

## **Data and Research to Support Teacher Supply Planning**

### **Meeting of the Working Group**

**2.30pm, Thursday 22 September 2020**

**Via WebEx**

#### *In attendance:*

Chris Kelly, Teacher Education Policy (Teacher Supply) (Chair)  
Deirdre Cullen, Statistics Section  
Steven Lucas, Statistics Section  
Jason Kelly, Inspectorate  
Laura Watts, Central Policy Unit  
Rachel O'Brien, Central Policy Unit  
Louise Callinan, HEA  
Maria Fitzgerald, Teaching Council  
Sarah Kearns, ITE & Professional Development  
Padraig Maloney, Payroll

#### *Also in attendance:*

Conor McCourt, Teacher Education Policy (Teacher Supply)  
Leonie Kiernan, Teacher Education Policy (Teacher Supply)

#### *Apologies:*

Deirdre Shanley, Asst. Secretary  
Paul McCarthy, IT Payroll  
Karen Eastwood Lovett, Teaching Council  
Lewis Purser, IUA  
Deirdre O'Donoghue, Primary Management Bodies  
Michael Redmond, Post Primary Management Bodies  
Jill Fannin, Forward Planning  
Merrilyn Goos, HEIs  
Manuela Heinz, HEIs  
Shelagh Graham, ETBI

### **1. Minutes of previous meeting and matters arising**

The minutes of the meeting of the 9<sup>th</sup> July 2020 were agreed.

### **2. Revised Technical Report: update**

The following points were noted:

- The revised technical report has been submitted to the Minister for consideration.

- Statistics Section have revised the projections of pupil demographics, based on new assumptions, and that these differ from those used in the published and revised technical reports. The revised pupil demographic projections are to be considered by the Management Board.
- The HEA will have complete returns shortly in respect of graduates of 2018 ITE programmes.

### **3. Post primary subject teacher projection model**

The Group was updated on the development of the post primary subject teacher demand and supply model. The following points were noted:

- Teacher supply projections have been updated to take account of the significant majority of ITE programmes.
- Table 3 has been updated to reflect a more accurate estimate of subject trends.
- Revised unmet demand figures are included in the model. The largest change is to Irish, with changes also to mathematics, religious education, career guidance and computer science.
- Projected supply data, from both PME and undergraduate programmes, for teachers of computer science has been provided by the HEA.

The Group considered the further development of the subject teacher model, including how the demand for teachers of certain subjects (e.g. computer science, business and science) is addressed; how transition year is treated in the model; unmet demand and the use of data on out of field teachers; the treatment in the model of data on graduates of teacher upskilling programmes.

The following points were agreed:

- Statistics Section will conduct further analysis of certain subjects (e.g computer science and business), having regard in particular to transition year data.
- Statistics Section will re-circulate the paper on unmet demand to the group for information and further observations.
- The Teaching Council will provide Statistics Section with the number of graduates from the PDMT who have added mathematics to their registration.
- Data on teacher's upskilled to teach leaving certificate computer science will be requested from the support services.

### **4. Potential use of the Teaching Council register to hold additional data to support teacher supply planning.**

It was agreed that the Teaching Council and the Department will arrange to meet in the near future to consider the use of the Teaching Council register to hold additional data to support teacher supply planning.

It was noted that, since May 6<sup>th</sup> 2020, in the region of 4,400 additional teachers have registered for with the Teaching Council. Approximately 55% of these are primary.

## **5. Central Policy Unit: update on spending reviews**

The Group was updated by Central Policy Unit on the spending review papers that are currently being drafted in the following areas:

- Analysis of substitution trends
- Retirement & lump-sum projections
- Teacher allocations: two papers, one on process and one on forecasting (both jointly with D/Per)

It was noted that the first paper on teacher allocations has been completed and that it is intended to publish this in the near future.

## **6. Teacher Supply Action Plan: data actions**

It was agreed that the Group would review the data actions in the Teacher Supply Action and provide observations to Teacher Supply Secretariat.

## **7. AOB**

- The Group considered a number of issues arising from the Covid-19 public health emergency and their implications for teacher demand and supply, including: increased substitutable absences; additional allocations of teachers; career break arrangements; parental leave and retirement trends.
- It was agreed that Payroll Section will provide an update on payroll related Covid-19 measures and teacher demand and supply at the next meeting of the Group

## **8. Date of next meeting**

October 21<sup>st</sup> 2020

---

**Teacher Supply Secretariat**  
**October 2020**