EDUCATION AND SKILLS

I. Estimate of the amount required in the year ending 31 December 2013 for the salaries and expenses of the Office of the Minister for Education and Skills, for certain services administered by that Office, and for the payments of certain grants and grants-in-aid.

(a) by way of current year provision

Seven thousand, nine hundred and twenty-six million, nine hundred and six thousand euro

(€7,926,906,000)

(b) by way of the application for capital supply services of unspent appropriations, the surrender of which may be deferred under Section 91 of the Finance Act 2004.

Nineteen million euro

(€19,000,000)

II. Programmes under which the Subheads for this Vote will be accounted for by the Office of the Minister for Education and Skills.

	2012	2012 Provisional Outturn		2013 Estimate			Change 2013
	Current	Capital	Total	Current	Capital	Total	over 2012
PROGRAMME EXPENDITURE	€000	€000	€000	€000	€000	€000	%
A - FIRST, SECOND AND EARLY YEARS' EDUCATION	6,080,247	1,395	6,081,642	6,128,719	2,734	6,131,453	1%
3 - SKILLS DEVELOPMENT	387,113	4,099	391,212	368,231	3,113	371,344	-5%
- HIGHER EDUCATION	1,642,382	115	1,642,497	1,511,704	130	1,511,834	-8%
- CAPITAL SERVICES	82,755	404,363	487,118	84,929	407,773	492,702	1%
Gross Total :-	8,192,497	409,972	8,602,469	8,093,583	413,750	8,507,333	-1%
educt :-							
- APPROPRIATIONS-IN-AID	578,915	1,564	580,479	579,176	1,251	580,427	-
Net Total :-	7,613,582	408,408	8,021,990	7,514,407	412,499	7,926,906	-1%
				Net Decrease	(€000)		95,084
Exchequer pay included in above net total			4,915,587			4,898,178	-

Exchequer pay included in above net total	4,915,587	4,898,178	1%
Associated Public Service employees	93,501	94,490	
Exchequer pensions included in above net total	995,840	934,307	-6%
Associated Public Service pensioners	39,429	41,125	4%

		2012 Provisional Outturn			2013 Estimate			Change 2013
Functio	ADMINISTRATION * nal split of Administrative Budgets, which are included in the above	Current	Capital	Total	Current	Capital	Total	over 2012
Progra	nme allocations (a)	€000	€000	€000	€000	€000	€000	%
(i)	SALARIES, WAGES AND ALLOWANCES	58,607	-	58,607	58,352	-	58,352	-
(ii)	TRAVEL AND SUBSISTENCE	1,496	-	1,496	1,520	-	1,520	2%
(iii)	TRAINING AND DEVELOPMENT AND INCIDENTAL EXPENSES	1,024	-	1,024	1,095	-	1,095	7%
(iv)	POSTAL AND TELECOMMUNICATIONS SERVICES	1,748	-	1,748	1,820	-	1,820	4%
(v)	OFFICE EQUIPMENT AND EXTERNAL IT SERVICES	3,385	1,739	5,124	3,444	2,000	5,444	6%
(vi)	OFFICE PREMISES EXPENSES	1,737	-	1,737	1,939	-	1,939	12%
(vii)	CONSULTANCY AND OTHER SERVICES	55	-	55	101	-	101	84%
(viii)	NATIONAL EDUCATIONAL PSYCHOLOGICAL							
	SERVICE	17,261	-	17,261	18,368	-	18,368	6%
(ix)	EU PRESIDENCY**	54	-	54	752	-	752	-
	Gross Total :-	85,367	1,739	87,106	87,391	2,000	89,391	3%

Programmes under which it is intended to apply the amount of $\in 19$ million in unspent 2012 appropriations to capital supply services.

		2012 Provisional Outturn	2013 Estimate	Change 2013		
		Application of De	Application of Deferred Surrender			
		€000	€000	over 2012		
) -	CAPITAL SERVICES	-	19,000	-		
		-	19,000	-		

* Includes carryforward of savings of €200,000 from 2012 under the terms of the Administrative Budget Agreement.

** Pay element of €144,000 included in ix above

D

A - FIRST, SECOND AND EARLY YEARS EDUCATION

High Level Goal: Provide a quality inclusive school and early years education system, with improved learning outcomes

Financial & Human Resource Inputs

Tinanciai & Human Resource Inpuis	Г	2012 Provisional Outturn			2013 Estimate		
Numbers		Current	Capital	Total	Current Capital		Total
2012 2013		€000	€000	€000	€000	€000	€000
903 885 A.1 - ADMINISTRATION - H	PAY	58,651	-	58,651	59,485	-	59,485
A.2 - ADMINISTRATION - N	NON-PAY	9,112	1,288	10,400	10,079	1,484	11,563
32276 32900 A.3 - SALARIES ETC. OF PRI	MARY SCHOOL TEACHERS	2,035,436	-	2,035,436	2,089,587	-	2,089,587
16821 17000 A.4 - SALARIES ETC. OF SEC	CONDARY,						
COMPREHENSIVE AND	COMMUNITY						
		1,134,648	-	1,134,648	1,142,715	-	1,142,715
10689 10920 A.5 - GRANTS TO VOCATIO	NAL EDUCATION						
	UCATION TRAINING BOARDS						
) IN RESPECT OF TEACHERS						
SALARIES [#]		566,665	-	566,665	565,775	-	565,775
10390 10575 A.6 - SALARIES ETC. OF SPE	CIAL NEEDS ASSISTANTS IN						
PRIMARY AND POST P	RIMARY SCHOOLS	355,890	-	355,890	369,704	-	369,704
2829 2835 A.7 - SALARIES ETC. OF NO	N-TEACHING STAFF IN						
PRIMARY AND POST P	RIMARY SCHOOLS						
	NEEDS ASSISTSANTS)	108,182	-	108,182	106,909	-	106,909
A.8 - SUPERANNUATION ET							
TEACHING AND NON-7	FEACHING STAFF	1,087,561	-	1,087,561	1,041,010	-	1,041,010
A.9 - SCHOOL TRANSPORT	SERVICES	168,464	-	168,464	168,500	-	168,500
31 31 A.10 - GRANTS (INCLUDING C							
TO PRIMARY AND POS							
VOCATIONAL EDUCAT							
	BOARDS (WHEN ESTABLISHED)						
	ONAL ORGANISATIONS AND						
INSTITUTIONS		404,486	-	404,486	392,239	-	392,239
276 283 A.11 - GRANTS TO EDUCATIO							
	ST PRIMARY SECTORS	65,496	-	65,496	66,772	-	66,772
A.12 - TEACHER EDUCATION		23,721	-	23,721	25,000	-	25,000
25 - A.13 - PAYMENTS IN RESPECT							
	SS AND COSTS ASSCOIATED						
WITH THE CHILD ABU		40,056	16	40,072	64,944	500	65,444
A.14 - MISCELLANEOUS GRA		21,879	91	21,970	26,000	750	26,750
	Programme Total:-	6,080,247	1,395	6,081,642	6,128,719	2,734	6,131,453
74240 75429	of which pay:-	4,314,174	-	4,314,174	4,389,673	-	4,389,673

* The breakdown of staffing numbers for 2013 are indicative only, and may change.

