## **Data and Research to Support Teacher Supply Planning**

## Minutes of meeting of the Working Group

# 10.00am, Wednesday 6<sup>th</sup> April 2022 Via WebEx

### In attendance:

Tomás O'Ruairc, Department of Education, (Chair)
Chris Kelly, Teacher Education Policy (Teacher Supply)
Deirdre Cullen, Statistics Section
Steven Lucas, Statistics Section
Terry Reynolds, Payroll Division (for Sinéad Keenaghan, Payroll Division)
Michael Redmond, Post-primary Management Bodies
Karen Eastwood Lovett, Teaching Council
Maria Fitzgerald, Teaching Council
Manuela Heinz, HEIs
Fiona Kindlon, ETBI

#### Also in attendance:

Conor McCourt, Teacher Education Policy (Teacher Supply)
Damien O'Neill, Teacher Education Policy (Teacher Supply)

## Apologies:

Sinéad Keenaghan, Payroll Division
Jason Kelly, Inspectorate
Paul McCarthy, IT Payroll
Lewis Purser, IUA
Laura Watts, Central Policy Unit
Jill Fannin, Forward Planning
Sinéad Middleton, Teacher Education Policy (ITE & Professional Development)
Deirdre O'Donoghue, Primary Management Bodies

## 1. Minutes of previous meeting and matters arising

The minutes of the meeting of the 31<sup>st</sup> January 2022 were agreed with one minor amendment.

## 2. Ukraine crisis and teacher supply

The Group considered the collection of data to monitor responses to the Ukraine crisis

The following points were noted:

- Additional teaching resources will be allocated to schools through the normal allocations process.
- Statistics Section will liaise with Payroll and Allocations Section to explore ways of capturing data to monitor support measures.
- The Teaching Council is considering how to streamline the registration process and vetting of teachers from Ukraine.

## 3. Post primary subject teacher projection model

## Survey of unmet demand update

The following points were noted:

- Statistics Section followed up with a sample of schools in order to contextualise the unmet demand survey data.
- Statistics Section are updating the technical report to include unmet demand as well as changes in demographics, DTR data, supply data etc. Consideration will be given to including school case studies in the report.

#### Next steps

The Group considered how graduates of the post primary teacher upskilling programmes should be included in the model

The following points were noted:

- The continued challenges to schools in recruiting maths teachers in the context of significant numbers of teachers graduating from an upskilling programme, requires further consideration
- Decisions around future upskilling programmes should be informed by the experience in upskilling teachers for new curricular subjects

The following points were agreed:

- To engage with the HEIs to ensure the registration of graduates of the postprimary upskilling programmes.
- To arrange a presentation on the DTR returns for a future meeting of the Group.

#### 4. Data on the HE sector

### Analysis of SRS data

It was noted that the primary source of teacher supply data for use in the demand/ supply model is the Teaching Council's register of teachers rather than data from the HEA's Student Record System (SRS).

## 5. Data on sub demand and supply

The Group considered data on substitute teachers.

The following points were noted:

- A significant level of data on the filling of substitute vacancies is currently not being captured (e.g where supply panel teachers fill posts, where posts are filled thorough the S & S scheme or through additional hours worked by post primary teachers under Covid measures etc.)
- Payroll, Stats Section, IT Development and Teacher Supply recently met to consider this issue
- Statistics Section has proposed amendments to the OLCS to ensure that such data will be collected in future. These are being considered by Payroll/IT Development

# 6. Use of the Teaching Council register to hold additional data to support teacher supply planning

#### Update on new registration database

The following points were noted:

- The new database has been operational since 14<sup>th</sup> October 2021.
- The Droichead process, Garda vetting and registration are now being fully processed through the new database.
- NQT registration data will transfer to the new database in May 2022.
- Development work for the registration of 3<sup>rd</sup> and 4<sup>th</sup> year ITE students is currently underway.

# 7. A.O.B.

None.

8. Date of next meeting

18<sup>th</sup> May, 2022

Teacher Supply Secretariat
April 2022