physics	77	183	145	225	318	169	203	230	113	123	214	139	73	33	2,245
16.Chemistry	20	49	62	99	79	61	63	54	46	25	50	36	12	1	602
17. Physics & Chemistry	S	c	m	13	17	16	17	29	9	24	25	20	14	9	198
18.Biology	09	134	177	799	290	279	305	293	239	245	256	400	299	74	3,317
19. Agricultural Science	1	1	4	13	25	28	92	103	102	119	25	86	28	c	739
20. Agricultural Economics	1	1	1	1	1	1	1	_	1	_	1	1	1	1	2
21. Home Economics(S & S)	3	14	24	61	98	88	95	103	90	96	105	107	46	14	926
22. Home Economics (General)	1	1	1	1	1	1	1	1	-	1	_	1	1	1	7
23. Accounting	82	98	98	0/	91	61	49	99	36	39	55	59	70	39	894
24.Business Studies	149	283	243	337	499	316	364	410	193	217	296	149	99	18	3,540
25. Economics	30	26	37	91	117	68	7.7	9/	53	30	48	76	I3	7	745
26. Economic History	1	1	1		m	n	-	7	-	1	3	1	_		15
27.Art	2	12	29	99	120	178	192	221	186	122	81	41	16	9	1,272
28.Engineering	10	34	- 67	98	140	177	182	195	144	133	110	84	21	7	1,385
29. Technical Drawing	187	246	252	251	293	292	275	198	214	209	231	203	89	11	2,930
30. Construction Studies	9	24	89	154	262	298	355	281	233	172	141	133	31	2	2,160
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
32. Classical Studies		1	-		7		2	4	7	7	~	4	6	11	48
33.Arabic	1	_	١	1	1	1	1	1	1	1	1	1	-	ı	n
34.Music	ı	4	13	15	23	17	7	2	es.	7	2	-	1		93
35.Russian	ı	1	1	1	1	1		1	1	1	1	1	1	1	1
													Ī		

NOTE: VTOS and External candidates are included in Tables 5.17 — 5.28

TABLE 5.18 — LEAVING CERTIFICATE RESULTS 2003
PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT
ORDINARY LEVEL PAPERS — MALE

Subject	Total Number of Candidates	Grade A1	Grade A2	Grade B1	Grade B2	Grade B3	Grade C1	Grade C2	Grade C3	Grade D1	Grade D2	Grade D3	Grade	Grade	No Grade
1 Trich	14 782	0.3	2,3	7.7	12.0	14.6	15.1	13.1	11 0	000	o v	7	3.0	1.0	0 1
2.Irish (Foundation)	3.510	0.7	2.6	5.6	10.0	12.4	15.4	15.3	12.7	10.3	6.9	4.9	2.9	0.3	1.0
3.English	11,772	2.1	5.5	4.0	9.3	15.5	10.3	14.5	14.6	8.2	7.0	0.9	2.4	0.5	0.1
4.Latin	4	1	1	1	1	1	25.0	50.0	1	1	25.0	1	1	1	1
5. Ancient Greek	1	,	,	1	,	,	1	1	,	,	ı	ı	ı	,	ī
6.French	7,789	0.1	0.5	2.8	8.9	10.8	13.9	15.0	13.8	11.7	8.9	8.9	0.9	8.0	1
7.German	1,779	0.3	2.9	5.9	10.1	13.2	13.0	11.6	10.6	8.0	6.4	7.3	8.0	2.4	0.4
8.Italian	32	3.1	3.1	6.3	12.5	3.1	6.3	3.1	12.5	12.5	9.4	25.0	3.1	1	1
9.Spanish	267		0.7	3.0	4.9	17.2	15.7	11.6	12.7	10.9	8.2	9.0	4.1	1.5	0.4
10.History	2,762	16.1	9.6	0.9	7.9	8.5	4.3	5.8	7.1	3.4	4.7	9.4	6.9	7.2	3.1
11.Geography	4,176	2.2	4.7	7.1	10.9	11.8	13.9	12.4	10.1	8.5	7.3	5.3	4.4	1.2	0.3
12.Mathematics	18,176	3.5	6.3	7.0	8.4	8.8	 8	9.5	9.1	8.6	7.9	9.6	8.9	3.5	0.5
13.Mathematics (Alt/Ord)	2,896	4.7	7.3	10.0	11.5	12.2	12.0	10.3	7.9	8.9	5.1	5.1	5.4	1.5	0.2
14.Applied Mathematics	97	12.4	7.2	6.2	7.2	13.4	9.3	11.3	9.3	4.1	8.2	4.1	7.2	1	1
15.Physics	2,245	3.4	8.2	6.5	10.0	14.2	7.5	0.6	10.2	2.0	5.5	9.5	6.2	3.3	1.5
	605	3.3	8.1	10.3	11.0	13.1	10.1	10.5	0.6	7.6	4.2	4.8	0.9	2.0	ı
17.Physics & Chemistry	198	2.5	1.5	1.5	9.9	9.8	8.1	9.8	14.6	3.0	12.1	12.6	10.1	7.1	3.0
18.Biology	3,317	1.8	4.0	5.3	8.0	8.7	8.4	9.5	8.8	7.2	7.4	7.7	12.1	0.6	2.2
19. Agricultural Science	739	ı	ı	0.5	1.8	3.4	7.8	12.4	13.9	13.8	16.1	12.7	13.3	3.8	0.4
20. Agricultural Economics	2	1	1	1	1	1	1	1	20.0	1	20.0	1	1	1	1
21.Home Economics(S & S)	926	0.3	1.5	2.6	9.9	9.3	9.5	10.3	11.1	9.7	6.7	11.3	11.6	5.0	1.5
22.Home Economics (General)	2		1	1		1	ı	1	1	20.0	ı	50.0	1	1	1
23.Accounting	894	9.7	9.6	9.6	7.8	10.2	8.9	5.5	7.4	4.0	4.4	6.2	9.9	7.8	4.4
24.Business Studies	3,540	4.2	8.0	6.9	9.5	14.1	8.9	10.3	11.6	5.5	6.1	8.4	4.2	1.9	0.5
25. Economics	745	4.0	7.5	5.0	12.2	15.7	11.9	10.3	10.2	7.1	4.0	6.4	3.5	1.7	0.3
26.Economic History	15	1	1	1	6.7	20.0	20.0	6.7	13.3	6.7		20.0	1	6.7	1
27.Art	1,272	0.2	6.0	2.3	5.2	9.4	14.0	15.1	17.4	14.6	9.6	6.4	3.2	1.3	0.5
28.Engineering	1,385	0.7	2.5	4. 8.	6.5	10.1	12.8	13.1	14.1	10.4	9.6	7.9	6.1	1.5	0.1
29.Technical Drawing	2,930	6.4	8.4	9.8	9.8	10.0	10.0	9.4	8.9	7.3	7.1	7.9	6.9	2.3	0.4
30. Construction Studies	2,160	0.3	1.1	3.1	7.1	12.1	13.8	16.4	13.0	10.8	8.0	6.5	6.2	1.4	0.1
	1			1			1	1			1		1		I
32.Classical Studies	48	2.1	1	2.1	2.1	4.2	2.1	4.2	8.3	4.2	4.2	16.7	8.3	18.8	22.9
33.Arabic	3		33.3	1	33.3		1	1			1	1	1	33.3	ı
34.Music	93	1	4.3	14.0	16.1	24.7	18.3	7.5	5.4	3.2	2.2	2.2	1.1	1	1.1
35.Russian	<b>.</b>	1	1	1	1	ı	ı	100.0	1	1	ı	1	ı	1	ı

TABLE 5.19 — LEAVING CERTIFICATE RESULTS 2003 ORDINARY LEVEL PAPERS — FEMALE

						Nun	Number of candidates receiving	andidat	es receir	ving					
Subject	Grade A1	Grade A2	Grade B1	Grade B2	Grade B3	Grade C1	Grade C2	Grade C3	Grade D1	Grade D2	Grade D3	Grade E	Grade F	No Grade	Total
1.Irish	83	572	1.578	2.333	2,587	2.251	1,830	1.342	815	575	418	258	36	4	14,682
2.Irish (Foundation)	29	66	163	226	310	277	218	178	119	72	47	14	1	. 1	1,752
3.English	308	722	449	1,042	1,837	1,035	1,276	1,176	593	439	320	101	11	Э	9,312
4.Latin	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
5.Ancient Greek	1	•	1	1	1	•	1	1	•	•	1	1	1	1	•
6.French	∞	81	378	754	1,201	1,427	1,354	1,325	1,085	838	713	447	37	1	9,648
7.German	14	71	173	256	268	228	185	156	136	126	66	92	35		1,839
8.Italian	-	1	1	2	7	2	n	9	3	4	9	3		1	39
9.Spanish	1	S	22	21	62	43	9	53	31	25	21	22	S	1	376
10.History	257	143	111	117	115	79	109	115	73	94	188	119	174	52	1,746
11.Geography	77	134	246	307	339	403	351	315	244	190	199	138	51	4	2,998
12.Mathematics	953	1,545	1,954	1,992	2,043	1,962	1,817	1,735	1,608	1,478	1,694	1,545	563	36	20,925
13.Mathematics (Alt/Ord)	138	212	569	342	404	355	309	202	208	128	121	88	27	ю	2,806
14. Applied Mathematics	_	_	7	_	n	_		1	1	1	1	1	1	_	=======================================
15.Physics	22	39	35	40	20	27	34	38	15	22	21	23	15	S	386
16.Chemistry	37	40	42	54	41	33	32	28	19	11	12	13	2	_	365
17. Physics & Chemistry	_	3	2	3	4	7	S	9	33	9	9	9		_	49
18.Biology	115	324	363	417	529	208	535	475	437	371	427	603	371	99	5,571
19. Agricultural Science	1	1	1	4	2	4	29	27	21	32	44	28	5	2	199
20. Agricultural Economics	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
21.Home Economics(S & S)	46	122	226	387	479	495	536	533	339	347	469	300	101	15	4,395
22.Home Economics (General)	1	1	1	3		7	S	9	1	9	4	2	1	1	32
23.Accounting	143	116	111	111	133	80	75	65	49	35	73	48	55	17	1,111
24.Business Studies	235	350	255	393	529	334	379	451	219	248	329	152	82	∞	3,964
25. Economics	9	33	56	4	54	40	35	28	22	24	12	13	7	_	345
26.Economic History	1	1	1	1	1	1	m	7			1	1	•	1	7
27.Art	2	23	47	119	203	254	262	257	160	105	09	43	22	4	1,564
28.Engineering	1	1	7	4	2	10	=	6	16	7	7	10	7		84
29. Technical Drawing	6	10	6	12	∞	10	13	15	14	15	17	11	5		149
30. Construction Studies	1	1		3	9	17	32	37	24	23	16	10	1	1	169
31.Hebrew	1	1	1	1	1	1	1	•	1	1	1	1	•	1	ı
32. Classical Studies	1			7	4	7	1	n	1	4	4	7	5	n	36
33.Arabic	ı	1	1	1	1	1	2	1	1	1	1	1	1	1	~
34.Music	6	30	09	63	48	37	27	21	∞	4	4	3	1	1	314
35.Russian		1	1		1	1	1	1	1	1	1	1	1	1	7

TABLE 5.20 — LEAVING CERTIFICATE RESULTS 2003
PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT
ORDINARY LEVEL PAPERS — FEMALE