Key Outputs

noy outputs		
Public Service Activity:	2012 outputs	2013 output targets
Support the operation of a high quality school system.	Provided funding and administrative services for 4,100 schools,	Provide funding and administrative services to 4,100 first and
	59,800 teaching posts and some 810,000 students. Provided scho	
	transport services (113,000 students; 6,000 routes). Assigned	students. Provide school transport services (114,000 students;
	NEPS psychologists to schools representing 92% of target	6,000 routes). Commence remaining provisions of Teaching
	population. Developed Action Plan on Bullying. Published Repo	
	of the Advisory Group to the Forum on Patronage and Pluralism	
	the Primary Sector (April) along with Minister's Action Plan.	population). Implement Action Plans on Bullying & School
	Supplied additional 195 Post-Primary schools with high speed broadband.	Patronage. Provide a further 223 Post-Primary schools with high-speed.
	broadband.	nigh-speed.
Provide targeted supports and services to schools and children with Special Educational Needs (SEN).	Provided 9,950 Resource Teaching/ Learning Support posts, 1,00	
	teaching posts in special schools and over 10,500 SNAs. Provide	
	other supports for pupils with SEN. Provided 20,000 teacher	Provide other supports for pupils with SEN. Further implement
	training places through the Special Education Support Service	recommendations of the SNA VFM.
	(SESS).	
Provide targeted support to schools included in the DEIS programme.	Provided support services to 860 DEIS schools (165,350 pupils)	Maintain support services to children in DEIS schools and
	including continued support for Literacy/Numeracy initiatives.	continue to support Literary and Numeracy Strategy. Further
	Published DEIS Evaluation Reports. Conducted pilot survey on	evaluate work on DEIS Programme.
	DEIS expenditure (100 Primary & Post-Primary schools).	
Improve the internal and external quality assurance and evaluation of schools.	Issued School Self-Evaluation (SSE) circular and launched	Develop advisory-visit model to support SSE in schools.
	dedicated website. Provided 400 schools with SSE support from	Conduct 3,800 inspection/ advisory visits to schools. Develop
	Inspectors. Conducted 4,000 school inspections. Developed	specialised model for inspection of special education provision.
	follow-through model of inspection (164 inspections conducted).	Finalise inspection model for HSUs/SCUs. Develop curriculum
	Updated and implemented procedures for poorly performing	evaluation model for Primary Sector. Conduct review of
	schools. Developed evaluation instruments for 1 day inspections	education in the Gaeltacht. Support the literacy and numeracy
	for new special schools for autism (13 evaluations carried out). Inspected all 10 schools at HSUs, Special Care Units (SCUs) and	strategy. Implement Section 24 competence inspections.
	Child Detention Centres. Completed two Section 24 cases.	
	cinia bacanon centes, complete two becton 24 cates.	
	D 111	
Support the delivery of a high quality early years education system. (D/C&YA and DES cooperate in provision of early childhood care and education).	Provided an estimated 132,850 places in infant classes. Develope with HSE protocol to evaluate the quality of early childhood care	Conclude field test of Síolta and publish revised toolkit. Co- ordinate family literacy initiatives. Agree implementation model
provision of early childhood care and education).	and education provision (piloted in 15 Centres). Provided early	for evaluating the quality of early childhood care and education
	educational intervention for children with autism (76 early	(ECCE). Continue provision of early educational intervention
	intervention classes). Provided Home Tuition funding for childre	
	with autism.	
Develop and provide curricula and syllabi that enable children and young people to develop skills for	Published Framework for Junior Cycle reform (October) and	Oversee roll-out of Junior Cycle Reform. Continue
levelop and provide curricula and syllabi that enable children and young people to develop skills for life, learning and work.	implementation of Literacy & Numeracy Strategy. Continued rol	
ne, canny an row.	out of Project Maths.	PISA results, evaluation of Project Maths and revised syllabi for
		senior cycle sciences.
Provide high quality teacher education programmes.	Continued provision of relevant teacher education programmes.	Provide Teacher Education Programmes. Begin provision of CDD for Junior Curls Deform Commence Section 20 of the
	Commenced Probation & Induction Sections of Teaching Counci Act. Added 2 new ICT Continued Professional Development	CPD for Junior Cycle Reform. Commence Section 30 of the Teaching Council Act. Increase number of stand-alone ICT
	(CPD) courses.	CPD courses.
Context and Impact indicators		
Comest and impact matcators	2010	2011 2012

		2010	2011	2012
1-	Number of Students	2009/10 -	2010/11 -	2011/12 -
	(a) First Level	(a) 505,998	(a) 509,652	(a) 516,460
	(b) Second Level	(b) 312,159	(b) 317,427	(b) 322,519
2-	Leaving Certificate Retention Rates	2004 cohort -	2005 cohort -	2006 cohort -
	(a) All schools	(a) 87.7%	(a) 89.5%	(a) 90.2%
	(b) DEIS schools	(b) 73.2%	(b) 78.4%	(b) 80.1%
3-	% Students taking higher maths exam	2010 -	2011 -	2012 -
	(a) End-Junior cycle	(a) 44.9%	(a) 45.6%	(a) 48.0%
	(b) Leaving cert	(b) 16.0%	(b) 15.8%	(b) 22.1%
4-	% 15 year old students performing at or above Level 4 in PISA	2003 Assessment -	2006 Assessment -	2009 Assessment -
	(a) reading literacy (b) numeracy (c) science tests.	(a) 35.5% (b) 31.5% (c) N/A	(a) 36.8% (b) 30.8% (c) 30.8%	(a) 28.9% (b) 26.1% (c) 31.6%
5-	Daily aggregate schools network traffic	600mbit/s	1,200mbit/s	1,400mbit/s

[#] See note on page 198 regarding Bodies subject to rationalisation and amalgamation measures listed under the Public Service Reform Plan 2011.

