

## **Data and Research to Support Teacher Supply Planning**

### **Minutes of meeting of the Working Group**

**10.00am, Wednesday 18<sup>th</sup> May 2022**

**Via WebEx**

#### *In attendance:*

Tomás O'Ruairc, Department of Education, (Chair)  
Chris Kelly, Teacher Education Policy (Teacher Supply)  
Steven Lucas, Statistics Section  
Terry Reynolds, Payroll Division (for Sinéad Keenaghan, Payroll Division)  
Michael Redmond, Post-primary Management Bodies  
Karen Eastwood Lovett, Teaching Council  
Maria Fitzgerald, Teaching Council  
Fiona Kindlon, ETBI  
Jason Kelly, Inspectorate  
Debbie Newman, Teacher Education Policy (ITE & Professional Development)

#### *Also in attendance:*

Conor McCourt, Teacher Education Policy (Teacher Supply)  
Leonie Kiernan, Teacher Education Policy (Teacher Supply)  
Claire Kelly, Teacher Education Policy (Teacher Supply)

#### *Apologies:*

Deirdre Cullen, Statistics Section  
Sinéad Keenaghan, Payroll Division  
Paul McCarthy, IT Payroll  
Lewis Purser, IUA  
Laura Watts, Central Policy Unit  
Jill Fannin, Forward Planning  
Sinéad Middleton, Teacher Education Policy (ITE & Professional Development)  
Deirdre O'Donoghue, Primary Management Bodies  
Manuela Heinz, HEIs

### **1. Minutes of previous meeting and matters arising**

The minutes of the meeting of the 6<sup>th</sup> April 2022 were agreed.

### **2. Ukraine crisis and teacher supply**

The Group considered the collection of data to support responses to the Ukraine crisis

The following points were noted:

- Approx. 3,000 Ukrainian pupils have enrolled to date in primary schools and 2,000 in post primary schools.
- The additional enrolments have not lead to a significant increase in demand for teachers due to the generally wide distribution of pupils, although there are some specific areas with high enrolment numbers.
- The Teaching Council has received approx. 30 applications for registration from Ukrainian teachers. Applications from two teachers have been processed and are awaiting police vetting.

### **3. Post primary subject teacher projection model**

#### ***Update***

The following points were noted:

- Work on the post primary subject teacher projection model is progressing and it is intended that Statistics Section will provide a draft report to Teacher Supply in June.
- The draft report will be circulated to the members of the Data Working Group for observations.
- It is intended that the report will be finalised for publication, as a document for consultation, in Q4 2022.

It was agreed that a workshop with the education partners should be held in advance of the publication of the report.

#### ***DTR returns***

The Inspectorate presented to the Group on the Deployment of Teaching Resources (DTR) returns, submitted by schools annually to support inspectorate planning. DTR data is shared with other sections for research purposes as appropriate.

The following points were noted:

- DTR data is used in the post primary teacher demand and supply model to support the determination of teacher demand at a subject level.
- A user friendly “data dashboard” is currently being developed, to facilitate the DTR returns. It is intended that the dashboard will enhance the quality of DTR data collected and the rate of returns.

It was agreed that the Teaching Council will engage with the Inspectorate with a view to aligning subject titles, in the context of the development of the data dashboard.

#### **4. Data on sub demand and supply**

The Group considered data on substitute teachers.

The following points were noted:

- A significant level of data on the filling of substitute vacancies is currently not being captured (e.g. where supply panel teachers fill posts, where posts are filled thorough the S & S scheme or through additional hours worked by post primary teachers under Covid measures etc.)
- Potential methods to collect data on the allocation of supply panel teachers are being explored.
- Payroll data in relation to claims under the temporary Covid emergency scheme for post primary schools indicate that approx. 20,000 hours were claimed during the period November 2021 to the end of February 2022.

#### **5. Use of the Teaching Council register to hold additional data to support teacher supply planning**

##### ***Update on new registration database***

The following points were noted:

- The new registration database has been operational since 14<sup>th</sup> October 2021.
- 3<sup>rd</sup> year student teacher registration went live on 11<sup>th</sup> May. Approx. 400 applications have been received to date. It is anticipated that up to 1,600 3<sup>rd</sup> year student teachers may register under this route in this phase of registration.
- It is intended that 2022/23 3<sup>rd</sup> year student teachers will be invited to register in Q4 2022.
- NQT registration data processes are currently being finalised with a view to going live at the end of May. It is anticipated that approximately 3,500 NQTs will be registered over the summer months.
- The group noted with thanks the work done in this area by the Teaching Council.

**6. Date of next meeting**

23<sup>rd</sup> August 2022

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**Teacher Supply Secretariat  
May 2022**