Linish (connection)   14,682   0.6   3.9   10.7   15.9   17.5   15.3   12.5   9.1   5.6   3.9   2.8     Linish (connection)   1,732   1.7   5.7   9.3   12.9   17.7   15.8   12.4   10.2   6.8   4.1   3.4     Linish (connection)   1,732   1.7   5.7   9.3   12.9   17.7   11.8   12.7   12.6     Linish (connection)   1,732   1.7   1.8   1.2   1.7   1.8     Linish (connection)   1,732   1.7   1.8   1.2   1.7   1.8     Linish (connection)   1,732   1.7   1.8   1.7   1.8     Linish (connection)   1,732   1.2   1.8   1.7   1.8     Linish (connection)   1,732   1.2   1.2   1.8     Linish (connection)   1,732   1.2   1.2   1.8     Linish (connection)   1,732   1.2   1.2   1.8     Linish (connection)   1,746   1.4   1.2   1.2   1.4   1.7   1.1   1.2     Linish (connection)   1,746   1.4   1.2   1.4   1.7   1.4   1.4   1.4     Linish (connection)   1,746   1.4   1.4   1.4   1.4   1.4   1.4   1.4     Linish (connection)   1,741   1.4   1.4   1.4   1.4   1.4   1.4   1.4     Linish (connection)   1,741   1.4   1.4   1.4   1.4   1.4   1.4   1.4   1.4     Linish (connection)   1,741   1.4   1.4   1.4   1.4   1.4   1.4   1.4   1.4     Linish (connection)   1,74   1.4	Subject	Total Number of Candidates	Grade A1	Grade A2	Grade B1	Grade B2	Grade B3	Grade C1	Grade C2	Grade C3	Grade D1	Grade D2	Grade D3	Grade	Grade F	No Grade
1,752   1,7   5,7   9,3   129   17,7   15,8   124   10,2   6,8   4,1     9,312   3,3   7,8   4,8   11,2   11,1   13,7   12,6   6,4   4,7     9,648   0,8   3,9   3,4   13,9   14,6   14,0   13,7   11,2   6,9     1,839   0,8   3,9   9,4   13,9   14,6   12,4   14,1   13,7   11,2     1,846   4,7   8,2   6,4   13,9   14,6   14,0   13,7   11,2     1,746   4,7   8,2   6,4   6,5   6,6   4,4   13,1   13,1   1,1   10,5   1,4   1,1     1,146   4,5   8,2   10,2   1,3   13,4   1,1   10,5   8,1   6,3     2,998   2,6   4,5   8,2   10,2   1,3   13,4   1,1   10,5   8,1   6,3     2,998   2,6   4,5   8,2   10,2   1,3   13,4   1,1   10,5   8,1   6,3     2,998   2,6   4,5   8,2   10,2   1,3   13,4   1,1   10,5   8,1   6,3     3,60   5,1   1,1	h	14,682	9.0	3.9	10.7	15.9	17.6	15.3	12.5	9.1	5.6	3.9	2.8	1.8	0.2	1
9,312 3.3 7.8 4.8 11.2 19.7 11.1 13.7 12.6 6.4 4.7 1.1 1.3 1.2 1.2 1.2 1.2 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3	h (Foundation)	1,752	1.7	5.7	9.3	12.9	17.7	15.8	12.4	10.2	8.9	4.1	2.7	8.0	1	1
9,648 0.1 0.8 3.9 7.8 12.4 14.8 14.0 13.7 11.2 8.7 11.2 8.7 11.3 1.3 1.3 1.4 17.3 14.1 18.2 11.3 1.3 1.4 17.3 14.1 18.2 11.3 1.3 1.4 17.3 14.1 18.2 11.3 1.3 1.4 17.3 14.1 18.2 11.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.	glish	9,312	3.3	7.8	4.8	11.2	19.7	11.1	13.7	12.6	6.4	4.7	3.4	1.1	0.1	
9,648 0.1 0.8 3.9 7.8 1.7 1.6 1.7 15.4 1.7 15.4 1.3 1.7 1.2 1.2 1.8 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3	in	1	1	1	1		1		1	1		1	ı		1	
9,648 0.1 0.8 3.9 7.8 12.4 14.8 14.0 13.7 11.2 8.7 11.8 3 9 0.8 3.9 9.4 13.9 14.6 12.4 10.1 8.5 7.4 6.9 18.9 3 0.8 3.9 9.4 13.9 14.6 12.4 10.1 8.5 7.4 6.9 13.9 2.6 1.3 5.9 5.6 16.5 11.4 17.3 14.1 8.2 6.6 4.2 5.4 2.998 2.6 4.5 8.2 6.4 6.7 6.6 4.5 6.6 4.5 6.6 4.2 5.4 6.2 6.6 4.2 5.4 6.2 6.6 4.9 7.6 9.6 12.2 11.3 13.4 11.7 10.5 8.1 6.3 1.2 1.0 2.806 4.9 7.6 9.6 12.2 14.4 12.7 11.0 7.2 7.4 4.6 7.1 11.0 11.5 11.0 11.5 11.0 11.5 11.0 11.0	cient Greek	1		ı	•					•		•			•	
1,839   0.8   3.9   9.4   13.9   146   12.4   10.1   8.5   774   6.9     376	nch	9,648	0.1	8.0	3.9	7.8	12.4	14.8	14.0	13.7	11.2	8.7	7.4	4.6	0.4	1
39	rman	1,839	8.0	3.9	9.4	13.9	14.6	12.4	10.1	8.5	7.4	6.9	5.4	5.0	1.9	
376         -         1.3         5.9         5.6         16.5         11.4         17.3         14.1         8.2         6.6         4.5         6.6         4.2         5.4           2,998         2.6         4.5         6.6         4.5         6.6         4.2         5.4           2,998         2.6         4.5         6.7         6.7         1.2         1.1         8.2         8.4         8.7         8.3         7.7         7.1           2,806         4.9         7.6         9.6         12.2         14.4         11.7         11.0         7.2         7.4         4.6           386         5.1         10.1         11.0         11.5         14.8         11.2         9.0         8.8         9.8         7.7         7.1         7.1           4,9         2.0         6.1         4.1         10.2         11.0         9.0         8.8         9.8         7.7         4.6           4,9         2.0         6.1         4.1         10.2         11.0         9.0         8.8         9.8         9.7         3.9           4,9         2.0         6.1         4.1         10.2         11.3         11.2         <	lian	39	2.6	1		12.8	5.1	12.8	7.7	15.4	7.7	10.3	15.4	7.7	2.6	1
1,746 14,7 8,2 6,4 6,7 6,6 4,5 6,2 6,6 4,2 5,4 5,4 2,2998 2.6 4,5 8,2 10.2 11,3 13,4 11,7 10,5 8.1 6,3 1,2 20,925 4.6 7,4 9,3 9,5 9,8 9,4 8.7 8.3 7.4 4.6 11,1 1,2 9,1 1,1 1,2 9,1 1,1 1,2 9,1 1,1 1,2 9,1 1,1 1,2 9,1 1,1 1,2 9,1 1,2 1,3 1,4 1,3 1,4 1,4 1,4 1,4 1,4 1,4 1,4 1,4 1,4 1,4	anish	376		1.3	5.9	9.9	16.5	11.4	17.3	14.1	8.2	9.9	9.9	5.9	1.3	0.3
2,998 2.6 4.5 8.2 10.2 11.3 13.4 11.7 10.5 8.1 6.3 5.0 5.0.925 4.6 7.4 9.3 9.5 9.8 9.4 8.7 8.3 7.7 7.1 5.2 2.806 4.9 7.6 9.3 9.5 9.8 9.4 8.7 8.3 7.7 7.1 7.1 5.2 2.806 4.9 7.6 9.3 9.5 9.8 9.4 8.7 8.3 7.7 7.1 7.1 8.8 5.7 10.1 9.1 10.4 13.0 7.0 8.8 9.8 3.9 5.7 7.1 3.6 3.6 10.1 11.0 11.5 14.8 11.2 9.0 8.8 7.7 5.2 3.0 8.7 5.5 10.1 11.0 11.5 14.8 11.2 9.0 8.8 7.7 5.2 3.0 8.7 5.5 1.0 2.0 6.1 4.1 6.1 8.2 4.1 10.2 12.2 6.1	istory	1,746	14.7	8.2	6.4	6.7	9.9	4.5	6.5	9.9	4.2	5.4	10.8	8.9	10.0	3.0
20,925	eography	2,998	5.6	4.5	8.2	10.2	11.3	13.4	11.7	10.5	8.1	6.3	9.9	4.6	1.7	0.1
2,806 4.9 7.6 9.6 12.2 14.4 12.7 11.0 7.2 7.4 4.6 4.6 11.0 19.1 18.2 9.1 27.3 9.1 9.1	fathematics	20,925	4.6	7.4	9.3	9.5	8.6	9.4	8.7	8.3	7.7	7.1	8.1	7.4	2.7	0.2
11   9.1   9.1   18.2   9.1   27.3   9.1   9.1       386   5.7   10.1   9.1   10.4   13.0   7.0   8.8   9.8   3.9   5.7     49   2.0   6.11   11.5   14.8   11.2   9.0   8.8   7.7   5.2   3.0     5,571   2.1   5.8   6.5   7.5   10.0   9.1   9.6   8.5   7.8   6.7     199   -	fathematics (Alt/Ord)	2,806	4.9	9.7	9.6	12.2	14.4	12.7	11.0	7.2	7.4	4.6	4.3	3.1	1.0	0.1
386 5.7 10.1 9.1 10.4 13.0 7.0 8.8 9.8 3.9 5.7 3.0 49 2.0 6.1 11.2 11.2 11.2 9.0 8.8 7.7 5.2 3.0 1.0 11.5 14.8 11.2 9.0 8.8 7.7 5.2 3.0 5.7 10.1 11.0 11.5 14.8 11.2 9.0 8.8 7.7 5.2 3.0 6.7 199	pplied Mathematics	11	9.1	9.1	18.2	9.1	27.3	9.1	9.1	1		1			1	9.1
365 10.1 11.0 11.5 14.8 11.2 9.0 8.8 7.7 5.2 3.0 4.9 2.0 6.1 4.1 6.1 8.2 4.1 10.2 12.2 6.1 12.2 6.1 12.2 19.9 2.0 6.1 4.1 6.1 8.2 4.1 10.2 12.2 6.1 12.2 6.1 12.2 19.9 2.0 6.5 7.5 10.0 9.1 9.6 8.5 7.8 6.7 10.9 1.0 2.0 14.6 13.6 10.6 16.1 12.2 19.9 1.0 2.8 5.1 8.8 10.9 11.3 12.2 12.1 7.7 7.9 1.0 1.0 10.0 12.0 7.2 6.8 5.9 4.4 3.2 12.3 1.1 12.9 10.4 10.0 10.0 12.0 7.2 6.8 5.9 4.4 3.2 12.3 1.7 9.6 7.5 12.8 15.7 11.6 10.1 8.1 6.4 7.0 1.0 1.5 12.4 4.8 6.0 11.9 13.1 10.7 19.0 8.3 11.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.	hysics	386	5.7	10.1	9.1	10.4	13.0	7.0	8.8	8.6	3.9	5.7	5.4	0.9	3.9	1.3
5,571       2.0       6.1       4.1       6.1       8.2       4.1       10.2       12.2       6.1       12.2         199       -       0.5       -       2.0       1.0       9.1       9.6       8.5       7.8       6.7         199       -	hemistry	365	10.1	11.0	11.5	14.8	11.2	0.6	8.8	7.7	5.5	3.0	3.3	3.6	0.5	0.3
5,571       2.1       5.8       6.5       7.5       10.0       9.1       9.6       8.5       7.8       6.7         199       -       0.5       -       2.0       1.0       2.0       14.6       13.6       10.6       16.1         stal)       -       -       -       -       -       -       -       -       -       -         stal)       - <td< td=""><td>hysics &amp; Chemistry</td><td>49</td><td>2.0</td><td>6.1</td><td>4.1</td><td>6.1</td><td>8.2</td><td>4.1</td><td>10.2</td><td>12.2</td><td>6.1</td><td>12.2</td><td>12.2</td><td>12.2</td><td>2.0</td><td>2.0</td></td<>	hysics & Chemistry	49	2.0	6.1	4.1	6.1	8.2	4.1	10.2	12.2	6.1	12.2	12.2	12.2	2.0	2.0
199 - 0.5 - 2.0 1.0 2.0 14.6 13.6 10.6 16.1 and by the control of	iology	5,571	2.1	2.8	6.5	7.5	10.0	9.1	9.6	8.5	7.8	6.7	7.7	10.8	6.7	1.2
sral) 32	gricultural Science	199		0.5		2.0	1.0	2.0	14.6	13.6	10.6	16.1	22.1	14.1	2.5	1.0
General) 32 9.4 3.1 6.3 12.2 12.1 7.7 7.9 7.9 General) 32 9.4 3.1 6.3 15.6 18.8 - 18.8	gricultural Economics	1 (	1 ,	1 (	1	1 (	1 (	1 ,	1 (	1 0	'	1 [	1 0	1	1 (	1 (
General) 32 9.4 3.1 6.3 15.6 18.8 - 18.8 1 13.0 13.1 13.2 15.6 18.8 - 18.8 1 13.1 13.2 15.9 10.4 10.0 10.0 12.0 7.2 6.8 5.9 4.4 3.2 6.3 3.964 5.9 8.8 6.4 9.9 13.3 8.4 9.6 11.4 5.5 6.3 6.3 6.3 15.6 11.4 5.9 8.8 6.4 9.9 13.3 8.4 9.6 11.4 5.5 6.3 6.3 17.1 17.1 17.1 17.2 17.2 17.2 17.2 17.2	ome Economics(S & S)	4,395	1.0	2.8	5.1	× × ×	10.9	11.3	12.2	12.1	7.7	7.9	10.7	8.9	2.3	0.3
1,111       12.9       10.4       10.0       12.0       7.2       6.8       5.9       4.4       3.2         3,964       5.9       8.8       6.4       9.9       13.3       8.4       9.6       11.4       5.5       6.3         3,964       5.9       8.8       6.4       9.9       13.3       8.4       9.6       11.4       5.5       6.3         3,964       5.9       8.8       6.4       9.9       13.3       8.4       9.6       11.4       5.5       6.3         1,564       0.3       1.5       12.8       15.7       11.6       10.1       8.1       6.7       6.7         84       -       -       2.4       4.8       6.0       11.9       13.1       10.7       19.0       8.3         149       6.0       6.7       8.1       5.4       6.7       8.7       10.1       9.4       10.1         159       -       -       -       0.6       1.8       3.6       10.1       18.9       21.9       14.2       13.6         -       -       -       -       -       -       -       -       -       -       -       -       -	ome Economics (General)	32	1	1	1	9.4	3.1	6.3	15.6	18.8	1	18.8	12.5	15.6	1	1
3,964 5.9 8.8 6.4 9.9 13.3 8.4 9.6 11.4 5.5 6.3 6.3 8.4 1.7 9.6 17.5 12.8 15.7 11.6 10.1 8.1 6.4 7.0 7.0 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5	ccounting	1,111	12.9	10.4	10.0	10.0	12.0	7.2	8.9	5.9	4.	3.2	9.9	4.3	5.0	1.5
345       1.7       9.6       7.5       12.8       15.7       11.6       10.1       8.1       6.4       7.0         1,564       0.3       1.5       3.0       7.6       13.0       16.2       16.8       16.4       10.2       6.7         84       -       -       2.4       4.8       6.0       11.9       13.1       10.7       19.0       8.3         149       6.0       6.7       6.0       8.1       5.4       6.7       8.7       10.1       9.4       10.1         169       -       -       0.6       1.8       3.6       10.1       18.9       21.9       14.2       13.6         -       -       -       0.6       1.8       3.6       10.1       18.9       21.9       14.2       13.6         -	usiness Studies	3,964	5.9	∞. ∞.	6.4	6.6	13.3	8.4	9.6	11.4	5.5	6.3	8.3	3.8	2.1	0.2
7       -       -       -       -       -       -       42.9       28.6       14.3       14.3         1,564       0.3       1.5       3.0       7.6       13.0       16.2       16.8       16.4       10.2       6.7         84       -       -       2.4       4.8       6.0       11.9       13.1       10.7       19.0       8.3         149       6.0       6.7       8.1       5.4       6.7       8.7       10.1       9.4       10.1         169       -       -       0.6       1.8       3.6       10.1       18.9       21.9       14.2       13.6         -	conomics	345	1.7	9.6	7.5	12.8	15.7	11.6	10.1	8.1	6.4	7.0	3.5	3.8	2.0	0.3
1,564       0.3       1.5       3.0       7.6       13.0       16.2       16.8       16.4       10.2       6.7         84       -       -       2.4       4.8       6.0       11.9       13.1       10.7       19.0       8.3         149       6.0       6.7       6.0       8.1       5.4       6.7       8.7       10.1       9.4       10.1         169       -       -       0.6       1.8       3.6       10.1       18.9       21.9       14.2       13.6         169       - <td>conomic History</td> <td>7</td> <td>1</td> <td>1</td> <td>1</td> <td></td> <td>1</td> <td></td> <td>42.9</td> <td>28.6</td> <td>14.3</td> <td>14.3</td> <td></td> <td></td> <td>1</td> <td>ı</td>	conomic History	7	1	1	1		1		42.9	28.6	14.3	14.3			1	ı
84       -       -       2.4       4.8       6.0       11.9       13.1       10.7       19.0       8.3         149       6.0       6.7       8.1       5.4       6.7       8.7       10.1       9.4       10.1         28       169       -       -       0.6       1.8       3.6       10.1       18.9       21.9       14.2       10.1         36       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       - <th< td=""><td>rt</td><td>1,564</td><td>0.3</td><td>1.5</td><td>3.0</td><td>9.7</td><td>13.0</td><td>16.2</td><td>16.8</td><td>16.4</td><td>10.2</td><td>6.7</td><td>3.8</td><td>2.7</td><td>1.4</td><td>0.3</td></th<>	rt	1,564	0.3	1.5	3.0	9.7	13.0	16.2	16.8	16.4	10.2	6.7	3.8	2.7	1.4	0.3
149     6.0     6.7     8.1     5.4     6.7     8.7     10.1     9.4     10.1       38     -     -     0.6     1.8     3.6     10.1     18.9     21.9     14.2     10.1       36     -     -     2.8     2.8     5.6     11.1     5.6     -     8.3     -     -       8     -     12.5     12.5     12.5     -     -     25.0     12.5     12.5       2     50.0     -     50.0     -     -     -     -     -	ngineering	84		1	2.4	4.8	0.9	11.9	13.1	10.7	19.0	8.3	8.3	11.9	2.4	1.2
ss       169       -       -       0.6       1.8       3.6       10.1       18.9       21.9       14.2       13.6         36       - <td< td=""><td>echnical Drawing</td><td>149</td><td>0.9</td><td>6.7</td><td>0.9</td><td>8.1</td><td>5.4</td><td>6.7</td><td>8.7</td><td>10.1</td><td>9.4</td><td>10.1</td><td>11.4</td><td>7.4</td><td>3.4</td><td>0.7</td></td<>	echnical Drawing	149	0.9	6.7	0.9	8.1	5.4	6.7	8.7	10.1	9.4	10.1	11.4	7.4	3.4	0.7
1 Studies 36 - 2.8 2.8 5.6 11.1 5.6 - 8.3 - 11.1 8.8 8.6 8.7 12.5 - 12.5 12.5 - 50.0 12.5 12.0 17.3 11.8 8.6 6.7 2.5 1.3 1.3	onstruction Studies	169	1	1	9.0	1.8	3.6	10.1	18.9	21.9	14.2	13.6	9.5	5.9	1	
1 Studies 36 - 2.8 2.8 5.6 11.1 5.6 - 8.3 - 11.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1		1		1			ı		ı		1	ı	ı	ı	ı	ı
8     -     -     12.5     12.5     -     -     25.0     12.5     -       314     2.9     9.6     19.1     20.1     15.3     11.8     8.6     6.7     2.5     1.3       2     50.0     -     -     50.0     -     -     -     -     -		36	1	2.8	2.8	9.9	11.1	9.9	ı	8.3	1	11.1	11.1	19.4	13.9	8.3
314 2.9 9.6 19.1 20.1 15.3 11.8 8.6 2 50.0 - 50.0 50.0	rabic	∞	1	1	12.5	12.5	1		25.0	12.5	12.5	1	12.5	12.5	1	
2 50.0 - 50.0 50.0	fusic	314	2.9	9.6	19.1	20.1	15.3	11.8	9.8	6.7	2.5	1.3	1.3	1.0	ı	1
	ussian	2	50.0	1		20.0	ı		1			ı			ı	