[26]

Education and Skills

B - SKILLS DEVELOPMENT

High Level Goal: Provide opportunities for upskilling and reskilling that meet the needs of individuals and the labour market

Financial & Human Resource Inputs

Numbers	
2012 2013	
69 67 B.1 -	ADMINISTRATION - PAY
B.2 -	ADMINISTRATION - NON-PAY
1096 969 B.3 -	GRANTS TO FÁS/SOLAS (WHEN ESTABLISHED) IN
+	RESPECT OF ADMINISTRATION, GENERAL EXPENSES
	AND TRAINING GRANTS AND SUPPORTS
B.4 -	EUROPEAN SOCIAL FUND (ESF) AND EUROPEAN
	GLOBALISATION FUND (EGF) SUPPORTS
B.5 -	GRANTS TO VOCATIONAL EDUCATION COMMITTEES,
	EDUCATION TRAINING BOARDS (WHEN ESTABLISHED)
	AND CERTAIN OTHER ORGANISATIONS IN RESPECT
	OF FURTHER EDUCATION AND TRAINING ACTIVITIES
80 78 B.6 -	GRANT TO QUALITY AND QUALIFICATIONS
	IRELAND (OOI)"
B.7 -	SUPERANNUATION ETC
B.8 -	MISCELLANEOUS GRANTS AND SERVICES
1245 1114	Programme Total:-
	of which pay:-

	013 Estimate	2		Provisional Outturn	2012
Total	Capital	Current	Total	Capital	Current
€000	€000	€000	€000	€000	€000
3,3	-	3,309	3,342	-	3,342
7	113	595	639	99	540
88,5	3,000	85,529	101,492	4,000	97,492
9'	-	975	611	-	611
238,6	-	238,601	244,154	-	244,154
7,4	-	7,416	7,714	-	7,714
31,7	-	31,796	33,245	-	33,245
	-	10	15	-	15
371,3	3,113	368,231	391,212	4,099	387,113
126,02	-	126,075	132,636	-	132,636

* The breakdown of staffing numbers for 2013 are indicative only, and may change. Key Outputs

Key Ou	tputs					
Public Se	rvice Activity:	2012 outputs		2	013 output targets	
	nent of SOLAS and co-ordination with D/Social Protection in roll-out of Intro (a service by D/Social Protection which is a single point of contact for all employment and income	Published SOLAS Action Plan and progressed legislation. All VECs established formal relation welfare offices.		Progress Further Education and Training Bill and subsequent establishment of SOLAS. Commence transfer of FÁS training provision with City of Dublin VEC. Progress formal referral protocols between VECs/ETBs and Intreo.		
Implemen	tation of National Skills Strategy.	221,000 FETAC awards made including almos awards.	t 31,000 major	Maintain FETAC aware	ds output at 2012 levels.	
enhance t	of focused Further Education Training (FET) r.o-skilling and up-skilling programmers to the employability of learners, including jobsekers and people with disabilities, and other citivation measures for jobseekers needing to re-skill or up-skill at higher education levels.	Maintained FET provision of 270,000 places. I MOMENTUM (Labour Market Education & T Supported 10,000 participants con Springboard on Skillnets. Published Springboard first stag	raining Fund). courses and 8,000			
	mber companies maintain competitiveness by continuing to deliver timely. flexible, industry- g across a wide spectrum of sectors.	Skillnets funded networks of enterprises engag the Training Networks Programme (TNP). Eac training relevant to specific industry and memb providing up to 32,000 places for those in empl upskill or re-skill.	h network delivered er company needs	ed employment.		
Roll out of the pilot Management Works Programme by Skillnets under the Action Plan for Jobs.		Pilot Management Works Programme was desi implemented.	gned and	Roll out and evaluation of the pilot Management Works Programme.		
Deliver specific training targets through FÁS training provision.		Provided approximately 75,000 unemployed persons with training - 63,000 via training centre network and 12,000 via online training.		Provide training to 72,500 unemployed persons - 54,000 via training centre network, 12,000 via online training and 6,500 via Momentum programme.		
Further develop the National Framework of Qualifications (NFQ) and enhance the quality of education and training programmes.		Established Quality and Qualifications Ireland amalgamated statutory agency charged with qu provision across further and higher education a facilitating progression opportunities for learne	ality assuring nd training and	QQI to establish and roll out its full range of qualifications and quality assurance services.		
Contex	t and Impact indicators					
		2010		2011	2012	
1-	Percentage of labour force with qualifications at NFQ levels (QNHS, Q2) (a) Levels 1 to 3 (b) Levels 4 to 6 (c) Levels 7 to 10	(a) 19% (b) 39% (c) 39%	(b) 18%) 39%) 40%	N/A	
2-	FAS throughput training for those seeking employment			9,535	70,000 (est.)	
3-	FAS throughput of apprentices	11, 658	:	7,618	5,052 (est.)	
4-	Number of PLC students	2009/10 - 38,528		10/11 - 8,680	2011/12 - 36,528	

See note on page 198 regarding Bodies subject to rationalisation and amalgamation measures listed under the Public Service Reform Plan 2011.