TABLE 5.21 — LEAVING CERTIFICATE RESULTS 2003 ORDINARY LEVEL PAPERS — MALE & FEMALE

						Nur	Number of candidates receiving	andidat	es recei	ving					
Subject	Grade A1	Grade A2	Grade B1	Grade B2	Grade B3	Grade C1	Grade C2	Grade C3	Grade D1	Grade D2	Grade D3	Grade E	Grade F	No Grade	Total
1.Irish	129	913	2,638	4,104	4,743	4,525	3,763	2,965	2,043	1,433	1,168	835	190	15	29,464
2.Irish (Foundation)	55	190	361	576	744	816	755	623	480	315	219	116	11		5,262
3.English	556	1,370	918	2,132	3,664	2,246	2,985	2,895	1,560	1,261	1,027	386	20	14	21,084
4.Latin	1	•	1	•	1	1	2	1	•		1	•	1	1	4
5. Ancient Greek	1	1	1	•	1	1	1	1	1	1	1		1	1	1
6.French	12	123	969	1,281	2,039	2,508	2,523	2,402	1,997	1,532	1,405	916	100	n	17,437
7.German	20	122	278	435	503	459	391	344	278	239	229	235	78	7	3,618
8.Italian	2		7	6	n		4	10	_		14	4		1	71
9.Spanish	1	7	30	34	108	85	96	87	09	47	45	33	6	2	643
10.History	702	407	277	334	351	197	270	310	166	224	448	309	374	139	4,508
11.Geography	167	329	544	762	831	984	870	736		493	421	323	101	16	7,174
12.Mathematics	1,583	2,698	3,224	3,526	3,634	3,556	3,494	3,385	3,163	2,921	3,436	3,164	1,198	119	39,101
13. Mathematics (Alt/Ord)	273	423	558	675	757	702	209	430		276	270	245	70	10	5,702
14. Applied Mathematics	13	∞	∞	∞	16	10	12	6	4	∞	4		1		108
15.Physics	66	222	180	265	368	196	237	268	128	145	235	162	88	38	2,631
16.Chemistry	57	68	104	120	120	94	95	82	65	36	41	49	14	-	296
17.Physics & Chemistry	9	9	S	16	21	18	22	35	6	30	31	26	15	7	247
18.Biology	175	458	540	683	849	787	840	892	9/9	616	683	1,003	029	140	8,888
19. Agricultural Science	1	Т	4	17	27	62	121	130	123	151	138	126	33	S	938
20. Agricultural Economics	ı	1					1		1	1	1		1	1	2
21.Home Economics(S & S)	49	136	250	448	292	583	631	989	429	437	574	407	147	29	5,321
22. Home Economics (General)	1	•		C		7	5	9		9	2	S	1	1	34
23.Accounting	230	202	197	181	224	141	124	131	85	74	128	107	125	99	2,005
24.Business Studies	384	633	498	730	1,028	059	743	861	412	465	625	301	148	26	7,504
25. Economics	36	68	63	135	171	129	112	104	75	54	09	39	20	m	1,090
26. Economic History	ı	•	1		c	3	4	4	7	_	c	1		1	22
27.Art	7	35	9/	185	323	432	454	478	346	227	141	84	38	10	2,836
28.Engineering	10	34	69	06	145	187	193	204	160	140	117	94	23	3	1,469
29. Technical Drawing	196	256	261	263	301	302	288	213	228	224	248	214	73	12	3,079
30. Construction Studies	9	24	69	157	268	315	387	318	257	195	157	143	31	2	2,329
31.Hebrew	ı	1					1	1	1	1	1	٠	1	1	1
32. Classical Studies	1	1	7	c	9	n	2	7	7	9	12	11	14	14	84
33.Arabic	1	<b>—</b>	1	7	1		2		1	1	1	1	1	1	11
34.Music	6	34	73	78	71	54	34	26	11	9	9	4	1		407
35.Russian		1	1		1	1		ı	1	1	ı	1	ı	ı	cc