C - HIGHER EDUCATION

High Level Goal: Provide high quality learning, research and innovation opportunities in the higher education sector

Re Financial & H

Financial & Human	Resource Inputs						
		2012 Provisional Outturn			2013 Estimate		
Numbers		Current	Capital	Total	Current	Capital	Total
2012 2013		€000	€000	€000	€000	€000	€000
79 78 C.1 -	ADMINISTRATION - PAY	3,835	-	3,835	3,808	-	3,808
C.2 -	ADMINISTRATION - NON-PAY	620	115	735	686	130	816
56 55 C.3 -	GRANT-IN-AID FOR GENERAL EXPENSES OF						
	HIGHER EDUCATION AUTHORITY	5,358	-	5,358	5,076	-	5,076
17397 17328 C.4 -	GENERAL CURRENT GRANTS TO						
· · · · · · · · ·	UNIVERSITIES, INSTITUTES AND OTHER						
	DESIGNATED INSTITUTIONS OF HIGHER						
	EDUCATUION (GRANT-IN-AID)	1,118,804	-	1,118,804	1,011,987	-	1,011,987
27 30 C.5 -	TRAINING COLLEGES FOR PRIMARY TEACHERS						
	- EXCLUDING THOSE FUNDED THROUGH THE						
	HIGHER EDUCATION AUTHORITY	10,997	-	10,997	8,077	-	8,077
126 122 C.6 -	DUBLIN DENTAL HOSPITAL (GRANT-IN-AID)	11,676	-	11,676	11,051	-	11,051
57 54 C.7 -	DUBLIN INSTITUTE FOR ADVANCED STUDIES						
	(GRANT-IN-AID)	6,856	-	6,856	6,442	-	6,442
59 55 C.8 -	ROYAL IRISH ACADEMY OF MUSIC						
· · · · · ·	(GRANT-IN-AID)	3,427	-	3,427	3,118	-	3,118
C.9 -	GRANTS TO CERTAIN THIRD LEVEL						
	INSTITUTIONS	11,866	-	11,866	12,000	-	12,000
C.10 -	SUPERANNUATION ETC. PAYABLE TO FORMER STAFF						
	OF UNIVERSITIES AND INSTITUTES OF TECHNOLOGY	64,927	-	64,927	52,992	-	52,992
C.11 -	STUDENT SUPPORT AND RELATED						
	EXPENSES	354,570	-	354,570	351,252	-	351,252
C.12 -	RESEARCH ACTIVITIES	38,365	-	38,365	37,600	-	37,600
C.13 -	EU, INTERNATIONAL AND NORTH SOUTH						
	ACTIVITIES	4,228	-	4,228	5,349	-	5,349
7 12 C.14 -	GRANGEGORMAN DEVELOPMENT AGENCY	1,664	-	1,664	1,883	-	1,883
C.15 -	MISCELLANEOUS GRANTS AND SERVICES	5,189	-	5,189	383	-	383
	Programme Total:-	1,642,382	115		1,511,704	130	1,511,834
17808 17734	of which pay:-	834,806	-	834,806	751,421	-	751,421

* The breakdown of staffing numbers for 2013 are indicative only, and may change.

Key Outputs

2012 outputs Implemented priority areas from National Strategy for Higher Education. Approved publication and initiation of Landscape Process including publication of criteria and designation process as Technological University. Amalgamated two research councils into Irish Research Council. Established Enterprise Engagement Forum. Public Service Activity: Develop new framework for higher education that supports delivery of high quality teaching, research and engagement by Irish higher education institutions. 2013 output targets Implement priority areas for 2013 from National Strategy for Higher Education including Statistication, Landscape Process, National Quality PhD Framework and National Student Survey, Publish quartely progress reports. Scope and initiate legislative process for higher education system reform and technological university process for designation. Continued implementation of the international education strategy. Continue to co-ordinate and monitor implementation of the Enhanced partnerships with key countries / regions (China, India & Imternational education strategy and enhance Government-to-Gulf Stutes), Roll-out of new international scholarship programme. Government relationships with priority countries. Promote Ireland as a centre of excellence in higher education internationally to attract international students and talent. Implement education and training priorities of the Programme for the Irish Presidency of the Council of the European Union. Contribute to a successful Irish Presidency of the Council of the European Union in the area of education and training. Established SUSI – the single grant awarding authority. Extended online grants facility to 67,210 new applicants. Introduced payment by EFT for new student grants. Established bursary scheme to replace existing scholarship schemes. Further develop student grant system to extend online grants facility and payment by EFT to 2012/13 renewal students as well as new applicants. Further develop proposals for Capital Assets Test. Review efficience and effectiveness of operation of the single grant awarding authority. Promote equity of access to higher education. Continue implementation of the ICT Action Plan. Develop responses to specific skills needs, informed by research of the Expert Group on Patture Skills Needs' / Skills & Labour Market Research Unit Implement Conversion Programmes and a 3rd phase of Springboard. Fund full time undergraduate and postgraduate provision. Published and implemented ICT Action Plan including 1st phase of ICT Conversion Programme. Developed responses to specific skills needs. Funded full-time undergraduate and postgraduate provision. Expanded part time and flexible learning opportunities in higher education. Ensure the provision of higher education and training relevant to the skills needs of the labour force.

C

Contex	t and Impact indicators			
		2010	2011	2012
1-	Number of PhDs (a) total enrolments (b) total awards	(a) 7,414 (b) 1,222	(a) 8,571 (b) 1,447	(a) 8,826 (b) n/a
2-	Graduate numbers (a) Under-graduate courses (b) post-graduate courses	(a) 40,101 (b) 18,121	(a) 42,375 (b) 17,647	n/a
3-	Number of international students in higher education institutions	25,781 (excl. trans-national students)	29,376	32,123
4-	Number of mature new entrants in full time higher education	5,549	5,944	6,084
5-	Number of under-graduations (a) full-time (b) part-time	(a) 133,849 (b) 19,097	(a) 139,092 (b) 19,355	(a) 141,226 (b) 20,616
	Number of post-graduations (a) full-time (b) part-time	(a) 22,419 (b)12,801	(a) 21,880 (b) 12,860	(a) 21,560 (b) 12,785
6-	Participation rate by socio-economic groups in higher education:			
	(i) Employer and Manager	18.1%	17.9%	
	(ii) Higher Professional	10.2%	10.7%	
	(iii) Lower Professional	9.3%	8.8%	
	(iv) Non Manual	9.6%	9.7%	
	(v) Skilled Manual	12.2%	12.1%	
	(vi) Semi-Skilled	5.2%	5.3%	n/a
	(vii) Unskilled	2.8%	2.4%	
	(viii) Own Account	7.5%	7.6%	
	(ix) Farmers	8.2%	7.9%	
	(x) Agricultural Workers	0.6%	0.8%	
	(xi) Others & Unknown	16.3%	16.8%	
7-	Number of students supported under the Disabilities fund (% of total f/time HE enrolements)	4,196 (2.7%)	5,163 (3.2%)	5,804 (3.6%)
8-	OECD and EU benchmarks on tertiary attainment rates	2008 -	2009 -	2010 -
	(a) 25-64 year olds	34%	36%	37%
		Joint 9th OECD / Joint 2nd EU	11th OECD / Joint 2nd EU	10th OECD / 2nd EU
	(b) 25-34 year olds	45% 4th OECD / 2nd EU	48% 4th OECD / Joint 2nd EU	48% 4th OECD / 1st EU
	L. L			