TABLE 5.22 — LEAVING CERTIFICATE RESULTS 2003
PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT
ORDINARY LEVEL PAPERS — MALE & FEMALE

Subject	Total Number of Candidates	Grade A1	Grade A2	Grade B1	Grade B2	Grade B3	Grade C1	Grade C2	Grade C3	Grade D1	Grade D2	Grade D3	Grade E	Grade F	No Grade
1.Irish	29,464	0.4	3.1	9.0	13.9	16.1	15.4	12.8	10.1	6.9	4.9	4.0	2.8	9.0	0.1
2.Irish (Foundation)	5,262	1.0	3.6	6.9	10.9	14.1	15.5	14.3	11.8	9.1	0.9	4.2	2.2	0.2	1
3.English	21,084	5.6	6.5	4.4	10.1	17.4	10.7	14.2	13.7	7.4	0.9	4.9	1.8	0.3	0.1
4.Latin	4	1	1	1	1	1	25.0	50.0	1	1	25.0	1	1	1	•
5.Ancient Greek	1		ı	1	1	1	1	1	1	1	1	1	1		1
6.French	17,437	0.1	0.7	3.4	7.3	11.7	14.4	14.5	13.8	11.5	8.8	8.1	5.3	9.0	1
7.German	3,618	9.0	3.4	7.7	12.0	13.9	12.7	10.8	9.5	7.7	9.9	6.3	6.5	2.2	0.2
8.Italian	71	2.8	1.4	2.8	12.7	4.2	6.6	5.6	14.1	6.6	6.6	19.7	5.6	1.4	
9.Spanish	643		1:1	4.7	5.3	16.8	13.2	14.9	13.5	9.3	7.3	7.0	5.1	1.4	0.3
10.History	4,508	15.6	0.6	6.1	7.4	7.8	4.4	0.9	6.9	3.7	5.0	6.6	6.9	8.3	3.1
11.Geography	7,174	2.3	4.6	9.7	9.01	11.6	13.7	12.1	10.3	8.3	6.9	5.9	4.5	1.4	0.2
12.Mathematics	39,101	4.0	6.9	8.2	0.6	9.3	9.1	8.9	8.7	8.1	7.5	8.8	8.1	3.1	0.3
13.Mathematics (Alt/Ord)	5,702	4.8	7.4	8.6	11.8	13.3	12.3	10.6	7.5	7.1	4.8	4.7	4.3	1.2	0.2
14. Applied Mathematics	108	12.0	7.4	7.4	7.4	14.8	9.3	11.1	8.3	3.7	7.4	3.7	6.5		6.0
15.Physics	2,631	3.8	8.4	8.9	10.1	14.0	7.4	9.0	10.2	4.9	5.5	8.9	6.2	3.3	1.4
16.Chemistry	296	5.9	9.5	10.8	12.4	12.4	9.7	8.6	8.5	6.7	3.7	4.2	5.1	1.4	0.1
17.Physics & Chemistry	247	2.4	2.4	2.0	6.5	8.5	7.3	8.9	14.2	3.6	12.1	12.6	10.5	6.1	2.8
18.Biology	8,888	2.0	5.5	6.1	7.7	9.6	6.8	9.5	9.8	9.7	6.9	7.7	11.3	7.5	1.6
19. Agricultural Science	938		0.1	0.4	1.8	2.9	9.9	12.9	13.9	13.1	16.1	14.7	13.4	3.5	0.5
20. Agricultural Economics	2	1	1	1	1	1	1	1	20.0	1	20.0	1	1	1	1
21.Home Economics(S & S)	5,321	6.0	2.6	4.7	8.4	10.6	11.0	11.9	12.0	8.1	8.2	10.8	9.7	2.8	0.5
22. Home Economics (General)	34	1	1	1	8.8	2.9	5.9	14.7	17.6	2.9	17.6	14.7	14.7		
23.Accounting	2,005	11.5	10.1	8.6	0.6	11.2	7.0	6.5	6.5	4.2	3.7	6.4	5.3	6.2	2.8
24.Business Studies	7,504	5.1	8.4	9.9	9.7	13.7	8.7	6.6	11.5	5.5	6.2	8.3	4.0	2.0	0.3
25. Economics	1,090	3.3	8.2	5.8	12.4	15.7	11.8	10.3	9.5	6.9	2.0	5.5	3.6	1.8	0.3
26.Economic History	22	1	1	ı	4.5	13.6	13.6	18.2	18.2	9.1	4.5	13.6	ı	4.5	1
27.Art	2,836	0.2	1.2	2.7	6.5	11.4	15.2	16.0	16.9	12.2	8.0	5.0	3.0	1.3	0.4
28.Engineering	1,469	0.7	2.3	4.7	6.1	6.6	12.7	13.1	13.9	10.9	9.5	8.0	6.4	1.6	0.2
29. Technical Drawing	3,079	6.4	8.3	8.5	8.5	8.6	8.6	9.4	6.9	7.4	7.3	8.1	7.0	2.4	0.4
30. Construction Studies	2,329	0.3	1.0	3.0	6.7	11.5	13.5	16.6	13.7	11.0	8.4	6.7	6.1	1.3	0.1
31.Hebrew	1		1	,	1	ı	1	ı	1	1	1	1	1		1
32.Classical Studies	84	1.2	1.2	2.4	3.6	7.1	3.6	2.4	8.3	2.4	7.1	14.3	13.1	16.7	16.7
33.Arabic	11	1	9.1	9.1	18.2	1	1	18.2	9.1	9.1	1	9.1	9.1	9.1	1
34.Music	407	2.2	8.4	17.9	19.2	17.4	13.3	8.4	6.4	2.7	1.5	1.5	1.0	1	0.2
35.Russian	33	33.3	1	1	33.3	1	ı	33.3	1	1	1	1	1	1	1

TABLE 5.23 — LEAVING CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — MALE

				_	_	Nur	Number of candidates receiving	candidat	es recei	ving		-	_		
Subject	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	No	Total
	A1	A2	B1	B2	B3		C7	S	DI	D2	D3	Щ	Щ	Grade	
1. Irish	168	318	405	549	641	059	720	628	516	340	209	85	4	2	5,235
2. English	503	721	683	1,126	1,539	1,656	1,955	1,898	1,631	1,080	908	231	22	1	13,852
Laun	71	∞-	П	ν.	Ø	n	1	n	7	7,	1	•	7	•	70
4. Ancient Greek 5. French	160	777	312	734	540	729	787	711	- 029	479	336	126	- 01	۱ ر	10
	59	56	124	166	214	247	258	256	218	156	104	4	2 (1)	1 ,	1,94
	3	2	4	3	7	7	2	2	7	2		2	1	•	27
8. Spanish	24	59	30	25	25	59	39	76	24	22	17	2	_	1	296
	298	251	335	354	417	426	381	367	289	241	270	180	87	37	3,933
	219	448	552	1,031	1,292	1,340	1,416	1,309	1,109	829	779	494	79	21	10,918
	375	383	427	469	529	540	539	582	407	314	316	223	38	∞ ,	5,150
	203	66	86	101	86	49	77	56	38	31	40	49	30	17	1,001
ď	378	325	324	329	352	353	334	352	355	292	432	388	145	33	4,392
_	370	245	248	230	214	197	221	185	128	131	139	126	31		2,483
	34	33	87	/4,	17	040	46	25	820	30	33	170	215	√ 0 E	451
	581	302	787	55/	338	101	35/	34/	747	/57	767	300	10/	18	3,849
Ì	70	/0	145	14/	0001	181	701	155	140	70	66	0,1	1 4 7	4	1,505
18. Agricultural Economics	ى 00	ر <del>د</del>	× ×	08	162	157	201	200	170	131	277	125	7 6	1 0	1 5/18
,	27	t	00	00	102	+01	201	202	1/0	101	/ <b>†</b>		57	0 -	1,740
Ì.,	202	279	286	264	232	168	179	128	106	109	132	124	56	25	6
	187	371	438	059	879	L99	922	854	602	529	622	372	96	2	7,045
	98	200	167	260	279	224	214	230	167	148	218	93	37	S	2,328
24. Economic History		17	9	12	28	19	20	23	12	19	11	15	10	m·	193
1	53	080	134	243	783	3/3	333	341	732	119	5/	7 [	, 5	٦,	2,785
	213	207	294	345	326	353	318	786	270	183	180	128	21		3,5/2
28. Construction Studies	108	288	562	97Z	930	873	854	685	468	318	208	95	12	7	6,182
	1	1	•	1	1	1	1	1	1	1	1	1	•	1	ı
	7	18	17	47	45	49	34	65	24	37	37	35	18	5	438
	7	2		3	1,	1	•	1	1	•	1,	1	•		6
32. Portuguese		1 ,	1	1		1	1 (	1	1	1		1	1	1	m e
	1		•	1,	•	١,	7	1	1	1	1	1	•	1	m c
34. Danish	1 -	1 -	1	-,	۱ ,-	-	1	1	1	1	1	1	1	1	7
	<b>—</b> ;	1	1 0	Ç	٠, ç	' (	1 (	1 (	1	1	•	۱ (	•	۱ (	4 8
36. Arabic	10	14	10	12	12	2	χ) <del>-</del>	3		9	1	30	1	7	80
	36	' 6		- 77	- 101	1 0	I	1 6	1 5	1 0	1 -	'	٠,-	1	4 706
38. Music	30	44	1/1	143	15/	104		707	71	×	1		7		190
,	- ×	' =	- 7	' -	' -				' -	1					76
	٥	11	F	ī	T				T						01

PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT TABLE 5.24 — LEAVING CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — MALE

Grade No F Grade		0.2 0.2 - 0.3 - 2.2 0.7	0.23.0 0.80 0.80 0.80 0.80 0.80 0.80		0.1
Grade Grade D3 E	ш		6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1		-
Grade G	6.5 7.8 1.6 10.0	8.8 8.0 7.4 7.4 6.1	6.1 6.6 7.3 7.3 7.3 7.3 7.3		0.1
Grade Grade C3 D1				20.0 20.0 20.0 5.6 4.6 4.6 4.6 4.6 4.6 4.6 4.6 4	2.5 1.5
Grade Gr					25.0
le Grade			10.3 10.5 9.8 6.4 8.0 8.0 8.6 7.9 6.3 9.3 8.8 8.4 10.4 12.0		.2 13.1
Grade Grade B2 B3			9.1 10 10.1 9 7.5 8 9.3 8 10.9 6 8.8 8.8 9.8 10		
Grade B1				7	2.1.5
Grade Grade A1 A2	3.2 6.1 3.6 5.2 19.4 12.9	2.9 5.1 3.0 4.9 111.1 7.4 8.1 9.8 7.6 6.4 2.0 4.1	20.3 8.6 8.6 7.4 7.9 7.7 7.9 7.8 7.8 7.8 7.8 7.8 7.8 7.8 7.8 7.8 7.8	1 3 2	75.0 - 4.5 12.4 100.0
Total Candidates	5,235 13,852 62 10	5,474 1,941 27 296 3,933 10,918	5,150 1,001 4,392 2,483 431 3,849 1,505	1,548 2,290 7,045 2,328 2,328 3,372 6,182 6,182 8,156 8,182 8,	
Subject		<ul><li>5. French</li><li>6. German</li><li>7. Italian</li><li>8. Spanish</li><li>9. History</li><li>0. Geography</li></ul>		19. Home Economics (S & S) 20. Home Economics (General) 21. Accounting 22. Business Studies 23. Economic History 24. Art 26. Engineering 27. Technical Drawing 28. Construction Studies 29. Hebrew 30. Classical Studies 31. Dutch 32. Modern Greek 33. Modern Greek 34. Danish 35. Swedish 36. Arabic	

TABLE 5.25 — LEAVING CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — FEMALE

	Total	9,867	18,524	51	0 580	2,260	69	612	3,401	10,859	4,303	285	1,783	3,248	255	9,934	529	34	11,186	19	2,404	8,982	1,423	4,727	148	236	387	347	15	9	4	1	4	43		2,733	1	29
	No Grade	ı	5	1	1			•	19	10	4		7	2	1	15	1	1	_	1 0	× ·	4 r	o 1	-		1	1	-	1	•	٠	•	•		•	1	1	1
	Grade F	3	14	1	1 1/	00	1 1	•	69	41	21	∞	35	39	7	175	7	1	71	יכ	32	80	27 4	2	4	7	7	9	1	1	•	1	1	1	1	1	1	1
	Grade	111	166	7	152	122	- -	10	175	359	111	∞	82	117	_	623	32	6	519		46,	177	60	21	∞	14	<b>O</b>	20	1		1	1	1		1		1	1
	Grade D3	299	669	7	500	101	101	16	206	581	193	6	108	153	16	691	38	C	089	1 00	132	629	151	09	10	71,	CI	30	1	•		1	1	_	1	12	1	1
iving	Grade D2	576	1,176	7	- 002	120	<u>†</u> 4	34	176	654	234	12	86	147	9	542	32	1	841	117	110	263	4° ×	152	10	16	10	21	1-	1	1	1	1	7	1	16	1	1
tes recei	Grade D1	814	1,861	1	- 000	766	o+√ ×	57	221	864	379	19	121	171	=	592	47	2	1,078	, ,	121	010	100	232	14	20	87	24	1	7		1	ı		1	35	1	1
candida	Grade C3	1,092	2,485	7	1 266	213	3	09	316	1,293	445	19	123	229	23	911	52	C	1,438	1 17 1	1/0	995	140	468	17	22	/ †	52	1 1	•	1	1	1	33	_	112	1	1
Number of candidates receiving	Grade C2	1,231	2,599	3	1 307	1,007	4	64	316	1,283	493	18	152	228	56	908	57	2	1,426	20	18/	966	131	629	19	22	20	34	- 1	•	•	1	1	7	1	199	1	1
N	Grade C1	1,255	2,287	7	1 1 1 1 1 1 1	1,1,1	70C	71	300	1,348	507	25	160	250	24	849	55		—	100					17			77			1	1	1	7	1	326	1	1
	Grade B3	1,224	2,333	0	1001	1,001	110	61	356	1,491	535	32	183	349	31	086	61	7	1,461	4 2	700	1,116	130	805	15	21	25	7.	4	7	П	1	1	2	1	448	1	1
	Grade B2	1,138	1,840	0	0.15	778	† [~	55	359	1,226	450	37	153	343	31	696	53	m	1,040	200	298	9/0	701	692	19	27	53	35	9 (7)	1	٠	1	ı	7	ı	559	1	7
	Grade B1	916	1,074	9	- 009	317	512	55	306	701	432	28	163	339	14	840	50	7	979	100	782	114	00	549		21	21	16	-		1	1	1	4	1	523	1	1
	Grade A2	708	1,086	IO	- 220	750	6	64	278	640	302	76	179	380	28	688	30	1	478	ייי	6/7	122	100	309	2	23	<u>4</u>	77	2	1	1	1	2	10	1	387	1	15
	Grade A1	500	902	,	322	322 186	15	65	304	368	197	43	219	498	36	1,052	15		241	יי	777	320	04	120	9	S	7	۲,	4	•	П	1	2	10	3	115	1	12
	Subject	1. Irish	2. English	. Latin	4. Ancient Greek		7. Italian					12. Applied Mathematics									ì	22. Business Studies	23. Economics 24 Fconomic History	l `		`	28. Construction Studies					34. Danish	35. Swedish	36. Arabic				40. Russian

PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT TABLE 5.26 — LEAVING CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — FEMALE

No Grade	1	1	2.0	1	1	1	ı	1	9.0	0.1	0.1	0.4	0.4	0.2	ı	0.2	ı	1	0.1	ı	0.3		7.0		1	0.4		0.3	1	1	1	1	ı	1	ı	ı	1	
Grade	ı	0.1			0.1	0.1			2.0	0.4	0.5	2.8	2.0	1.2	0.8	1.8	1.3	ı	9.0	ı	1.3	1.0	2.7	). '	2.7	8.0	C.O -	1.7		1	-	1	1	ı	ı	1		ı
Grade	1.1	6.0	3.9		1.6	1.3	1.4	1.6	5.1	3.3	5.6	2.8	4.6	3.6	2.7	6.3	0.9	26.5	4.6	5.3	3.9	4. %.o	0.4	0.4	5.4	5.9	C.I -	5.8		16.7		1		2.3	1			
Grade D3	3.0	3.8	3.9	25.0	5.2	3.2	2.9	2.6	6.1	5.4	4.5	3.2	6.1	4.7	6.3	7.0	7.2	8.8	6.1	ı	5.5	7.3	7.6		8.9	5.9	5.5	8.6		1	25.0	1		2.3	ı	0.4		1
Grade D2	5.8	6.3	3.9	1	7.3	4.6	5.8	5.6	5.2	0.9	5.4	4.2	5.5	4.5	2.4	5.5	0.9	1	7.5	5.3	4 8.	6.3	V.C.	3.2	8.9	8.9	0.7	6.1	6.7	1	1	1	1	4.7	1	9.0		1
Grade D1	8.2	10.0			10.4	7.9	11.6	9.3	6.5	8.0	8.8	6.7	8.9	5.3	4.3	0.9	8.9	14.7	9.6		2.0	6.9	0./	4.9	9.5	8.5	7: -	6.9		33.3	25.0	1		2.3	ı	1.3		
Grade C3	11.1	13.4	3.9	1	13.2	10.0	4.3	8.6	9.3	11.9	10.3	6.7	6.9	7.1	0.6	9.5	8.6	8.8	12.9	1	7.1	11.1	12.8	9.6	11.5	9.3	1.2.1	15.0	,	1	-	1		7.0	ı	4.1		1
Grade C2	12.5	14.0	5.9		13.6	12.3	5.8	10.5	9.3	11.8	11.5	6.3	8.5	7.0	10.2	8.1	10.8	14.7	12.7	42.1	7.8	10.8	11.0	13.3	12.8	9.3	- 12.3	8.6		1		1		4.7	25.0	7.3		
Grade C1	12.7	12.3	3.9	25.0	12.2	12.2	8.7	11.6	8.8	12.4	11.8	×. ×.	0.6	7.7	9.4	8.5	10.4	2.9	11.4	15.8	7.9	9.8	6.01	14.5	11.5	11.9	0.01	7.8		1		1		4.7	1	11.9		
Grade B3	12.4	12.6	11.8	1	10.4	13.1	7.2	10.0	10.5	13.7	12.4	11.2	10.3	10.7	12.2	6.6	11.5	5.9	13.1	21.1	11.1	12.4	10.3	17.0	10.1	8.9	100.0	14.7	26.7	33.3	25.0	1		11.6	1	16.4		ı
Grade B2	11.5	6.6	8.6	25.0	6.6	11.0	10.1	0.6	10.6	11.3	10.5	13.0	9.8	10.6	12.2	8.6	10.0	 8	9.3	10.5	12.4	10.8	10.7	14.6	12.8	11.4	13.7	10.1	20.0	1		1		4.7	ı	20.5	1	6.9
Grade B1	9.3	5.8	17.6		7.3	10.0	7.2	0.6	9.0	6.5	10.0	8.6	9.1	10.4	5.5	8.5	9.5	5.9	9.6		11.9	7.9	7.0	11.6	4.7	8.9	7.61	4.6	6.7	16.7		1		9.3	1	19.1		
Grade A2	7.2	5.9	19.6	1	5.4	8.5	13.0	10.5	8.2	5.9	7.0	9.1	10.0	11.7	11.0	8.9	5.7	1	4.3	1	11.6	4.7	7.5	6.5	1.4	9.7	0.0	7.8	13.3	1	-	1	50.0	23.3	ı	14.2	1	21.7
Grade A1	5.1	4.9	13.7	25.0	3.4	5.9	21.7	10.6	8.9	3.4	4.6	15.1	12.3	15.3	14.1	10.6	2.8	2.9	2.2	1	9.4	3.6	0.7	2.5	4.1	2.1	C.O -	6.0	26.7	1	25.0	1	50.0	23.3	75.0	4.2	'	41.4
Total Number of Candidates	9.867	18,524	51	4	9,580	3,133	69	612	3,401	10,859	4,303	285	1,783	3,248	255	9,934	529	34	11,186	19	2,404	8,982	1,423	4.727	148	236	30/	347	15	9	4	1	4	43	4	2,733	1 (	67.
Subject	1. Irish		ľ	4. Ancient Greek	5. French			8. Spanish	9. History	10. Geography			13. Physics			16. Biology	i	18. Agricultural Economics		20. Home Economics (General)	`	22. Business Studies	`			27. Technical Drawing			31. Dutch					36. Arabic		38. Music		40. Kussian

TABLE 5.27 — LEAVING CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — MALE & FEMALE

	No Total Grade	15	3 32,376			,05	5	96 -					40 6175				+		15 12,734	_	•	0 16,027		2 7.012		2 3,392		6 785	1 24	6 -		- 2			2 123	2 123 - 8 - 8 - 3 520
	Grade	_	36		1	15	2	'		156	120	59 00	180	70	15	282	21	7	94	1 (	× ×	C81	00	7	$1\overline{6}$	26	<b>1</b>	24	'	•	٠	1	1			' ' -
	Grade	196	397	7	1	278	82	m	15	355	853	334	470	243	34	923	108	16	654	_ ;	218	163	107	2000	120	142	100	55	1		•	•	1	4	•	۰ ۱ –
	Grade D3	208	1,505	77	1	836	205	n	33	476	1,360	509	540	292	49	985	137	=	827	1	797	1,281	249	133	161	194	577	_ 67	'	—		1	1			1 4
iving	Grade D2	916	2,256	n		1,179	300	9	26	417	1,483	248	390	278	36	779	114	7	972		577	1,092	757	271	232	199	278	28		1	٠	•	1	∞		- 20
Number of candidates receiving	Grade D1	1,330	3,492	7	1	1,662	464	10	81	510	1,973	/86	476	299	49	839	187	14	1,248		777	1,218	707	467	302	290	490	48	1	7	1	1	1			- 77
candida	Grade C3	1,720	4,383	7	1	1,977	569	5	98	683	2,602	1,027	475	414	55	1,258	207	6	1,643		298	1,849	20/0	808	404	307	/37	117	'	1	1	1	1	9		132
mber of	Grade C2	1,951	4,554	m M	1	2,089	643	9	103	269	2,699	1,032	486	449	72	1,143	219	14	1,627	6	366	1,/42	200	982	450	340	904	- 89	1	1	2	1	•	S		263
N	Grade C1	1,905	3,943	7	n	1,806	629	∞	100	726	2,688	1,047	513	447	49	1,174	236	10	1,434	ς [	35/	1,546	6/c	1.060	418	381	931	92	1		٠		1	_		- 730
	Grade B3	1,865	3,872	14	1	1,541	624	7	98	773	2,783	1,064	150	563	58	1,318	217	10	1,623	4 0	498	1,995	455	1.088	404	347	982	96	4	33	1	1	ш	17		- 285
	Grade B2	1,687	2,966	14	m	1,379	510	10	80	713	2,257	919	487	573	78	1,306	200	∞	1,120	252	295	1,620	417	935	397	372	837	82	9	•	٠	—		14		- COT
	Grade B1	1,321	1,757	20	4	1,011	436	6	85	641	1,253	859	487	587	42	1,122	195	10	684		5/1	1,152	233 12	683	301	314	613	33	2		•	•	1	14		- 709
	Grade A2	1,026	1,807	18	1	797	362	11	93	529	1,088	685	505 504	625	61	1,191	117	2	523	1	558	1,035	222	389	207	260	302	45	4	1	1	•	n	24		- 487
	Grade A1	899	1,405	19	1	482	245	18	68	602	587	27.5	597	898	70	1,433	72	4	270	1 0	429	700/	170	153	107	218	110	10	9		1	1	cc	20		151
	Subject	1. Irish	2. English	3. Latin	4. Ancient Greek		6. German	7. Italian					12. Applied Mathematics 13. Physics				Ì				21. Accounting		` '	•		27. Technical Drawing		, –	31. Dutch	32. Portuguese			• 1	Ì		3 /. Japanese 38 Music