Education and Skills

Details of Programme - Objectives, Outputs and Context and Impact Indicators PROGRAMME EXPENDITURE

D - CAPITAL SERVICES

High Level Goal: Plan and provide appropriate infrastructure for learning environments

Financial & Human Resource Inputs

[26]

Financiai & Human Resource Inpuis				2012 E.C.				
		Provisional Outturn			2013 Estimate			
Numbers	Current	Capital	Total	Current	Capital	Total		
2012 2013	€000	€000	€000	€000	€000	€000		
164 163 D.1 - ADMINISTRATION - PAY	7,978	-	7,978	7,990		7,990		
D.2 - ADMINISTRATION - NON-PAY	1,289	237	1,526	1,439	273	1,712		
D.3 - BUILDING, EQUIPMENT AND FURNISHING OF								
PRIMARY AND POST-PRIMARY SCHOOLS D.4 - BUILDING GRANTS AND CAPITAL COSTS OF	24,710	346,878	371,588	25,300	357,000	382,300		
UNIVERSITIES, INSTITUTES OF TECHNOLOGY A	ND							
OTHER DESIGNATED INSTITUTIONS OF HIGHER								
EDUCATION	-	55,077	55,077	-	48,500	48,50		
D.5 - PUBLIC PRIVATE PARTNERSHIP COSTS	48,778	2,171	50,949	50,200	2,000	52,20		
Program	ume Total:- 82,755	404,363	487,118	84,929	407,773	492,702		
164 163 of 1	which pay:- 7,978	-	7,978	7,990	-	7,990		
* The breakdown of staffing numbers for 2013 are indicative only, and may change.								
Key Outputs								
Public Service Activity:		2012 outputs		2	2013 output targets			
Meet accommodation needs in the Primary & Post-Primary sectors through implement		980 places created at p		Create additional perm	anent school places fo			
five-year plan for educational infrastructure.	2,741 at post-primary leve			and 3,000 post-primary				
	provided for 3,468 prima	y pupils and 6,950 po	st-primary pupils.	facilities for 3,000 prin	nary and 4,000 post-p	rimary pupils.		
Provide high-quality facilities for the higher education sector that were contractually or	ommitted as at Provision of new facilities	at among other instit	utions NUI Dublin,	Deliver capacity for 3,0	000 students principal	ly at St Patrick's		
November 2011.		Athlone IOT, UL; TCD, NUI Cork, Letterkenny IOT & NUI Teacher Training College, Drumcondra, while enabling works						
	Maynooth. Ongoing refur			DIT in preparation for				
	improvement works at St	Angela's, Sligo among	g others.	commence and initial to Grangegorman also this		nts to		
				Grangegorman also un	s year.			
Oversee the operation of a Public Private Partnership Scheme within the Education Se	ctor. The vesting of ongoing m Bundles 1 & 2 projects in			Ensure that School Bur completion.	ndles 3 PPPs progress	towards		
	placed for 8 new schools			Significant progress wi	ith School Bundles 4 a	and to be achieved		
	Selection process for Bun			by year end. Similarly by year end a substantial level of				
	DIT at Grangegorman als	begun through PPP.		habling works - a prerequisite to commencement of PPP works in the Grangegorman site - expected to be achieved.				
				on the Grangegorman s	ate - expected to be ac	hieved.		
Compilation of an Online Inventory of School Accommodation (IOS).	81% of schools completed	the inventory data		85% of schools to have	completed the invent	orv data		
compilation of an online intentory of beliour recommodation (100).	or sensors completee	the inventory data.		85% of schools to have completed the inventory data.				
				1				
Context and Impact indicators	2010			2011	20	12		
	2010				20			
 Number of large scale projects substantially completed in: 								
(a) Primary sector	18			42	3			
(b) Post-Primary sector	7			13	1			
 (c) Higher Education sector 2- Number of devolved projects providing either additional accommodation or 	8			4		2		
 Number of devolved projects providing either additional accommodation or upgrading/maintaining facilities in: 								
(a) Primary sector	1,920	,	1	,042	49	94		
(b) Post-Primary sector	731			328	25			
(c) Higher Education sector	351			281	(
3- Change in the number of rented prefabs (% change on previous year)	1,750			,548	1,4			
	(6.9%			1.5%)	(9.4			
 Unitary payments under the PPP Programme (a) schools (b) Higher Education 	on Sector (a) 9 ((a) 9 (b) 2 (a) 15			(b) 2 (a) 15 (b) 2			

[26]

[26]	Educe	ation and Skill	n and Skills					
		2012	Provisional Outturn			2013 Estimate		
		Current	Capital	Total	Current	Capital	Total	
E. APPROPRIATIONS-IN-AID		€000	€000	€000	€000	€000	€000	
1. Superannuation Contributions		192,202	-	192,202	193,775	-	193,775	
 Receipts in respect of the European Social Fund (ESF), European Globalisation Fund (EGF) and other miscellaneous EU receipts 		10,290	-	10,290	20,666	-	20,666	
 Receipts from Pension-related Deduction on Public Service Remuneration 		360,995	-	360,995	354,599	-	354,599	
4. Secondments/Overpayments		7,005	-	7,005	7,000	-	7,000	
5. Miscellaneous		8,423	1,564	9,987	3,136	1,251	4,387	
	Total :-	578,915	1,564	580,479	579,176	1,251	580,427	