PERCENTAGE BREAKDOWN OF CANDIDATES BY GRADE AWARDED IN EACH SUBJECT TABLE 5.28 — LEAVING CERTIFICATE RESULTS 2003 HIGHER LEVEL PAPERS — MALE & FEMALE

No Grade	1	1	6.0		ı		1				0.1								0.7		0.2		1	1 (			0.8		1	1	1	ī	1.6	1	1	1
Grade F	1	0.1	0.0	1	0.1	0.1	١	0.1	2.1	0.6	0.6	0.0	1.2	2.2	2.0	1.0	1.7	0.7	1.9	1.2	1.6	4.6	1 (	0.5	0.8	7	3.1	1	1	1	1	1	1		٠	1
Grade	1.3	1.2	1.8	1	1.8	1.6	3.1	1.7	4.8	3.9	3.5	1. L	4.2	5.0	6.7	5.3	13.9	0.I	4.6	5.0	4.3	5.3	0.5	4.5	4.t	; ·	7.0		11.1		1	1	3.3		٠	
Grade D3	3.4	4.6	1.8	7.1	9.6	4.0	3.1	3.6	6.5	6.5	5.4	0.0	5.1	7.1	7.1	6.7	9.6	0.0	5.6	8.0	9.3	6.3	1.9	4.0	 	+	8.5		11.1	14.3		1	8.0	0.4		
Grade D2	6.1	7.0	2.7	7.1	7.8	5.9	6.3	6.5	5.7	6.8	×.°	5.5	6.7	5.2	5.7	5.6	1.7	0.7	1 <del>4</del>	8.9	6.5	8.9	3.9	0.0	6.0	2 -	7.4	4.2			1	1	6.5	0.7		1
Grade D1	8.8	10.8	1.8	1	11.0	9.1	10.4	8.9	7.0	9.1	8.3	1.1	5.2	7.1	6.1	9.5	12.2	×.×	1 4	7.6	7.1	7.6	6.7	0.0	8.5	2: -	6.1		22.2	14.3	1	1	8.0	1.3		1.8
Grade C3	11.4	13.5	6.2	1	13.1	11.2	5.2	9.5	9.3	11.9	10.9	0.0	7.5	8.0	9.1	10.2	×. 5	12.9	4.5	11.5	6.6	12.6	11.5	C.I.	7.1	11.1	14.9				ı	1	4.9	3.7		
Grade C2	12.9	14.1	2.7		13.9	12.7	6.3	11.3	9.5	12.4	10.9	†.C	2.8.7	10.5	8.3	10.8	12.2	27.8	2.8.7	10.9	6.7	10.9	14.0	27.8	10.0	0.01	8.7			28.6		ı	75.0	7.5		1
Grade C1	12.6	12.2	6.2	21.4	12.0	12.4	8.3	11.0	6.6	12.3	11.1	× × ×	2.8.7	9.3	8.5	11.6	×.7	11.3	7.6	9.6	10.1	8.6	15.1	11.9	11.2	7:-	9.7				50.0	ı	5.7	12.2		1
Grade B3	12.3				10.2	12.3	7.3	9.5	10.5	12.8	11.3	10.1	8.6	8.5	9.6	10.7	2.7	17.7	10.6	12.4	11.6	16.2	15.5	C.11.	10.7	100.0	12.2	16.7	33.3	14.3	1	12.5	13.8	16.6		1.8
Grade B2	11.2	9.5	12.4	21.4	9.2	10.1	10.4	×.8	6.7	10.4	7.6	7.01	10.0	11.4	9.5	8.6	7.0	×.0	12.0	10.1	11.0	0.9	13.3	5.11	11.0		10.4	25.0	1		20.0	12.5	11.4	19.9		5.5
Grade B1	8.7	5.4	17.7	28.6	6.7	9.8				2.8			10.2				2.7		12.2					0.0			4.2	8.3	11.1		1	1	11.4	19.7		7.3
Grade A2	8.9	5.6	15.9	7.1	5.3	7.1	11.5	10.2	7.2	5.0	7.7	8	10.9	8.9	8.6	2.8	4.3 E.4	4.1	11.9	6.5	8.9	7.3	5.5	ر ا ا	/:/	· ·	5.7	16.7	1	14.3	1	37.5	19.5	13.8		47.3
Grade A1	4.4	4.3	16.8	7.1	3.2	4.8	18.8	8.6	8.2	2.7	6.1	19.1	15.1	10.2	10.4	3.5	3.5	7.7	9.1	3.2	3.4	0.3	2.2	3.0	4.0	\	1.3	25.0	11.1	14.3	1	37.5	16.3	4.3	100.0	36.4
Total Number of Candidates	15,102	32,376	113	14	15,054	5,074	96	806	7,334	21,777	9,453	1,200	5.731	989	13,783	2,034	13 734	12,/34	4.694	16,027	3,753	302	7,012	3,520	5,592	1	785	24	6	7	2	∞	123	3,529	1	55
Subject		2. English	3. Latin	4. Ancient Greek	5. French	6. German					1. Mathematics		4. Chemistry			Ì	18. Agricultural Economics	Home Economics			,		Ì		29. Technical Drawing			Ĺ,	34. Portuguese		36. Danish		38. Arabic			42. Russian

#### **SECTION 6**

#### SPECIAL SCHOOLS FOR YOUNG OFFENDERS

(Industrial and Reformatory Schools)

## TABLE 6.1 — NUMBER OF CHILDREN IN CARE ON 30th JUNE, 2003 UNDER THE HEALTH ACT, 1953 (SECTION 55)

STATEMENT showing (a) number of committed children in care, (b) number of children on remand, (c) number of children admitted under Section 55 Health Act, 1953.

SPECIAL SCHOOLS	(a Comr	a) mitted	(l On Re		(c Healt		Tot	tal	Grand
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Trinity House, Lusk	17	-	2	-	1	-	20	-	20
Finglas Children's Centre	12	-	9	-	-	-	21	-	21
St. Joseph's, Clonmel	11	-	-	-	19	-	30	-	30
Oberstown Boys Centre, Lusk	12	-	8	-	-	-	20	-	20
Oberstown Girls Centre, Lusk	-	4	-	4	-	-	-	8	8
TOTAL	52	4	19	4	20	-	91	8	99

# \* TABLE 6.2 — CIRCUMSTANCES UNDER WHICH CHILDREN WERE COMMITTED TO CARE DURING THE SCHOOL YEAR ENDED 30th JUNE, 2003 UNDER THE CHILDREN ACTS, 1908 To 1957

DACIC OF COMMUNICATI	Sp	ecial Scho	ols
BASIS OF COMMITMENT	Boys	Girls	Total
Indictable offenses	44	4	48
School attendance	2	-	2
Out of parental control	1	-	1
Section 58(4), Children's Act 1908	-	-	-
High Court Civil Judicial Review	2	-	2
Ward of Court	-	-	-
TOTAL	49	4	53

### \* TABLE 6.3 — DESTINATION OF CHILDREN DISCHARGED DURING THE SCHOOL YEAR ENDED 30th JUNE, 2003

	Spe	ecial Scho	ols
MODE OF DISCHARGE	Boys	Girls	Total
To parents or guardians	36	2	38
To other Detention Centre	7	-	7
Remaining in care for further education	-	-	-
To Health Board	6	-	6
Prison Service	4	-	4
Other reason	7	-	7
TOTAL	60	2	62

<sup>\*</sup> Tables 6.2 and 6.3 refer only to children committed to care directly by the courts under the Children Acts, 1908 (Part IV), for whom the Department of Education and Science is responsible. Children placed in care for purposes of remand pursuant to Part V of the Children Act 1908 by the Health Boards under the Health Act are not included.

TABLE 6.4 — EDUCATIONAL AND OTHER ARRANGEMENTS FOR CHILDREN IN CARE IN SPECIAL SCHOOLS FOR YOUNG OFFENDERS ON 30TH JUNE, 2003

	Boys	Girls	Total
Number attending school on the premises:			
Primary	16	-	16
Second-level	75	8	83
Number attending school outside the premises:			
Primary	-	-	-
Second-level	-	-	-
Number in employment	-	-	-
Other areas (Work Experience)	-	-	-
TOTAL	91	8	99

TABLE 6.5 — AGES OF CHILDREN IN SPECIAL SCHOOLS FOR YOUNG OFFENDERS

AGE ON JUN. 30th. 2003	Comr	nitted	On Re	emand	Healt	h Act	Tot	tal	Grand
AGE ON JUN. Suil. 2005	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
11 and under	-	-	-	-	4	-	4	-	4
12	3	-	-	-	1	-	4	-	4
13	6	-	1	-	5	-	12	-	12
14	12	-	7	1	5	-	24	1	25
15	10	1	10	1	3	-	23	2	25
16	19	3	1	2	1	-	21	5	26
17 and over	2	-	-	-	1	-	3	-	3
TOTAL	52	4	19	4	20	-	91	8	99

TABLE 6.6 — COUNTY OF ORIGIN OF CHILDREN IN SPECIAL SCHOOLS FOR YOUNG OFFENDERS ON 30th JUNE 2003

County or Place of Origin	Com	nmitted	On R	Remand	Heal	th Act	То	otal	Grand
County of Trace of Origin	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Carlow	-	-	-	-	1	-	1	-	1
Cavan	-	-	1	-	-	-	1	-	1
Clare	-	-	-	-	2	-	2	-	2
Cork	3	-	-	-	1	-	4	-	4
Donegal	-	-	1	-	-	-	1	-	1
Dublin	29	1	7	2	2	-	38	3	41
Galway	1	-	1	1	-	-	2	1	3
Kerry	-	1	-	-	-	-	-	1	1
Kildare	-	-	1	-	3	-	4	-	4
Kilkenny	-	-	-	-	-	-	-	-	-
Laois	-	-	-	-	-	-	-	-	-
Leitrim	-	-	-	-	-	-	-	-	-
Limerick	5	1	-	-	1	-	6	1	7
Longford	-	-	1	-	-	-	1	-	1
Louth	2	-	1	-	-	-	3	-	3
Mayo	1	-	-	-	-	-	1	-	1
Meath	-	-	-	-	2	-	2	-	2
Monaghan	-	-	-	-	-	-	-	-	-
Offaly	-	1	-	-	1	-	1	1	2
Roscommon	-	-	-	-	-	-	-	-	-
Sligo	-	-	1	-	-	-	1	-	1
Tipperary	5	-	1	-	3	-	9	-	9
Waterford	4	-	1	1	1	-	6	1	7
Westmeath	-	-	-	-	1	-	1	-	1
Wexford	1	-	1	-	1	-	3	-	3
Wicklow	-	-	1	-	1	-	2	-	2
Other Countries	1	-	1	-	-	-	2	-	2
TOTAL	52	4	19	4	20	-	91	8	99

TABLE 6.7 — STAFF NUMBERS IN SPECIAL SCHOOLS FOR YOUNG OFFENDERS ON 30th JUNE, 2003

CD A D F	Number	in Grade	T 1
GRADE	Full-time	Part-time	Total
Administrative/Clerical Staff	23	11	34
Care Staff	206	42	248
Domestic/Maintenance Staff	63	26	89
* Management	52	-	52
Night Supervisor	71	12	83
Teachers	50	-	50
Other Staff	12	8	20
TOTAL	477	99	576

<sup>\*</sup> Management figures include Directors and Deputy Directors employed by the schools for young offenders.