DETAILS OF CERTAIN SUBHEADS

A - FIRST, SECOND LEVEL AND EARLY YEARS EDUCATION

			2012 P	rovisional Oı	utturn		2013 REV	
			Current	Capital	Total	Current	Capital	Total
			€000	€000	€000	€000	€000	€000
A.6	SALARIES ETC. OF SPECIAL NEEDS ASSISTANTS IN PRIMARY AND POST-PRIMARY SCHOOLS							
	Primary Schools		291,049	-	291,049	302,382	-	302,382
	Secondary, Comprehensive and Community Schools		42,447	-	42,447	44,926	-	44,926
	Vocational Schools		22,394	-	22,394	22,396	-	22,396
		Total :-	355,890	-	355,890	369,704	-	369,704
A. 7	SALARIES ETC. OF NON-TEACHING STAFF IN THE PRIMARY AND POST-PRIMARY SECTORS (EXCL SPECIAL NEEDS ASSISTANTS)	1						
	Clerical & Caretakers in Primary Schools		12,373	-	12,373	12,003	-	12,003
	Clerical Staff in Secondary, Community & Comprehensive Schools		5,670	-	5,670	5,520	-	5,520
	Non-Teaching Staff in Community & Comprehensive Schools		16,861	-	16,861	17,192	-	17,192
	VEC's Non-Teaching Staff		73,278	-	73,278	72,194	-	72,194
		Total :-	108,182	-	108,182	106,909	-	106,909
A.8	SUPERANNUATION PAYMENTS IN RESPECT OF TEACHING AND NON-TEACHING STAFF IN THE PRIMARY AND POST-PRIMARY SECTORS							
	Primary School Teachers		515,209	-	515,209	484,853		484,853
	Secondary, Comprehensive and Community School Teachers		371,423	-	371,423	359,441		359,441
	Non-teaching staff in Primary, Secondary, Comprehensive and					2 404		
	Community Schools Vocational Schools staff		3,593 197,336	-	3,593 197,336	3,401 193,261		3,401 193,261
	Miscellaneous		-	-	197,336	54		193,261
	Wiscenditeous	Total :-	1,087,561	-	1,087,561	1,041,010	-	1,041,010
	POST-PRIMARY SCHOOLS, VOCATIONAL EDUCATION COMMITTEE'S, EDUCATION TRAINING BOARDS (WHEN ESTABLISHED) AND OTHER EDUCATIONAL ORGANISATIONS AND INSTITUTIONS Capitation and Ancillary Grants to Primary Schools Secondary School Grants including Per Capita Grant Model Schools Standardised Testing Non-Pay Grants to VECs Non-Pay Grants to Community & Comprehensive Schools		183,373 100,955 469 3,222 66,574 28,631		183,373 100,955 469 3,222 66,574 28,631	187,680 102,910 474 3,710 48,096 28,150	- - - - -	187,680 102,910 474 3,710 48,096 28,150
	Miscellaneous Special Education grants		5,611	-	5,611	5,485	_	5,485
	Miscellaneous Social Inclusion grants		15,142	-	15,142	15,184	-	15,184
	Grants in respect of Early Childhood Education		509	-	509	550	-	550
		Total :-	404,486	-	404,486	392,239	-	392,239
A.11	GRANTS TO EDUCATION BODIES WORKING IN THE PRIMARY AND POST-PRIMARY SECTORS							
	National Council for Curriculum and Assessment (NCCA)		3,225	-	3,225	4,174	-	4,174
	An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta (COGG) National Council for Guidance Education (NCGE)		1,549 504	-	1,549 504	1,550 506	-	1,550 506
	State Examinations Commission		51,996	-	51,996	52,281	-	52,281
	National Council for Special Education (NCSE)		8,222	-	8,222	8,261	-	8,261
		Total :-	65,496	-	65,496	66,772	-	66,772
A.13	PAYMENTS IN RESPECT OF RESIDENTIAL INSTITUTIONS REDRESS AND COSTS ASSOCIATED WITH THE CHILD ABUSE COMMISSION							
	Residential Institutions Redress		4 500		4 500	4 504		4 504
	General running expenses Awards		4,522 33,500	-	4,522 33,500	4,504 51,500	-	4,504 51,500
	Commission on Child Abuse		20,000		20,000	21,000		01,000
	General running expenses		1,296	-	1,296	1,290	-	1,290
	Legal Costs		0	-	0	6,900	-	6,900
	Services for victims of Institutional Abuse		738	16	754	750	500	
		Total :-	40,056	16	40,072	64,944	500	65,444

A - FIRST, SECOND LEVEL AND EARLY YEARS EDUCATION - continued

			2012 F	Provisional Ou	ıtturn	2013 REV		
			Current	Capital	Total	Current	Capital	Total
			€000	€000	€000	€000	€000	€000
A.14 MISCELLANE	OUS OTHER GRANTS AND SERVICES							
Schools Inform	ation and Communication Technological Activities		9 <i>,</i> 958	91	10,049	11,250	500	11,750
S 29 Appeals B	ody		280	-	280	280	-	280
Occupational H	Iealth Strategy for Teachers		1,345	-	1,345	1,400	-	1,400
National Paren	ts' Councils - Primary & Post-Primary		532	-	532	532	-	532
Braille Product	ion Unit		1,280	-	1,280	1,280	-	1,280
Pensions Board	- Primary and Post-Primary		112	-	112	113	-	113
Primary Manag	gement and Second-Level Management Bodies		1,996	-	1,996	2,005	-	2,005
Strategic Depar	tment Projects		175	-	175	1,075	-	1,075
Projects in Loca	ll Drugs Task Force Areas		403	-	403	403	-	403
Transforming I	Public Services Initiatives		80	-	80	80	-	80
Educational Di	sadvantage (Dormant Accounts Funding)		401	-	401	250	250	500
Educational Re	search & International Testing		668	-	668	675	-	675
International C	ult Agreement - Teachers Sect		814	-	814	814	-	814
Miscellaneous			3,835	-	3,835	5,843	-	5,843
		Total :-	21,879	91	21,970	26,000	750	26,750

B - SKILLS DEVELOPMENT

B.3	GRANTS TO FAS AND SOLAS (WHEN ESTABLISHED) IN RESPECT
	OF ADMINISTRATION, GENERAL EXPENSES AND TRAINING
	GRANTS AND SUPPORTS
	Administration and General Expenses

Training & Integration Support

Total :-

GRANTS TO VOCATIONAL EDUCATION COMMITTEES, **B.5** EDUCATION TRAINING BOARDS (WHEN ESTABLISHED) AND CERTAIN OTHER ORGANISATIONS IN RESPECT OF FURTHER EDUCATION AND TRAINING ACTIVITIES

Pay Non-Pay Grants

	2012 F	Provisional Ou	ıtturn	2013 REV			
	Current	Capital	Total	Current	Capital	Total	
	€000	€000	€000	€000	€000	€000	
	76,892	4,000	80,892	73,929	3,000	76,929	
	20,600	-	20,600	11,600	-	11,600	
Total :-	97,492	4,000	101,492	85,529	3,000	88,529	
	73,306	-	73,306	69,721	-	69,721	
	170,848	-	170,848	168,880	-	168,880	
Total :-	244,154	0	244,154	238,601	0	238,601	

GENERAL CURRENT GRANTS TO UNIVERSITIES, INSTITUTES OF **C.4** TECHNOLOGY AND OTHER DESIGNATED INSTITUTIONS OF THE HIGHER EDUCATION AUTHORITY - GRANT-IN-AID

1. National University of Ireland:- Grant for general purposes

2. University College Dublin

3. University College Cork

4. National University of Ireland, Galway

5. National University of Ireland, Maynooth

6. Trinity College

7. Dublin City University

8. University of Limerick

9. Bord an Choláiste Náisiúnta Ealaíne is Deartha

10. Royal College of Surgeons in Ireland

11. Athlone Institute of Technology

12. Cork Institute of Technology

13. Dublin Institute of Technology

14. Dundalk Institute of Technology

15. Dún Laoghaire Institute of Art, Design and Technology

2012 F	Provisional Or	utturn	2013 REV			
Current	Capital	Total	Current	Capital	Total	
€000	€000	€000	€000	€000	€000	
13	-	13	12	-	12	
138,941	_	138,941	125,676	-	125,676	
108,891	-	108,891	98,495	-	98,495	
98,254	-	98,254	88,873	-	88,873	
44,118	-	44,118	39,906	-	39,906	
105,068	_	105,068	95,037	-	95,037	
71,122	_	71,122	64,332	-	64,332	
92,642	-	92,642	83,797	-	83,797	
10,409	-	10,409	9,415	-	9,415	
5,368	-	5,368	4,856	-	4,856	
23,670	_	23,670	21,410	-	21,410	
52,943	-	52,943	47,888	-	47,888	
97,142	-	97,142	87,867	-	87,867	
26,184	-	26,184	23,684	-	23,684	
11,625	-	11,625	10,515	-	10,515	

<u>C - HIGHER EDUCATION - continued</u>

	2012 Provisional Outturn			2013 REV		
	Current	Capital	Total	Current	Capital	Total
16. Galway/Mayo Institute of Technology	32,816	-	32,816	29,683	-	29,683
17. Blanchardstown Institute of Technology	12,000	-	12,000	10,854	-	10,854
18. Institute of Technology Carlow	20,644	-	20,644	18,673	-	18,673
19. Institute of Technology Sligo	23,506	-	23,506	21,262	-	21,262
20. Institute of Technology Tallaght	19,375	-	19,375	17,525	-	17,525
21. Institute of Technology Tralee	18,545		18,545	16,774	-	16,774
22. Letterkenny Institute of Technology	17,361	-	17,361	15,704	-	15,704
23. Limerick Institute of Technology	33,423	-	33,423	30,232	-	30,232
24. Waterford Institute of Technology	41,176	-	41,176	37,245	-	37,245
25. Royal Irish Academy	3,108	-	3,108	2,811	-	2,811
26. An Chéim MIS programme	7,800	-	7,800	7,055	-	7,055
28. HEA Net	2,660	-	2,660	2,406	-	2,406
Total :-	1,118,804	0	1,118,804	1,011,987	0	1,011,987
C.7 GRANT IN AID - DUBLIN INSTITUTE ADVANCED STUDIES						
1. Grants towards adminstration costs of the Institute and Constituent Colleges	1,580	-	1,580	1,485	-	1,485
2. Grant in respect of the School of Celtic Studies	1,766	-	1,766	1,659	-	1,659
3. Grant in respect of the School of Theoretical Studies	1,093	-	1,093	1,027	-	1,027
4. Grant in respect of the School of Cosmic Physics	2,417	-	2,417	2,271	-	2,271
Total :-	6,856	0	6,856	6,442	0	6,442
C.9 GRANTS TO OTHER THIRD LEVEL INSTITUTIONS						
National College of Ireland	6,068	-	6,068	5 <i>,</i> 810	-	5,810
Pontifical University, Maynooth	1,203	-	1,203	1,149	-	1,149
Cost of Tuition Fees at other Third level Institutions	4,595	-	4,595	5,041	-	5,041
Total :-	11,866	0	11,866	12,000	0	12,000
C.13 EU, INTERNATIONAL & NORTH-SOUTH ACTIVITIES						
Grants in resepct of certain EU and International programmes	3,023	-	3,023	3,044	-	3,044
North/South Activities including George Mitchell Scholarship Fund	831	-	831	1,900	-	1,900
Miscellaneous Interantional Activiteis	374	-	374	405	_	405
Total :-	4,228	-	4,228	5,349	-	5,349
C.15 MISCELLANEOUS GRANTS AND SERVICES						
Activation Fund	4,793	-	4,793	0		0
Cultural Organisations	146	-	146	133		133
Miscellaneous	250	-	250	250		250
Total :-	5,189	-	5,189	383	-	383

D - CAPITAL SERVICES

D.3 BUILDING, EQUIPMENT & FURNISHING OF PRIMARY AND POST PRIMARY SCHOOLS

Primary Schools Secondary Schools

Vocational Schools

Comprehensive and Community Schools

School Accommodation Rental

To be apportioned

Total :-

D.4 BUILDING GRANTS & CAPITAL COSTS OF UNIVERSITIES, INSTITUTES OF TECHNOLOGY & OTHER DESIGNATED INSTITUTIONS OF HIGHER EDUCATION

1. University College Dublin

2. University College Cork

3. National University of Ireland, Galway

4. National University of Ireland, Maynooth

5. Trinity College

6. Dublin City University

7. University of Limerick

8. Mary Immaculate College of Education

9. St Patrick's College of Education

10. Athlone Institute of Technology

11. Cork Institute of Technology

Current	Capital	Total	Current	Capital	Total			
-	204,428	204,428	-	-	-			
-	62,527	62,527	-	-	-			
-	71,724	71,724	-	-	-			
-	8,199	8,199	-	-	-			
24,710	-	24,710	25,300	_	25,300			
-	-	-	-	357,000	357,000			
24,710	346,878	371,588	25,300	357,000	382,300			
-	20,226	20,226	-					
-	1,847	1,847	-					
-	496	496	-		(
-	11,771	11,771	-					
-	1,851	1,851	-					
-	44	44	-					
-	5,158	5,158	-					
-	1,912	1,912	-					
-	0	0	-					
-	4,344	4,344	-					
_	213	213	_					