### TABLE 6.8 — STATEMENT OF EXPENDITURE FROM DEPARTMENTAL FUNDS ON SPECIAL SCHOOLS FOR YOUNG OFFENDERS FOR THE YEAR ENDED 31st DECEMBER, 2002

Subhead Title	Expenditure (€)
Special Schools (operating costs) *	26,329,459
Transport Services & Child Care Courses	94,232
Building and Equipment Grants (Capital Expenditure)	7,497,672
Superannuation	359,609
Gross Total	34,280,972
Deduct Receipts	1,200,310
NET TOTAL	33,080,662

<sup>\*</sup> Operating costs include expenditure on salaries of all staff including Directors, Deputy Directors and Teachers.

Receipts includes all income from other sources including that from the Local Authorities in respect of children committed to care pursuant to the Children Acts, 1908 to 1989 and from the Health Boards in respect of children in care in accordance with the Health Act.

# SECTION 7 THIRD LEVEL EDUCATION STATISTICS

TABLE 7.1 – NUMBER OF STUDENTS ENROLLED IN FULL-TIME THIRD LEVEL COURSES BY AGE AND TYPE OF INSTITUTION — MALE AND FEMALE

			AGE	C (ON	1st JA	NUA	RY, 20	003)			TOTAL
Type of Institution	16	17	18	19	20	21	22	23	24	25 & over	TOTAL
AIDED BY DEPT OF EDUCATION & SCIENCE:											
H.E.A. Institutions (Aided)	-	1,354	8,374	13,473	14,416	11,586	7,252	3,859	2,575	12,033	74,922
Teacher Training Colleges:											
Primary	-	26	98	182	165	68	48	42	26	105	760
Home Economics	-	13	51	83	74	58	24	9	10	76	398
Technological Colleges:											
Institutes of Technology	7	1,612	7,819	10,831	9,986	7,787	4,792	2,241	1,210	4,663	50,948
Killybegs H.T.C. and Tipperary Institute	-	37	95	109	90	48	26	26	14	114	559
Other Aided Institutions	-	55	242	389	341	232	149	53	21	214	1,696
AIDED BY OTHER DEPTS (JUSTICE/DEFENCE)	-	1	23	44	75	157	229	205	115	292	1,141
Non-Aided:											
Religious Institutions	-	12	57	120	92	78	52	22	24	473	930
Royal College of Surgeons in Ireland	-	12	11	77	160	178	167	181	178	560	1,524
Other	-	26	305	572	650	650	531	413	342	956	4,445
TOTAL - Third Level	7	3,148	17,075	25,880	26,049	20,842	13,270	7,051	4,515	19,486	137,323
of which aided by Dept of Ed. & Science	7	3,097	16,679	25,067	25,072	19,779	12,291	6,230	3,856	17,205	129,283

<sup>†</sup> HEA Institutions catered for a total of 77,221 students in the academic year 2002/2003. The figure of 74,922 presented above does not include all students from the RCSI (1,524) and some students from the following colleges; Primary Teacher Training Colleges (594), Home Economics Colleges (99) and Institutes of Technology (82).

TABLE 7.2 – DOMICILIARY ORIGIN OF STUDENTS ENROLLED IN FULL-TIME THIRD LEVEL COURSES BY TYPE OF INSTITUTION

		COUN	COLODII	YPE OF IN	31110110	. 1		
Sector	Teacher	r Training Home	Higher Education Authority	Institutes of Technology and Other Technological	Other Aided by Department of Education &	Aided by Other Departments	Non- Aided	Total
	Primary	Economics		Colleges	Science			
Connaught								
Galway	36	35	5,578	3,131	44	83	139	9,046
Leitrim	19	24	410	533	11	13	10	1,020
Mayo	57	40	2,249	2,341	52	47	63	4,849
Roscommon	13	26	1,053	1,097	19	36	24	2,268
Sligo	9	89	968	1,212	9	27	32	2,346
Leinster			6.10		10			1 100
Carlow	9	5	649	733	13	16	74	1,499
Dublin Kildare	208 56	19	17,905 2,688	9,129 1,804	748 130	196 60	1,974 222	30,179 4,964
Kilkenny	17	4	1,259	1,804	43	32	80	2,698
Laois	17	8	828	761	29	23	49	1,715
Longford	8	7	554	526	19	11	16	1,141
Louth	10	3	1,127	1,681	46	19	96	2,982
Meath	31	4	2,004	1,704	84	31	109	3,967
Offaly	22	5	878	968	26	26	42	1,967
Westmeath	13	4	1,141	1,208	40	19	47	2,472
Wexford Wicklow	32 32	6 3	1,423 1,614	1,781	43 70	40 20	88 149	3,413
Munster	32	3	1,014	1,107	/0	20	149	2,995
Clare	11	4	2,372	1,325	6	28	63	3,809
Cork	35	23	9,954	5,546	30	169	343	16,100
Kerry	19	6	2,750	2,367	20	45	68	5,275
Limerick	9	13	3,975	2,114	10	54	180	6,355
Tipperary	17	12	2,599	2,055	23	59	108	4,873
Waterford <b>Ulster</b>	9	4	1,418	1,714	11	25	98	3,279
Antrim	-	_	237	10	3	_	9	259
Armagh	_	-	86	8	2	1	1	98
Cavan	19	13	749	978	29	16	33	1,837
Derry	-	-	146	11	5	1	6	169
Donegal	42	32	1,375	2,174	31	30	45	3,729
Down	-	-	258	23	9	-	16	306
Fermanagh	-	1 2	82	9	-	3	6	101
Monaghan Tyrone	10	3	569 120	835 24	36	10	26 8	1,489 160
Unspecified (IRE)	-	-	321	- 2 <del>4</del>	6	- I	-	321
TOTALS	760	398	69,339	50,172	1,647	1,141	4,224	127,681
of which N. Ireland	700	2	929	85	25	1,141	4,224	1,093
<b>European Union</b>		_				Ŭ		1,000
Austria	-	-	10	16	-	-	-	26
Belgium	-	-	46	18	-	-	1	65
Denmark Finland	-	-	14	5	-	-	1	20
France		-	45	50	1	-	1	97 499
Germany	-	-	216 282	274 182	1	-	9	499 474
Great Britain	_		778	156	14	-	91	1,039
Greece	-	-	45	3	_	-	1	49
Italy	_	_	104	42	_	_	8	154
Luxembourg	-	-	8	-	-	-	-	8
Netherlands Portugal	-	-	32	18	-	-	7	57
Spain	-	-	14 123	1 112	-	-	- 6	15 241
Sweden	-	-	36	30	1	-	6	73
TOTAL E.U.								
Rest of Europe	-	-	1,753	907	17	-	140	2,817
America	-	-	285	89	3	-	183	560
U.S.A.	-	_	1,806	15	2	_	130	1,953
Canada	-	-	186	3	2	-	79	270
Other America	-	-	57	2	-	-	23	82
Africa	-	-	343	60	13	-	180	596
Asia	-	-	1,074	241	12	-	1,436	2,763
Australasia	-	-	36	7	-	-	24	67
TOTAL	-	-	3,787	417	32	-	2,055	6,291
Origin Unknown	-	-	43	11	-	-	480	534
GRAND TOTAL	760	398	74,922	51,507	1,696	1,141	6,899	137,323
Charles To Intel	700	370	17,722	31,307	1,070	1,171	0,077	137,323

TABLE 7.3 – STUDENTS FROM IRELAND & NORTHERN IRELAND ENROLLED IN FULL-TIME THIRD LEVEL COURSES IN INSTITUTIONS AIDED BY THE DEPARTMENT OF EDUCATION & SCIENCE BY COUNTY OF ORIGIN AND COUNTY OF STUDY

County of Origin	Westmeath	Carlow	Cork	Donegal	Dublin	Louth	County Galway	of Study Kerry K	y Kildare	Limerick	Sligo	Waterford	Tipperary	Total
Connaught														
Galway	528	23	169	29	1,013	19	5,640	48	127	968	270	55	7	8,824
Mayo	152	20,	65	53	1,064	15	2,096	' II :	149	403	646	33	. 0-	4,739
Koscommon Sligo	37	11	23	47 88	2/1 441	χv	979 298	112	84	168 99	341 919	814	-7	2,208
Leinster														`
Carlow	4 (	353	41	75	599	111	54	ν;	1006	40	9	186	7	1,409
Dublin Kildara	27	150	457 53	30	25,058	5/7 50	455 464	<u>+</u> =	1,288	777	30	139	21	28,009 4,682
Kilkenny	15	215	277	3 (2)	868	9	68	9	107	275	6	671	- 8	2.586
Laois	84	212	- 56	1	692	9	139	11	85	153	9	189	10	$\frac{1}{643}$
Longford	211	12	14	=;	428	10	176		65	53	119	41	1,	1,114
Louth Mooth	40	61	25	112	1,151	1,233	115	4 5	177	44.5	22	52 °2	с	2,867
Offslv	100	000	35	2	7,4,7	20/ ×	266	12	120	218	, c	93	7 9	1,899
Westmeath	650	29	32	m	867	21	348	1	157	163	80	48		2,406
Wexford	10	273	$16\overline{1}$	4	1.347	6	75	Ξ	144	186	12	1.050	(M	3,285
Wicklow	13	153	40	m	2,235	15	67	4	98	46	∞	155	-	2,826
Munster														
Clare	40	16	360	11	353	9	843	92	52	1,808	37	67	8	3,718
Cork	31	25	11,518	9	1,062	25	321	368	97	1,742	30	354	6	15,588
Kerry	13	15	1,648	4,	559	m ı	302	1,298	78	1,127	21	92	25	5,162
Limerick	19	106	0//	<u> </u>	564	<b>v</b> 5	423	300	45	3,784	30	141	26	6,121
ripperary Waterford	9	52	737	o '	588	2	72	20	54	1,349	9	1,323	11	3,156
Ulster												,		,
Antrim	1	1	13	7	200	1	23	1	9	m	2	1	1	250
Armagh	1	1 (	1 (	1	74	9	10	1 ,	4 6	75	1	1 [	ı	96
Cavan	166	18	6	45	851	135	179	3	109	32	214	27	1	1,788
Derry	6	(	7,5	4 /	122	1 1	25	1 \	S	25	1 0	1 (	1 (	
Donegal	33	12	31	1,506	873	2.7	627	9	158	90	276	13	2	3,654
Down	1,	1	S	-	254	∞,	11	1	6			1	ı	290
Fermanagh		1 0	1 -	1 0	47		10	1 0	1	25	7 2 5	- 1	۱ (	92
Monagnan	28	10		/8	028	515	C 7	×	90	87	100	1/	7	1,455
Unspecified	'	' '	1	0 1	286		1	,	35	٠ ١	'	' '		321
TOTAL	3020	0.00	000001	210	-	2020	14 440	22	4 000	_	2 641	2 600		2
of which N.Ireland	3,525 3	2,301	17,370	2,045	49,890 843	2,585	14,449	2,332	4,892 31	13,4/1	3,641	5,690 1	525	1,041

TABLE 7.4 – NUMBER OF STUDENTS ENROLLED IN THIRD LEVEL COURSES IN INSTITUTIONS
AIDED BY THE DEPARTMENT OF EDUCATION AND SCIENCE
BY INSTITUTION AND MODE OF STUDY

	Full-Time	Part-Time
INSTITUTIONS	Enrolments	Enrolments
		(third-level only)
		(tillid-level only)
Higher Education Authority	74,922	14,036
University College Cork - National University of Ireland, Cork	12,492	1,273
University College Dublin - National University of Ireland, Dublin	15,888	4,271
National University of Ireland, Galway	11,020	1,686
Trinity College, Dublin	11,628	2,798
National University of Ireland, Maynooth	4,707	574
Dublin City University	6,205	1,445
University of Limerick	8,142	1,576
*St. Patrick's Teacher Training College, Drumcondra	2,033	171
**Mary Immaculate College of Education, Limerick	1,983	198
National College of Art & Design	824	44
Institutes of Technology/Other Technological Colleges	51,507	17,404
Dublin Institute of Technology	10,240	5,634
Athlone Institute of Technology	3,466	365
Institute of Technology, Carlow	2,476	534
Cork Institute of Technology	6,068	3,187
Dundalk Institute of Technology	2,624	395
Galway-Mayo Institute of Technology	4,563	1,090
Letterkenny Institute of Technology	1,927	274
Limerick Institute of Technology	3,602	904
Institute of Technology, Sligo	3,441	400
Institute of Technology, Tallaght	2,297	1,371
Institute of Technology, Tralee	2,422	197
Waterford Institute of Technology	5,711	2,430
Dun Laoghaire Institute of Art, Design and Technology	1,255	53
Institute of Technology, Blanchardstown	856	297
Tipperary Institute	354	224
Hotel Training & Catering College, Killybegs, Co. Donegal	205	49
110001 11umming of Curvering Confest, 12mmy Cogs, Cor 2 chapter in in in		
Other Colleges	2,854	3,240
Coláiste Mhuire, Marino, Dublin	417	-
Church of Ireland College of Education, Rathmines, Dublin	90	77
Froebel College of Education, Blackrock, Co. Dublin	253	_
St. Angela's College, Lough Gill, Co. Sligo	299	75
St. Catherine's College, Sion Hill, Co. Dublin	99	-
National College of Ireland	1,072	2,919
Mater Dei Institute, Clonliffe Road, Dublin	280	132
Pontifical College, Maynooth, Co.Kildare	344	37
- Constitution of the contract		
Overall Total	129,283	34,680
	127,203	37,000

Note: Full-time enrolments include both undergraduates and postgraduates as well as students from outside the State.

<sup>\*</sup> Of the 2,033 full-time students at St. Patrick's Teacher Training College, 1,207 were attending the Bachelor of Education degree course.

<sup>\*\*</sup> Of the 1,983 full-time students at Mary Immaculate College of Education, 1,170 were attending the Bachelor of Education degree course.

## TABLE 7.5 – ENTRANTS TO THIRD LEVEL COURSES IN ALL INSTITUTIONS (INCLUDING NON-AIDED) BY GENDER, TYPE OF INSTITUTION AND SECTOR OF ORIGIN

From	(	cond Le Courses within ne State	3	In	lucation stitution outside he State	ns	Outside the Educational System**		Unknown		'n	7	ГОТАІ	_	
То	M	F	Т	M	F	Т	M	F	Т	M	F	Т	M	F	Т
H.E.A. Institutions*															
Aided Only										6,810	9,946	16,756	6,810	9,946	16,756
Other***															
Technological Sector	7,418	6,202	13,620	93	74	167	710	581	1,291	1,236	1,120	2,356	9,457	7,977	17,434
Other Aided Institutions	286	582	868	-	-	-	15	32	47	-	5	5	301	619	920
Aided by Other Depts / Private Colleges	104	126	230	107	19	126	34	95	129	983	770	1,753	1,228	1,010	2,238
TOTAL (excluding H.E.A.)	7,808	6,910	14,718	200	93	293	759	708	1,467	2,219	1,895	4,114	10,986	9,606	20,592
GRAND TOTAL													17,937	19,750	37,687

- \* Entrants in H.E.A. institutions relate to undergraduate courses only. A small number of entrants to H.E.A. colleges were following full-time third level courses in non-H.E.A. colleges in 2001/2002. However, data in respect of non-H.E.A. institutions exclude transfers from H.E.A. colleges. Data in respect of H.E.A. institutions were not available in the classifications specified.
- \*\* Students who did not come directly from any educational institution within the State, i.e., who were not in any full-time course during the school year 2001/2002.
- \*\*\* Refers to the Royal College of Surgeons in Ireland.

Note: M = Male, F = Female, T = Total.

#### TABLE 7.6- NUMBER OF ENTRANTS TO FULL-TIME THIRD LEVEL COURSES IN INSTITUTIONS AIDED BY THE DEPARTMENT OF EDUCATION AND SCIENCE BY INSTITUTION

INSTITUTIONS	TOTAL
Higher Education Authority	16,756
University College Cork - National University of Ireland, Cork	2,695
University College Dublin - National University of Ireland, Dublin	3,603
National University of Ireland, Galway	2,492
Trinity College, Dublin	2,320
National University of Ireland, Maynooth	1,194
Dublin City University	1,354
University of Limerick	1,816
*St. Patrick's Teacher Training College, Drumcondra	586
**Mary Immaculate College of Education, Limerick	549
National College of Art & Design	147
Institutes of Technology/Other Technological Colleges	17,434
Dublin Institute of Technology	3,107
Athlone Institute of Technology	1,135
Institute of Technology, Carlow	848
Cork Institute of Technology	1,910
Dundalk Institute of Technology	1,018
Galway-Mayo Institute of Technology	1,516
Letterkenny Institute of Technology	731
Limerick Institute of Technology	1,155
Institute of Technology, Sligo	1,165 882
Institute of Technology, Tallaght	772
Institute of Technology, Tralee	
Waterford Institute of Technology	2,042 476
Dun Laognaire institute of Art, Design and Technology	367
Institute of Technology, Blanchardstown	143
Tipperary Institute	167
Other Colleges	920
Coláiste Mhuire, Marino, Dublin	103
Church of Ireland College of Education, Rathmines, Dublin	33
Froebel College of Education, Blackrock, Co. Dublin	67
St. Angela's College, Lough Gill, Co. Sligo	91
St. Catherine's College, Sion Hill, Co. Dublin	24
National College of Ireland	459
Mater Dei Institute, Clonliffe Road, Dublin	67
Pontifical College, Maynooth, Co.Kildare	76
OVERALL TOTAL	35,110

Note: Entrants to postgraduate courses are excluded from the above data.

Some students returned as first-time entrants may have entered third level courses in the State in a previous year. It is unlikely that more than 5% of entrants fall into this category.

- \* Of the 586 entrants to full-time undergraduate courses at St. Patrick's Teacher Training College, 412 entered the Bachelor of Education degree programme.
- \*\* Of the 549 entrants to full-time undergraduate courses at Mary Immaculate College of Education, 390 entered the Bachelor of Education degree programme.

TABLE 7.7 – NUMBER OF STUDENTS ENROLLED IN PART-TIME THIRD LEVEL AND SECOND LEVEL COURSES IN INSTITUTES OF TECHNOLOGY AND OTHER TECHNICAL COLLEGES AIDED BY THE DEPARTMENT OF EDUCATION AND SCIENCE BY INSTITUTE AND TYPE OF COURSE

Institutions	Third Level	Second Level Vocational Professional	Junior and Leaving Certificate Courses	Adult Education	Apprentices
Dublin Institute of Technology	5,634	1,158	_	_	3,137
Athlone Institute of Technology	365	49	-	1,155	172
Institute of Technology, Carlow	534	661	-	-	263
Cork Institute of Technology	3,187	3,014	50	952	2,427
Dundalk Institute of Technology	395	-	-	564	786
Galway - Mayo Institute of Technology	1,090	725	-	1,043	578
Letterkenny Institute of Technology	. 274	-	-	-	-
Limerick Institute of Technology	904	-	-	-	887
Institute of Technology, Sligo	400	-	-	475	917
Institute of Technology, Tallaght	1,371	-	-	81	-
Institute of Technology, Tralee	197	-	-	605	272
Waterford Institute of Technology	2,430	-	-	2,946	725
Dun Laoghaire Institute of Art, Design and Technology	53	-	-	746	-
Institute of Technology, Blanchardstown	297	71	-	-	239
Tipperary Institute	224	-	-	-	-
Hotel Training & Catering College, Killybegs, Co. Donegal	49	-	-	-	-
Total	17,404	5,678	50	8,567	10,403

Note: Third Level Education normally requires the successful completion of Leaving Certificate or equivalent as a minimum condition for admission.

TABLE 7.8 — PUBLIC AID TO THIRD-LEVEL STUDENTS

	Category of Grant/Loan	Number of new awards 2002/2003	Total number held 2002/2003	Total Expenditure 2002 €
A.	University Scholarships	50	256	797,165
В.	Higher Education Grants  (i) Tuition Fees  (ii) Maintenance Grants	8,824	24,308	20,279,371 47,318,532
C.	Scholarships awarded by V.E.C. to Institutes of Technology  (i) Tuition Fees  (ii) Maintenance Grants	3,704	6,628	3,098,840 13,834,710
D.	Students on Certificate and Diploma Courses in Institutes of Technology  (i) Tuition Fees  (ii) Maintenance Grants**	n/a n/a	31,095 13,401	28,378,360 28,624,806
	OVERALL TOTAL	12,578	62,287	142,331,784

University Scholarships (line A above) include Easter Week 1916 Commemoration Scholarships, Scoláireachtaí Ollscoile (Mic léinn ón Ghaeltacht), Scoláireachtaí Ollscoile (Teagasc trí mheán na Gaeilge).

Total expenditure under the H.E.G. scheme in 2002 (line B above) relates to re-imbursement by the Department of Education & Science of expenditure by the local authorities in respect of grants to students in the 2001/2002 academic year. The breakdown of expenditure by tuition fees and maintenance grants is based on estimates supplied by the local authorities.

<sup>\*\*</sup> Grants in lieu of fees were paid to Institutes of Technology in respect of 31,095 students in the academic year 2002/2003. Of the 31,095 students maintenance grants were paid to 13,401.

# TABLE 7.9 – STATEMENT OF EXPENDITURE FROM PUBLIC FUNDS ON THIRD-LEVEL EDUCATION DURING THE FINANCIAL YEAR ENDED 31st DECEMBER, 2002

	€ (millions)
CURRENT EXPENDITURE	
Department Pay and Other Overheads	4.4
Pay and Operating Costs:	
Higher Education Authority - General expenses	4.0
HEA - General grants to Universities and Colleges and designated institutions of Higher Education	594.7
Running costs of Institutes of Technology and one V.E.C. College	369.4
Training Colleges for Primary Teachers (excluding those funded through H.E.A.)	8.5
Dublin Institute for Advanced Studies	5.3
Dublin Dental Hospital	8.4
Training Colleges for Teachers of Home Economics	3.8
Other Third-Level Institutions	8.2
Student Support:	
Graduate/Undergraduate	149.4
Other	24.3
Miscellaneous grants and services	48.2
	1000 6
TOTAL CURRENT EXPENDITURE	1228.6
CADITAL EVDENDITUDE	
CAPITAL EXPENDITURE	
Institutes of Technology and one V.E.C. College	122.7
Higher Education Authority - Building and Equipment costs	46.8
Other Third-Level Capital Projects	12.5
Science & Technology Education (Investment) Fund	2.1
Department overheads - capital	0.5
TOTAL CAPITAL EXPENDITURE	184.6
GROSS TOTAL	1413.2
*DEDUCT RECEIPTS	3.8
NET TOTAL	1409.4

<sup>\*</sup> This figure includes €3.7m. received from the European Social Fund.



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