D - CAPITAL SERVICES - continued

		2012 P	rovisional Ou	ltturn	2013 REV		
		Current	Capital	Total	Current	Capital	Total
12. Dublin Institute of Technology		-	185	185	-		0
13. Dundalk Institute of Technology		-	0	0	-		0
14. Dun Laoghaire Institute of Art, Design and Technology		-	1,027	1,027	-		0
15. Galway-Mayo Institute of Technology		-	57	57	-		0
16. Institute of Technology, Blanchardstown		-	0	0	-		0
17. Institute of Technology, Carlow		-	14	14	-		0
18. Institute of Technology, Sligo		-	150	150	-		0
19. Institute of Technology, Tallaght		-	0	0	-		0
20. Institute of Technology, Tralee		-	18	18	-		0
21. Letterkenny Institute of Technology		-	1,445	1,445	-		0
22. Limerick Institute of Technology		-	0	0	-		0
23. Waterford Institute of Technology		-	632	632	-		0
24. Tipperary Rural and Business Development Institute		-	0	0	-		0
25. Dublin Instuitute of Advanced Studies		-	17	17	-		0
26. St Angela's College		-	505	505	-		0
27. Chuch of Ireland College of Education		-	254	254	-		0
28. Royal Irish Academy of Music		-	165	165	-		0
29. Grangegorman		-	2,570	2,570	-		0
30. HEAnet		-	176	176	-		0
31. Pending apportionment by the HEA		-	-	0	-	48,500	48,500
	Total :-	-	55,077	55,077	-	48,500	48,500
D.5 PUBLIC PRIVATE PARTNERSHIP COSTS							
First and Second-Level Schools Unitary costs		32,067		32,067	33,013		33,013
Third-Level Colleges Unitary costs		16,711		16,711	17,187		17,187
Capital Costs		10,711	2,171	2,171	17,107	2,000	2,000
cupiui coto	Total :-	48,778	2,171	50,949	-	2,000	52,200

APPROPRIATIONS-IN-AID

2012 P	Provisional Ou	ıtturn	2013 REV				
Current	Capital	Total	Current	Capital	Total		
192,202	-	192,202	193,775	-	193,775		
10,290	-	10,290	20,666	-	20,666		
360,995	-	360,995	354,599	-	354,599		
7,005	-	7,005	7,000	-	7,000		
8,423	1,564	9,987	3,136	1,251	4,387		

E - APPROPRIATIONS-IN-AID

- 1. Superannuation Contributions
- 2. ESF Receipts
- 3. Pension Related Deductions
- 4. Recoupment of Secondments and Overpayments
- 5. Miscellaneous

Total:-	578,915	1,564	580,479	579,176	1,251	580,427
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Estimate of Income and Expenditure of the National Training Fund (a)

	2012 Provisional Outturn	2013 Estimate	Change 2013	
	Current	Current	over 2012	
NGONE	€000	€000	%	
NCOME : National Training Fund Levy	299,000	291,251	-3%	
Eurporean Social Fund	-	32,126	-370	
European Globalisation Adjustment Fund	9,223	30	-100%	
Other Income	9,088	-	-100%	
Investment Account Income	539	539	-	
Bank Interest Received	26	26	-	
Total I	ncome :- 317,876	323,972	2%	
XPENDITURE				
Training Programmes for those in Employment				
Training People in employment	52,467	39,600	-25%	
Training Networks Programme	11,600	11,020	-5%	
Training Grants to Industry	5,756	6,600	15%	
Workplace Basic Education Fund	2,170	2,800	29%	
Community & Voluntary Organisations	375	375	-	
Continuing Professional Development	75	75	-	
	Total 72,443	60,470	-17%	
Training Programmes for Employment				
Training People for Employment	243,719	237,960	-2%	
Labour Market Education and Training Fund - Momentum	1,144	20,000	-	
Springboard	10,166	21,875	115%	
ICT Skills Conversions Course	2,600	5,000	92%	
Training Networks Programme	2,900	3,480	20%	
Vocational Training Opportunities Scheme (VTOS)	-	1,523	-	
European Globalisation Adjustment Fund (EGF)	861	3,000	-	
Technical Employment Support Grant	4,344	3,200	-26%	
Community Employment Training	1,575	4,200	167%	
	Total 267,309	300,238	12%	
Provision of Information on Skills Requirements				
Provision of Information on Skills Requirements	1,138	1,290	13%	
	Total 1,138	1,290	13%	
Bank Charges	6	2	-67%	
Total Expend	iture :- 340,896	362,000	6%	
rplus/ (Deficit) for the year	(23,020)	(38,028)	65%	
alance brought forward at 1st January 2012	178,023			
urplus Carried Forward as at 31 December 2012 (Projected)	155,003			
urplus Carried Forward as at 31 December 2013 (Projected)	-	116,975		

(a) Expenditure under the National Training Fund is allocated to organisations that operate schemes to raise the skills of those in employment or to provide training to those who wish to acquire skills for the purpose of taking up employment, or to provide information in relation to existing, or likely future, requirements for skills in the economy. The NTF allocation to FÁS supplements activities funded by Exchequer subhead B3.

APPENDIX

Estimate of Income and Expenditure on the Residential Institutions Redress Scheme

		2012 Provisional Outturn			2013 Estimate		Change 2013	
		Current	Capital	Total	Current	Capital	Total	over 2012
		€000	€000	€000	€000	€000	€000	%
Income:								
Exchequer (Subhead A. 13.1)		38,022	-	38,022	56,004	-	56,004	47%
Total	Income :-	38,022	-	38,022	56,004	-	56,004	47%
Expenditure: Costs of awards Legal costs Administration cost Total Expe	anditure '-	27,460 6,665 4,522 38,647	-	27,460 6,665 4,522 38,647	10,100		41,400 10,100 4,504 56,004	
	inditure i	20,017		00,011	20,001		20,001	1070
Excess of Expenditure over Income Excess of Income over Expenditure		- (625)	-	- (625)	-	-	-	-
Amount of Fund Surplus as at 31 December 2012		56	-	56	-	-	-	-